

## 2013-14 State Assessment Results Summary

### Whitman E.S.

<b>All Students</b> <b>Grade 3</b>	Meets	Meets & Exceeds	# Tested	Mean Score	# Tested with Standard Administration
Reading	56%	60%	48	210.9	48
Math	27%	50%	48	212.6	48

<b>All Students</b> <b>Grade 4</b>	Meets	Meets & Exceeds	Nearly Meets, Meets & Exceeds	# Tested	Mean Score	# Tested with Standard Administration
Reading	44%	72%	N/A	68	219.6	68
Math	46%	68%	N/A	68	220.8	68
Writing	N/A	N/A	N/A	0		0

<b>All Students</b> <b>Grade 5</b>	Meets	Meets & Exceeds	# Tested	Mean Score	# Tested with Standard Administration
Reading	38%	50%	58	219.0	57
Math	40%	50%	58	223.0	57
Science	41%	47%	58	224.6	57

<b>All Students</b> <b>Combined Grades</b>	Meets	Meets & Exceeds	# Tested
Reading	45%	61%	174
Math	39%	57%	174
Writing	N/A	N/A	0
Science	41%	47%	58

\*Data are not reported for groups with fewer than 6 students.

Extended Assessments are included.

\*\*Unduplicated counts reflect only one race/ethnicity for each student per the federal reporting categories. Duplicated counts include students for each of the race/ethnicity categories they selected on the registration form.

## 2013-14 State Assessment Results Summary

### Whitman E.S.

Gender	Meets & Exceeds							
	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
Female	57%	89	56%	89	N/A	0	48%	31
Male	66%	85	58%	85	N/A	0	44%	27

Ethnicity** (Unduplicated - Federal Reporting)	Meets & Exceeds							
	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
African American	33%	12	25%	12	N/A	0	*	4
American Indian/Alaskan Native	*	1	*	1	N/A	0	N/A	0
Asian	74%	27	85%	27	N/A	0	40%	10
Hispanic	50%	46	48%	46	N/A	0	39%	23
Multi-ethnic	60%	15	47%	15	N/A	0	*	4
White	68%	73	59%	73	N/A	0	71%	17

Ethnicity** (Duplicated - Student Identified)	Meets & Exceeds							
	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
African American	42%	24	33%	24	N/A	0	14%	7
American Indian/Alaskan Native	54%	13	46%	13	N/A	0	33%	6
Asian	74%	27	85%	27	N/A	0	40%	10
Hispanic	50%	46	48%	46	N/A	0	39%	23
Pacific Islander	*	1	*	1	N/A	0	N/A	0
White	63%	126	56%	126	N/A	0	55%	40

Special Populations	Meets & Exceeds							
	Reading	# Tested	Math	# Tested	Writing	# Tested	Science	# Tested
ELL Students	43%	47	55%	47	N/A	0	16%	19
SPED Students	32%	47	32%	47	N/A	0	17%	18
TAG Students	100%	10	100%	9	N/A	0	*	3
Students eligible for free/ reduced price meals	59%	148	53%	148	N/A	0	47%	49

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