

SBAC Operational Tech Skills Grades 3 & 4

SBAC Tech Skill	Keyboarding
NETS Standards	Standard 6. Technology Operations & Concepts <i>Students demonstrate a sound understanding of technology concepts, systems and operations.</i>
Guiding Questions	Choose one of the selected sites Demonstrate how to use the keyboard by answering the following questions: <ol style="list-style-type: none"> 1. What are the HOME ROW keys? 2. What is the number pad on your keyboard, and when should you use it?
Guiding Questions Kid-Friendly Answers	<ol style="list-style-type: none"> 1. On a QWERTY keyboard, the HOME ROW keys are where your fingers should first rest as you begin typing; placing your fingers on the HOME ROW keys will allow you to increase your speed and accuracy when typing. <ol style="list-style-type: none"> a. Left Hand HOME ROW KEYS: A-S-D-F b. Right Hand HOME ROW KEYS: J-K-L-; c. Thumbs HOME ROW KEY: Spacebar 2. You should use the number pad on your keyboard when you are typing a long sequence of numbers, this may include entering numeric information, completing math problems, or using a calculator.
Kid- Friendly Vocabulary	<ul style="list-style-type: none"> ● QWERTY Keyboard - standard keyboarding keyboard the first six letters on the top row of the letter keys spell QWERTY ● HOME ROW - on a QWERTY keyboard, the HOME ROW keys are where your fingers should first rest as you begin typing; placing your fingers on the HOME ROW keys will allow you to increase your speed and accuracy when typing. ● Number Pad - pad on your keyboard used when you are typing a long sequence of numbers, this may include entering numeric information, completing math problems, or using a calculator.
Independent Practice	Students are to use any of these sites: <ul style="list-style-type: none"> ● <u>Dance Mat Typing</u> ● <u>Typing Club</u> ● <u>Number Pad Practice</u>; Activity <u>Math Quiz</u>
Checking for Understanding	Circulate the room and have each student answer the 3 guiding questions through demonstrating the targeted skills.