

**BOARD OF EDUCATION**  
**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON**

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December 03, 2019

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**December 03, 2019**

Consent Agenda

Resolutions Number 6001 through 6008

**December 03, 2019**

**RESOLUTION No. 6001**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Office Depot, Inc.	12/4/19 through 6/30/22 Option to renew through 6/30/24	Cooperative Contract COA 68280	District-wide purchases of office, school, and educational supplies as well as related products and services on an as-needed basis.  Administering Contracting Agency: Omnia Partners	Original Amount: \$3,184,545  Total through renewal: \$5,650,000	C. Hertz Funding Source Varies
PetroCard	12/17/19 through 6/30/21 Option to renew through 6/30/25	Cooperative Contract COA 68947	Purchase of Card-lock fuel services on an as-needed basis.  Administering Contracting Agency: State of Oregon	Original Amount: \$300,000  Total through renewal: \$900,000	C. Hertz Fund 101 Dept. 5560

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**December 03, 2019**

**RESOLUTION No. 6002**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

Date(s)	School, Course, and Number	Purpose of Travel	Travel Destination	Estimated Cost per person
1/1-1/5/20	BHS; M Basketball; 11	Holiday tournament	Gillette, WY	\$378
3/18-3/21/20	CHS; Band; 100	Performance @ Disneyland	Anaheim, CA	\$1356

**RESOLUTION No. 6003**

The following minutes are offered for adoption:

November 19, 2019  
May 28, 2019

December 03, 2019

**RESOLUTION No. 6004**

Resolution to revise the Budget Development Calendar for the 2020-21 fiscal year, aligned with Portland Public Schools Relimagined, Student Success Act and a Multi-Year Business Plan

The Portland Public Schools Board of Education approves the following revised Budget Development Calendar for the 2020-21 fiscal year, aligned with Portland Public Schools Relimagined, Student Success Act and a Multi-Year Business Plan:

		<b>Portland Public Schools Budget Calendar 2020-21</b> <i>Revised on 11/19/19</i>	Board Inform/ Review	Board Action	
<b>Multi-Year Business Plan PPS Relimagined Student Success Act</b>	September 23, 2019	<b>School Board Meeting 6:00 PM</b> Inform Board on the Student Success Act (SSA), the Student Investment Account (SIA) , and the Strategic Plan Framework/Continuous Improvement Plan (CIP) Board reviews draft 2020-21 Budget Calendar	✓ ✓		BESC Building
	October 15, 2019	<b>School Board Meeting 6:00 PM</b> Board approves 2020-21 Budget Calendar Board appoints Community Budget Review Committee (CBRC) members TSCC Hearing for Local Option Levy	✓	✓	BESC Building
	October 17, 2019	<b>SSA Community Engagement Meetings, 1 of 3, 6:00 PM</b> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Lent School
	October 19, 2019	<b>SSA Community Engagement Meetings, 2 of 3, 9:00 AM</b> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Faubion School
	October 22, 2019	<b>SSA Community Engagement Meetings, 3 of 3, 6:00 PM</b> Engage community and stakeholders in needs assessment process to inform Strategic Plan Framework/CIP and SIA application	✓		Roosevelt School
	November 5, 2019	<b>School Board Meeting 6:00 PM</b> <b>Work session with CBRC</b> Board reviews draft Strategic Plan Framework/CIP and Multi-Year Business Plan Board approves Mission Statement	✓	✓	BESC Building
	February 11, 2020	<b>School Board Meeting 6:00 PM</b> <b>Work session with CBRC</b> Board reviews 2020-23 Strategic Plan Framework/CIP and Multi-Year Business Plan	✓		BESC Building
	February 25, 2020	<b>School Board Meeting 6:00 PM</b> <b>Work session with CBRC</b> Board reviews Strategic Plan and Multi-Year Business Plan	✓		BESC Building
	March 29, 2020	<b>Publish 1<sup>st</sup> Notice of Budget Committee Meeting</b> (5 to 30 days before the meeting)			The Oregonian
	April 12, 2020	<b>Publish 2<sup>nd</sup> Notice of Budget Committee Meeting</b> (5 to 30 days before the meeting)			The Oregonian
<b>Budget Development</b>	April 21, 2020	<b>School Board Meeting 6:00 PM</b> <b>CBRC in attendance</b> Board reviews the SIA grant agreement <b>Proposed Budget:</b> Superintendent delivers 2020-21 Proposed Budget message and presentation	✓ ✓		BESC Building
	May 6, 2020	<b>School Board Work Session 6:00 PM</b> Board conducts public engagement session on Proposed Budget		✓	School TBD
	May 19, 2020	<b>School Board Meeting 6:00 PM</b> CBRC presents 2020-21 Proposed Budget report to the Board	✓		BESC Building
	June 9, 2020	<b>School Board Meeting 6:00 PM</b> <b>Approved Budget:</b> Board as Budget Committee approves 2020-21 Proposed Budget		✓	BESC Building
	June 14, 2020	<b>Publish Notice of Budget Hearing and Budget Summary</b>			The Oregonian
	June 23, 2020	<b>TSCC Hearing 5:00 PM</b> TSCC certifies 2020-21 Approved Budget <b>School Board Meeting 6:00 PM</b> <b>Adopted Budget:</b> Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓	✓	BESC Building
	July 15, 2020	<b>Submit Tax Certification documentations</b> File budget information with County Recorder and Designated Agencies			

**December 03, 2019**

**RESOLUTION No. 6005**

HOLD FOR Appeal to the Board 2019-03

**RESOLUTION No. 6006**

Adopting the Superintendent's Goals for 2019-2020

**RESOLUTION**

The Portland Public Schools Board of Education adopts the attached Superintendent Goals for the 2019-2020 school year.

**RESOLUTION No. 6007**

**PPS Comments on Status of Oregon Department of Transportation's "I-5 Rose Quarter Improvement Project"**

**RECITALS**

- A. In 2012, the Oregon Department of Transportation (ODOT) and the City of Portland Bureau of Planning and Sustainability and the Bureau of Transportation developed the I-5 Broadway-Weidler Facility Plan in conjunction with the City's N/NE Quadrant Plan. The N/NE Quadrant Plan set goals and actions for the land use and development in north and northeast Portland, while the Broadway-Weidler Facility Plan was intended to improve safety and operations on I-5 in the vicinity of the Broadway/Weidler interchange. Key elements of the facility plan include:
  - 1. Adding auxiliary lanes and full-width shoulders (within existing right-of-way).
  - 2. Rebuilding structures at Broadway, Weidler, Vancouver and Williams and adding a lid over the freeway.
  - 3. Moving the I-5 southbound on-ramp to Weidler.
  - 4. Adding new connections over the freeway for pedestrian and bicycle travel in the interchange area.
- B. In 2012, the Portland City Council and the Oregon Transportation Commission approved the Broadway-Weidler Facility Plan. The proposed plan includes substantial widening of I-5 immediately adjacent to Harriet Tubman Middle School, including extending travel lanes closer to the school and constructing new retaining walls.
- C. In 2016, ODOT concluded the Broadway-Weidler Facility Plan improvements were technically feasible, and proceeded with development of an Environmental Assessment (EA). The EA is intended to evaluate the benefits and impacts within the Project Area of two alternatives: one in which the project would move forward as planned (Build Alternative), and one in which the project would not be built (No-Build Alternative).
- D. The National Environmental Policy Act (NEPA) requires federal agencies to assess the environmental effects of their proposed actions prior to making decisions. Based on the EA, the following actions can occur:
  - a. If the agency determines that the action will not have significant environmental impacts, the agency will issue a Finding of No Significant Impact (FONSI). A FONSI is a document that presents the reasons why the agency has concluded that there are no significant environmental impacts projected to occur upon implementation of the action.
  - b. If the EA determines that the environmental impacts of a proposed action will be significant, an Environmental Impact Statement is prepared.
- E. ODOT's EA was published on February 15, 2019. The public comment period closed April 1, 2019. ODOT is required to take into consideration public health impacts in its analysis, and to use an equity lens in its planning processes. The historical legacy from ODOT ignoring health and equity concerns voiced decades ago about building a freeway too close to a school has cost PPS millions of dollars that were used to make the air inside Tubman safe for students and had health and environment consequences for our students and the surrounding community..

- F. Although the proposed project is immediately adjacent to PPS properties, in particular Harriet Tubman Middle School, neither ODOT nor the City meaningfully engaged with PPS during the planning process to assess the potential impacts, either short- or long-term, on the health of students and staff from environmental hazards of the freeway and the expansion or on the structural integrity of PPS facilities from incursions on PPS property during construction.
- G. An initial review of the EA by PPS staff raised substantial questions about potential impacts on PPS properties, including risks to soil stability under the Harriet Tubman Middle School site during the construction process, increased air pollution, increased noise pollution, lack of school bus egress from Harriet Tubman Middle School with the removal of the Flint Street overpass, and shifts to traffic patterns in the vicinity of both Tubman and District headquarters.
- H. In March 2019, the PPS Board of Education passed a resolution urging ODOT to move forward with a full Environment Impact Statement (EIS) to fully resolve questions around the potential impacts of the I-5 freeway and the proposed expansion on our students.
- I. In June 2019, ODOT convened a group of elected leaders and staff as well as community stakeholders to discuss the I-5 Rose Quarter Improvement Project in the Albina neighborhood.
- J. To date, this group has met five times and made no substantial progress to substantially address issues raised by Portland Public Schools and the Albina Vision or offer alternatives to the current project plan.
- K. At this time, the OTC has privately stated that it plans to unilaterally take action at its December 17 public meeting without addressing any of the troubling and significant impacts that the widening will have on students and community health.
- L. Per Board Resolution 5272, the Board is committed to addressing issues of climate justice that affect our students.

## **RESOLUTION**

- The Board of Education for Portland Public Schools opposes ODOT's efforts to move ahead with the Interstate 5 North of the Rose Quarter expansion in Albina without conducting a full Environmental Impact Statement (EIS) and addressing the long term health and environmental issues at Harriet Tubman Middle School caused by the I-5 freeway.
- The Board of Education for Portland Public Schools will work in partnership with Albina Vision Trust to understand the environmental and health impacts of the freeway for students in the Albina neighborhood and develop initiatives that mitigate the freeway's impact on students and their families in this neighborhood.
- The Board will work with the community to share information about the impacts of this freeway and the expansion with the legislature's Joint Committee on Transportation and other legislative leaders so that they understand the potential impacts of this project to Portland Public Schools' students and the wider Albina community.

**December 03, 2019**

**RESOLUTION No. 6008**

Resolution Authorizing the Community Budget Review Committee Charter

**RECITALS**

- A. The Board recognizes that community members bring specialized knowledge and expertise to the budgetary review process and that the Government Finance Officers Association encourages effective and well-implemented public engagement and budget processes.
- B. A Community Budget Review Committee is established for the purpose of budget review and recommendations, and also monitors and advises the Board on the allocation and expenditure of Local Option Levy funds.
- C. The Community Budget Review Committee are appointed by the Board to serve in an advisory capacity, with members serving a three-year term and a student member appointed to a one year term.

**RESOLUTION**

The Board hereby adopts the Community Budget Review Committee Charter to review, evaluate, and make recommendations to the Board of Education regarding the Superintendent's Proposed Budget and serve as an advisory group to the elected members of the Board.