

BOARD OF EDUCATION

Portland Public Schools
REGULAR MEETING
 July 24, 2018

BOARD AUDITORIUM

Blanchard Education Service Center
 501 N. Dixon Street
 Portland, OR, 97227

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time. This meeting may be taped and televised by the media.

AGENDA

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| 1. | <u>OPENING</u> | 6:00 pm |
| 2. | <u>IMPLEMENTATION OF THE STUDENT SAFETY RECOMMENDATIONS FROM THE WHITEHURST INVESTIGATION</u> | 6:10 pm |
| 3. | <u>BOARD POLICIES</u> | 6:30 pm |
| | a. Second Reading: Homeless Students Policy – vote
(public comment accepted) | |
| 4. | <u>SUPERINTENDENT'S REPORT</u> | 6:50 pm |
| 5. | <u>STUDENT AND PUBLIC COMMENT</u> | (Time Certain) 7:00 pm |
| 6. | <u>2017 CAPITAL BOND UPDATES</u> | 7:30 pm |
| | a. Health, Safety and Accessibility | |
| | b. Kellogg Middle School | |
| | c. Middle School Openings and Transitions: Roseway Heights, Harriet Tubman, Ockley Green and ACCESS | |
| 7. | <u>APPEALS TO THE BOARD</u> | 8:45 pm |
| | a. Consideration of Step 3 Complaint 2018-01 – vote
(public comment accepted) | |
| | b. Consideration of Step 3 Complaint 2018-02 – vote
(public comment accepted) | |
| 8. | <u>BUSINESS AGENDA</u> – vote
(public comment accepted) | 9:00 pm |
| 9. | <u>BOARD COMMITTEE AND CONFERENCE REPORTS; STUDENT REPRESENTATIVE REPORT</u> | 9:10 pm |
| 10. | <u>OTHER BUSINESS / COMMITTEE REFERRALS</u> | 9:20 pm |
| 11. | <u>ADJOURN</u> | 9:25 pm |

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Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.