

# 2025-26 Budget Development:

# Community Budget Review Committee

December 12, 2024



PORTLAND  
Public Schools

# Introductions

- Name & Pronouns
- How long have you been on this committee?
- What was your favorite subject in school?

# Housekeeping

## Agenda-Setting

- What topics are important this year?

## Electing CBRC Leadership

- What questions do you have about this opportunity?
- When would the committee like to vote?

# About CBRC



**TOGETHER,  
WE RISE**

# **CBRC Charter & Operating Guide**

## **MISSION**

The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC serves as an advisory group to the elected members of the Board.

## **STRUCTURE**

The CBRC is composed of eight to twelve volunteer members. From an applicant pool, members are selected and appointed by the Board to a three-year term, and may serve up to three terms. Student members are generally appointed to one-year terms.

# Budget 101



**TOGETHER,  
WE RISE**

# Our Why

Our mission is to **educate all children to their highest potential** to be productive, respectful, self-reliant, and responsible citizens who value the richness of diversity.

## PPS reImagined

*Preparing Our Students to Lead Change and Improve the World*

- Educational System Shifts
- Educator Essentials
- Graduate Portrait

## Forward Together

*Strategic Plan for Racial Equity, Inclusion, and Excellence*

- Racial Equity & Social Justice
- Inclusive & Differentiated Learning
- Professional Excellence & Support
- Embracing Change

## Board of Education Goals

*Eliminate Opportunity and Outcome Gaps*

- Third Grade Reading
- Fifth Grade Math
- Eighth Grade Readiness
- High School Graduation

# Budget Planning Cycle

## BUDGET BUILDING

*April - June*

Worksessions

Propose Budget

CBRC Report

Approve Budget

Public Comment & Hearing

TSCC Certify Budget

Adopt Budget



## BUDGET PLANNING

*January - March*

Finalize Priorities

Implement Workforce Plan

Conduct Budget Outreach

## FISCAL NEW YEAR

*July - September*

Implement & Monitor Budget

Close & Audit Prior Year

## BUDGET AWARENESS

*October - December*

Adopt [Budget Calendar](#)

Forecast Enrollment & Finances

Conduct Needs Assessment

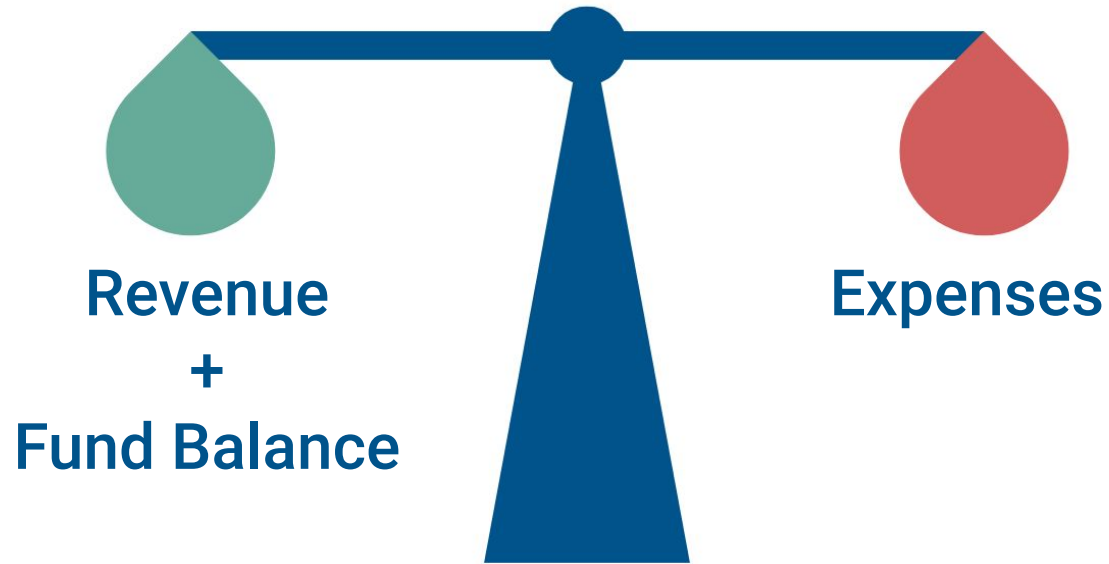
Engage with Stakeholders



# Building a Balanced Budget

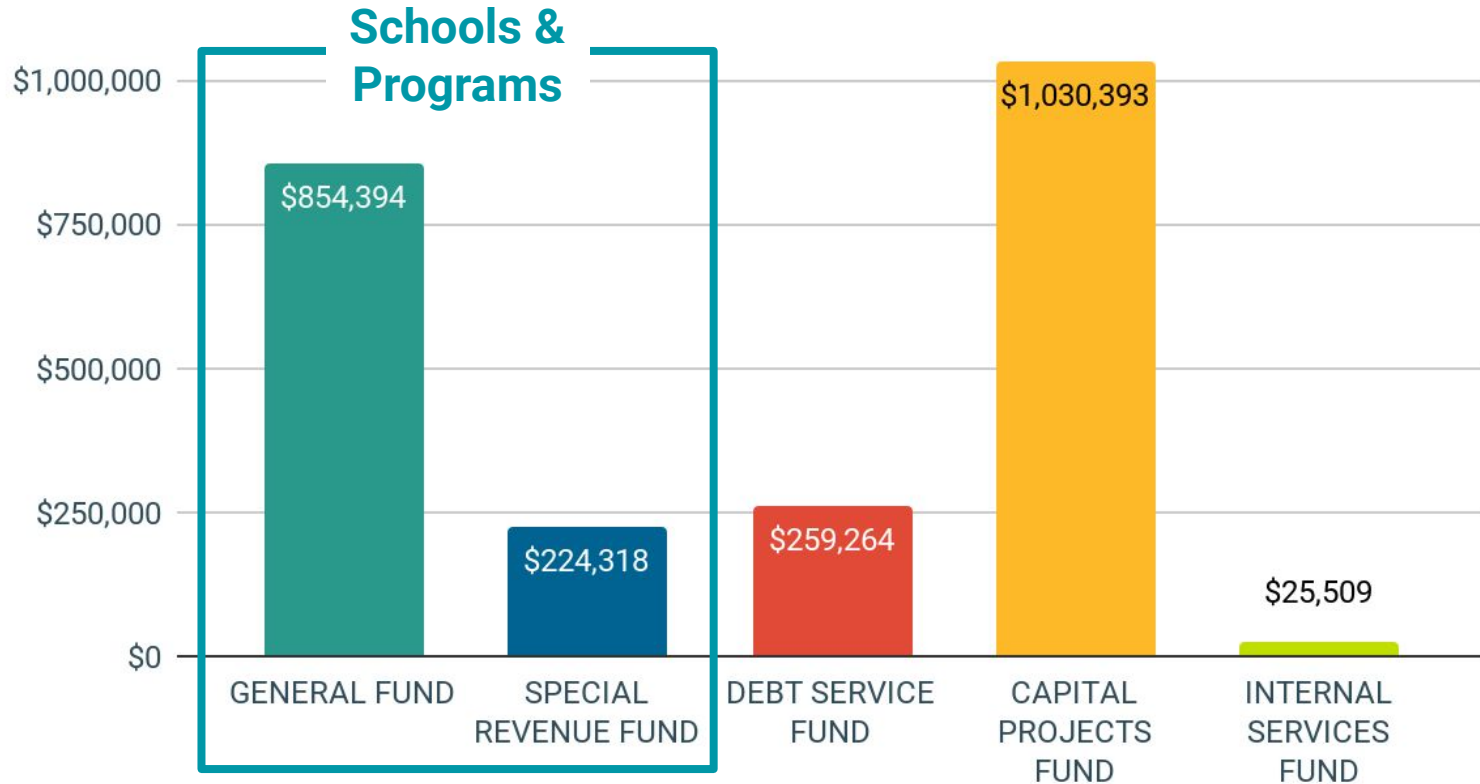
**RESOURCES**

**REQUIREMENTS**

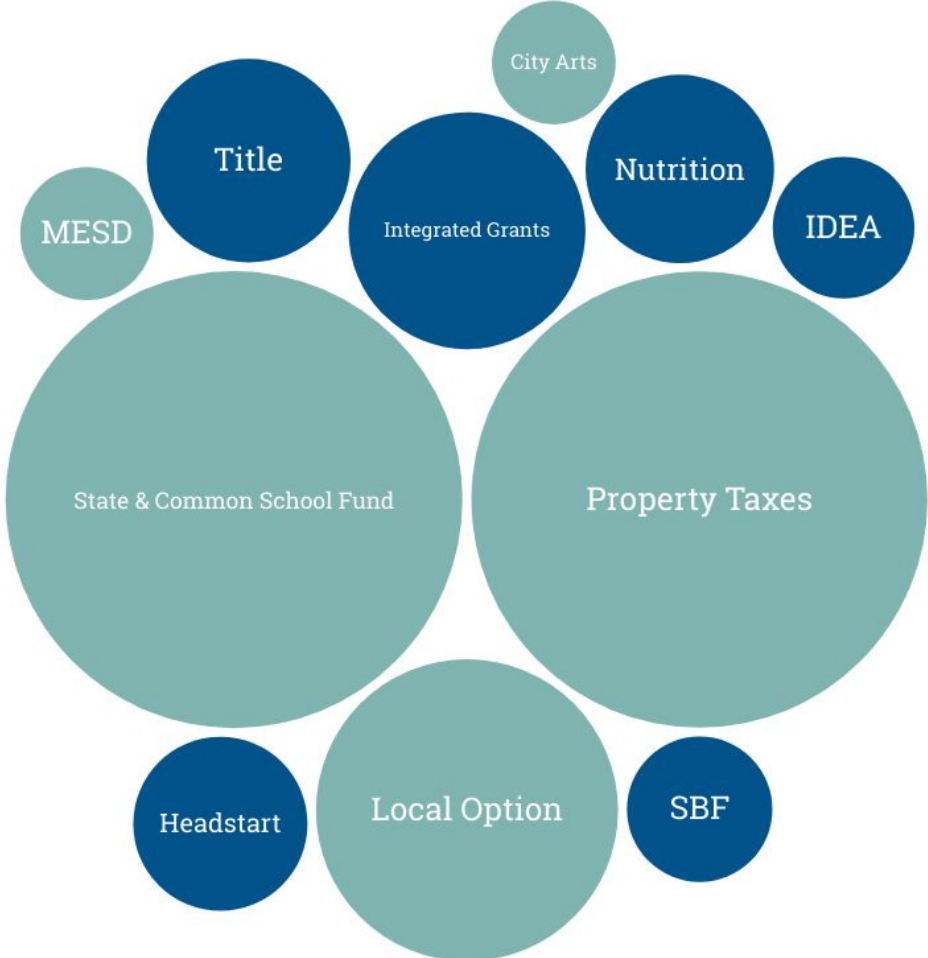


# Funds in the PPS Budget

2024-25 Adopted Budget (In Thousands)



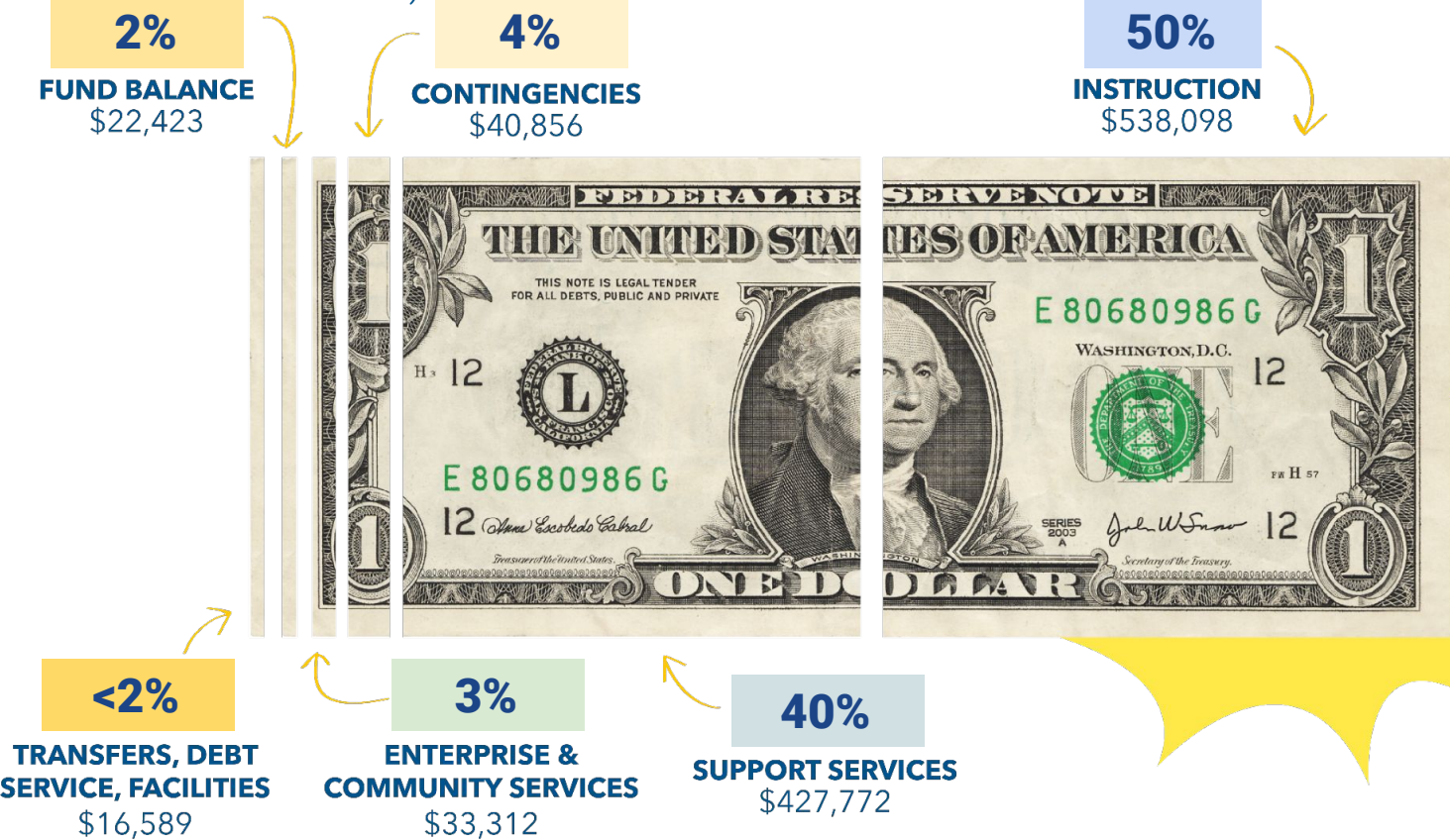
# General Fund and Special Revenue Fund Revenue Sources



This is an illustration, it is not an exhaustive representation of our district's revenue sources.

# Expense Categories - General and Special Revenue Fund by Function

2024-25 Adonted Budget (In Thousands)



# 2025-26 Budget Context

# We Face Financial Pressures

## Rising Costs

Inflation has resulted in higher costs of goods and services.

We have invested in our employees' compensation and teacher planning time.

Pension costs are increasing quickly.

Our student needs continue.

## Limited Revenue

Our state dollars continue to fall short of the costs to operate our schools.

We have less special revenue, including the end of federal pandemic aid.

## Declining Enrollment

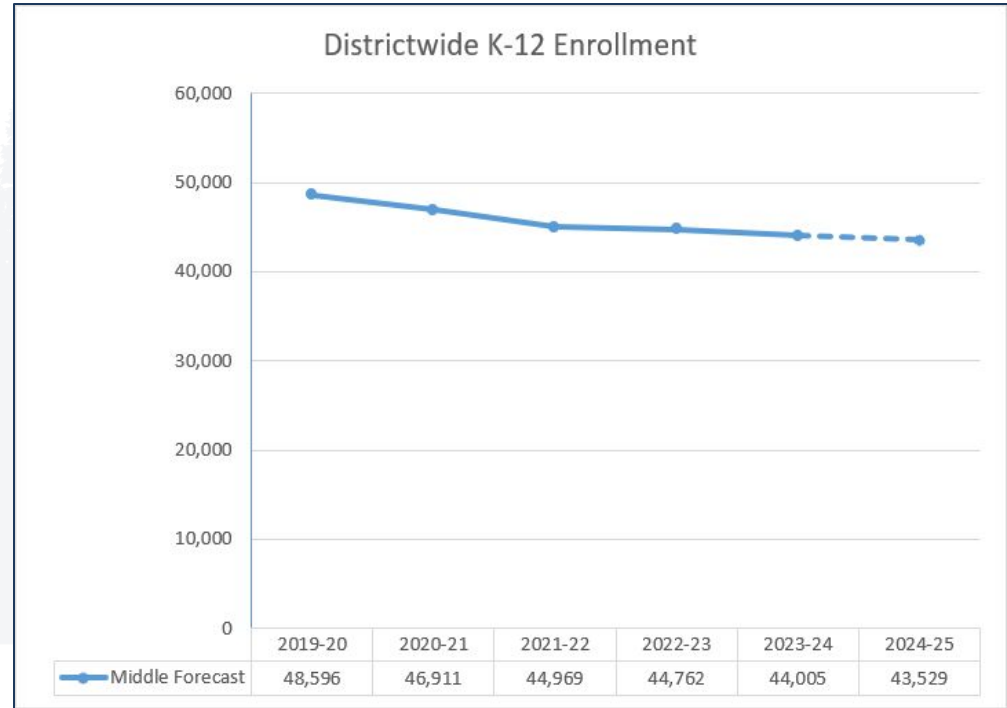
We have fewer students and the same number of buildings.

Our funding is dependent upon number of students.

Since 2020, PPS's student enrollment has declined 9.5%, faster than Oregon's (6%), and is projected to continue to decline.

# Enrollment Trends

- State School Fund (SSF), the largest source of General Fund revenue, is based on enrollment.
- PPS's enrollment declines have outpaced the state's, decreasing our share of SSF dollars.
- Expenses do not decline proportionally due to fixed costs.



# 2025-26 General Fund Reductions

Unfortunately, our budget gap means that PPS will experience a reduction in staff, programs, and services in schools and the central office in the upcoming school year.

**PPS likely needs to make approximately \$40 million in cuts next year. This is about 5% of the current year General Fund budget.**

Due to reducing ongoing expenses in 2024-25 and 2025-26, we are making progress in aligning our expenses to our revenue. However, enrollment decline will likely continue to require gradual reductions in future years.

These are initial estimates;  
these figures may shift as additional information is available.



# Advocacy

*PPS will pursue the following budget priorities in*  
Legislative Session Advocacy.

2025

- Invest in High Quality Education
- Pass the Governor's Recommended Changes to the Current Service Level (CSL)
- Fully Fund Recent Mandates and New Initiatives
- Fully Fund Special Education Services
- Funding for Student Supports
- Maintain Sustainable Funding
  - ◆ School nutrition programs, extended learning opportunities, and early literacy
- Additional Funding
  - ◆ Facility improvements, curriculum, transportation, green schoolyards, cyber security, and healthcare access

# 2024-25 Engagement Opportunities

*Community insights will be a critical part of developing a balanced budget that minimizes negative impacts to student success.*

- Community Survey
- Principal Engagement
- Focal Group Interactive Engagement
- Educator Town Hall

# Community Priorities



**TOGETHER,  
WE RISE**

# Budget Priorities Discussion

## Goals

*Share insights about what areas are most important.*

*Share perspectives on the district's strengths and opportunities for improvement.*



# Budget Priorities

***Which of these areas do you think is most important for the district to focus on over the next three years?***

- Student achievement
- Diversity and inclusion of all students
- Classroom instruction
- Hiring, developing, and retaining the best staff
- School climate and culture
- Physical facilities
- Community partnerships
- School leadership
- Student activities and extracurricular activities

# Strengths and Opportunities

***In your opinion, what is the single most positive aspect of this school or district?***

***If you could change one thing about this school or district, what would it be?***

# Appendix

# Glossary

**Board of Education (BOE)**

**Budget Calendar**

**Community Budget Review Committee (CBRC)**

**Full-Time Equivalent (FTE)**

**Function**

**Fund**

**Integrated Grant**

**Multnomah Education Service District (MESD)**

**Needs Assessment**

**Object**

**Requirements**

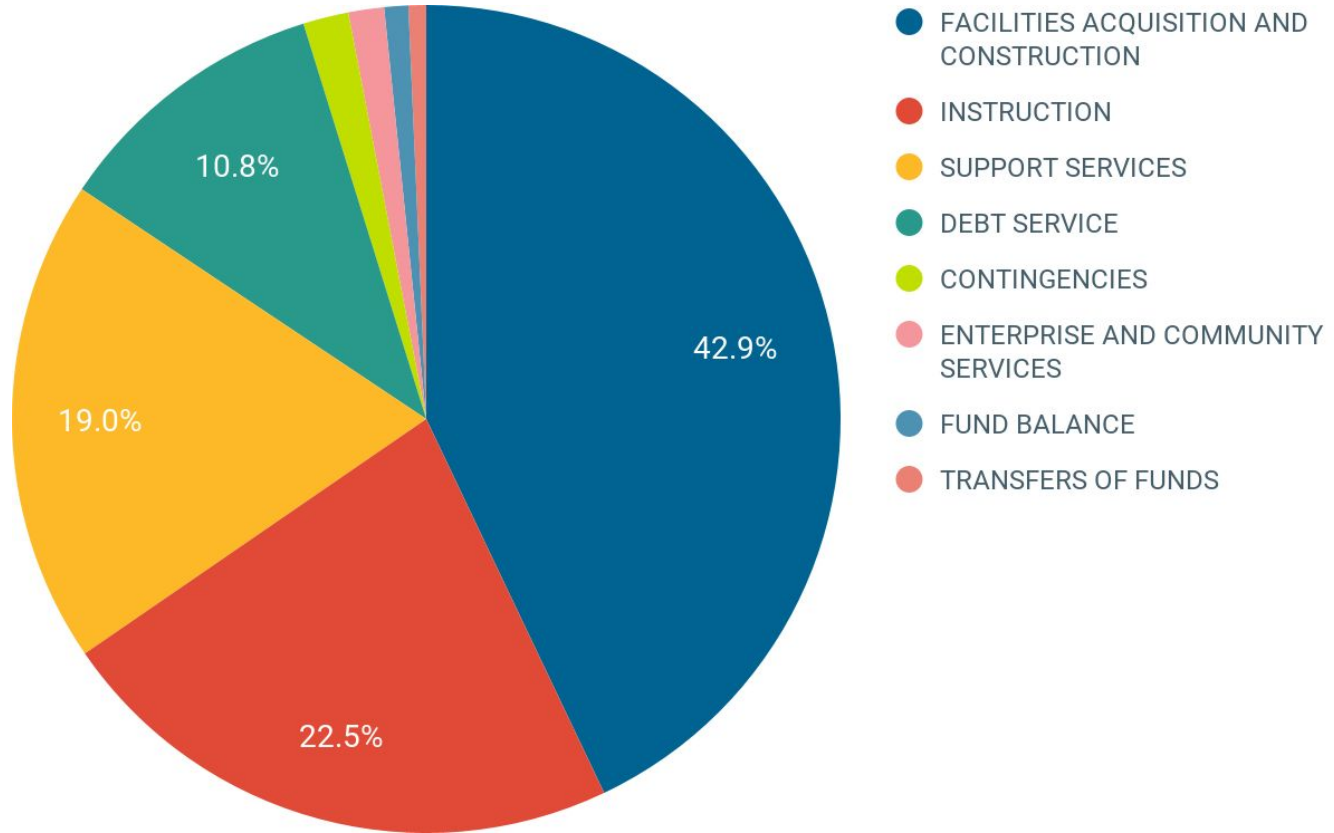
**Resources**

**Restricted Revenue**

**Tax Supervising & Conservation Commission (TSCC)**

# Expense Categories - All Funds by Function

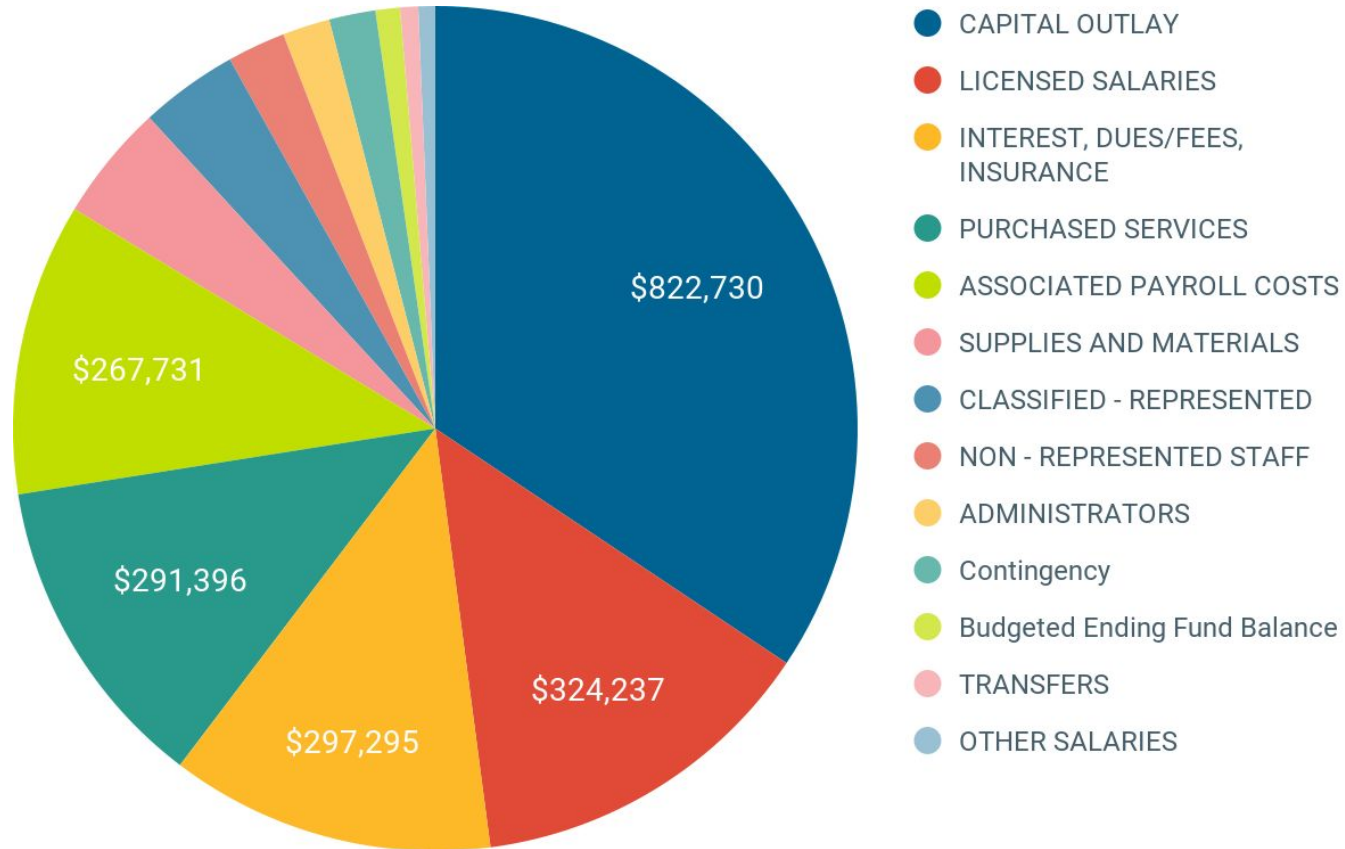
2024-25 Adopted Budget (In Thousands)





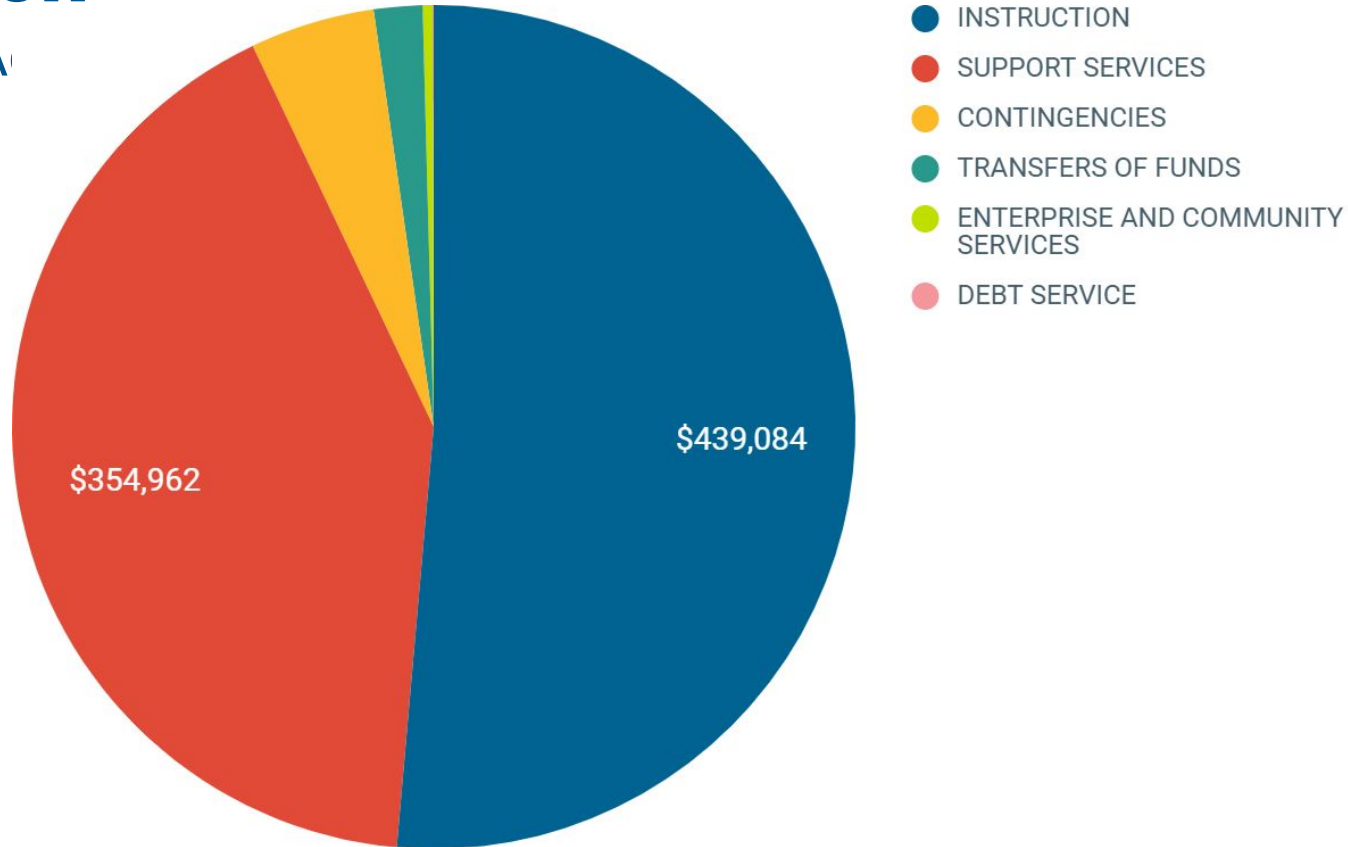
# Expense Categories - All Funds by Object

2024-25 Adopted Budget (In Thousands)



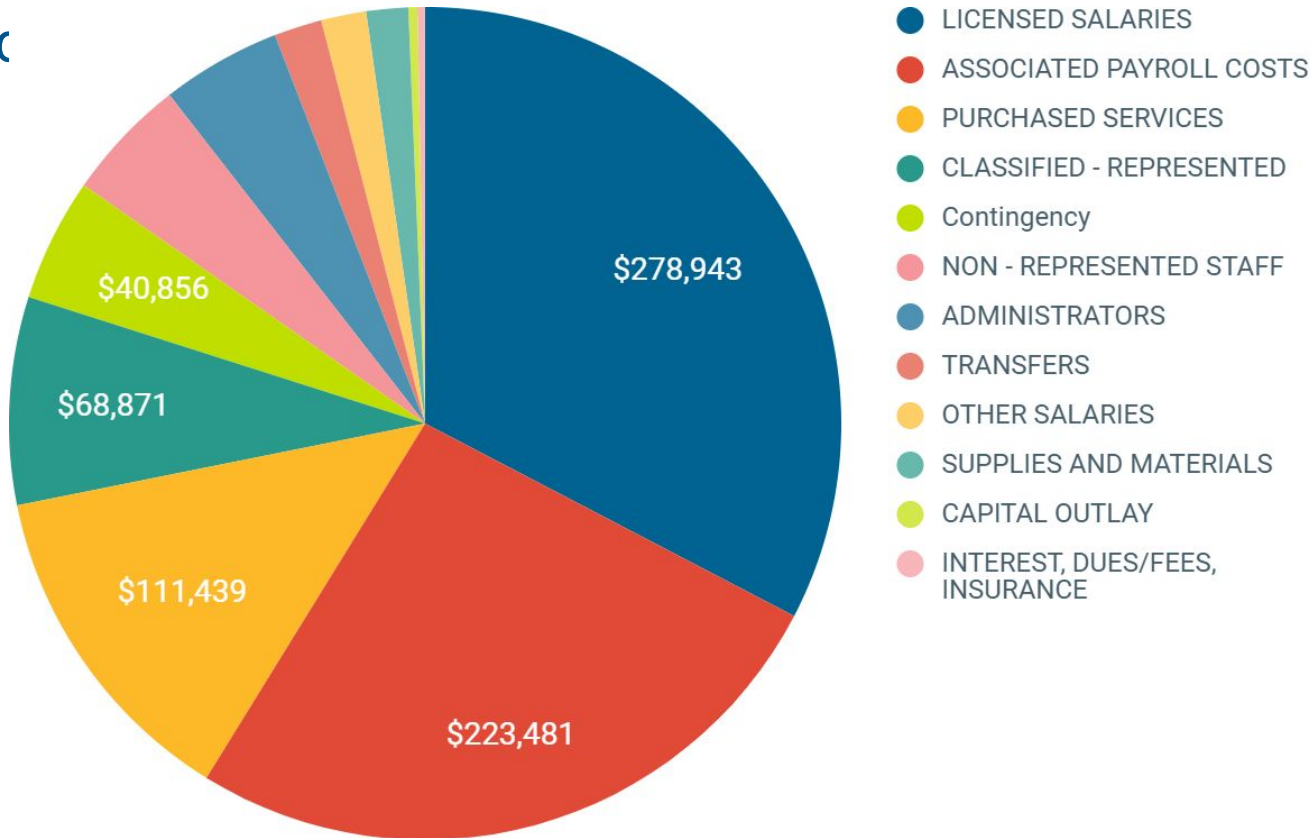
# Expense Categories - General Fund by Function

2024-25 A



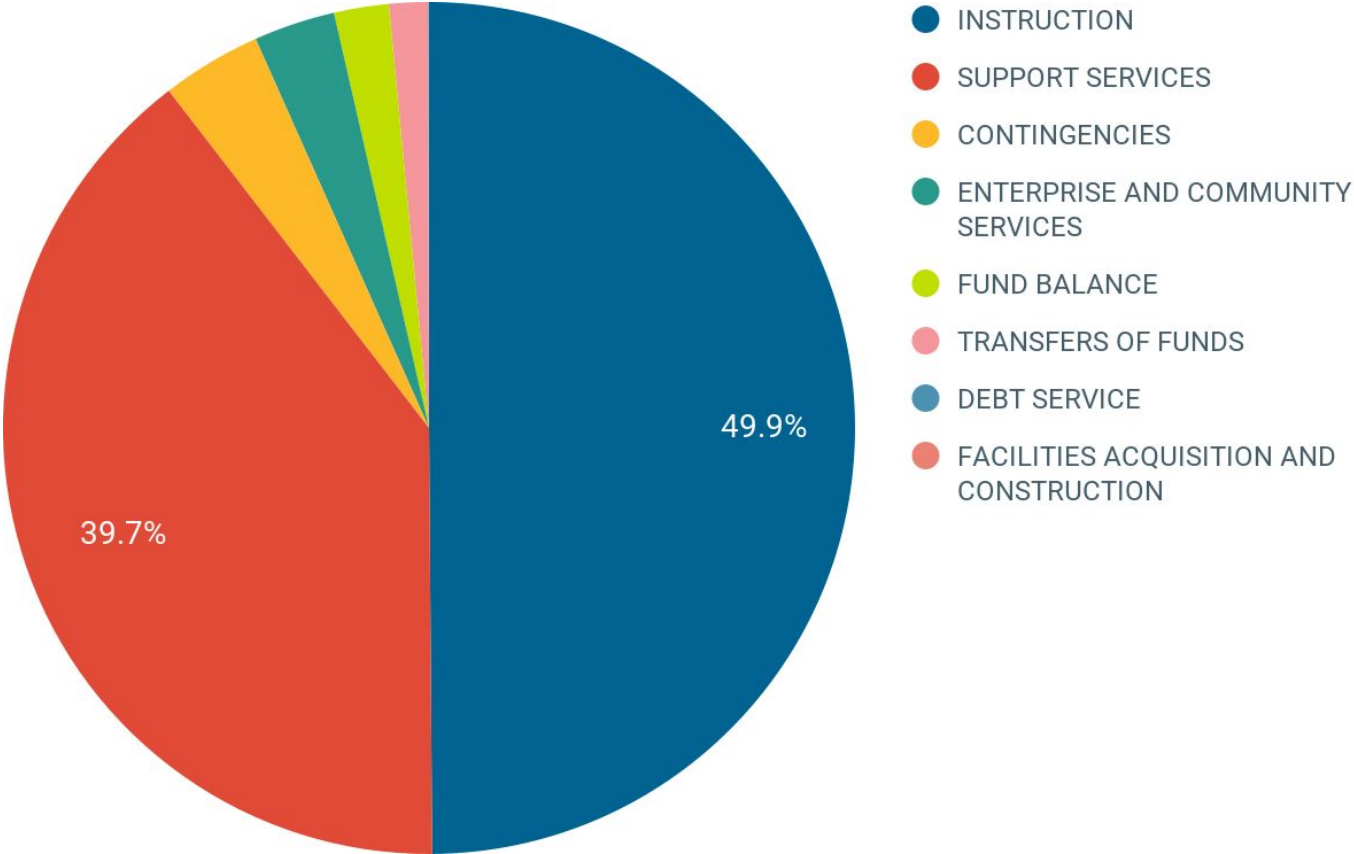
# Expense Categories - General Fund by Object

2024-25 Ac



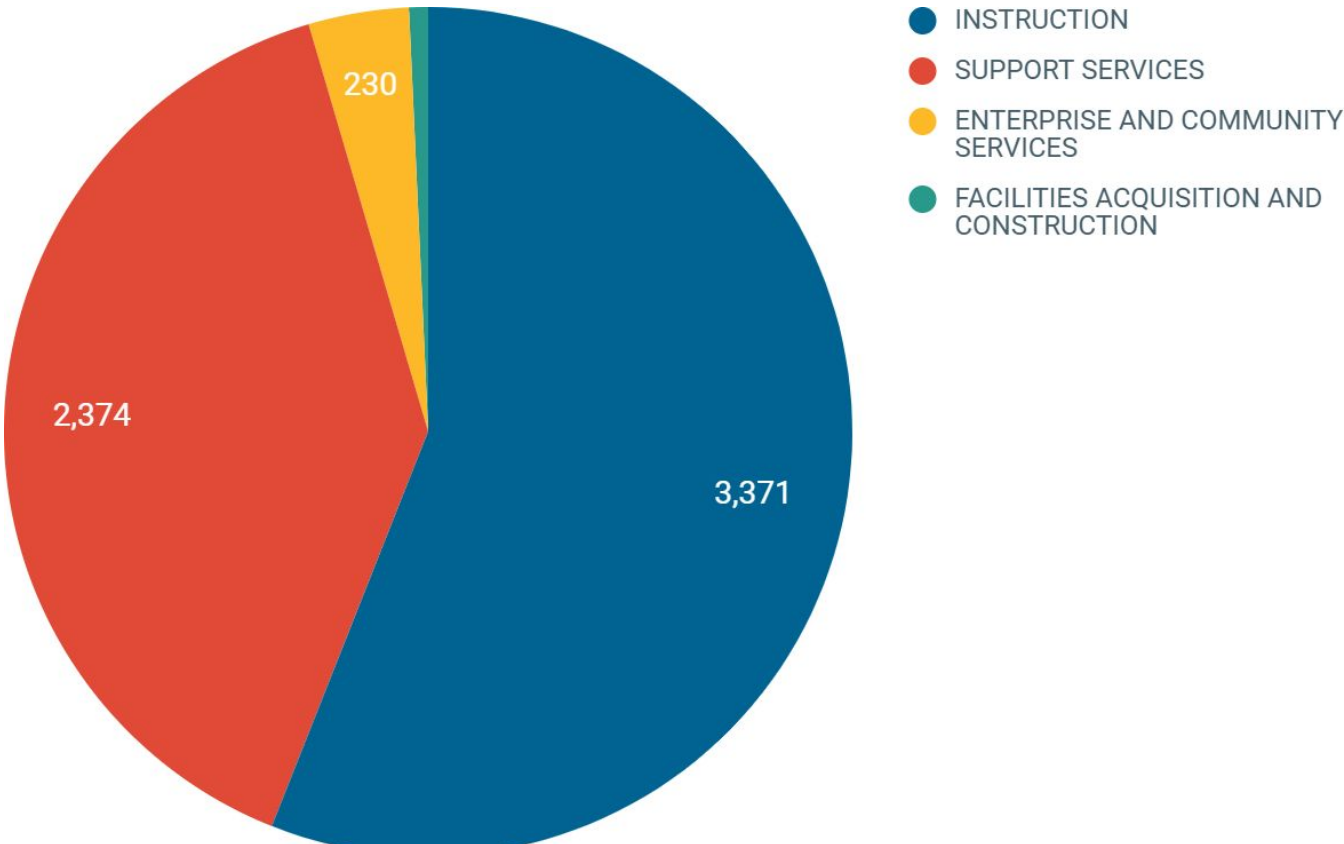
# Expense Categories - General and Special Revenue Fund by Function

2024-25 Adopted Budget (In Thousands)



# Staffing in the Budget

2024-25 Adopted Budget (Count of FTE by Function)



# Staffing in the Budget

2024-25 Adopted Budget (Count of FTE by Object)

