

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Other Matters Requiring Board Approval

The Chief Executive Officer RECOMMENDED adoption of the following item:

Resolution 5303

Director Knowles moved and Director Anthony seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Rosen]), with Student Representative Bradley voting yes, unofficial.

July 20, 2016

RESOLUTION No. 5303

Acceptance of Interim Superintendent Selection Criteria

RECITAL

The Board has developed a set of criteria for the selection of an interim superintendent, which reflects the views of the Board and the communities they serve.

RESOLUTION

The Board adopts the following criteria in order to encourage qualified applicants to apply for the interim superintendent position. A copy of criteria will be available on the District website at <http://www.pps.net> and also in the Board of Education Office.

PORTLAND PUBLIC SCHOOLS INTERIM SUPERINTENDENT SELECTION CRITERIA

The following criteria will be used to screen, evaluate, and select an interim superintendent for Portland Public Schools ("PPS"). The application process will remain open until August 3, 2016. Interested candidates must submit a letter of interest indicating how he/she meets the criteria included in this Resolution, a resume or vita, and a list of three education related references. Interviews will take place on August 8 and 9, 2016. A public meet and greet of final candidates will take place on August 10, 2016 and the final selection will be completed on August 11, 2016. The timeline may be altered at the discretion of the Board Chair.

Commitment to Public Education

Candidate must demonstrate a deep, personal commitment to public education that puts students' needs first.

Commitment to Raising Student Achievement

Candidate must possess the skills to ensure that the entire school district works effectively to provide equitable opportunity to improve achievement for all students, to push excelling learners to the next level, and to prepare every student for success after graduation. The Candidate must support the belief that student achievement is about more than just standardized test scores.

Demonstrated Experience Closing the Achievement Gap

Candidate must believe that every child can and will succeed regardless of his/her circumstances and must possess the skills to create the conditions where this happens within PPS. Candidate should be able to articulate strategies and demonstrate results eliminating systemic inequities that impair a student's ability to succeed.

Commitment to Community Engagement

Candidate must demonstrate a willingness to understand the particular culture of PPS and Portland. Candidate must also have the predisposition, desire, and ability to proactively engage students, parents, teachers, principals, support staff, local governments, education-related organizations, culturally specific organizations, representatives, and the community, the business community, and other community stakeholders in authentic dialogue and partnership. Candidate should possess the courage to make decisions that move processes forward.

Strong Community Leader

Candidate must possess excellent interpersonal, communication, and political skills to assume an active leadership role in the city, state, and region on funding, infrastructure, and other education-related issues. Candidate must effectively serve in partnership with the Board as ambassador for the District and for public education in Oregon.

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Commitment to Equity

Candidate must demonstrate experience embracing and promoting equity and diversity. Candidate must embrace the Racial Educational Equity Policy of PPS. Candidate should have a record of successfully engaging diverse racial, economic, and multi-cultural communities as partners in meeting the challenges faced by the school district.

Experience Leading and Managing a Complex Organization

Candidate must possess at least five years of executive-level experience directing operations in a collaborative manner that creates and maintains a healthy learning organization. Candidate must develop internal staff capacity and inspire trust at all levels. Candidate's experience should also include data-driven decision-making. Candidate must embrace the PPS Strategic Framework, lead effective implementation of current initiatives, and engage stakeholders in future strategies. Candidate must work to maintain a healthy and close partnership with the elected school board; support the work of teachers, principals, and staff at each school; and work effectively with employee unions, staff and community.

Fiscally and Operationally Responsible

Candidate must be a responsible steward of taxpayer dollars and have a demonstrated record of fiscal responsibility and operational oversight that assures accountability for results at all levels. Candidate will be responsible for the oversight of the district programs to modernize and rebuild district schools, and provide a safe learning environment for students.

Required Education

Candidate must have 10 years of direct experience in education, or a related field; an earned doctorate is preferred.

For more information on the superintendent search process, visit www.pps.net.