



**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**  
**Board of Education Work Session June 11, 2019**

**INFORMAL MINUTES**

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A Work Session of the Board of Directors came to order at 7:40 pm at the call of Chair Rita Moore in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

**There were present:**

Board Directors

Chair Moore; Directors Anthony, Bailey, Brim-Edwards, Esparza Brown, Kohnstamm, Rosen

Incoming Board Directors

Michelle DePass, Eilidh Lowery, Andrew Scott, Maxine Latterell (student representative)

Staff

Guadalupe Guerrero – Superintendent of Schools

Kara Lazcano-Huff – Executive Assistant, Board of Education

Stephanie Soden – Executive Chief of Staff

AJ Crabhill - Facilitator

**Board Development**

AJ Crabhill initiated a discussion between the experienced board members and the incoming members regarding the work of the board; asking experienced board members to look at what advice do they have to offer, what could have been done differently, and what was learned that help work get done to help improve student outcomes. Some suggestions were to ask for data prior to board meetings, ask questions of staff when information isn't understood, use time management tools and use board time efficiently, look at the board packets in a timely manner,

Mr. Crabhill instructed each person to write down in ten words or less, what they hope to accomplish by the time their work in their leadership role and what difference they hope to have made. Responses included: creating equitable student outcomes, equitable educational opportunities, and eliminating inequities; strategies, policies and resource allocation that lift up kids; nationally recognized educational system; arts access; race and economic backgrounds do not determine outcomes; and insuring all students graduate ready to take next steps.

The group discussed why those were important to them. Many people commented on the low rate of success for students. Mr. Crabhill asked the group to abandon collectivism, specifying that each person should take responsibility for the current low student outcomes and asked the group for examples of ways they were personally responsible for those low outcomes. He reminded the group to continually take inventory and make sure that governance systems are honoring the board values.

The group went around and discussed what they noticed about the other members values based on what they hope to accomplish. Mr. Crabhill noted that each person on the governing team should be able to precisely articulate what their values are. Goals should be set by narrowing down to only a few goals. The group discussed how to measure the outcomes and what the difficulties of measuring data is. Mr. Crabhill stated that the governing team should look at the data, create goals based on the visions and values of the community, and then the district will produce measurements and plan implications, clarifying that state expectations should be set to the side when considering goals. The state tests need to meet specific standards set by the state or there are repercussions, but they shouldn't necessarily be the focus of the board's goals. The group wrapped up by discussing what their take away from the conversation were.

**Adjourn**

Chair Moore adjourned the meeting at 9:18 pm.

Submitted by:

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Kara Lazcano-Huff, Executive Assistant  
PPS Board of Education