

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

November 3, 2015

Board
Action
Number

Page

Purchases, Bids, Contracts

5159 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

Other Matters Requiring Board Approval

5160 Authorizing Benson Campus Full Modernization Building Capacities as part of the
2012 Capital Bond Program Master Planning.....

5161 Resolution Endorsing Techsmart 3rd Grade Reading Project and Partnership
with Mt. Hood Cable Regulatory Commission (MHCRC)

5162 Resolution to Allow PPS Choirs to Sing at the Grotto (*FAILED*)

5163 Minutes

November 3, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5159

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

November 3, 2015

RESOLUTION No. 5159

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Apple, Inc.	11/4/2015 through 3/31/2017	Cooperative Agreement COA 62388	Pricing agreement for the purchase of Apple computers, tablets and related accessories on an as-needed basis. Organization for Education Technology & Curriculum (OETC) is the administering contracting agency for the cooperative contract.	Not-to-exceed \$3,000,000	J. Klein Various based on department use
Insight Financial Services	11/4/2015 through 9/30/2017	Lease Agreement LA 62393	Master leasing agreement for future leasing schedules of computer, networking, and server equipment. Contractor selected through cooperative pricing agreement COA 62312.	Not-to-exceed \$2,000,000	J. Klein Fund 101 Dept. 5581
Ross Builders Northwest, LLC	11/4/2015 through 3/31/2016	Construction C 62394	Construction services for the school-based health clinic at Benson. Competitively selected through Invitation to Bid – Construction ITB-C 2015-2017	\$282,000	T. Magliano Fund 438 Dept. 5597 Project J0211

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62391	Columbia Regional will provide the funding for Contractor to obtain ASD program support and supplementary aides and services including coaching, professional development, technical assistance and consulting for school personnel. Purchasing Rule PPS 46-0130(3)(a)(A)	\$195,600	H. Adair Fund 205 Dept. 5433 Grant G1499

November 3, 2015

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
JC Erlich dba Eden Advanced Pest Technologies	11/4/2015 through 10/31/2016	Cooperative Agreement COA 60945 Amendment 1	Provide integrated pest management services for all District buildings and properties. State of Oregon Department of Administrative Services is the administering contracting agency for the cooperative contract.	\$75,000 \$150,000	T. Magliano Fund 101 Dept. 5593

Y. Awwad

November 3, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5160 through 5163

During the Committee of the Whole, Director Rosen moved and Director Esparza Brown seconded the motion to adopt amended Resolution 5160. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Koehler moved and Director Anthony seconded the motion to amend Resolution 5160 by removing the following language from Resolution 1: "Alliance Professional Technical High School common areas and classrooms for 500 students." The motion was put to a voice vote and passed unanimously (yes-7, no-0) with Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Knowles seconded the motion to add a Resolution 4 to Resolution Number 5160: "Staff will commence with the Education Specifications for Alliance with a capacity of 500 students. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolution 5161. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Rosen moved and Director Esparza Brown seconded the motion to adopt Resolution 5162. The motion as put to a voice vote and passed by a vote of 3-4 Yes-3, no-4 [Esparza Brown, Knowles, Kohnstamm, Anthony]), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Knowles seconded the motion to adopt Resolution 5163. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

November 3, 2015

RESOLUTION No. 5160

Authorizing Benson Campus Full Modernization Building Capacities
As Part of the 2012 Capital Bond Program Master Planning

RECITALS

- A. Sixty Six percent (66%) of Portland Public School District (“PPS”) voters approved a ballot measure in November 2012 for a Portland Public Schools bond to improve schools. The approved 2012 Capital Bond Program includes beginning the “planning for upgrade of all high schools in coming years”.
- B. Following voter approval of the capital bond program a community-wide visioning process resulted in Resolution No. 4800 adopting the Education Facility Vision as part of the District-wide Education Specifications.
- C. Pursuant to Board Resolution 4990, master planning is beginning for the Benson Campus, and Lincoln and Madison comprehensive high schools.
- D. Consistent with the Facility Vision, an education specification process will be undertaken for the Benson Campus including Benson Polytechnic High School and Alliance Professional Technical High School.
- E. The community clearly indicated a desire for community use of appropriate school building spaces that requires consideration during the design processes particularly as regards zoning of spaces for public access while maintaining building-wide security.
- F. Enrollment projections provide possible scenarios for a 10-year window, but PPS school buildings should be scaled up, where possible, to support multiple generations influenced not only by birth rates but also in-migration to the Portland area.
- G. The May 2012 Long-Range Facility Plan had a 10-year planning horizon pursuant to ORS 190, but recommended planning a “robust program capacity for each rebuilt or fully renovated facility”.
- H. Enrollment forecasts and anticipated improvements in capture rates require larger capacity schools.
- I. Master planning three high school sites is precedent for a November 2016 ballot measure.
- J. The Benson Campus also includes Alliance High School, other Multiple Pathways to Graduation programs, and PISA (the Portland International Scholars Program).
- K. The Board of Education’s Capital Bond Committee reviewed and discussed Benson Campus capacities on September 8 and 21 as well as October 6, 2015. In particular, the Board discussed the capacity of Benson Polytechnic High School and the inclusion of Alliance and Multiple Pathways programs in the master planning. On a split vote of 2-1, the Committee recommended the following for master planning:
 - 1) Benson Polytechnic High School: common areas for 1,700 students, and classrooms for 1,350 students
 - 2) Alliance Professional Technical High School with common areas and classrooms for 500 students.

November 3, 2015

- L. Following the Committee vote, the Committee chair has requested that further analysis be completed and presented to the committee regarding the location of Alliance Professional Technical High School. This analysis should include not only the Benson Campus but also other locations across the district.

RESOLUTION

1. The Board of Education directs the Superintendent or her designee to develop education specifications and master plan the Benson Campus to the indicated student capacities:
 - Benson Polytechnic High School: common areas and classrooms for 1,700 students
2. The Board of Education directs the Superintendent or her designee to prepare an analysis of location options for Alliance Professional Technical High School, including the Benson Campus and other locations across the District. This analysis should further include other Multiple Pathways to Graduation programs and be presented to the Capital Bond Committee and then brought to the full board in January 2016 as part of the overall facility usage embedded in the enrollment balancing process.
3. At the time when the referenced analysis is brought forward, the Board will make the final decision about the location of Alliance Professional Technical High School.
4. Staff will commence with the Education Specifications for Alliance with a capacity of 500 students.

C. Sylvester

November 3, 2015

RESOLUTION No. 5161

Resolution Endorsing Techsmart 3rd Grade Reading Project and Partnership with Mt. Hood Cable Regulatory Commission (MHCRC)

RECITALS

- A. A Board priority for 15-16 continues to be increasing literacy rates for all children, with proficiency by the end of 3rd grade being a key metric.
- B. Our Racial Equity Plan states “*The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to achieve this goal...*”
- C. The Board believes that well-supported teachers who use effective instructional strategies and practices that are bolstered with the use of technology can personalize learning to better serve a diverse student population, improve early literacy outcomes, and close the achievement gap.
- D. The Board recognizes the MHCRC as a valuable partner with PPS over the past 18 years supporting for increased student access to technology and innovative and personalized learning opportunities.
- E. The Board sees *blended learning* as a powerful tool for teachers to employ to help personalize learning experiences and improve literacy outcomes for students.
- F. The PPS Techsmart 3rd Grade Reading Project will support PPS by identifying and evaluating *blended learning* models that improve 3rd grade reading outcomes while closing achievement gaps for historically underserved students.
- G. The Board would like to recognize the work of staff both at PPS and MHCRC for the planning, effort, and expertise required to develop this project.
- H. Staff presented to the Business and Operations Committee on October 27, 2015. The Committee recommended that this be moved forward to the entire Board.

RESOLVED

The Board hereby acknowledges the PPS Techsmart 3rd Grade Reading Project and partnership with the Mt. Hood Cable Regulatory Commission in alignment with our goals of improving literacy outcomes for PPS students.

C. Russo / E. Brawley

November 3, 2015

**RESOLUTION No. 5162
(FAILED)**

Resolution to Allow PPS Choirs to Sing at the Grotto

RECITALS

- A. Portland Public Schools' choirs have a longstanding tradition of performing at the Grotto's Festival of Lights.
- B. The Grotto provides a unique acoustical setting for choir music that is difficult to replicate at another site in Portland.
- C. While the District directed the choirs to cease performing at the Grotto because of concerns regarding violations of the Establishment Clause under federal and state law, the Board believes that the choirs should be allowed to continue to perform at the Grotto.
- D. No court has ruled against the choirs singing at the Festival of Lights.

RESOLUTION

The Board of Education directs the Superintendent to permit the choirs to perform at the Grotto during the Festival of Lights.

RESOLUTION No. 5163

Minutes

The following minutes are offered for adoption:

October 20, 2015