

**Portland Public Schools  
2019-20 Budget Questions  
Updated 05/21/19**

Question #	Question	Response	Date Published
17	Do we have any hs counselor FTE paid by Measure 98? Also, what would the added cost be to staff our high schools at the recommended ratio of 250 to 1?	There are no counselors funded from M98 funds. In regards to how much it would cost to provide counseling at a 1:250 ratio. The High School Counseling Ratio is currently 300:1, lowering High School Counseling Ratio to 250:1 would cost an additional 7.5 FTE. We would need to add approximately 42 FTE of school counselors, which would cost approximately 5,166,000.	5/21/2019
18	If the problem we are trying to solve for is classrooms unable to get subs, negatively impacting student learning, what budget levers do we have other than staffing the max number of SSIs allowed by contract? We can address next year in CB on the sub contract, but any options in the interim?	In addition to ensuring our substitute educators are paid competitive rates, we could allocate budget to address and improve working conditions. Efforts to measure and improve school climate will have a positive, if indirect impact. More directly, this year we have budget proposed for adding back a one-day Substitute Academy, which provides a rare opportunity for professional development for subs and opportunities for creating connections among this unique cohort. Other areas not proposed in the budget but worth consideration are budget for (1) training for teachers, secretaries, and administrators on how to cultivate a pool of reliable and high quality subs for their classrooms and buildings, and (2) set aside funds for schools to include regular substitutes in events, certain staff meetings, and other opportunities to engage and connect substitutes with the teachers, students, and staff at schools.	5/21/2019
19	Please provide reference for best practices for custodian staffing, addressing the concern that our formula appears to be entirely based on square footage, not taking into account student enrollment.	Custodial staffing is based on the APPA allocation model which staffs schools based on size (APPA is a national custodial and maintenance organization supporting educational facilities). PPS buildings are generally classified by square footage (B, C & D (D being High Schools)) as stated in the SEIU collective bargaining agreement. We do try and look at those schools in the higher square footage and enrollment, where possible, to provide additional FTE (additional allocated FTE must be pulled from another site, since our FTE allocations are static). We also pull data on CUB usage to see if there is justification for additional FTE request to cover the higher CUB permitted schools. Additionally we attempt to adjust staffing based on school leadership feedback, as well. With proposed additional budget, we are looking to create a 'travelling' custodial crew to respond to high need schools throughout the year. They would spend a few days at identified sites to provide enhanced cleaning and then move to the next identified site.	5/21/2019

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20	Do we have at least one full-time school psychologist in all high schools? If not, why is this not part of budget proposal and added mental health fundiing?	School psychologists are currently only funded from Special Education for SPED purposes only. Therefore we staff for SPED population needs per building, which is why there is only partial FTE of school psychs currently. Psychs are "hard to fill" positions and if we add more school psychs for non-SPED needs, then we will not be able to fill all of the SPED needs and therefore be out of compliance in a number of areas. We do have a plan to increase our school psych FTE in a thoughtful manner, aligned to the NASP model, but have been unable to do this due to the shortage of school psychs and funding available.	5/21/2019
21	I am not seeing added administrative FTE for Madison, Lincoln and Benson for the design process and move. Where is that?	Madison received FTE for an additional VP and Lincoln received FTE for a Business Manager to provide support while modernization is occurring.	5/21/2019
22	Will proposed summer school programming be in place summer of 2019?	Newly proposed summer school programming will be in place for Lent.	5/21/2019
23	Do we need to shift some resources to HR to enable the district to handle investigations / administrative leaves more sswiftly?	HR has made an additional request for 2 FTE in the Employee & Labor Relations team for the primary purpose of increasing the capacity to process investigations.	5/21/2019

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24	What is the formula for determining the equity allocation?	<p>Equity allocation methodology</p> <p>Additional General Fund FTE is allocated to promote greater equity across the District. This equity allocation is eight percent of the non-administrative formula FTE. Half of the Equity FTE will be allocated for Socio-Economic Status, and the other half of the Equity FTE will be allocated by racial/ethnic and other groups Portland Public Schools has historically underserved.</p> <p>Socio-Economic Status FTE is determined based on each school's number of students who are eligible for free meals by direct certification. Four percent of the non-administrative formula is allocated this way. Schools with over 15% eligibility will receive an Equity allocation.</p> <p>Combined Historically Underserved FTE is determined based on each school's number of students who meet one of the following criteria: Special Education Eligibility, Limited English Proficiency, Free meal eligibility by direct, African-American, Hispanic, Native American or Pacific Islander race. Four percent of the non-administrative formula is allocated this way. Schools with over 40% eligibility will receive an Equity allocation.</p> <p>Note: The equity allocation will be rounded to 0.50 FTE increments. This allocation will also be displayed as a distinct line item within the SMT. Schools need to justify how they are allocating their Equity FTE, Title Funds, M98 Funds, and Foundation Funds in their Staffing Worksheet that will be sent electronically. Approval is required from your Area Assistant Superintendent prior to finalizing staffing. Up to 1 FTE can be converted into dollars for something other than a teaching position.</p>	5/21/2019