



MAY 24, 2016 MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.

A Regular Meeting of the Board of Education came to order at 6:02pm at the call of Chair Tom Koehler in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

Attendance:

Present: Chair Koehler; Vice-Chair Kohnstamm; Directors Anthony, Buel, Esparza Brown, Knowles, and Rosen; Student Representative Davidson; Superintendent Smith

Valedictorian Recognition

The Board recognized the Valedictorians for 2016.

Student Testimony

Maisie O'Dell: Vernon student spoke in support of funding positions that support sustainability practices in schools.

Carlin Foster: Vernon student; would like to have real silverware for cafeteria and in support of funding positions that support sustainability practices in schools.

Magdalena Armendariz Sullivan: Roosevelt student responded to Director Esparza Brown statement at the previous budget hearing.

Autumn Metzger: Teen parent graduating from Franklin High School would like for teen parents to walk across stage with their children.

Public Comment

Molly Porter: Chapman parent who feels the facilities at the Ramona are inadequate for kindergarten next year. She would like to see full-time EAs hired to support the program.

Jennifer Pultz Rand: provided comments on the reading curriculum and shared that she had a son who needed extra support when he was learning to read.

Greg Burrill: In support of IP28 and does not think the full utilization model works.

Lisa Lyon: spoke on the role of motivation in reading.

Rhonda Gray: Franklin teacher who is not in support of the 100% utilization model.

Shauna Ewing: Franklin teacher who is not in support of the 100% utilization model. Provided examples of how she has been impacted this year. .

Mercedes Munoz: Franklin Special Education teacher who is not in support of the 100% utilization model. Shared student feedback on the model.

Reports

- Superintendent's Report
- Student Representative's Report
- Quarterly Update: Bond Accountability Committee
- Quarterly Update: Capital Improvement Bond

Action Items:

- Approval of 2016-17 Budget
Public Comment
Nate Robinson, Dylan White, Morgan Henley, Harlem Atwood, Morgan Yamamoto, Carson Doyle, Jeremy Bush, Christ Frazier, Dennis Joule, and Susan Bartley all spoke in support of the I AM Academy.
Ray Leary testified that Director Rosen's review of the contract process was disingenuous and was instead an act to dismantle services that support African American males. He added that Director Rosen lied in an email that said he witnessed several contractors working at a morning session, but instead were PPS staff members volunteering their time. The I AM Academy is being held hostage by a group of white men.
Sarah Tran: would like to keep both 1st grade teachers in the Vietnamese DLI program; 28 students was too many in a classroom.
- Language Arts Adoption: PK-5
Public Comment
Lisa Orcutt Kane, Elizabeth Skorohodov, Jenny Smith, Robin Mauldin, and Kayla Price all spoke in support of the Language Arts adoptions.

The Board approved the following items:

- Resolution 5274: Budget Committee Approval of the FY 2016/17 Budget and Imposition of Property Taxes
- Resolution 5275: Grades PK-5 Language Arts Curriculum Materials Adoption
- Resolution 5276: Calendar of Regular Board Meetings School Year 2016-2017
- Business Agenda

Adjourn

Chair Koehler adjourned the meeting at 1:15am on May 25, 2016.

In accordance with ORS 192.650, the District's official School Board meeting minutes are maintained via video recording, which can be viewed at <https://www.youtube.com/playlist?list=PL8CC942A46270A16E>. The agenda and back-up materials for this meeting can be accessed at <http://www.pps.k12.or.us/departments/board/7862.htm>. Please contact the School Board Office at 503-916-3741 for questions or help accessing information.