



**JUNE 12, 2018 MEETING OVERVIEW**

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*The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.*

A Regular Meeting of the Board of Education came to order at 6:07pm at the call of Board Chair Julia Brim-Edwards in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

**Attendance**

Present: Chair Brim-Edwards; Vice-Chair Esparza Brown, Vice-Chair Moore; Directors Anthony, Bailey, Kohnstamm, and Rosen; Student Representative Tran; Superintendent Guerrero; Interim General Counsel Large.

**Recognition**

The Board recognized those students who receive a Seal of Bi-Literacy on their diploma.

**Superintendent's Report**

Superintendent Guerrero's report included: PPS graduates; new PPS teachers; Tubman and Roseway Heights Middle Schools ready by August; water fixtures; meeting with Lent parents regarding some serious concerns about conditions of the schools and adults who work with the students; teacher Michelle Nicola earns Fulbright grant; teacher Rachel Stagner selected as a 2018-19 Albert Einstein Teaching Fellow; the cover of the 2018-19 Budget Book was artwork by Hosford Middle School student Sophie Locker; and, recognizing the outgoing kindergarten class at Chief Joseph.

**Student and Public Comment**

Cleveland High School Students Caroline Diamond, Adam Nayak, Lydia Wade-Sully, Annika Becker, and Alayna Neher, provided a report on CARE (Cleveland Alliance of Racial Equity). They were concerned about equity cuts at schools and asked how students and families could be part of the planning in the Superintendent's 2.0 Equity Plan. They know that equity funding has been redistributed for 2018-19, and want to understand what support will look like for minority students. How does the District determine demographic data and how do they use it? How is funding processed from All Hands Raised. The students asked about several clauses in the District's Racial Educational Policy.

Amy Gilkey: a Cesar Chavez parent, asked that the Board make restructuring a greater priority moving forward. The District claims to put equity as a priority, but there were tremendous inequities at Chavez that continue to go unaddressed. Students of the neighborhood program speak many languages, yet DLK teachers teach half the amount of students in their classes. At the middle school level, there are fewer electives offered. Parents at Chavez feel that the District does not have

the best interests of the children at Chavez. Do not give Astor the preferential treatment it often receives.

Tamairah Boleyn: spoke of neurodiversity within the equity equation at Winterhaven. For her son, the most basic accommodations were often either missing or provided in a way that caused more anxiety.

He was moved up a grade but the school team didn't know how or why he needed social support during the transition. Staff did not review his IEP for guidance around behaviors of concern. Ms. Boleyn provided a summary of Winterhaven's core concerns.

Kelly Oetting: fourth grade classes at Grout will have 34 students, with 33 students in each 3<sup>rd</sup> grade class this past year. Grout is a strong and diverse school, but classes are too big. There are more behavioral issues with larger classrooms.

Inga Fisher Williams: the District's Climate Action Plan is incomplete. The District has no plan, no advisory support committee, no institutional change, and no baseline data for its carbon footprint. There is a lack of sustainable practices. Cooperation with other agencies is non-existent. The District needs to get engaged.

### **Action Items**

- Amendment No. 2 to the 2017-18 Budget  
Public Comment:  
None
- Approval of 2018-19 Budget  
Public Comment:  
Steve Buel: there are flaws that influence the 2018-19 budget, and the Board should not rely only on data to make their decision. Important items that previous Boards approved have been ignored in the proposed budget. Equal programs are not the same as having minimum programs. Having a lack of after school programs, the District might as well stay with K-8's.
- Second Reading: Complaint Policy  
Public Comment:  
None

### **Reports to the Board**

- First Reading: Amendments to the Access to District Public Records Policy
- Bond Accountability Committee Quarterly Report
- Update on Kellogg Middle School

### **The Board Approved the Following Items:**

- Resolution 5660: Resolution to Adopt the 4.50.032-P, Complaint Policy
- Resolution 5661: Resolution to Approve Amendment No. 2 to the 2017/18 Budget for School District No. 1J, Multnomah County, Oregon
- Resolution 5662: Resolution to Approve the FY 2018/19 Budget
- Resolution 5663: Resolution to Establish a Supplemental Hazard Area along NE 82<sup>nd</sup> Avenue
- Business Agenda

### **Adjourn**

Chair Brim-Edwards adjourned the meeting at 11:34pm.

*In accordance with ORS 192.650, the District's official School Board meeting minutes are maintained via video recording, which can be viewed at <https://www.youtube.com/playlist?list=PL8CC942A46270A16E>. The agenda and back-up materials for this meeting can be accessed at <http://www.pps.k12.or.us/departments/board/7862.htm>. Please contact the School Board Office at 503-916-3741 for questions or help accessing information.*