

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

December 15, 2015

Board Action Number	Page
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Personnel

5180	Memorandum of Understanding between Portland Public Schools and the Portland Association of Teachers regarding the Salary Schedule for the Current Audiologist Opening in the Columbia Regional Program.....	
5181	Memorandum of Agreement between Portland Public Schools and the Portland Association of Teachers regarding Site Support Instructors	

Purchases, Bids, Contracts

5182	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority.....	
5183	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority	

Other Matters Requiring Board Approval

5184	Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133	
5185	Authorizing Grant High School Full Modernization Master Plan Building Design as part of the 2012 Capital Bond Program.....	
5186	Resolution Dissolving the Portland Schools Real Estate Trust	
5187	Minutes	
5188	Authorizing Creation of Drug, Alcohol and Tobacco Prevention, Health Education Program.....	
5189	Authorizing Creation of Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education Program	

December 15, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5180 and 5181

Director Esparza Brown moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

December 15, 2015

RESOLUTION No. 5180

Memorandum of Agreement between Portland Public Schools and the Portland Association of Teachers
Regarding the Salary Schedule for the Current Audiologist Opening in the Columbia Regional Program

RECITALS

- A. The Columbia Regional Program currently has one opening for an Audiologist for the 2015-2016 school year.
- B. In an effort to attract and retain highly qualified candidates for the position, the District requested PAT to consider modifications to Article 9 of the Collective Bargaining Agreement. PAT and the District have conferred on this issue and have come to a mutual agreement.

RESOLUTION

It is agreed that the individual hired for the current Audiologist position in the Columbia Regional Program for the 2015-2016 school year may be placed on the salary schedule as agreed to by the District and PAT on November 23, 2015, and will progress along the salary schedule pursuant to Article 9 of the Collective Bargaining Agreement.

S. Murray / C.Cusimano

RESOLUTION No. 5181

Memorandum of Agreement between Portland Public Schools and the Portland Association of Teachers
Regarding Site Support Instructors

RECITALS

- A. For the duration of the 2015/2015 school year, PPS has experienced a shortage of available substitute teachers.
- B. In an effort to support schools that continue to struggle to obtain substitute teacher coverage, the District has requested PAT to consider modifications to the current Collective Bargaining Agreement. The parties have conferred on this issue and have come to a mutual agreement.

RESOLUTION

It is agreed that the District will establish the Site Support Instructor classification. The working conditions for the Site Support Instructor classification will be as set forth in the Memorandum of Agreement between the parties.

S. Murray/C.Cusimano

December 15, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5182 and 5183

Director Esparza Brown moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

December 15, 2015

RESOLUTION No. 5182

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62511	Reimburse Columbia Regional Program for approved expenses of the Blind/Vision Impaired program.	\$50,000	H. Adair Fund 205 Grant G1262
Multnomah County	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62552	Provide funding for an attendance caseworker at 11 SUN schools and provide funding for kindergarten teacher family visits at 7 SUN elementary schools.	\$262,750	L. Poe Fund 205 Project G1563

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Concordia University	12/16/2015 through 9/30/2017	Cost Sharing Agreement R 60832 Amendment 3	Funds additional services for the joint development of Faubion.	\$29,710 \$909,014	J. Vincent Fund 471 Dept. 5511 Project M0177

Y. Awwad

December 15, 2015

RESOLUTION No. 5183

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
PC Mall Gov	12/16/2015 through 12/31/2016	Cooperative Agreement COA 62528	Purchase of Microsoft licenses, media and related products. The Organization for Educational Technology and Curriculum (OETC) is the administering contracting agency for the cooperative contract.	Not-to-exceed \$2,000,000	J. Klein Various

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62505	Support the Middle College Partnership between PCC Cascade Campus and PPS for the academic year of 2015-2016. The program provides high school students with the opportunity to earn college credit and high school credit while still enrolled in high school.	\$500,000	A. Lopez Fund 101 Dept. 5438
North Clackamas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62515	Columbia Regional will provide the funding for Autism Spectrum Disorder program support and supplementary aides and services, including coaching, professional development, technical assistance, and consulting for school personnel.	\$291,600	H. Adair Fund 205 Dept. 5433 Grant G1499

December 15, 2015

Reynolds School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62516	Columbia Regional will provide the funding for Autism Spectrum Disorder program support and supplementary aides and services, including coaching, professional development, technical assistance, and consulting for school personnel.	\$194,400	H. Adair Fund 205 Dept. 5433 Grant G1499
Portland Public Schools	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62530	Columbia Regional will provide the funding for Autism Spectrum Disorder program support and supplementary aides and services, including coaching, professional development, technical assistance, and consulting for school personnel.	\$951,600	H. Adair Fund 205 Dept. 5433 Grant G1499

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Blackboard, formerly Schoolwires	12/16/2015 through 6/30/2017	Cooperative Agreement COA 61843 Amendment 1	Web hosting, content management and technical support for the Columbia Regional Program, subject to COA-61239 cooperative procurement. TIPS/TAPS is the administering contracting agency for the cooperative contract.	\$2,970 \$22,367 Contract total for overarching agreement COA 61239 including COA 61843 \$164,503	H. Adair Fund 205 Dept. 5430 Grant G1498

Y. Awwad

December 15, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5184 through 5189

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5184. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5185. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolutions 5186 through 5189. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

December 15, 2015

RESOLUTION No. 5184

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

RECITALS

- A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2015, and provides assurance that the District's accounting and reporting is in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 35 consecutive years from both the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) and plans to submit the current financial reports for similar award consideration.

RESOLUTION

The Board of Education accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2015, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

Y. Awwad

December 15, 2015

RESOLUTION No. 5185

Authorizing Grant High School Full Modernization
Master Plan Building Design as Part of the 2012 Capital Bond Program

RECITALS

- A. The approved 2012 Capital Bond Program includes the full modernization of Grant High School (GHS).
- B. Board Resolution 4840 authorized staff to Master Plan the buildings at Grant High School using these student capacity criteria: Common Areas for 1,700 students, Classrooms for 1,700 students to meet the diverse interest of students within the elective arena.
- C. Board Resolution 4800 adopted District-wide Educational Specifications which included Comprehensive High School Educational Specifications. The Grant High School Master Plan was developed using these specifications.
- D. A Design Advisory Group (DAG), comprised of a variety of stakeholders including teachers, students, parents, community and business members, provided input regarding the priorities to be addressed within the Master Plan during several meetings over a four month period.
- E. On December 8, 2015, the School Improvement Bond Committee approved the Grant High School Master Plan to be brought to the full Board of Education by a vote of 2-0.

RESOLUTION

- 1. The Board of Education directs staff to design and modernize Grant High school for Common area capacities for 1,700 students, Classrooms for 1,700.
- 2. The Board of Education directs staff to utilize the current Comprehensive High School Area Program as a guide to construct the Grant High School to an approximate size of 294,980 square feet.
- 3. The Board of Education approves the Master Plan Design for the buildings only, and directs staff to proceed with site Master Planning

J. Vincent

December 15, 2015

RESOLUTION No. 5186

Resolution Dissolving the Portland Schools Real Estate Trust

RECITALS

- A. In February 2002, the Board of Education ("Board") accepted a Long Range Facilities Plan which included in its recommendations the creation of a "Portland Schools Real Estate Trust" ("Trust").
- B. The Trust was created in 2002, and an agreement with Portland Public Schools (District) to provide assistance in real estate matters was authorized by the Board in 2007. The Trust is a single-member, Oregon, not-for-profit Corporation organized under Oregon statutes. The District is the sole member of the Trust.
- C. In May of 2012, the Board accepted a revised Long Range Facility Plan that guides management of District real estate.
- D. The term of the agreement between the District and the Trust has expired.

RESOLUTION

- 1. The Board recognizes the significant contribution of the Trust Board of Directors and Corporate Officers who served in a volunteer and advisory capacity and provided particular expertise and valuable professional services to the District relating to its real estate holdings.
- 2. The Board authorizes dissolving the Trust.

T. Magliano / S. King

RESOLUTION No. 5187

Minutes

The following minutes are offered for adoption:

November 24 and December 1, 2015

December 15, 2015

RESOLUTION No. 5188

Authorizing Creation of Drug, Alcohol and Tobacco Prevention, Health Education Program

RECITALS

- A. Students have a right to attend school in an environment conducive to learning. Since student drug, alcohol and tobacco use is illegal and harmful and interferes with both effective learning and the healthy development of students, the school has a fundamental legal and ethical obligation to prevent unlawful drug, alcohol and tobacco use and to maintain a drug-free educational environment.
- B. After consulting with parents, teachers, school administrators, local community agencies and persons from the drug, alcohol or health service community who are knowledgeable of the latest research information, the Board will approve a written plan for a drug, alcohol and tobacco prevention and intervention program.
- C. The district's drug, alcohol and tobacco curriculum will be age-appropriate, reviewed annually and updated as necessary to reflect current research.
- D. Drug, alcohol and tobacco prevention instruction will be integrated in the district's health education courses. Students not enrolled in health education shall receive such instruction through other designated courses. At least annually, all senior high school students shall receive such instruction. Instruction shall minimally meet the requirements set forth in Oregon Administrative Rules.
- E. The district will include information regarding the district's intervention and referral procedures, including those for drug-related medical emergencies in student/parent and staff handbooks.
- F. Intervention is defined as the identification and referral of students whose behavior is interfering with their potential success socially, emotionally, physiologically, and/or legally as a result of prohibited drug, alcohol and/or tobacco use.
- G. Any staff member who has reason to suspect a student is in possession of, or under the influence of unlawful drugs, alcohol, other intoxicants or tobacco on district property, on a school bus or while participating in any district-sponsored activity, whether on district property or at sites off district property, will escort the student to the office or designated area and will report the information to the principal or his/her designated representative.
- H. The principal or designee will:
 - Call the police if deemed appropriate;
 - Call the parents for a meeting;
 - Discuss the incident with student, parents if available and police if contacted;
 - Impose the penalty for violations using due process procedures;
 - Tell parents about resources which offer treatment or assistance for young people suffering from drug-, alcohol- or tobacco-related problems.
- I. Students possessing, using and/or selling unlawful drugs, including drug paraphernalia, alcohol and tobacco on district property, in district vehicles, at district-sponsored activities on or off district grounds shall be subject to discipline up to and including expulsion. Students may also be referred to law enforcement officials.

December 15, 2015

- J. Each year the administration will meet with law enforcement officials to discuss:
- Who the school should call for suspected violations of the law or other needs;
 - How school representatives should handle evidence of a suspected offense
 - What questioning procedures may take place on district property;
 - Other needs of the district and law enforcement to avoid conflicts or confusion before a substance-related incident occurs.
- K. In general, drug-related medical emergencies will be handled like a serious accident or illness. Immediate notification of the community emergency care unit is required. Trained staff members will assist the student in any way possible. Parents shall be contacted immediately.
- L. The district will actively seek funds from outside sources either independently or through coordinated efforts with other districts, community agencies or the education service district for drug-free schools grants.
- M. Funds needed to support district activities related to unlawful drug, alcohol and tobacco prevention will be identified by source, particularly the 1986 Drug-Free Schools Act, moneys or other grants received from federal, state or local sources.
- N. A staff development program that includes current drug, alcohol and tobacco prevention education, an explanation of the district's plan and staff responsibilities within that plan will be developed by the superintendent or their designee. The input of staff, parents and the community is encouraged to ensure a staff development program that best meets the needs of district students.
- O. The district will develop a public information plan for students, staff and parents.
- P. The district's Drug, Alcohol and Tobacco Prevention, Health Education policy, related policies, rules and procedures will be reviewed annually and updated as needed.

RESOLUTION

The Board of Education directs the Superintendent or their designee to develop a plan of instruction that includes the requirements set forth in the recitals of this resolution. The plan of instruction shall be reviewed by the Board's Teaching and Learning Committee by March 2016.

December 15, 2015

RESOLUTION No. 5189

Authorizing Creation of Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases,
Health Education Program

RECITALS

- A. The District shall provide an age-appropriate, comprehensive plan of instruction focusing on human sexuality, HIV/AIDS and sexually transmitted infections and disease prevention in elementary and secondary schools as an integral part of health education and other subjects.
- B. Course material and instruction for all human sexuality education courses that discuss human sexuality shall enhance students' understanding of sexuality as a normal and healthy aspect of human development. In addition, the HIV/AIDS and sexually transmitted infections and disease prevention education and the human sexuality education comprehensive plan shall provide adequate instruction at least annually, for all students in grade 6-8 and at least twice during grades 9-12.
- C. Parents, teachers, school administrators, local health department staff, other community representatives and persons from the medical community who are knowledgeable of the latest scientific information and effective education strategies shall develop the plan of instruction and align it with the Oregon Health Education Standards and Benchmarks.
- D. The Board shall approve the plan of instruction and require that it be reviewed and updated biennially in accordance with new scientific information and effective educational strategies.
- E. The comprehensive plan of instruction shall include the following information that:
 - Promotes abstinence for school age youth and mutually monogamous relationships with an uninfected partner for adults;
 - Allays those fears concerning HIV that are scientifically groundless;
 - Is balanced and medically accurate;
 - Provides balanced, and accurate information and skills-based instruction on risks and benefits of contraceptives, condoms and other disease reduction measures;
 - Stresses avoidance of high risk behaviors such as the sharing of needles and syringes for injecting illegal drugs and controlled substances;
 - Discusses the characteristics of the emotional, physical, and psychological aspects of a healthy relationship and a discussion about the benefits of delaying pregnancy beyond the adolescent years as a means to better ensure a healthy future for parents and their children. Students shall be provided with statistics based on the latest medical information regarding both the health benefits and the possible side effects of all forms of contraceptives, including the success and failure rates for prevention of pregnancy, sexually transmitted infections and diseases;
 - Incorporates age-appropriate information about teen-dating violence;
 - Stresses that HIV/STD's and Hepatitis B/C can be hazards of sexual contact;
 - Provides students with information about Oregon laws that address young people's rights and responsibilities relating to childbearing and parenting;
 - Advises students of consequences of having sexual relations with persons younger than 18 years of age to whom they are not married;
 - Encourages family communication and involvement and helps students learn to make responsible, respectful and healthy decisions;
 - Teaches that no form of sexual expression or behavior is acceptable when it physically or emotionally harms oneself or others and that it is wrong to take advantage of or exploit another person;

December 15, 2015

- Teaches that consent is an essential component of healthy sexual behavior. Course material shall promote positive attitudes and behaviors related to healthy relationships and sexuality, and encourage active student bystander behavior;
 - Teaches students how to identify and respond to attitudes and behaviors which contribute to sexual violence;
 - Validates the importance of one's honesty, respect for each person's dignity and well-being, and responsibility for one's actions;
 - Uses inclusive materials, and strategies that recognizes different sexual orientations, gender identities and gender expression.
 - Includes information about relevant community resources, how to access these resources, and the laws that protect the rights of minors to anonymously access the resources.
- F. The comprehensive plan of instruction shall emphasize skill-based instruction that:
- Assists students to develop and practice effective communication skills, development of self- esteem and ability to resist peer pressure;
 - Provides students with the opportunity to learn about and personalize peer, media, technology and community influences that both positively and negatively impact their attitudes and decisions related to healthy sexuality, relationships and sexual behaviors, including decisions to abstain from sexual intercourse;
 - Enhances students' ability to access valid health information and resources related to their sexual health;
 - Teaches how to develop and communicate sexual and reproductive boundaries;
 - Is research based, evidence based or best practices; and
 - Aligns with the Oregon Health Education Content Standards and Benchmarks.
- G. All sexuality education programs emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, HIV infection (when transmitted sexually), hepatitis B/C infection and other sexually transmitted infections and diseases.
- H. Abstinence is to be stressed, but not to the exclusion of contraceptives and condoms for preventing unintended pregnancy, HIV infection, hepatitis B/C infection and other sexually transmitted infections and diseases. Such courses are to acknowledge the value of abstinence while not devaluing or ignoring those students who have had or are having sexual relationships. Further, sexuality education materials, including instructional strategies, and activities must not, in any way use shame or fear based tactics.
- I. Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced, perpetrated or witnessed sexual abuse and relationship violence.
- J. The District shall make known to the parent and District residents that the human sexuality and AIDS/HIV instructional materials used in class, in a course, assembly or school-sponsored activity are available for review. The District shall also encourage family communication and involvement.
- K. The parent of minor students shall be notified in advance of any human sexuality, or AIDS/HIV instruction. The notice shall state an opportunity to review materials, no student shall be required to take or participate in the instruction and a written objection submitted to the district will excuse a student with no disciplinary or academic consequence.

RESOLUTION

The Board of Education directs the Superintendent or their designee to develop a plan of instruction that includes the requirements set forth in the recitals of this resolution. The plan of instruction shall be reviewed by the Board's Teaching and Learning Committee by April 2016.