

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolution 5255

During the Committee of the Whole, Director Anthony moved and Director Esparza Brown seconded the motion to adopted the above numbered item. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

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**RESOLUTION No. 5255**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Data Resource Group	5/1/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62874	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
TEKSystems	5/1/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62877	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
VanderHouwen & Associates	5/1/16 through 6/30/17 Option to renew annually through 4/30/2021	Personal Services PS 62878	District-wide: Temporary Staffing Services on an as needed basis. Maximum contract term through 6/30/2021. RFP 2015-1992	Original Term \$600,000 \$3,000,000 over maximum contract term	J. Klein Various based on usage
IRS Environmental of Portland, Inc.	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62852	District-wide Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597
Pacific Northwest Environmental, LLC	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62855	District-wide: Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597

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Professional Minority Group, Inc.	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62856	District-wide: Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597
Rose City Contracting, Inc.	5/1/16 through 4/30/18 Option to renew annually through 4/30/2023.	Services S 62857	District-wide: Hazardous Materials Abatement Services on an as needed basis. Maximum contract term through 4/30/2023. RFPQ 2015-2047	Original Term \$200,000 \$700,000 over maximum contract term	T. Magliano Various based on usage Dept. 5597

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

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Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5256 through 5259

During the Committee of the Whole, Director Kohnstamm moved and Director Knowles seconded the motion to adopt Resolution 5256. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Rosen, Buel]), with Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Anthony seconded the motion to amend Resolution 5256 by adding language "a, b, c, d, and e" under Recital 10; adding a new Recital 11; adding an additional sentence to recital 12.b.iii and a new 12.b.iv. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Rosen, Buel]), with Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Buel seconded the motion to amend resolution 5256 by adding language and details to amended Resolution 5256 Recital 9a: "This relocation will only occur for the 2016-17 school year. If the District is unable to relieve over-population enough to restore the kindergarten class within Chapman, the District will provide adequate additional infrastructure to the campus that will provide space for the kindergarten class and additional needed common space, such as an additional, temporary, external gym, or other structures deemed necessary." The motion as put to a voice vote and failed by a vote of 2-5 (yes-2, no-5 [Anthony, Esparza Brown, Knowles, Koehler, Kohnstamm]), with Student Representative Davidson voting yes, unofficial.

Director Buel moved to amend Director Rosen's amendment by striking language up to "Chapman" and at the beginning of the last sentence, add that "the District will provide kindergarten classes at Chapman beginning with the coming school year." Receiving no second, the motion failed.

During the Committee of the Whole, Director Rosen moved and Director Buel seconded the motion to adopt Resolution 5257. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Anthony seconded the motion to adopt Resolutions 5258 and 5259. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

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## **RESOLUTION No. 5256**

### Attendance Area Changes for Lincoln and Wilson Cluster Schools

#### **RECITALS**

1. Portland Public Schools has experienced seven straight years of student enrollment growth. When coupled with improved state and local funding, the district has seen an annual rise in the number of schools insufficient classroom and common spaces for teachers and students.
2. At the same time, many schools continue to have insufficient enrollment to sustainably provide core program offerings to all students. This includes 18 schools reconfigured into K-8 structures in the mid-2000s.
3. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
4. In November 2014, PPS initiated a District-wide Boundary Review Advisory Committee (D-BRAC) to provide advice to the Superintendent on resolving overcrowding, under-enrollment and related population-based issues.
5. In September 2015 the PPS Board of Education approved an Enrollment Balancing Values Framework, developed by D-BRAC, as guidance for future enrollment balancing decisions.
6. Between October 2015 and March 2016, PPS convened 22 community meetings to gather feedback on staff-generated proposals to balance enrollment across the district. Several issues emerged during this process regarding schools in the Lincoln and Wilson clusters, including the need for:
  - a. Immediate enrollment relief at Chapman Elementary School, and a long-term plan to address future expected residential growth in the Chapman boundary.
  - b. A plan to address overcrowding at Hayhurst school, including both the growing neighborhood K-5 program and the Odyssey K-8 focus option, that would not result in under-enrollment for the neighborhood program.
  - c. Enrollment relief for Lincoln High School, with a desire to avoid splitting up students who attend one middle school into two high schools, or who attend one elementary school into two middle schools.
  - d. Enrollment relief for Capitol Hill and Maplewood schools that would allow both schools to avoid overcrowding for several years.
7. D-BRAC members attended the community events, held dozens of separate meetings to consider options and provided advice on Westside Boundary changes to the Superintendent on February 9, 2016.
8. Superintendent Smith conducted additional listening sessions in March 2016 to inform her final recommendation.

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9. This recommendation results in overcrowding relief for Chapman Elementary School through:
  - a. Assignment of Chapman Kindergarten students to classrooms at the PPS Ramona campus, 1545 NW 13<sup>th</sup> Street.
  - b. Assigning portion of the Chapman attendance area to other schools as follows:
    - i. The area located south of West Burnside Road and west of Hilltop Drive to Forest Park Elementary School.
    - ii. The area located south of West Burnside Road and west of Skyline Boulevard to Bridlemile Elementary School.
    - iii. The area located south of West Burnside Road and west of Washington Park and the area located south of SW Market Street to Ainsworth Elementary School.
    - iv. All proposed changes impact grades K-5 only, with grades 6-8 remaining assigned to West Sylvan Middle School and grades 9-12 remaining assigned to Lincoln High School.
10. Lincoln High School overcrowding will be relieved through a boundary change between Lincoln and Wilson High School, which will begin with incoming 9<sup>th</sup> grade students in fall 2017.
  - a. Most of Bridlemile Elementary will be assigned to Robert Gray Middle School and Wilson High School.
  - b. Due to proximity and transportation concerns, students in the areas west of Scholls Ferry Road and north of Patton Road will continue to be assigned to West Sylvan Middle School and Lincoln High School, and receive district provided transportation to these schools from this catchment, where warranted. This catchment is:
    - I. The area of the Bridlemile boundary that is west of Scholls Ferry Road and north of Scholls Ferry Court (West Slope),
    - II. The area north of Highway 26 (Sylvan Highlands), and
    - III. The area bound on the north by Hwy 26 and on the west and south by the south side of SW Hewett Blvd and adjacent dead-end streets (SW 50<sup>th</sup> Ave, SW 54<sup>th</sup> Ave, extension of SW Hewett Blvd).
    - IV. Students from these areas would have a transfer guarantee to attend Wilson, as well.
  - c. Current West Sylvan 6<sup>th</sup> and 7<sup>th</sup> graders from the Bridlemile catchment area will have guaranteed right to transfer into Lincoln, without any transfer guarantee for younger siblings.
  - d. Current Bridlemile 5<sup>th</sup> graders (high school class of 2023) will feed to West Sylvan in the fall of 2016 but have guaranteed right to transfer to Robert Gray. High school assignment for this class will be Wilson.
  - e. Students interested in attending a different neighborhood school may complete a petition transfer. The Board policy on Student Enrollment and Transfer states, "requests to transfer to a different neighborhood school will be considered through the petition process. Petitions will be considered on an individual basis based on a standard set of criteria, taking into consideration available space at the requested school." (4.10.051-P)
11. As recommended by DBRAC, Maplewood students will be assigned to Jackson Middle School.
12. Hayhurst Elementary School overcrowding will be addressed through multiple actions:
  - a. The Odyssey K-8 focus option program will move in August 2016 to East Sylvan School, which is currently empty.
  - b. To ensure that the remaining neighborhood program has sufficient enrollment to sustainably provide core programs, the following boundary changes are recommended:

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- i. The area south of Beaverton-Hillsdale Highway and west of SW 58<sup>th</sup> Avenue be assigned to Hayhurst from Bridlemile Elementary School. To provide a consistent feeder pattern, the same area will be assigned from West Sylvan Middle School to Gray Middle School, and from Lincoln High School to Wilson High School.
  - ii. The area south and west of SW Dosch Rd be assigned to Hayhurst from Rieke Elementary School.
  - iii. The area east of SW 35<sup>th</sup> Avenue and south of SW North Carolina St, and the area east of SW 31<sup>st</sup> Ave. and south of SW Nevada Ct. be assigned to Hayhurst from Maplewood Elementary School. Current students attending Maplewood would be guaranteed transfer to Jackson Middle School.
  - iv. Maplewood students would have guaranteed right to transfer to Hayhurst.
13. Additional overcrowding relief for Maplewood school would be achieved through the assignment of the area located south of SW Caldew St. and east of SW 25<sup>th</sup> Ave to Rieke Elementary School. This area is less than one mile from Rieke, allowing students who are currently bused to school to become walkers and bike-riders instead.
14. Overcrowding at Capitol Hill Elementary School will be addressed by assigning the area south of SW Maplecrest Ct/SW Terwilliger Blvd and east of SW 25<sup>th</sup> Ave to Stephenson Elementary School.
15. All boundary changes would follow the implementation practice described in policy 4.10.045-P, and would begin in August 2016, with the exception of the high school change which would begin in 2017.
16. In addition to these immediate actions, the following possibilities will be pursued to ensure adequate capacity for growing enrollment in the Lincoln and Wilson clusters
  - a. Prepare to re-open Smith School as a K-5 school, with a projected launch of fall, 2019.
  - b. Consider a possible new K-5 or middle school site to be incorporated in the Lincoln HS Master Plan.
  - c. Work with the City of Portland to allocate enough square footage in the old Post Office re-development plan to be the location of possible new K-5 or Middle School.
  - d. Consider through the educational options review process changes to the MLC campus, including shifting it from a K-12 to a K-8 focus option that prioritizes access for neighborhood children and moving MLC's K-12 program to a new site (possibly as part of the Post Office redevelopment) and repurposing the Couch Elementary building now occupied by MLC.

## **RESOLUTION**

1. The Board of Education adopts the above recommendations for attendance area changes to schools in the Lincoln and Wilson Clusters.
2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of these attendance area changes
3. The Board acknowledges and appreciates the participation of D-BRAC, and of thousands of community members, throughout the District-wide enrollment balancing process.

*T. Magliano*



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**RESOLUTION No. 5257**

In Support of Complete and Sustained State Funding for a Full Week of Outdoor School or Similar Programming for Every Oregon Student during their Fifth- or Sixth-Grade Year

**RECITALS**

- A. *Whereas*, since 1957, Outdoor School has provided Oregon students with high quality, hands-on science education at camps in Oregon's forests, beaches and mountains, and at one time, almost 90% of Oregon's students attended Outdoor School during their fifth or sixth grade year, and today only about half of Oregon students are offered this valuable educational opportunity.
- B. *Whereas*, research demonstrates that participation in Outdoor School results in greater academic achievement, increased student engagement, self-sufficiency, and leadership skills, improved retention, attendance, and behavior; as well as growth in academic, social and reasoning skills for students of all cultures, races, abilities and learning styles.
- C. *Whereas*, Oregon Senate Bill 439 has instructed Oregon State University Extension Service to provide assistance to outdoor school programs through administering a grant program, providing program leadership and providing program maintenance. The state-wide, annual cost for these services is projected to be \$22 million yet no annual funding mechanism was created by SB439.

**RESOLUTION**

- 1. The Portland Public Schools Board supports the efforts of the Oregon Outdoor Education Coalition to establish a permanent, equitable and sustainable source of annual funding to provide all Oregon fifth- or sixth-graders with a six-day, residential, hands-on educational experience featuring field study opportunities of natural systems and natural resources, or an equivalent that reflects local community needs and contexts; and
- 2. The Portland Schools Board endorses the Outdoor School for All citizen initiative to direct that a portion of Oregon lottery revenue be established as the annual funding mechanism for Oregon SB 439.

*M. Rosen*

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**RESOLUTION No. 5258**

Approving Board Member Conference Attendance

**RECITAL**

1. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
2. Portland Public Schools is a partner with the Panasonic Foundation which is hosting a conference in late April 2016.

**RESOLUTION**

The Board authorizes Director Knowles' to attend the Panasonic Foundation Conference as a representative of the Board of Education

**RESOLUTION No. 5259**

Minutes

The following minutes are offered for adoption:

April 12, 2016