

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 26, 2019

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Purchases, Bids, Contracts

Resolution Number 5825

Director Rosen moved and Director Anthony seconded the motion to adopt the above referenced number. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

RESOLUTION No. 5825

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

| Contractor | Contract Term | Contract Type | Description of Services | Contract Amount | Responsible Administrator, Funding Source |
|-------------------|--|-----------------------------------|---|------------------------|--|
| Graybar | 2/27/19 through 1/31/23 Option to renew through 3/31/29 | Cooperative Contract COA 67539 | Purchase of goods on an as-needed basis related to District-wide security upgrades including, but not limited to, public address speakers, zone controllers, power supplies, and protective speaker cages. Cooperative Procurement Group: US Communities | \$500,000 | C. Hertz Funding Source Varies |
| Anixter, Inc. | 2/27/19 through 7/30/20 Option to renew through 7/30/22 | Cooperative Contract COA 67538 | Purchase of goods on an as-needed basis related to District-wide security upgrades including, but not limited to, public address speakers, zone controllers, power supplies, and protective speaker cages. Cooperative Procurement Group: The Cooperative Purchasing Network, National IPA | \$500,000 | C. Hertz Funding Source Varies |

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

| Contractor | Contract Amendment Term | Contract Type | Description of Services | Amendment Amount, Contract Total | Responsible Administrator, Funding Source |
|-------------------|--------------------------------|-------------------------------------|--|---|--|
| Hoonuit I, LLC | 2/27/19 through 6/30/19 | Software SW 63096 Amendment 2 | This amendment adds fund for Hoonuit Full Essentials licensing, installation, and setup. Exemption by PPS Rule: PPS-47-0288(11) | \$42,755 \$190,660 | C. Hertz Fund 101 Dept. Varies |

Other Matters Requiring Board Approval

Resolution Number 5826 through 5834

During the Committee of the Whole, Director Anthony moved and Director Esparza Brown seconded the motion to adopt Resolution 5826. The motion was put to a voice vote and passed unanimously (7-yes, 0-no). with Student Representative Paesler absent.

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5827. The motion was put to a voice vote and passed unanimously (7-yes, 0-no). with Student Representative Paesler absent.

During the Committee of the Whole, Director Anthony moved and Director Esparza Brown seconded the motion to adopt amended Resolution 5828. The motion was put to a voice vote and passed unanimously (7-yes, 0-no). with Student Representative Paesler absent.

Director Brim-Edwards moved and Director Kohnstamm seconded the motion to amend Resolution 5828 by adding the word "classroom(s)" to Resolution 1.a). The motion as put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

Director Kohnstamm moved and Director Moore seconded the motion to amend Resolution 5828 by deleting "at Benson" from Resolution 1.b). The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

Director Rosen moved and Director Anthony seconded the motion to adopt Resolutions 5829 through 5832. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

Director Bailey moved and Director Kohnstamm seconded the motion to adopt amended Resolution 5833. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

Director Brim-Edwards moved and Director Bailey seconded the motion to add the following language to the last sentence in Resolution 5833: "and travel costs will be charged to the Board Office budget. " The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

Director Rosen moved and Director Anthony seconded the motion to adopt Resolution 5834. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler absent.

RESOLUTION No. 5826

Resolution In Support of Education Funding to the Level Recommended by the Quality Education Model

RECITALS

- A. Since the passage of Measure 5 in 1990, Oregon has consistently disinvested in public education and failed to adopt a means of sustainably paying for all essential public services.
- B. Funding a strong system of public education is the best investment Oregonians can make to strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.
- C. Oregon's students need a well-rounded curriculum that includes art, music, PE, career and technical training, and co-curricular activities, as well as supports to meet their individualized needs.
- D. Efforts to close the academic achievement gap and supports for students who have been historically underserved must be expanded.
- E. Oregon's public schools have experienced thirty years of unstable and inadequate funding that has resulted in dire consequences, including teacher and staff layoffs, relentless program cuts, some of the largest class sizes and one of the shortest school years in the country.
- F. The Quality Education Model, adopted in 1999, has consistently defined what a high-quality educational system should look like for Oregon students, but the Legislature has never provided the funding to meet it.
- G. The work of the Joint Committee on Student Success represents an opportunity to define what our schools can be and find the means of sustainably paying for them.
- H. Students in our public schools face challenging learning conditions due to lack of resources and can no longer wait for the public education they deserve.

RESOLUTION

The Portland School District Board of Directors supports and encourages efforts in the Legislature to increase revenues sufficient to provide stable funding to the level of the QEM in order to assure educational opportunities for every student in every district in our state.

The Portland Public Schools' Board of Education pledges to join and support the efforts of the "Oregonians for Student Success" campaign to ensure that Oregon's lawmakers prioritize investments to improve the educational outcomes for Oregon's greatest natural resource: our children.

RESOLUTION No. 5827

Resolution Approving Termination of the Charter Agreement with Trillium Charter School

RECITALS

- A. On May 15, 2002, Portland School District 1J (District) entered into a five-year initial contract with Trillium Public Charter School ("Trillium") for the operation of a K-12 charter school.
- B. On October 9, 2007, August 16, 2012, and November 29, 2017, after a process in accordance with ORS 338.065, the District entered into a first, second, and third renewal contract with Trillium, each renewal for a five-year term.
- C. The process and criteria for considering the termination of a charter during a term are described in ORS 338.105. The criteria include ORS 338.105(1)(b), failure to meet the requirements for student performance stated in the charter, and ORS 338.105(1)(e), failure to maintain financial stability, both of which are noted as grounds for termination of Trillium's charter.
- D. On February 13, 2019, per ORS 338.105(2)(a), the District notified Trillium in writing of its Intent to Terminate the charter with Trillium Charter School, effective June 30, 2019.
- E. On February 20, 2019, the Board Charter Schools Committee held a public hearing to hear community input regarding the recommendation to terminate Trillium's charter. A copy of the hearing minutes and materials are on file at the District Board office.
- F. On February 26, 2019, after reviewing the information presented by Trillium, information from the public hearing in support and in opposition to Trillium's remaining open, and the District staff report, Superintendent Guerrero recommended that the District terminate the charter agreement with Trillium. A copy of Superintendent Guerrero's recommendation is on file at the District Board office.

RESOLUTION

- 1. The Board of Education for Portland Public Schools has determined that the recommendation to terminate the charter with Trillium Charter School meets the criteria of ORS Chapter 338.
- 2. The Board of Education for Portland Public Schools directs staff to terminate the charter agreement with Trillium Charter School effective June 30, 2019.

T. O'Neil / K. Wolfe

RESOLUTION No. 5828

Resolution Authorizing Location of Multiple Pathways to Graduation (MPG) and Portland International Schools (PISA) at Benson Polytechnic High School

RECITALS

- A. For the purpose of this Board Resolution, Pioneer High School, Portland Evening and Portland Summer Scholars, Portland Virtual Scholars, Alliance High School, Reconnection Center and Services and DART/Clinton School are collectively referred to as Multiple Pathways to Graduation (MPG) and Portland International Scholars is referred to as PISA.
- B. At the conclusion of the Benson Polytechnic High School Pre-Design Diligence process in February 2017, Board Resolution 5394 referred the Benson Polytechnic High School Modernization to voters in May 2017.
- C. The election was duly and legally held on May 16, 2017 (the "2017 Bond Election"), and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.
- D. Board Resolution 5471 accepted certification from Multnomah County, Clackamas, Washington Counties for May 16, 2017, voter approval authorizing Portland Public Schools to issue up to \$790 million of general obligation bonds to improve health, safety, learning by modernizing and repairing schools.
- E. Board Resolution 5160 directed the development of educational specifications and a master plan for the Benson Campus with a student capacity of 1,700.
- F. Board Resolution 5160 directed the preparation of an analysis of location options for Alliance Professional Technical High School, including Benson Campus and other locations across the District. This analysis should further include other Multiple Pathways to Graduation programs and be presented to the Capital Bond Committee and then brought to the full board in January 2016 as part of the overall facility usage embedded in the enrollment balancing process.
- G. Board Resolution 5780 expanded the scope of the analysis to further include other Multiple Pathways to Graduation programs (MPG) and provided that analysis to the Board of Education would occur no later than February 28, 2019.
- H. Board Resolution 5780 notes that the Superintendent will engage with staff, students, and parents of all additional programs currently at Benson to learn about instructional program, wrap-around service needs, and to discuss preference/potential options for school program placement to include:
 - a) Building a dedicated multiple pathways building, funded through a future Bond proposal.
 - b) Remain co-located at Benson campus, with appropriate facility modifications.
 - c) Relocation of MPG to another PPS facility.

RESOLUTION

- 1. The Board of Education approves the Superintendent's proposal to:
 - a) Co-locate Portland International Scholars (PISA), Pioneer High School, Portland Evening and Portland Summer Scholars and Portland Virtual Scholars classroom(s) within the Benson Polytechnic High School campus.

- b) Build a dedicated building on Benson campus property for MPG programs: Alliance High School, Reconnection Center & Services, Teen Parent Childcare and DART/Clinton School, to be funded through a future Bond proposal.
 - i. Evaluate Alliance at Meek campus programming needs to determine feasibility of co-locating in new building at Benson.
 - c) All students and programs will be relocated during the construction phases of the project. Final temporary housing plans and schedules will be completed after detailed review of temporary location options with each program by the full design team (including the general contractor).
 - d) This temporary housing plan includes: Benson Polytechnic High School, including Pioneer High School programs, at the Marshall Campus; MPG programs (with the exception of Portland Evening and Portland Summer Schools) at Kenton School; and Portland Evening and Portland Summer Scholars and PISA at Grant High School, for the duration of the Benson Polytechnic High School modernization construction.
2. No later than March 31, 2019, the Superintendent will return to the Board of Education with the following information:
- a) Updated plans incorporating the master plan revisions noted in Board Resolution 5780:
 - i. Adjust the Master Plan square footage to align with staff recommended scenario 4B from the MPG location analysis and incorporate the PPS Comprehensive High School Educational Specification for wrap-around services of Teen Parent Child Care & Food/Clothes closet into the approximate Master Plan square footage.
 - ii. Incorporate space for future visual and performing arts programs.
 - iii. Include ADA and code-compliant access from Benson to Buckman field to ensure a safe route for school use.
 - iv. Include design only of Buckman field improvements, which are to be determined upon further study and coordination with Portland Parks and Recreation. Decisions regarding funding and construction timing of the improvements will be made prior to completion of the project.

The Board of Education expects to undertake a future capital bond campaign in 2020 to support all phases of the ongoing Benson campus construction, among other projects. If a bond is not referred to the voters or passed by voters in 2020, the Benson project, inclusive of the MPG dedicated building, is expected to be completed by a Full Faith and Credit Bond.

RESOLUTION No. 5829

Grant a Reciprocal Parking and Access Easement to Portland Parks and Recreation at Grant High School for the Construction of a New Parking Lot for the Grant Modernization Project

RECITALS

- A. In 1956, a new gymnasium was added to the Grant High School campus which required off street parking. The resulting parking lot encroached on a 12 foot by 565 foot portion of the City of Portland land in Grant Park directly to the north of the high school. Portland City Council passed Ordinance No. 104405 to grant the District a revocable permit to use the property for the parking lot with the condition that the general public could also use the area for parking. Since then, the parking lot has been owned, maintained and operated by the District and remained open to the public. It is most actively used by the Grant High School staff during the school year and by the public in the summer when Portland Parks and Recreation's Grant Pool is open.
- B. As part of the District's Bond construction to modernize Grant High School, the District is required to expand the Grant parking lot. The expansion requires further encroachment into Grant Park to accommodate a storm water treatment facility and a vehicular turnaround. Portland Parks and Recreation agreed to the expansion and was a joint applicant on the Land Use Application for the Grant High School modernization.
- C. In order to accommodate the parking lot and expansion into Grant Park, Portland Parks and Recreation will grant the District a non-exclusive access and parking rights easement on the portion of the parking lot on Grant Park land. In exchange, Portland Parks and Recreation requires the District to grant it the same non-exclusive access on the portion of the parking lot built on Grant High School property. This Reciprocal Easement creates the shared use of the new Grant parking lot. Portland Parks and Recreation also requires that PPS repair and maintain the parking lot for the next fifteen years, at which time the cost coverage by parties will be reevaluated.
- D. The Superintendent recommends to the Board that the Parking and Access Easement be granted to Portland Parks and Recreation in exchange for an Easement on land in Grant Park needed for the construction of the new Grant High School parking lot.

RESOLUTION

- 1. The Board finds that an easement on and over a portion of Portland Parks and Recreation Grant Park is required for the construction of the new Grant High School parking lot and agrees that Portland Parks and Recreation be granted a reciprocal easement on and over the portion of PPS Grant High School parking on PPS property under Board Policy 8.70.040-P
- 2. The Board authorizes the Superintendent or his designee to grant the easement to Portland Parks and Recreation. The Board further authorizes the Deputy Clerk to enter into and execute such agreements in a form approved by General Counsel.

C. Hertz / S. King

RESOLUTION No. 5830

Rescission of Board Policies

- Rescission of:
- i. Salary Schedule, 5.50.030-P
 - ii. Recruitment, Selection & Appointment, 5.70.010-P
 - iii. Payroll Deductions, 5.70.053-P
 - iv. Permanent Teacher Status, 5.20.090-P
 - v. Teacher & Principal Assignment Select Schools, 5.20.051-P

RECITALS

- A. On January 10, 2019, in a public meeting the Board of Education's Policy and Governance Committee reviewed and considered the necessity and relevance of:
 - i. Salary Schedule, 5.50.030-P
 - ii. Recruitment, Selection & Appointment, 5.70.010-P
 - iii. Payroll Deductions, 5.70.053-P
 - iv. Permanent Teacher Status, 5.20.090-P
 - v. Teacher & Principal Assignment Select Schools, 5.20.051-P
- B. On January 29, 2019, the Board presented the first reading of each of those policies for rescission.
- C. Per District policy, the public comment was open for at least 21 days, and no public comments were received.

RESOLUTION

The Board hereby rescinds each of the following policies:

- i. Salary Schedule, 5.50.030-P
- ii. Recruitment, Selection & Appointment, 5.70.010-P
- iii. Payroll Deductions, 5.70.053-P
- iv. Permanent Teacher Status, 5.20.090-P
- v. Teacher & Principal Assignment Select Schools, 5.20.051-P

and instructs the Superintendent to rescind any administrative directives derived from these policies.

RESOLUTION No. 5831

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

| Date(s) | School, Course, and Number of Students | Purpose of Travel | Travel Destination | Estimated Cost |
|----------------|---|--|---|-----------------------|
| 5/31/19 | Beverly Cleary | Learn about seismic activity | Mt. St. Helens, Johnson Observatory, Hummocks Trail | \$25 |
| 3/21-3/24/19 | Lincoln HS Men’s Tennis Team | Tennis tournament | Costa Mesa, CA | \$851.44 |
| 3/18-3/20/19 | MLC | Explore Puget Sound | Camp Seymour – Gig Harbor, WA | \$175 |
| 3/17-3/23/19 | Benson HS Black Student Union | See themselves in college & pursue secondary education | 3 colleges in New Orleans, LA | \$1,023.32 |
| 3/4/19 | Woodlawn | Life cycle & habitat of NW salmon | Spring Creek Fish Hatchery – Underwood, WA | \$0 |

RESOLUTION 5832

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. Annually, the Multnomah Education Service District (MESD) provides a list of resolution services in the Local Service Plan (LSP) to the MESD Superintendents' Council for the Council's review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts' boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts' boards.
- C. Attached is the signed, "Agreements and Understanding" of the Annual MESD Resolution Process as approved by the MESD Superintendents' Council.
- D. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2019-20 budget development process.
- E. This particular resolution does not commit Portland Public Schools to each of the specific services offered by MESD. This resolution affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

RESOLUTION

- 1. Be it resolved that, according to ORS 334.175, the Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2019-20 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

C. Hertz

RESOLUTION No. 5833

Approving Board Member Conference Attendance

RECITALS

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. The Academies of Nashville Study Visit demonstrates how Nashville has transformed its high schools into personalized learning communities that offer rigor, relevance, relationship, and readiness for all students.

RESOLUTION

The Board affirms Directors Amy Kohnstamm and Paul Anthony to attend the Academies of Nashville Study Visit in March 2019, and travel costs will be charged to the Board Office budget.

RESOLUTION No. 5834

Minutes

The following minutes are offered for adoption:

February 12, 2019