OSAS English Language Arts (ELA) Achievement Level Descriptors for Overall Performance

Achievement level descriptors provide high level statements about what students in a particular grade level who perform at each achievement level are able demonstrate about their learning. To use this table locate your student's grade level when tested and their overall achievement level or score range.

	Level 1	Level 2	Level 3	Level 4
	Scores below 2367	Scores from 2367 to 2431	Scores from 2432 to 2489	Scores above 2489
	A student performing at Level 1 demonstrates a	A student performing at Level 2 demonstrates a partial	A student performing at Level 3 demonstrates an	A student performing at Level 4 demonstrates a
	minimal ability to: comprehend texts of low complexity	ability to: comprehend texts of moderate complexity	adequate ability to: read closely and analytically to	thorough ability to: read closely and analytically to
	and uses minimal textual evidence to demonstrate	and use partial text evidence to demonstrate critical	comprehend texts of moderate to high complexity and	comprehend texts of unusually high complexity and
	thinking; produce writing for a range of purposes and	thinking; produce writing for a range of purposes and	use textual evidence to demonstrate critical thinking;	use textual evidence to demonstrate complex critical
Grade 3		audiences; interpret or use information delivered orally	.	thinking; produce compelling, well-supported writing
	or audio-visually; investigate a topic by conducting	or audio-visually; conduct short, simple research	range of purposes and audiences; accurately interpret	for a diverse range of purposes and audiences; critically
	short, simple research projects; locate information and		and use information delivered orally or audio-visually;	interpret and use information delivered orally or audio-
	cite evidence to support ideas.	and cite evidence to support ideas.	conduct short, simple research projects to investigate a	
			topic and locate information and cite evidence to	investigate a topic and locate information and cite
			support ideas.	evidence to support ideas.
			support lueas.	
Grade 4	Scores below 2416	Scores from 2416 to 2472	Scores from 2473 to 2532	Scores above 2532
	A student performing at Level 1 demonstrates a	A student performing at Level 2 demonstrates a partial	A student performing at Level 3 demonstrates an	A student performing at Level 4 demonstrates a
	minimal ability to: comprehend texts of low complexity	ability to: comprehend texts of moderate complexity	adequate ability to: read closely and analytically to	thorough ability to: read closely and analytically to
	and uses minimal textual evidence to demonstrate	and use partial text evidence to demonstrate critical	comprehend texts of moderate to high complexity and	comprehend texts of unusually high complexity and
	thinking; produce writing for a range of purposes and	thinking; produce writing for a range of purposes and	use textual evidence to demonstrate critical thinking;	use textual evidence to demonstrate complex critical
	audiences; interpret or use information delivered orally	audiences; interpret or use information delivered orally	produce effective and well-grounded writing for a	thinking; produce compelling, well-supported writing
	or audio-visually; conduct simple research to	or audio-visually; conduct simple research to	range of purposes and audiences; accurately interpret	for a diverse range of purposes and audiences; critically
	investigate a topic and locate information and cite	investigate a topic and locate information and cite	and use information delivered orally or audio-visually;	interpret and use information delivered orally or audio-
	evidence to support ideas and opinions.	evidence to support ideas and opinions.	conduct simple research to investigate a topic and	visually; conduct simple research to investigate a topic
			locate information and cite evidence to support ideas	and locate information and cite evidence to support
			and opinions.	ideas and opinions.
	Scores below 2442	Scores from 2442 to 2501	Scores from 2502 to 2581	Scores above 2581
	Scores below 2442 A student performing at Level 1 demonstrates a	Scores from 2442 to 2501 A student performing at Level 2 demonstrates a partial	Scores from 2502 to 2581 A student performing at Level 3 demonstrates an	Scores above 2581 A student performing at Level 4 demonstrates a
	A student performing at Level 1 demonstrates a	A student performing at Level 2 demonstrates a partial	A student performing at Level 3 demonstrates an	A student performing at Level 4 demonstrates a
	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to
	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and
Cardy F	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking;	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical
Grade 5	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing
Grade 5	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically
Grade 5	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually;	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio-
Grade 5	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate
Grade 5	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate a topic and locate multiple sources of information to
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Grade 5	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite evidence to support ideas. Scores below 2457	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. Scores from 2457 to 2530	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. Scores from 2531 to 2617	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores above 2617</u>
Grade 5	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite evidence to support ideas. <u>Scores below 2457</u> A student performing at Level 1 demonstrates a	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. Scores from 2457 to 2530 A student performing at Level 2 demonstrates a partial	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores from 2531 to 2617</u> A student performing at Level 3 demonstrates an	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores above 2617</u> A student performing at Level 4 demonstrates a
Grade 5	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite evidence to support ideas. <u>Scores below 2457</u> A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. Scores from 2457 to 2530 A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores from 2531 to 2617</u> A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores above 2617</u> A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to
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Grade 5 Grade 6	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite evidence to support ideas. <u>Scores below 2457</u> A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. Scores from 2457 to 2530 A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores from 2531 to 2617</u> A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores above 2617</u> A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing
	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite evidence to support ideas. <u>Scores below 2457</u> A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores from 2457 to 2530</u> A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. Scores from 2531 to 2617 A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores above 2617</u> A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically
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	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite evidence to support ideas. <u>Scores below 2457</u> A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores from 2457 to 2530</u> A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. Scores from 2531 to 2617 A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores above 2617</u> A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically
	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite evidence to support ideas. <u>Scores below 2457</u> A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate information and cite	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. Scores from 2457 to 2530 A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores from 2531 to 2617</u> A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually;	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores above 2617</u> A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio-
	A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct simple research to investigate a topic and locate information and cite evidence to support ideas. <u>Scores below 2457</u> A student performing at Level 1 demonstrates a minimal ability to: comprehend texts of low complexity and uses minimal textual evidence to demonstrate thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate information and cite	A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. Scores from 2457 to 2530 A student performing at Level 2 demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrates a partial ability to: comprehend texts of moderate complexity and use partial text evidence to demonstrate critical thinking; produce writing for a range of purposes and audiences; interpret or use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of	A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores from 2531 to 2617</u> A student performing at Level 3 demonstrates an adequate ability to: read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking; produce effective and well-grounded writing for a range of purposes and audiences; accurately interpret and use information delivered orally or audio-visually; conduct short research projects to investigate a topic	A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas. <u>Scores above 2617</u> A student performing at Level 4 demonstrates a thorough ability to: read closely and analytically to comprehend texts of unusually high complexity and use textual evidence to demonstrate complex critical thinking; produce compelling, well-supported writing for a diverse range of purposes and audiences; critically interpret and use information delivered orally or audio- visually; conduct short research projects to investigate

OSAS English Language Arts (ELA) Achievement Level Descriptors for Overall Performance

Achievement level descriptors provide high level statements about what students in a particular grade level who perform at each achievement level are able demonstrate about their learning. To use this table locate your student's grade level when tested and their overall achievement level or score range.

	Level 1	Level 2	Level 3	Level 4
Grade 7	Scores below 2479	Scores from 2479 to 2551	Scores from 2552 to 2648	Scores above 2648
	A student performing at Level 1 demonstrates a	A student performing at Level 2 demonstrates a partial	A student performing at Level 3 demonstrates an	A student performing at Level 4 demonstrates a
	minimal ability to: comprehend texts of low complexity	ability to: comprehend texts of moderate complexity	adequate ability to: read closely and analytically to	thorough ability to: read closely and analytically to
	and uses minimal textual evidence to demonstrate	and use partial text evidence to demonstrate critical	comprehend texts of moderate to high complexity and	comprehend texts of unusually high complexity and
	thinking; produce writing for a range of purposes and	thinking; produce writing for a range of purposes and	use textual evidence to demonstrate critical thinking;	use textual evidence to demonstrate complex critical
	audiences; interpret or use information delivered orally	audiences; interpret or use information delivered orally	produce effective and well-grounded writing for a	thinking; produce compelling, well-supported writing
	or audio-visually; use research/inquiry methods to	or audio-visually; use research/inquiry methods to	range of purposes and audiences; accurately interpret	for a diverse range of purposes and audiences; critically
	produce an exploration of a topic.	gather credible, accurate information from multiple	and use information delivered orally or audio-visually;	interpret and use information delivered orally or audio-
		sources to produce an exploration of a topic.	use research/inquiry methods to gather credible,	visually; use research/inquiry methods to gather
			accurate information from multiple sources to produce	credible, accurate information from multiple sources to
			an exploration of a topic.	produce an exploration of a topic.
Grade 8	Scores below 2487	Scores from 2487 to 2566	Scores from 2567 to 2667	Scores above 2667
	A student performing at Level 1 demonstrates a	A student performing at Level 2 demonstrates a partial	A student performing at Level 3 demonstrates an	A student performing at Level 4 demonstrates a
	minimal ability to: comprehend texts of low complexity			thorough ability to: read closely and analytically to
	and uses minimal textual evidence to demonstrate	and use partial text evidence to demonstrate critical	comprehend texts of moderate to high complexity and	comprehend texts of unusually high complexity and
	thinking; produce writing for a range of purposes and	thinking; produce writing for a range of purposes and	use textual evidence to demonstrate critical thinking;	use textual evidence to demonstrate complex critical
	audiences; interpret or use information delivered orally	audiences; interpret or use information delivered orally	produce effective and well-grounded writing for a	thinking; produce compelling, well-supported writing
	or audio-visually; use research/inquiry methods to	or audio-visually; use research/inquiry methods to	range of purposes and audiences; accurately interpret	for a diverse range of purposes and audiences; critically
	gather relevant information from multiple sources to	gather, analyze and integrate relevant information	and use information delivered orally or audio-visually;	interpret and use information delivered orally or audio-
	produce an exploration of a topic.	from multiple sources to produce an exploration of a	use research/inquiry methods to gather, analyze and	visually; use research/inquiry methods to gather,
		topic.	integrate relevant information from multiple sources to	analyze and integrate relevant information from
			produce an exploration of a topic.	multiple sources to produce an exploration of a topic.
	Scores below 2493	Scores from 2493 to 2582	Scores from 2583 to 2681	Scores above 2681
Grade 11	A student performing at Level 1 demonstrates a	A student performing at Level 2 demonstrates a partial	A student performing at Level 3 demonstrates an	A student performing at Level 4 demonstrates a
	minimal ability to: comprehend texts of low complexity	ability to: comprehend texts of moderate complexity	adequate ability to: read closely and analytically to	thorough ability to: read closely and analytically to
	and uses minimal textual evidence to demonstrate	and use partial text evidence to demonstrate critical	comprehend texts of moderate to high complexity and	comprehend texts of unusually high complexity and
	thinking; produce writing for a range of purposes and	thinking; produce writing for a range of purposes and	use textual evidence to demonstrate critical thinking;	use textual evidence to demonstrate complex critical
	audiences; interpret or use information delivered orally	audiences; interpret or use information delivered orally	produce effective and well-grounded writing for a	thinking; produce compelling, well-supported writing
	or audio-visually; conduct research to investigate a	or audio-visually; conduct research to investigate a	range of purposes and audiences; accurately interpret	for a diverse range of purposes and audiences; critically
	topic, and analyze and integrate information from	topic, and analyze and integrate accurate and relevant	and use information delivered orally or audio-visually;	interpret and use information delivered orally or audio-
	sources.	information from multiple sources.	conduct research to investigate a topic, and analyze	visually; integrate accurate, relevant and complete
			and integrate accurate, relevant and complete	information from multiple sources in a persuasive and
			information from multiple sources.	sustained exploration of a topic.
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