

**Portland Public Schools
Community Budget Review Committee
Meeting Minutes
April 15, 2021**

CBRC Members present: Sara Kerr, Roger Kirchner, Brad Nelson, Irina Phillips, Jennifer Samuels, Lisa Selman, Renee Anderson, Elona Wilson, Parker Myrus, Jackson Weinberg,
Community Member Guests: Creg Gibons, Tom Dejardin, Joe McFarrin

PPS Staff Present: Rita Moore, Claire Hertz, Terry Proctor, Nolberto Delgadillo, Yasury Valdez

CBRC Members not present: Tastonga Davis, Judah McAuley, Leesha Posey, Hoang Samuelson

CBRC Meeting Agenda

1. Welcome and approval of last meeting's minutes
2. Discuss 2021-22 Proposed Budget
 - a. *Review State Level Funding Numbers*
 - b. *Assess Federal Stimulus Funding*
 - c. *Highlight Key Investments*
3. Local Option Levy Review
4. Open Discussion
 - a. *Looking ahead to the May 4th Community Engagement Session on 2021-22 Proposed Budget*
 - b. *Respond to Other Topics and Questions*
5. Adjourn

Last Meeting Minutes

Action: Roger Kirchner first, Irina Phillips seconds approval of minutes

The community guests shared their letters and have been sent to all CBRC members during the meeting per Sara Kerr's request.

Proposed Budget 2021-22

Nolberto Delgadillo states that it's going to be critically important for him to hear feedback as we all start to work on this process; The development of the strategic plan, Investments, federal stimulus and what the next two to three years will look like.

The three topics for the meeting will be:

FY 21-22 State Funding to create awareness of the fiscal assumptions being used to design the proposed budget. Overview of Federal Stimulus Funding to provide an update on the various rounds of elementary and secondary school emergency relief funds. Highlight Key Investments in the proposed FY 2021-22 Budget.

State funding levels, This year's budget coincides with the Oregon Legislature's biennial budget cycle 2021-23:

\$9.3 billion State School Fund
\$778.8 million Student Investment Account (SIA)
\$318.0 million for the High School Success Fund

On a whole level, this translates to about a two billion dollar budget for the next fiscal year. Key is that at the moment the governor and Co-Chairs of Ways and Means Committee has called for an education appropriation at a biennium level of \$9.1 billion, so we're proceeding with assumption of a 9.3 billion dollar budget. The \$200 million difference from a \$9.3 billion to \$9.1 billion biennium state education budget would translate to approximately a \$7.5 dollar reduction for PPS for next school year and that is about 75 teaching positions, that's about two less days in the calendar. At this moment there are no plans for reductions; this is just really to give context.

Currently there is a strong advocacy for \$9.6 billion which would maintain current level of service.

Discussion:

CBRC member Roger Kirchner asks: Is it ok to share or have the liberty to discuss the slides that Nolberto shared with the contacts that we have in the legislature? The funding levels and discuss the effects of a 9.1 9.3 9.6 billion?

Claire Hertz answered, Yes it would be great for Roger to reach out, 9.6 billion is truly what we would need to maintain. If we took everything in the general fund from this year and rolled it forward into next year we'd need a 9.6 billion dollar funding level.

Sara Kerr asks CBRC members if this might be an opportunity for the members that have influences to may do individual outreach or outreach as a community. Roger Kirchner and Parker myrus second that.

Rita Moore shares that in the last two days prior to the present meeting educational leaders in the Pacific NorthWest and in almost every State, the common theme they're finding that state legislatures are working under the misunderstanding that school districts are swimming in cash because of federal funding. The state legislatures are saying more or less openly about using federal funds to backfill decreasing the level of state funding to schools. They met with several

Congress people, and that is not congressional intent, it's not prohibited but it's not the congressional intent.

Brad Nelson's question is; It looks like the difference between the 9.3 and the 9.1 noBERTO says that would be a seven million dollar reduction for PPS. **Reply:** Yes for that fiscal year.

The difference between 9.1 and 9.6 is roughly, you know, if every dollar for every 100 million dollars, the difference is 3.75 so that the difference is 18.75 between what you said and 9.1. **Reply:** Do you remember the five year cast? We are using fund balance, as well as we made a reduction in general fund and so there's a combination to getting to the funding level of 9.3; a combination of things that are occurring so that's correct. That 9.6 would mean, we wouldn't have to use fund balance. The district wouldn't have to make those reductions and would be able to invest in the strategic plan.

This doesn't include the money coming from stimulus dollars. Basically what the district is saying is that it is 18.75 million dollars short. **Reply:** Correct, specifically the general fund like the school state funding formula.

How much are we going to get from other sources to cover. That 18.75 just to see how much money is actually coming in. If you figure it out how does this impact our school district? **Reply:** we have federal stimulus funds that will more than take care of that. Right now the co-chairs of the ways and means carried the governor's budget funding level forward. Usually they increase it but they actually kept it flat.

Sara Kerr will start a letter and get it to the other CBRC members.

Overview of Federal Stimulus

Budgeting with moving variables. There are significant funding details that will be resolved in the next several months. We might be able to offset some expenditures with FEMA reimbursement then that may free up some of the Federal stimulus ESSER (Elementary & Secondary School Emergency Relief) funds. There is also an announcement by the state to invest \$250 Million in summer programs. PPS is projected to receive \$14.7 million to be spent by September 30, 2021.

Here is a breakdown of the three rounds of stimulus funding.

Overview of Federal Stimulus Funds: Elementary and Secondary Emergency Relief (ESSER I/II/III)

U.S. Congressional Action	K-12 Public School Funding Across the Nation	How much for Oregon Public Schools?	About How Much for Portland Public Schools?*	Must be Invested /Obligated By
CARES Act (Coronavirus Aid, Relief, and Economic Security Act, ESSER I Mar-2020)	\$13.2 billion	\$121 million	\$7 million	Sep-2022
CRRS Act (Coronavirus Response and Relief Supplemental Appropriations Act, ESSER II Dec-2020)	\$54.3 billion	\$499.1 million	\$30 million	Sept-2023
American Rescue Plan Act (ESSER III Mar-2021)	\$122.8 billion	\$1.1 billion	\$62 million**	Sept-2024

*Totals are projected balance after passed through and other allocation requirements per federal and state relief guidelines
 **Projected estimates as of March-2021

Overview of Federal Stimulus Funds: Elementary and Secondary Emergency Relief (ESSER I/II/III)

U.S. Congressional Action	About How Much for Portland Public Schools?*	Must be Invested /Obligated By	Projected Spend in Current Year FY2020-21*	Projected Spend Between FY2021-22 and term date*	Key Investments at Portland Public Schools
CARES Act (Coronavirus Aid, Relief, and Economic Security Act, ESSER I Mar-2020)	\$7 million	Sep-2022	\$7M	\$0 ¹	Primary focus on Reentry expenditures such as PPE, air filtration, signage, safety work
CRRS Act (Coronavirus Response and Relief Supplemental Appropriations Act, ESSER II Dec-2020)	\$30 million	Sept-2023	\$11.5M ¹	\$18.5M	Continued focus on safety and preparing for in-person schooling, inclusive of LIPI. Furthermore, supporting child nutrition and learning recovery & acceleration for next year.
American Rescue Plan Act (ESSER III Mar-2021)	\$62 million**	Sept-2024	\$0	\$62M	Investments to support the learning acceleration of our students as outlined in our strategic plan inclusive of our community's needs.

*Totals are projected balance after passed through and other allocation requirements per federal and state relief guidelines
 **Projected estimates as of April-2021. ¹There is the possibility of some ESSER adjustments pending approval of FEMA reimbursements & State Summer Program

Brad Nelson’s Question: How is the district going to measure these dollars? In respect to the strategic plan. What is learning acceleration going to look like? What are the different components that fall under that? Tutoring, child support.

Discussion:

Brad Nelson, The legislature is basically saying that it's going to give Portland Public Schools 19 million less because the federal money is going to kick in. **Reply:** There is one more source of funding, that's the \$250 million needs to be spent from may 1st to september 30th. The state has allocated some funds in an urgent manner which the district is receiving the guidelines to start spending that money in 2 weeks. Clarification: PPS will only receive roughly about 14.7 million, not the whole \$250 million dollars.

Sara Kerr: Reminder of the CBRC norms. Be encouraged to speak up and talk to start talking about the recommendations. If anybody else has any emotional reaction you're also encouraged to speak up.

Also would like to see how the district is planning to use, accelerate, or know what the priorities will be for all of the money in the budget. **Reply:** We are delighted and excited to have the federal stimulus dollars coming to PPS, we are happy that it has helped us reopen mid year. It's been a gift. We also want to let the state know that we are concerned about long-term sustainability.

Key Objectives for the Proposed Budget

Stabilizing staff ratios at schools, due to unknown enrollment fluctuations. Learning Accelerations Inclusive to; Saturday School, Summer programming, Summer Scholars, Virtual Scholars, Evening Scholars, Tutoring, wrap around services and professional development.

Meeting the Board established goals & continuing to realize the 7 shifts of the strategic plan, aligning the investments with the goals.

Discussion

Roger, the concern behind some unions feeling like their getting the short end of the stick, how is the district responding to this? **Reply:** The bargaining is still taking place, it is hard to talk about those discussions now during bargaining, but there is admiration and we're very appreciative of their hard work.

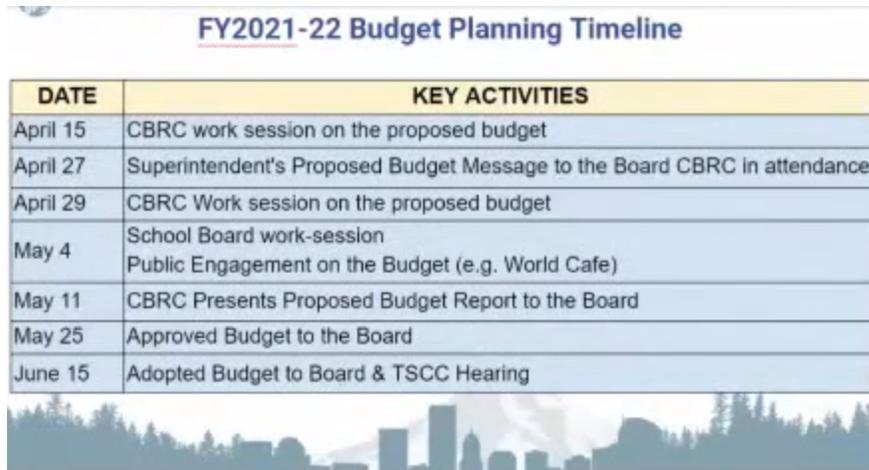
Chad: I'm curious to know if the key objectives are different enough that CBRC needs to reevaluate the criteria, we're using to reevaluate the proposed budget. **Reply:** We still have our 5 system shifts. By June 15th we will have a strategic plan that will be fully fleshed out and presented to the board. After the following week we'll be in strategic plan mode. We appreciate the question but we're still not there to say that.

Brad, Given that there isn't much testing instead of using the student portrait, it will be tough to measure with all the testing. For now as a committee there should be a focus on the system shifts and the presented key objectives.

Sara suggests that for input the student graduate portrait should be in the center and add other criteria to weigh in or give feedback to the district on some of the proposed uses of the more immediate recovery dollars.

Director Moore clarifies that due to the lack of the situation in the absence of reliable testing data, the Board has suspended the metrics for this year . Over the summer the board will recalibrate the quantitative measures. The Map testing will resume in the fall.

KeyDates:



FY2021-22 Budget Planning Timeline

DATE	KEY ACTIVITIES
April 15	CBRC work session on the proposed budget
April 27	Superintendent's Proposed Budget Message to the Board CBRC in attendance
April 29	CBRC Work session on the proposed budget
May 4	School Board work-session Public Engagement on the Budget (e.g. World Cafe)
May 11	CBRC Presents Proposed Budget Report to the Board
May 25	Approved Budget to the Board
June 15	Adopted Budget to Board & TSCC Hearing

Local option Levy

Unfortunately Judah is not present in the meeting who was leading this topic, but follow up on email will be done for verification and be submitted.

Invitation to all CBRC members to attend on 4/27/21 the board meeting where the proposed budget will be presented.

World Cafe - May 4th

May 4th will be a worksession lead by Nolberto Delgadillo the purpose of the worksession is to build the framework focusing on how we can incorporate our racial equity and social justice lens and how we leverage concepts like the world cafe to incorporate and assess how we create more opportunities for discussion around questions that are not just budget technical but also human centered as it pertains to the budget moving forward.

Clarifying question: Are you looking for input from the community on how the district spends its resources and budget? Reply: Start piloting and creating these ongoing engagements, creating these ongoing conversations about budget and matching across our board goals. Putting all the pieces together. An opportunity to start putting some of these different frameworks together, both from a community engagement perspective and subsequent budget design.

Jackson- Including performance measures and successive years will be super important especially around the board goals seeing how the funding we're putting towards those goals are actualized in better student performance. Sara seconds this statement from Jackson.

Renee, Map testing is a good measuring tool. If we see and hear what the teachers have to say about their students we would be able to see a picture of what's going on.

Sara, is there a process in place for the district to do any sort of aggregation? (course grades)
Reply: No answer tonight on that but we can get that.

Director Moore: Are school districts being held harmless this year on enrollment? Reply: The State has a school fund formula that has a thing they call average daily membership (ADM) what that means is how many students attend on an average across the whole year. So we are being held harmless.

Allocation is being formulated as if we are in school. We're allocating teachers based on the number from 19-20 school year.

CBRC Ask for Nolberto and Claire will you give us an update on student SAS where we are? before the next meeting

Meeting Adjourned

Google Meet Chat:

Sara Kerr6:38 PM

Big thanks to Nicole, in absentia!

Sara Kerr6:49 PM

We all have a copy of the deck as well, and if need be can open up on our own devices

Parker Myrus6:51 PM

could someone put the agenda in the chat please

Sara Kerr6:53 PM

Portland Public Schools

CBRC Agenda

Thursday April 15, 2021

6:30pm to 8:30pm

Welcome and approval of last meeting's minutes

Discuss 2021-22 Proposed Budget

Review State Level Funding Numbers

Assess Federal Stimulus Funding

Highlight Key Investments

Local Option Levy Review

Open Discussion

Looking ahead to the May 4th Community Engagement Session on 21-22 Proposed Budget

Respond to Other topics and Questions

Adjourn

Elona Wilson7:07 PM

Would be happy to review the letter.

Jackson Weinberg7:07 PM

me as well

Roger Kirchner7:08 PM

I'd be happy to help, also.

Brad Nelson7:29 PM

Curious to know if the key objectives are different enough that CBRC needs to reevaluate the criteria we are using to evaluate the proposed budget?

Jennifer Samuels 7:37 PM

Maybe we can stop screenshare for a bit so we can see each other. thanks!

Joe McFerrin II 7:59 PM

Good conversation- Equity is critical when making decisions about resource allocation.

Jackson Weinberg 8:01 PM

I would take grades with a grain of salt this year since there are many teachers that have adjusted grading practices

Irina Phillips 8:02 PM

At my son's school there are grades without completion... & without letter grade...

Sara Kerr 8:03 PM

Thanks for the reminder Director Moore

Brad Nelson 8:04 PM

I think at the 4/29 meeting we should spend a decent amount of time deciding on the criteria.

Roger Kirchner 8:05 PM

I agree, Brad.

Sara Kerr 8:05 PM

Brad - yes. And we should be sure to listen to the presentation by Dr. Brown before then.

And, if you or anyone else would like to put a strawperson together ahead of time for consideration that would be helpful.

Tom DeJardin 8:12 PM

I have to sign off. Thank you all for allowing Joe and I to attend the meeting. We appreciate all that you do for our students!