

Discipline Essays

Essay – Disrupting Class (Talking or other disruptions)

Name: _____

Due: _____

Please complete the following essay in complete sentences on separate sheets of paper and staple them behind this page. Discuss your answers with your parents, and have one of them sign below.

Parent's signature: _____

****Please note:** This essay is meant to help you reflect on how disrupting class affects you and those around you. Use this time to reevaluate your actions and determine to behave appropriately in the future.

1. Write a paragraph (at least five sentences) explaining why disrupting class is harmful to you, your classmates and your teacher.
2. Write a paragraph (at least five sentences) giving a plan of action for how you will avoid being disruptive in the future.

Essay – Diligence in Class
(Not completing work or lack of effort)

Name: _____

Due: _____

Please complete the following essay in complete sentences on separate sheets of paper and staple them behind this page. Discuss your answers with your parents, and have one of them sign below.

Parent's signature: _____

****Use this time to reevaluate your actions and determine to put forth better effort in the future.**

1. Write a paragraph (at least five sentences) explaining why you have not been giving your best effort.
2. Write a paragraph (at least five sentences) discussing why working hard is beneficial for you.
3. Write a paragraph (at least five sentences) giving a specific plan of action for how you will be more diligent in the future.

Essay - Friendship

Name: _____

Due: _____

Please complete the following essay in complete sentences on separate sheets of paper and staple them behind this page. Discuss your answers with your parents, and have one of them sign below.

Parent's signature: _____

****Please note:** This essay is about you and how you can be a better friend. It is not about the mistakes your friend has made. We are each responsible for our own actions and should not push blame on other people, especially our friends. As you complete this essay, try not to worry about your friend's mistakes. Instead, focus on how you can be better, and let your friend worry about what he or she needs to change.

1. Write a paragraph (at least five sentences) describing the ways in which you have failed to be a good friend in the past.
2. Write a paragraph (at least five sentences) detailing specific ways you can be a better friend in the future.
3. List at least ten good character traits of your friend. Think about why you are friends with him or her in the first place.

Write a letter to your friend (at least eight sentences) on a different sheet of paper telling him or her what you learned while doing this essay and how you want to treat him or her in the future.

Pre-written Essay: Talking without permission

Unwarranted talking in class is a selfish act for many reasons. If it is a time of instruction, talking is a disruption to others and a distraction to the teacher. When I talk, I rob my classmates of the opportunity to receive instruction unhindered. Unauthorized talking is disrespectful to the teacher who has spent time preparing the lesson. Talking also causes me to miss valuable instruction and often makes the teacher repeat the material. If I talk during a time allowed for individual work, I create a distraction and disrupt the thought process of others. I cannot be focused on my own work if I am talking. Talking without permission is inconsiderate and implies that I am more important than everyone else in the room. Therefore, I will not talk in class without permission.

Pre-written Essay: Being unkind to fellow students

I must always be kind, loving, and considerate to others. While it is easy to make fun of someone, this is not being kind and loving. Loving one another is what it means to be part of the human race, and when I put someone else down, I am forsaking this high calling. While this is not easy to live out, I should try every day to be more loving. Even when someone is unkind or mean to me, I should still love them as I, having compassion one of another. When I am kind to others and love and forgive them I show true humanity and become a better person each time.

Pre-written Essay: Silliness or distracting other students

When I am in class I should not distract others by silliness or other means. Class time is a time to learn and receive instruction. When I am acting silly, I not only keep myself from learning, but also distract other students who are trying to learn. I am a disruption to the class and a distraction to the teacher. By being silly, I'm robbing classmates of the opportunity to receive instruction unhindered. Distractions also cause one to miss valuable instruction and often necessitate repeated material. If I am distracting during a time allowed for individual work, I'm interrupting the thought processes of others. Neither my classmates nor I can be focused on our own work if I am being silly. Distracting others is inconsiderate and implies that I am more important than everyone else in the room. Therefore, I will strive to not be silly in class or be a distraction to others.

Pre-written Essay: Working during class work times

I will use my class time to work on tasks I am given. I must take notes and pay attention to those presenting or teaching and not read a book, write notes, or work on something else. To disregard a teacher's instructions is disobedience, and if I chose to continue to not apply myself to completing assignments, I am disobeying and will receive a detention. When I am in class, I am to work diligently for and am applying myself wholeheartedly to my education. If I am reading a book, writing notes, or working on something else, I am not diligently learning. Therefore, I must work hard in class to complete the work I am given.

Pre-written Essay: Talking during a fire drill

While talking during a fire drill may not seem like a big deal, it is actually an important matter of safety. In the event of an emergency, students need to be quiet and act orderly in order to be able to hear important instructions from teachers or administration. If I am being disruptive and loud, I could actually prevent myself and others from hearing important instructions about how to get to safety. While the teacher is taking roll, we must stand quietly and answer quickly in case a student is missing in the building. In the event of an emergency, the teacher needs to locate any missing students extremely quickly in order to make sure everyone is safely out of the building. The purpose of fire drills is to practice and prepare so that everyone is prepared in the event of a true emergency. Therefore, I must follow all emergency procedures at all time, including staying under control and quiet to ensure the safety of myself and others. In the future, I must have self-control and keep in mind the true purpose of fire drills.

Welcome to Mt Tabor's Spanish Immersion Language Arts & Social Studies

We have an exciting year ahead of us! In order to make our class time more enjoyable and educational for each of you, I'd like to explain some of my procedures and expectations.

CLASSROOM POLICIES:

Supplies: *To be brought to class EVERY DAY.*

1. Textbook (covered or with name clearly labeled)
Textbooks or Novels (Titles and grade level on Back of this Memo)
(Note on Mini Board in class every class period to see what is needed for the day)
2. Spanish Notebook (Diario de Escritura –White)
3. Interactive Student Notebook for Social Studies (Cornell Notebook -Orange with Black trim)
4. One Binder (1.5 to 2 inches) with dividers for two classes
5. Two folders one for Spanish, One for Social Studies containing blank paper
6. Student planner ALWAYS
7. Pencil, pen (black or blue) and GREEN pen No other pens of other colors please.
8. You will also occasionally need other materials. I will let you know in advance when these are needed.

When any of these supplies are missing, you will receive an unprepared on Class Dojo for monitoring. After the 3rd, 4th, and 5th unprepared, you will be required to complete an assignment in a teacher's room during advisory. The 6th unprepared will result in a detention. This starts over each quarter. If it is a writing instrument you need, the student that lends you a writing instrument will receive Kindness Dojo points and a brand new writing instrument of their choosing.

Homework

Do your best on each assignment. In Spanish doing your homework correctly is vital for your success in mastering the language in writing, speaking, listening and reading. In Social Studies this is the year you will learn about a period in time you will be exposed to only once throughout your academic schooling. Therefore, the following procedures will apply:

1. **Complete every assignment** to the best of your ability. Never leave questions blank or activity not completed. Consult your notes or ask someone for help if you are confused. In Google Classroom you will always have me available to help via a private message or if it benefits the whole class in the public message board or chat.
2. **In Google Classroom** you will always have me available to help via a private message or if it benefits the whole class in the public message board or chat.
3. **Come in Advisory.**
4. **Save your work digitally in Google Classroom.**
5. **Borrow an IPAD and return promptly to be able to access your Textbooks Books online if needed.**
6. **All your resources are online with the passwords and websites given to you this past week.**
7. **Paper versions of all assignments are also available** in box (Orange 7th grade) (Pink 6th grade)
8. **Only use a translator when necessary.** When you do not know the word in Spanish, you should describe using other words this is called circumlocution. Write *E* next to the word in

English to indicate you could not find the word.

9. You may (and should) ask another student or parent for help about *how* to say the word or words. They may give you hints, guide you through the context, or check your assignment to help you understand what is being asked. I will provide models on Google Classroom and tutorials on recording your responses also. However, if you copy another person's homework or allow someone to give you the work assigned without trying on your own, you are cheating yourself.

60-70% of your homework grade will be based on how much effort you put into each assignment or activity to be completed. If you do not follow these directions, you may be required to redo your homework.

Notes

Each student will keep a notebook of notes for Spanish and Social Studies. These will provide all needed passcodes, to access material online for help including their own recordings and class presentation access. They can review each lesson by going on Google Classroom. If Internet is unavailable they will have their notebooks and folders with the paper version of the presentations and all needed that should be used when completing homework and studying. These notes will be collected and graded the day of each test, checked in Green on Google Classroom as done also.

Late Work

With the exception of unplanned absences, **all work must be turned in on time.** When a homework assignment is not completed on time, it must be turned in the following day to receive any partial credit that is available. A student must staple a late pass pre-printed note on the assignment with the reason. **Habitually turning in work late is not acceptable.**

Tardiness

1. If you are late because you were needed by a teacher or staff member, you must bring a pass from that teacher/staff member in order to be excused.
2. When you enter the classroom late (with or without a pass), enter so as not to distract the rest of the class. Silently enter the room, hand the teacher your pass, and join the rest of the class in our activity.
3. Three unexcused tardies in any quarter will result in a detention.

Absence

When you are absent, **you are responsible to make up all the work you missed.**

1. Check the absent folder/and assigned buddy to see what you missed.
2. Copy the notes you missed from a friend.
3. Make up any homework assignments you missed as soon as possible.
4. Make up any tests/quizzes you missed.

*Note: If an assignment was due the day you were absent, it must be turned in the first day you return.

Grading – points system (Percentages are estimates that may vary depending on the number of assignments.)

Tests: 100 points each (around 45%)

Quizzes: 20 points each (around 24%)

Homework: 5 points each (around 20%)
Class work: 2-5 points each (around 6%)
Notes: 10 points each (around 5%)

FINAL NOTES:

Spanish is an incredible subject in which we study not just the language but the culture to become bilingual global citizens. I love teaching the Spanish Language and Social Studies in Spanish and hope to help you will enjoy it as well. The key to success in learning a language is to do your very best on each activity, assignment and practice everyday speaking, listening, writing and reading in Spanish. If you are struggling at any time, please come see me. The language is a building process, and I don't want anyone to get behind. Let's have a great year and honor being bilingual in today's society.

Please feel free to contact me at any time.

Email: sseguro@pps.net

School number: 503-916-5646 ext. 70745

STUDENTS: I have read these classroom procedures and understand that I am responsible for following them.

Signature _____

PARENTS: I have read and am aware of these classroom procedures.

Signature _____

PLEASE KEEP THIS SHEET IN YOUR BINDER AT ALL TIMES.

Thank you.

Student Photographs and Media:

There are opportunities throughout the school year in our classroom for your child's photograph or recordings of their performance to be taken. These may include fieldtrips, classroom activities, and other general activities. In a secure website (ClassDojo and Google Classroom), which is password protected, will these videos or photographs be available for your child's and parent view; never will their full name appear. Our Spanish Immersion classroom enjoys using these photographs to see learning happening and to eventually save digitally for future classes and students. However, some parents do not want their children identified for various reasons.

If you prefer that your child's photograph or voice recording not be used please indicate in the bottom of this memo.

Name of Student /and Parent

Discipline Plan for Room 205

Classroom Rules

1. Communicate with others only when given permission.
2. Stay in your seat unless given permission.
3. Participate in all classroom activities.
4. Be respectful and kind to others.

If You Choose to Break a Rule

Students who choose to communicate with others or get out of their seat without permission will be given a warning. Any student who receives three warnings in one day will be given a writing assignment.

Students who choose to distract others or not participate in class activities, including reading, working on other materials or writing notes, will be given a writing assignment. No warnings will be given.

Students who choose to be unkind to another student in any way will be given a writing assignment. No warnings will be given.

Continued or flagrant violations will result in a detention.

If You Earn a Writing Assignment

Writing assignments are due at the beginning of class the following day and must contain a parent/guardian's signature.

If the assignment is not turned in at the beginning of class the next day with a parent/guardian's signature, the student will be required to work on the assignment during advisory in a teacher's room. The assignment may also be doubled.

If the complete assignment is still not turned in at the beginning of class the next day with a parent/guardian's signature, the student will receive a detention.

Rewards

Praise

Positive notes home

Free seating days

Student of the month

An orderly, safe, and productive learning environment

STUDENTS: I have read this classroom discipline plan and understand it. I will honor it while in Room 205.

Signature _____

PARENTS: My child has discussed this discipline plan with me. I understand it and will support it.

Signature _____

TEACHER: I will strive to be fair and consistent in administering the discipline plan for Room 205.

Signature _____

PLEASE KEEP THIS SHEET IN YOUR BINDER AT ALL TIMES.

Thank you.

This discipline plan is modeled after a sample found in *The First Days of School* by Harry and Rosemary Wong, p. 160.