

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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July 6, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5115

Director Kohnstamm moved and Director Rosen seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

July 6, 2015

**RESOLUTION No. 5115**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
WestEd	8/1/2015 through 6/30/2016	Personal Services PS 6XXXX	Provide a school wide, whole-year professional development program to qualify Woodmere Elementary as a QTEL (Quality Teaching for English Learners) Lighthouse School.	\$195,000	T. Hunter Fund 205 Dept. 5408 Grant G1520
WestEd	8/1/2015 through 6/30/2016	Personal Services PS 6XXXX	Provide an apprenticeship program to 15 District leaders to develop in-house capacity to provide professional development specific to Quality Teaching for English Learners.	\$170,000	T. Hunter Fund 205 Dept. 5408 Grant G1520

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

Y. Awwad

July 6, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5116 through 5121

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolution 5116. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

During the Committee of the Whole, Director Buel and Director Rosen seconded the motion to adopt Resolution 5117. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

During the Committee of the Whole, Director Esparza Brown moved and Director Kohnstamm seconded the motion to table Resolution 5118 to the Board's July 28<sup>th</sup> meeting. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

Director Kohnstamm moved and Director Rosen seconded the motion to adopt Resolutions 5119 through 5121. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson absent).

July 6, 2015

**RESOLUTION No. 5116**

Election of Board Chairperson

Director Tom Koehler is hereby elected Chairperson of the Board for the period beginning July 7, 2015, until his/or her successor is elected.

**RESOLUTION No. 5117**

Election of Board Vice-Chairperson

Director Amy Kohnstamm is hereby elected Vice-Chairperson of the Board for the period beginning July 7, 2015, until his/or her successor is elected.

July 6, 2015

**RESOLUTION No. 5118  
(TABLED)**

Develop a Plan for Lifting the Enrollment Cap at Benson Polytechnic High School

**RECITALS**

- A. In 2011, Portland Public Schools capped enrollment at Benson Polytechnic High School to 850 during the High School System Design to continue to support access to this premier career technical education program, while also strengthening enrollment - and the core academic program - at community comprehensive high schools.
- B. On January 27, 2014, the Board of Education approved Resolution No. 4866, to adjust the enrollment at Benson Polytechnic and to balance the geographic distribution of students approved through the lottery.
- C. Increasing Benson Polytechnic's enrollment will raise the profile of Career Technical Education and other hands-on learning across the District and both serve as a model for middle and high schools, and increase the sense of urgency for rebuilding these programs across the District.
- D. Increasing Benson Polytechnic High School enrollment is an essential step for building partnerships with businesses, trades, and organizations throughout the Metro region.
- E. Removing the enrollment cap and taking concrete steps towards restoring Benson Polytechnic's enrollment and programming will be critical to passage of the Bond in 2016.

**RESOLUTION**

- 1. The Board of Education directs the Superintendent to bring to the Board no later than January 1, 2016 a 2-year phased plan for lifting the enrollment cap of Benson Polytechnic to accommodate the demand for the program.
- 2. The Board further directs the Superintendent to work with the Benson Polytechnic staff and community through the coming 2015-2016 school year to both develop new admission criteria for Benson Polytechnic and develop a proposal to free up sufficient teaching space in the campus for a larger student body.

July 6, 2015

**RESOLUTION No. 5119**

Industrial Technology Assistant

The District has established a new classification of "Industrial Technology Assistant," conducted a review through the Human Resources Compensation and Classification Division, and engaged in collective bargaining with the labor organization that represents this body of work. The Board authorizes the pay rates for this classification as set forth below.

Step	Rate of Pay (effective 7/1/2015)
1	\$17.27
2	\$18.15
3	\$19.10
4	\$20.17
5	\$21.16
6	\$22.34
7	\$23.39
8	\$24.61

*S. Murray*

July 6, 2015

**RESOLUTION No. 5120**

Appointment of Citizen Budget Review Committee Members

**RECITALS**

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In November 4, 2014 the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which became effective in 2015, which mandated independent citizen oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Three members of the committee are midway through their two-year term: Dick Cherry, Tom Fuller and Eilidh Lowery were appointed last year to serve through June 30, 2016.
- F. The District received applications from six previous members (Roger Kirchner, Scott McClain, Rita Moore, Harmony Quiroz, Betsy Salter, Patrick Stupfel) indicating interest in serving an additional term.
- G. The CBRC has asked for immediate action to confirm membership of the committee so that staff and the committee can continue work through the summer. Recruitment of additional members (including a student representative) will continue and a further recommendation will be made to fill the full complement of membership in due course.
- H. Applications have been reviewed and the Superintendent recommends the Board appoint Roger Kirchner, Scott McClain, Rita Moore, Harmony Quiroz, Betsy Salter and Patrick Stupfel as members for two years.

**RESOLUTION**

- 1. Roger Kirchner, Scott McClain, Rita Moore, Harmony Quiroz, Betsy Salter and Patrick Stupfel are hereby appointed as members of the CBRC for a two-year term through June 30, 2017.
- 2. The Board hereby reaffirms the CBRC as the independent citizen oversight body to ensure tax dollars are used for purposes approved by local voters when they passed a Local Option Levy, Measure 26-161, in November 2014, and requests the CBRC to provide a report in this regard in addition to its report on the superintendent's proposed budget for 2016/17.

*Y. Awwad / D. Wynde*



July 6, 2015

**RESOLUTION No. 5121**

Minutes

The following minutes are offered for adoption:

June 23, 2015

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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July 28, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5122 and 5123

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]), with Student Representative Davidson absent.

July 28, 2015

**RESOLUTION No. 5122**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
City of Portland Water Bureau	07/01/15 through 06/30/16	Intergovernmental Agreement/Revenue IGA/R 62011	Funds to remediate lead-based paint at various District sites.	\$50,000	T. Magliano Fund 205 Dept. 9999 Grant G1540
Metro	07/01/15 through 06/30/17	Intergovernmental Agreement/Revenue IGA/R 6XXXX	Funds to support the Healthy Travel Options to School Action Plan.	\$125,000	T. Magliano Fund 205 Dept. 9999 Grant G1541
State of Oregon Department of Human Services	7/1/2015 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 61967	Funds for the Youth Transition Program to assist students with disabilities successfully transition from high school to employment, post-secondary education, or training.	\$377,362	C. Russo Fund 205 Dept. 9999 Grant G1496

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

Y. Awwad

July 28, 2015

**RESOLUTION No. 5123**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
CDW-G	10/30/2015	Purchase Order PO XXXXXX	Purchase 230 Tech Bundles for Phase 5 of the Tech Bundle Project and 100 Tech Bundles for new classroom inventory.  Cooperative Contract COA 61283	Not-to-Exceed \$780,000	J. Klein Fund 407 Dept. 5581 Project A1025
Mo'Mix Solutions	7/27/2015 through 7/31/2016	Personal Services PS 62025	Consulting services for the implementation of HR recruitment and benefit modules of PeopleSoft.  RFP 2015-1924	\$437,345	J. Klein Fund 407 Dept. 5581 Project A1010
Point Monitor Corporation	7/29/2015 through 12/31/2015	Construction C 6XXXX	Replace existing fire alarm at Kellogg with new system.  ITB 2015-1920	\$223,100	T. Magliano Fund 404 Dept. 5597 Project X0117
US Bank NA	10/1/2015 through 9/30/2018	Personal Services PS 62018	Administration of Health Savings Arrangement coupled with OEBB high deductible plans.  Exempt PPS 46-0130(3)	\$2,500,000	S. Murray Fund 101 Dept. varies on enrollment
Dull Olson Weekes-IBI Group	8/5/2015 through 8/4/2016	Architecture Arch XXXXX	Architectural, programming, and planning consultant services for the master planning of Benson Campus.  RFP 2015-1948	Not-to-Exceed \$400,000	C. Sylvester Fund 451 Dept. 3115 Project DE113
Math Learning Center	TBD	Purchase Order PO XXXXXX	District-wide: Purchase of workbooks and consumables for adopted K-5 math curriculum.  Exempt PPS 46-1030(3)	\$159,302	C. Russo Fund 191 Dept. 5555 Project B5410
Northwest Textbook Depository	TBD	Purchase Order PO XXXXXX	District-wide: Purchase of workbooks and other consumables for adopted curriculum other than K-5 math.  Exempt PPS 46-0130(3)	\$237,037	C. Russo Fund 191 Dept. 5555 Project B5410

July 28, 2015

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Educational Policy Improvement Center	7/1/2015 through 6/30/2016	Personal Services PS 61467 Amendment 2	Provide strategic planning services and implementation of the "Four Keys Model" as part of the career and college readiness initiative. Informal RFP	\$75,000 \$150,000	A. Lopez Fund 101 Dept. 5438
Dr. Barbara Baker	7/1/2015 through 6/30/2016	Personal Services PS 60817 Amendment 1	District-wide: Provide 18 hours per week of psychiatric services to PPS' Pioneer Program.  Exempt PPS Rule 46-0525(3)(4)	\$141,120 \$262,080	C. Russo Fund 101 Dept. 5414
NW Navigator Luxury Coaches LLC	7/1/2015 through 6/30/2016	Services GS 58336 Amendment 1	Provide coach transportation for activity trips on an as-needed basis.  RFP 2010-1336	\$100,000 \$200,000	T. Magliano Fund 101 Dept. 5560
Synergy Autism Center	7/1/2015 through 6/30/2016	Personal Services PS 60903 Amendment 4	Provide home-based education services for four PPS students.  Exempt PPS Rule 46-0525(4)	\$137,856 \$257,238	C. Russo Fund 101 Dept 5414

Y. Awwad

July 28, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5124 through 5128

During the Committee of the Whole, Director Anthony moved and Director Rosen seconded the motion to adopt amended Resolution 5124. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson absent.

Director Knowles moved and Director Esparza Brown seconded the motion to amend Resolution 5124 by revising Resolution 1 to state: "The Board of Education directs the Superintendent to bring to the Board no later than January 1, 2016, a 2-year phased plan for considering enrollment issues, including the feasibility of raising the cap, at Benson Polytechnic" and to amend the Resolution title. The vote was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Anthony]), with Student Representative Davidson absent.

During the Committee of the Whole, Director Rosen moved and Director Anthony seconded the motion to adopt Resolution 5125. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Knowles, Esparza Brown]), with Student Representative Davidson absent.

Director Knowles moved and Director Esparza Brown seconded the motion to amend Resolution 5125 by removing the words "ex officio". The motion was put to a voice vote and failed by a vote of 3-4 (yes-3, no-4 [Anthony, Rosen, Buel, Koehler]), with Student Representative Davidson absent.

During the Committee of the Whole, Director Rosen moved and Director Anthony seconded the motion to adopt amended Resolution 5126. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson absent.

Director Esparza Brown moved and Director Anthony seconded the motion to amend Resolution 5126 by adding the following language to the end of Resolution 1.a. "and provide an analysis of historical data for the past seven years of positions lost and provide comparables during that time." The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson absent.

Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolutions 5127 and 5128. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]), with Student Representative Davidson absent.

July 28, 2015

**RESOLUTION No. 5124**

Develop a Phased Plan to Consider Enrollment Issues at Benson Polytechnic.

**RECITALS**

- A. In 2011, Portland Public Schools capped enrollment at Benson Polytechnic High School to 850 during the High School System Design to continue to support access to this premier career technical education program, while also strengthening enrollment - and the core academic program - at community comprehensive high schools.
- B. On January 27, 2014, the Board of Education approved Resolution No. 4866, to adjust the enrollment at Benson Polytechnic and to balance the geographic distribution of students approved through the lottery.
- C. Increasing Benson Polytechnic's enrollment will raise the profile of Career Technical Education and other hands-on learning across the District and both serve as a model for middle and high schools, and increase the sense of urgency for rebuilding these programs across the District.
- D. Increasing Benson Polytechnic High School enrollment is an essential step for building partnerships with businesses, trades, and organizations throughout the Metro region.
- E. Removing the enrollment cap and taking concrete steps towards restoring Benson Polytechnic's enrollment and programming will be critical to passage of the Bond in 2016.

**RESOLUTION**

- 1. The Board of Education directs the Superintendent to bring to the Board no later than January 1, 2016 a 2-year phased plan considering enrollment issues, including the feasibility of raising the cap, at Benson Polytechnic.
- 2. The Board further directs the Superintendent to work with the Benson Polytechnic staff and community through the coming 2015-2016 school year to both develop new admission criteria for Benson Polytechnic and develop a proposal to free up sufficient teaching space in the campus for a larger student body.



July 28, 2015

**RESOLUTION No. 5125**

Appointment of Audit Committee Members

**RECITALS**

- A. Pursuant to Board Policy, the Board Audit Committee shall be comprised of five members appointed by the school board. All appointees shall be independent of the district's management and administrative service. The Audit Committee will be comprised of three members of the school board and two ex officio public members with a general knowledge of the district and the audit process. Committee members shall serve for two years, serving from July 1 to June 30, and may be re-appointed at the end of their term.
- B. The Audit Committee recommends the Board appoint Kari Guy and Pedro Nunez as members for two years beginning immediately.

**RESOLUTION**

- 1. Kari Guy and Pedro Nunez are appointed as two ex officio members of the Board Audit Committee for a two-year term through June 30, 2017.

*J. Patterson*

July 28, 2015

**RESOLUTION No. 5126**

Audit of Administrative Compensation

**RECITALS**

- A. Given Portland Public Schools (PPS) mission to serve Portland students, the District's funds must be focused primarily on the classroom and school-based supports for students, teachers, principals and other critical staff.
- B. The PPS Board of Education (Board) has a fiduciary duty to review, approve and adopt an annual budget that supports and bolsters the District goal of helping students progress through academic milestones and successfully graduate all students ready for college, the workforce and their future.
- C. Given that employee salaries and other compensation is the largest expense of the school district, as part of its responsibilities related to the budget, the Board will review and approve general compensation levels, parameters for salaries, and the overall budget level for central office staff.
- D. It is the intent of PPS to provide competitive compensation -- as the budget allows -- for its employees in order to recruit and retain the best employees possible.
- E. The Board in its governance role, and to ensure fiscal responsibility, sets parameters for the Superintendent to follow and approves the budget.
- F. The Board is interested in obtaining a performance audit to determine whether PPS has adequate processes and procedures in place to guide the Superintendent in determining compensation for all employees while meeting the above provisions, and to review whether the processes and procedures are being followed.
- G. The public and the Board would be well served to have an independent performance auditor review and analyze the supporting documentation, comps, processes and procedures relating to administrative compensation.
- H. The Board Audit Committee requests Board approval for a performance audit to be completed by an independent auditor of the transactions, approvals, justifications, and all relevant materials and communications related to new central office positions earning over \$70,000 or any raise of more than 3% percent and to inventory the year over year change in the number of senior administrators. In addition, the audit will review the effectiveness of the current processes and procedures for setting compensation for employees of PPS.

**RESOLUTION**

- 1. The Board of Education approves the recommendation of the Audit Committee and directs the incoming PPS Performance Auditor to complete an audit that covers, at a minimum, these topics:
  - a) The number of new central office administrative positions at PPS since July 1, 2013 with salaries over \$70,000 and those positions that had an increase of more than 3%, and provide an analysis of historical data for the past seven years of positions lost and provide comparables during that time.
  - b) For any salary increase of more than 3%, review and report on the employment documentation that was created prior to the positions being added or raises being granted, including market comps, performance evaluations, job descriptions, authorization for all the new positions, and communications to employees.

July 28, 2015

- c) Where PPS ranks in terms of central office, non-represented position salaries and compensation versus comparable school districts, including those in Oregon, as agreed upon with the Audit Committee.
  - d) The ratio of central office administrators per student compared to comparable school districts, including those in Oregon.
  - e) The effectiveness of the current processes and procedures for setting compensation for PPS employees, including appropriate Board oversight.
  - f) The Independent Performance Auditor will develop the scope of the audit in consultation with the Audit Committee. The Board asks that the audit be completed within four to six months and submitted to the Board Audit Committee for review. The summary of the initial findings should be shared as early as possible with the Board Audit Committee to help inform the Board's work on the budget and in the development of parameters and policies in this area.
2. The Board directs the Superintendent to freeze any further "market adjustments" until the Board has had a chance to review the information and an independent auditor's analysis is completed and the Board has set parameters for any future increases.
  3. In addition, the Board will consider any recommendations from the auditor for creating a formal policy regarding Board review and approval of central office administrative pay, including the differentiation between school administrators (Principals, Assistant Principals, Vice Principals) and central office certified administrators and non-educator administrators and an analysis of market competitive positions and compression.

July 28, 2015

**RESOLUTION No. 5127**

Calendar of Regular Board Meetings  
School Year 2015-2016

**RESOLUTION**

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2015-2016 school year.

**Portland Public Schools  
BOARD OF EDUCATION  
Schedule of Regular Meetings  
2015-2016 School Year**

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00pm on Tuesdays unless otherwise noted.

July 6, 2015 (Monday)	January 5, 2016
July 28, 2015	January 19, 2016
August 4, 2015	February 2, 2016
August 25, 2015	February 16, 2016
September 1, 2015	March 8, 2016
September 16 2015 (Wednesday)	March 29, 2016
October 5, 2015 (Monday)	April 5, 2016
October 20, 2015	April 19, 2016
November 3, 2015	May 3, 2016
November 17, 2015	May 24, 2015
December 1, 2015	June 14, 2015
December 15, 2015	June 28, 2016

*A. Whalen*

July 28, 2015

**RESOLUTION No. 5128**

Minutes

The following minutes are offered for adoption:

July 6, 2015

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 4, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5129 and 5130

Director Rosen moved and Director Esparza Brown seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Knowles absent and Student Representative Davidson voting yes, unofficial.

August 4, 2015

**RESOLUTION No. 5129**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

No New Intergovernmental Agreements/Revenue

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Amendment Term</b>	<b>Contract Type Amendment #</b>	<b>Description of Services</b>	<b>Amendment Amount Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon	07/01/15 through 06/30/17	Intergovernmental Agreement/Revenue IGA/R 60136 Amendment 4	Funds to provide child care for children of students in ODE's Teen Parent Targeted Populations Subsidy Program.	\$147,000 \$294,000	A. Lopez Fund 205 Dept. 9999 Grant G1377

Y. Awwad



August 4, 2015

**RESOLUTION No. 5130**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Catapult Learning West, LLC	9/1/2015 through 6/30/2016	Personal Services PS 62054	Provide tutoring services in math and literacy for Title I eligible students at private schools.  RFP 2012-1497	\$185,875	H. Adair Fund 205 Depts. 6937, 6924, 6938, 6903, 6932, 6981, 6917, 6914, 6920 & 6930 Grant G1501
NAYA	7/1/2015 through 6/30/2016	Personal Services PS 62042	Provide culturally specific wrap-around services to the District’s Native students and families.	\$237,500	L. Poe Fund 101 Dept. 5431

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Multnomah County Department of County Human Services	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62028	Provide Multnomah County’s School Based Mental Health program to students.	\$177,000	H. Adair Fund 101 Dept. 5424

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Teachscape	7/1/2015 through 6/30/2016	Personal Services PS 60278 Amendment 5	Annual software agreement for 90 teacher evaluation tool licenses.	\$45,000 \$165,997	S. Murray Fund 101 Dept. 5448

Y. Awwad

August 4, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5131 and 5132

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt the Resolution 5131. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Knowles absent and Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Esparza Brown seconded the motion to adopt Resolution 5132. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Knowles absent and Student Representative Davidson voting yes, unofficial.

August 4, 2015

**RESOLUTION No. 5131**

Authorizing Analysis of an Alternative to the Approved Master Plan and Schematic Design of Roosevelt High School as Regards Potential Re-Use of the Existing 1970 Shop Building

**RECITALS**

- A. Board of Education (“Board”) Resolution No. 4852 authorized the Roosevelt High School (“RHS”) Full Modernization Master Plan as part of the 2012 Capital Bond Program.
- B. Board Resolution No. 4936 approved the RHS Schematic Design, the commitment of additional funds, and initiating the Design Development phase of work.
- C. Board Resolution No. 4871 adopted District Education Specifications (“Ed Specs”) for Comprehensive High Schools.
- D. The Board acknowledges the extensive community engagement and public input that developed the PPS Education Facilities Vision, and preferred RHS Master Plan and Schematic Design.
- E. The Board seeks to expand available Science, Technology, Engineering and Math (“STEM”) as well as hands-on Career Technical Education (“CTE”) work spaces for the full modernization of RHS, which has entered its construction phase. These spaces are currently identified in the adopted Ed Specs as Career Preparation/CTE program areas.
- F. The Board seeks to understand the viability of converting the existing 1970 Shop Building into an additional 11,000 square feet for STEM and hands-on CTE work spaces.

**RESOLUTION**

- 1. The Board authorizes staff to proceed with appropriate due diligence as regards the 1970 Shop Building and its relationship to the previously approved RHS design documents. Such due diligence shall include an existing building evaluation including architectural; civil, structural, mechanical and electrical engineering; an energy analysis; site civil and landscape architectural impacts; tenant improvements, etc. The Board authorizes use of the 2012 Capital Bond Program reserve to fund this work effort.
- 2. The Board authorizes staff to immediately execute documentation as required to plan, design and construct the full range of public utility improvements at and adjacent to the new Performing Arts Building, currently under construction, appropriate to serve the 1970 Shop Building should its renovation be approved by subsequent Board action. The Board authorizes use of the 2012 Capital Bond Program reserve to fund this work effort.
- 3. The Board directs staff to identify the nature and extent of improvements to the 1970 Shop Building and its relationship to other site elements that can be accomplished for \$2 million, not including furniture, fixtures and equipment, and to report back to the School Improvement Bond Committee. This information shall be provided in the context of the Shop Building’s intended future use as expanded STEM and hands-on CTE work spaces,
- 4. The Board acknowledges that if it pursues renovation of the existing RHS 1970 Shop Building following receipt of the requested due diligence and related cost estimates, the Board will be required to amend the RHS Master Plan adopted Resolution No. 4852.
- 5. The Board further acknowledges that any future renovation of the 1970 Shop Building will require amendment to our existing Land Use, Building and Utility Permits.

August 4, 2015

**RESOLUTION No. 5132**

Minutes

The following minutes are offered for adoption:

July 28, 2015

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5133 and 5134

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

August 25, 2015

**RESOLUTION No. 5133**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Gladstone School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62109	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$37,225	H. Adair Fund 299 Project S0031
Canby School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62111	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$68,900	H. Adair Fund 299 Project S0031
North Clackamas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62113	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$200,950	H. Adair Fund 299 Project S0031
Centennial School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62114	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$200,950	H. Adair Fund 299 Project S0031
David Douglas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62115	Columbia Regional Program will provide preschool classroom services to deaf and hard of hearing regionally eligible children ages 3-5 years.	\$243,250	H. Adair Fund 299 Project S0163
Gresham-Barlow School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62116	Columbia Regional Program will provide classroom services to deaf and hard of hearing regionally eligible children.	\$200,950	H. Adair Fund 299 Project S0031

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

Y. Awwad

August 25, 2015

**RESOLUTION No. 5134**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
CDW Government	8/26/2015	Purchase Order PO 127200	Technology refresh of High School labs and libraries.	\$900,000	J. Klein Fund 407 Dept. 5581 Project A1024
CDW Government	8/26/2015	Purchase Order PO 127206	Refresh of all Virtual Scholars Technology	\$400,000	J. Klein Fund 407 Dept. 5581 Project A1023
Pro View Foods	8/6/2015	Purchase Order PO 126977	Purchase chicken products on an as-needed basis.	\$240,000	T. Magliano Fund 202 Dept. 5570
Math Learning Center	7/29/2015	Purchase Order PO 126883	Math curriculum classroom expansions and refresh.	\$159,301	C. Russo Fund 191 Dept. 5555 Project B5421
Northwest Textbook Depository Co.	7/29/2015	Purchase Order PO 126882	Curriculum consumables refresh.	\$238,637	C. Russo Fund 191 Dept. 5555 Project B5410
Albina Head Start Inc.	8/27/2015 through 6/30/2016	Personal Services PS 62088	Provide child care program for 28 infants and toddlers whose parents are students enrolled in PPS Teen Parent Services at Roosevelt, Franklin or Madison.	\$244,400	A. Lopez Fund 101 Dept. 4306
Petro-Card, Inc	7/1/2015 through 6/30/2016	Co-Operative Agreement COA 62112	Purchase fuel for school buses and other District vehicles on an as-needed basis.	\$195,000	T. Magliano Fund 101 Dept. 5560
Self Enhancement Inc.	9/1/2015 through 6/30/2016	Personal Services PS 62077	Provide support and advocacy services directed toward on-time promotion and on-time graduation to 337 students at Jefferson.	\$1,180,000	L. Poe Fund 205 Dept. 5431 Grant G1321
Open Meadow	7/30/2015 through 6/30/2016	Personal Services PS 62078	Step-up services for the High School Graduation Initiative at Grant, Franklin, and Roosevelt.	\$1,265,000	L. Poe Fund 101 Dept. 5431



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Self Enhancement Inc.	7/1/2015 through 6/30/2016	Personal Services PS 62079	Provide culturally specific family engagement services to 100 Jefferson Cluster families.	\$155,000	L. Poe Fund 101 Dept. 5431
Latino Network	7/1/2015 through 6/30/2016	Personal Services PS 62120	Provide culturally specific family engagement services to 75 Chavez, Lent, Madison, and Jefferson families.	\$231,836	L. Poe Fund 101 Dept. 5431
Talbot, Korvola & Warwick, LLP	7/15/2015 through 6/30/2016	Personal Services PS 62XXX	Provide performance audit services to, and as requested by, the Board of Education.  IRFP 2015-1914	\$200,000	A. Whalen Fund 101 Dept. 5401

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
TriMet and City of Portland	8/27/2015 through 6/25/2016	Intergovernmental Agreement IGA 62087	Three-way agreement to provide free transportation on regular TriMet and Portland Streetcar service routes to students enrolled at District high schools and designated alternative programs.	\$966,666	T. Magliano Fund 101 Dept. 5560

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Trident Seafood Corp.	7/1/2015 through 6/30/2016	Material Requirements MR 58843 Amendment 4	Purchase commodity processed products on an as needed basis.	\$45,000 \$160,000 RFP 2010-1318	T. Magliano Fund 202 Dept. 5570

Y. Awwad

August 25, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5135 through 5137

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

August 25, 2015

**RESOLUTION No. 5135**

Recommendation to Approve the District Performance Auditor

**RECITALS**

Talbot, Korvola & Warwick, LLP (TKW) submitted the highest scoring proposal based on the written and interview evaluations by the Board Audit Committee for Informal RFP No. 2015-1914.

**RESOLUTION**

The Board of Education approves the recommendation of the Board Audit Committee to recommend Talbot, Korvola & Warwick, LLP (TKW) as the Performance Auditor for Portland Public Schools.

*J. Patterson*

**RESOLUTION No. 5136**

Laborer/Asbestos Journeyman Classification

The District has established a new classification of "Laborer/Asbestos Journeyman," conducted a review through the Human Resources Compensation and Classification Division, and engaged in collective bargaining with the labor organization that represents this work. The Board authorizes the pay rates for this classification at a rate equal to \$23.54 per hour.

*S. Murray*

**RESOLUTION No. 5137**

Minutes

The following minutes are offered for adoption:

August 4, 2015

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5138 and 5139

Director Kohnstamm moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

September 1, 2015

**RESOLUTION No. 5138**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
FamilyCare Health	10/1/2015 through 9/30/2016	Revenue R 62150	Provide funding for equipment and staff at the Benson Tech Wellness Center.	\$79,705	A Lopez Fund 205 Grant G1544

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Commission for the Blind	7/1/2015 through 6/30/2016	Intergovernmental Revenue IGA/R 62128	Columbia Regional Programs will provide transition services for blind and visually impaired students.	\$115,000	H. Adair

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

Y. Awwad

September 1, 2015

**RESOLUTION No. 5139**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Portland Habilitation Center, Inc.	8/29/2015 through 7/31/2016	Services GS 58511 Amendment 4	Provide weekly laundry services to the PPS Nutrition Services department.  PPS 45-0410 exemption	\$37,000 \$180,000	T. Magliano Fund 202 Dept. 5570

Y. Awwad

September 1, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5140 through 5143

During the Committee of the Whole, Director Knowles moved and Director Rosen seconded the motion to adopt amended Resolution 5140. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Buel seconded the motion to amend Resolution 5140 by adding the following language to Resolution 1: "... To enter into the Memorandum of Understanding, attached to this resolution, ....." The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent.

During the Committee of the Whole, Director Knowles moved and Director Rosen seconded the motion to adopt Resolution 5141. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Knowles seconded the motion to adopt Resolutions 5142 and 5143. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.



September 1, 2015

**RESOLUTION No. 5140**

Authorizing the Superintendent to execute a Memorandum of Understanding with Portland State University for Master Planning a potential Co-location of Portland State's Graduate School of Education with a fully Modernized Lincoln High School

**RECITALS**

- A. Portland State University (PSU) and Portland Public Schools (PPS) have a long-standing relationship which has mutually benefited students of each institution.
- B. Portland Public Schools and Portland State University have jointly used each other's facilities to expand and enrich the program offerings of each institution.
- C. Portland State University's campus and Lincoln High School are geographically proximate but not currently constructed to take advantage of potential synergy between them.
- D. Co-located facilities could enrich the learning environment and success for both Portland Public Schools and Portland State University students.

**RESOLUTION**

- 1. The Board of Education hereby authorizes the Superintendent to enter into the Memorandum of Understanding, attached to this resolution, with Portland State University for the master planning of a new Lincoln High School to potentially include Portland State University's Graduate School of Education.

*C.Sylvester*

September 1, 2015

**MEMORANDUM OF UNDERSTANDING**  
**BETWEEN PORTLAND PUBLIC SCHOOLS**  
**AND**  
**PORTLAND STATE UNIVERSITY**

This Memorandum of Understanding ("MOU") is made and entered into on \_\_\_\_\_, 2015 by and between Portland Public School District No. 1J, Multnomah County, Oregon ("District") and Portland State University ("PSU") for potential joint development and use of Lincoln High School and its site ("Lincoln").

**RECITALS**

- A. Portland Public Schools is the largest PreK-12 institution in the State of Oregon, serving over 47,000 students annually.
- B. Portland State University is the largest four year and post-graduate institution of higher education in the State of Oregon serving over 28,000 students annually.
- C. The District and PSU have a long history of collaboration on a variety of educational programs that benefit students from both institutions. These programs enhance the educational offerings at District high schools and provide valuable access to dual credit courses of study for District students. These programs provide valuable student teaching and other types of internship opportunities such as social work or business at district schools or administrative headquarters for PSU students. Some of these collaborations include such programs as:

September 1, 2015

- a. Cross-use of athletic facilities.
  - b. PSU student teachers from the Graduate School of Education serving in PPS schools and being mentored by PPS teachers and administrators.
  - c. School of Engineering Innovation Challenge, Cyber Discovery Camp, Oregon MESA, ChickTech: High School and others.
  - d. Dual credit opportunities through such programs as the School of Business, and Philosophy and Ethics.
  - e. Entrepreneur training and mentoring through the School of Business.
  - f. PSU internships served in District schools to the benefit of both organizations.
- D. The Lincoln High School site at 1600 SW Salmon Street in Portland, Oregon, is unique amongst District properties in its Central City location proximate to Portland State University.
- E. The geography of Lincoln and PSU campuses and the proven benefits of the existing relationship between the District and PSU have fostered the desire to potentially link the two campuses through mutual capital investment.
- F. Co-located facilities could enrich the learning environment and success for both District and PSU students.

September 1, 2015

- G. The District adopted a Long Range Facility Plan that identifies the development of partnerships as a guiding principle to leverage public resources to maximize efficiency, provide economies of scale and drive innovation.
- H. The District recently approved moving forward with master planning the Lincoln site for a comprehensive high school.
- I. PSU has recently completed building program requirements for its Graduate School of Education.
- J. There is synergy in the potential co-location of student educators with a comprehensive high school. The co-development of facilities could add value and benefits to both PSU and the District.

### **UNDERSTANDINGS**

**Therefore**, PSU and the District agree to the following:

1. The existing strong partnership between PSU and the District and the desire to investigate joint programming provides the impetus to enter into this MOU.
2. PSU will participate in a master planning process for the development of the Lincoln site that will be public and inclusive in nature.

September 1, 2015

3. PSU's Graduate School of Education's building program requirements, and other potential areas of collaboration will be considered in the master plan, along with the District's Educational Specifications for a Comprehensive High School.
4. This MOU does not assume that shared facilities or development will be the preferred solution for either the District or PSU, nor does it preclude the District from entering into MOUs or other forms of agreement with additional capital partners for the Lincoln site.
5. PSU is the sole determinant of the eventual location of its Graduate School of Education, either at Lincoln or any other location.
6. The public master planning process for the Lincoln site will take place during the 2015-16 school year. Subsequent design and construction phases are dependent upon:
  - For the District, voter approval of a November 2016 ballot measure to fund the rebuilding of Lincoln High School.
  - For PSU, June 2017 appropriation of State funds for the new Graduate School of Education.
7. The District will pay professional services costs for master planning the Lincoln site. Both parties commit their staff to fully participate in the process and appropriate planning activities.
8. PSU and the District will ensure transparency and accountability for each organization's contributions to this partnership, along with the results of the planning efforts, including the public component of the process.

September 1, 2015

The District and PSU recognize this partnership is of mutual benefit to each party, and the students each entity serves. Either party may withdraw from this MOU on thirty (30) days' notice to the other party. The provisions of this MOU become effective upon execution by both parties.

BY:

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Wim Wiewel  
President  
Portland State University

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Carole Smith  
Superintendent  
Portland Public Schools

September 1, 2015

**RESOLUTION No. 5141**

Authorizing the Superintendent to Pursue Partnerships for Underground Parking Facilities  
as part of the Lincoln High School Master Planning Process

**RECITALS**

- A. Lincoln High School is in a central city location and its zoning allows for a variety of residential, commercial and industrial uses in a way that is not permissible on city school sites that are predominantly located in residential neighborhoods.
- B. A development feasibility analysis of the Lincoln site has been completed by EcoNorthwest, dated July 28, 2015.
- C. The potential for partnerships has been identified as regards to financing underground parking at the Lincoln site.
- D. Underground parking at the Lincoln site would enhance the parking opportunities for Lincoln staff and special events.

**RESOLUTION**

- 1. The Board of Education hereby authorizes the Superintendent or her designee to enter into discussions with potential partners as regards to a potential, complex, multi-partner arrangement to develop underground parking at the Lincoln High School site, concurrent with the master planning process.
- 2. It is anticipated the District's contribution to such an arrangement would consist primarily of the land so that it does not increase the Lincoln High School full modernization development costs.

*C. Sylvester*

September 1, 2015

**RESOLUTION No. 5142**

Appointment of Citizen Budget Review Committee Members

**RECITALS**

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In November 4, 2014 the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which became effective in 2015, which mandated independent citizen oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Three members of the committee are midway through their two-year term: Dick Cherry, Tom Fuller and Eilidh Lowery were appointed last year to serve through June 30, 2016.
- F. On July 6, 2015 the Board reappointed six people who had served terms that expired on June 30, 2015 to a new two-year term through June 30, 2017. (Roger Kirchner, Scott McClain, Rita Moore, Harmony Quiroz, Betsy Salter, Patrick Stupfel)
- G. Recruitment of additional members continued and three applications were received for the two remaining positions for community members. Staff is working with SuperSAC to identify a student representative.
- H. Applications have been reviewed and the Superintendent recommends the Board appoint Christina Cowgill and Anjala Ehelebe as members for two years.

**RESOLUTION**

- 1. Christina Cowgill and Anjala Ehelebe are hereby appointed as members of the CBRC for a two-year term through June 30, 2017.

*Y. Awwad / D. Wynde*



September 1, 2015

**RESOLUTION No. 5143**

Approving Conference Attendance for Board Members

**RECITAL**

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. Portland Public Schools has a contract with Pacific Education Group which is holding its National Summit for Courageous Conversations in October of 2015 in Baltimore, MD.
- C. Portland Public Schools is a member of the Council of Great City Schools which is holding its 2015 Fall Conference in Long Beach, CA., in October of 2015.

**RESOLUTION**

- 1. The Board affirms Director Esparza Brown to attend both the National Summit for Courageous Conversations and the Fall Conference for the Council of Great City Schools as a representative of the Board of Education.
- 2. The Board affirms Director Kohnstamm to attend the Fall Conference for the Council of Great City Schools as a representative of the Board of Education.

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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September 16, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5144 and 5145

Director Rosen moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Kohnstamm absent and Student Representative Davidson voting yes, unofficial.

September 16, 2015

**RESOLUTION No. 5144**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Portland Public Schools	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62153	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$480,125	H. Adair Fund 299 Dept. 9999 Grant S0031
David Douglas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62188	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$74,450	H. Adair Fund 299 Dept. 9999 Grant S0031
Parkrose School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62190	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$74,450	H. Adair Fund 299 Dept. 9999 Grant S0031

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon, Department of Education	8/17/2015 through 6/30/2017	Intergovernmental Agreement/ Revenue IGA/R 59988 Amendment 2	Provide funds for DART long term care and treatment educational programs through June 2017.	\$3,401,227 \$12,259,605	A. Lopez Fund 205 Dept. 9999 Grant G1343
The University of Oregon	6/1/2015 through 5/31/2016	Intergovernmental Agreement/Revenue IGA/R 59539 Amendment 3	Funding for year four of the K-12 Oregon Chinese Flagship grant project.	400,000 \$1,650,000	C. Russo Fund 205 Dept. 9999 Grant G1273

Y. Awwad

September 16, 2015

**RESOLUTION No. 5145**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Immigrant & Refugee Community Organization (IRCO)	7/1/2015 through 6/30/2016	Personal Services PS 62199	Provide culturally specific family engagement services to immigrant and refugee communities within the District.	\$227,936	L. Poe Fund 101 Dept. 5431

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Simplex-Grinnell	7/1/2015 through 6/30/2016	Services GS 58570 Amendment 4	Inspect and service or replace all District fire extinguishers, including those in maintenance vehicles and modular; inspect and service ansul fire suppression systems.  ITB 06-10-094	\$25,000 \$175,000	T. Magliano Fund 101 Dept. 5593
Lile International Companies	8/17/2015 through 3/5/2017	Services SR 61623 Amendment 1	Moving materials and packing/unpacking, moving, storage, assembly services for the Faubion to Tubman School move (Bond 2012).  ITB 2015-1904	\$100,000 \$225,000	C. Sylvester Fund 453 Dept. 1248 Project DE319

Y. Awwad

September 16, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Number 5146

Director Rosen moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Kohnstamm absent and Student Representative Davidson voting yes, unofficial.

September 16, 2015

**RESOLUTION No. 5146**

Minutes

The following minutes are offered for adoption:

August 25 and September 1, 2015

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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October 5, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5147 and 5148

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 5, 2015

**RESOLUTION No. 5147**

**Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority**

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Reynolds School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement - Revenue IGA/R 62255	Columbia Regional Programs will provide school-age classroom services for deaf and hard of hearing regionally eligible children residing in the Reynolds School District.	\$338,800	H. Adair Fund 205 Dept. 9999 Grant S0031
Oregon Trail School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement - Revenue IGA/R 62256	Columbia Regional Programs will provide school-age classroom services for deaf and hard of hearing regionally eligible children residing in the Oregon Trail School District.	\$37,225	H. Adair Fund 205 Dept. 9999 Grant S0031
Clackamas Education Service District	7/1/2015 through 6/30/2016	Intergovernmental Agreement - Revenue IGA/R 62257	Columbia Regional Programs will provide school-age classroom services for deaf and hard of hearing regionally eligible children residing in the Clackamas Education Service District.	\$52,125	H. Adair Fund 205 Dept. 9999 Grant S0163

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
City of Portland	7/1/2015 through 6/30/2017	Intergovernmental Agreement - Revenue IGA/R 61245 Amendment 1	Portland Children's Levy grant to support extended-day Head Start classrooms at Creston Annex and Kelly Center.	\$374,601	H. Adair Fund 205 Dept. 9999 Grant G1530

Y. Awwad

October 5, 2015

**RESOLUTION No. 5148**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
CDW-G	Through 2/28/2016	Purchase Order PO XXXXXX	Purchase 210 Tech Bundles for phases 6-8 of the Tech Bundle project.  COA 61283	Not-to-exceed \$460,000	J. Klein  Fund 407 Dept. 5581 Project A1025
Oracle America, Inc.	9/24/2015	Purchase Order PO 127928	Annual Oracle maintenance and support agreement for 12/16/2015 through 12/15/2016.  PPS 47-0288(11)	\$425,075	J. Klein  Fund 101 Dept. 5581
Schetky Northwest	9/23/2015	Purchase Order PO 127895	Purchase four 2017 walk-on Type A Thomas Built propane fueled school buses for delivery after July 1, 2016.  COA 60560	\$286,380	T. Magliano  Fund 101 Dept. 5560
Education Northwest	8/1/2015 through 7/31/2016	Personal Services PS 62271	Provide school support coaches to work with principals and school teams to develop and implement comprehensive achievement plans at Boise Eliot/Humboldt, Roosevelt, James John, George, Kelly and Harrison Park.  PPS 46-0525(4)	\$205,750	A. Lopez  Fund 205 Dept. 5407 Grant G1501
Playworks	8/25/2015 through 6/30/2016	Personal Services PS 62272	Provide student management and behavior supports during recess and after school at Beach, Boise Eliot/Humboldt, Cesar Chavez, Harrison Park, Grout, Kelly, Lee, Lent, Marysville, Rigler, Vestal & Woodlawn.  RFP 2010-1296	\$316,275	A. Lopez  Fund 101 & 205 Depts. 9999, 1140, 1141, 1150, 1240, 1255, 1258, 1264, 1266, 1268, 1276, 1286 & 1294 Grants G1446, 1510 & 1532
Goodyear Tire & Rubber Company	2/1/2013 through 2/1/2020	Co-Operative Agreement COA 59608	Purchase tires for school buses and other District vehicles on an as-needed basis.	In excess of \$150,000	T. Magliano  Fund 101 Dept. 5560

October 5, 2015

Ellis Ray Leary Jr.	7/1/2015 through 6/30/2016	Personal Services PS 62158	Provide the "I AM Academy" program to 100 students at Franklin, Roosevelt, George and Vernon.  PPS 46-0525(4)	\$207,000	L. Poe Fund 101 Dept. 5431
Resolutions Northwest	7/1/2015 through 6/30/2016	Personal Services PS 62310	Provide restorative justice professional development, coaching and consulting services to George, Beaumont, Chief Joseph/Ockley Green, Rigler and Madison. Focus is on capacity building among administrators, teaching staff, support staff, students, families, and community partners.  PPS 46-0525(4)	\$332,064	L. Poe Fund 101 Dept. 5431
Mahlum Architects Inc.	10/xx/2015 through 9/30/2019	Architectural & Engineering Services AE 62XXX	Architectural Engineering services for the Grant modernization project to include master planning, schematic design, design development, construction documents and close out.  RFP 2015-1970	Not-to-exceed \$8,800,000	C. Sylvester Fund 451 Dept. 3217 Project DA001

**NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Multnomah Education Service District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62260	Provide 1.8 FTE registered nurse services to PPS Head Start program.	\$187,225	H. Adair Fund 205 Dept. 6303 Grants G1526, G1527 & G1530

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

Y. Awwad

October 5, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5149 through 5152

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5149. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Rosen]), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolution 5150. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolution 5151. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Anthony moved and Director Knowles seconded the motion to adopt Resolution 5152. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 5, 2015

**RESOLUTION No. 5149**

Values and Policy Framework for District-wide Enrollment Balancing

**RECITALS**

1. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
2. In Fall 2013, PPS engaged the PSU Center for Public Service to assess the district's readiness to undertake a district-wide boundary review. One of the subsequent recommendations from that assessment was the formation of a committee of stakeholders to provide advice to the Superintendent throughout the process.
3. The 25 member District-wide Boundary Review Advisory Committee (D-BRAC) was convened in November 2014. After more than 20 meetings, the committee presented a district-wide boundary review values and policy framework report to the Superintendent in July 2015.
4. To ensure their work was informed by community voices, D-BRAC heard public testimony at all their regularly scheduled meetings, convened two workshops which were attended by approximately 60 community members and received a summary of nearly 4,000 responses to the PPS 2025 survey.
5. The Superintendent has accepted the committee's recommendation, with the following revisions:
  - a. In light of their suggestion to expand the district-wide process, beyond just boundaries, to include other enrollment levers, the title has been revised to read "Values and Policy Framework for District-wide Enrollment Balancing."
6. The Superintendent presented this recommendation to the Board of Education at its September 16<sup>th</sup> meeting.
7. Upon approval of this resolution by the PPS Board of Directors, staff will revise Administrative Directive 4.10.049 and develop district-wide scenarios to improve enrollment conditions in accordance with the values and policy framework.

**RESOLUTION**

1. The Board of Education hereby endorses the recommended values and policy framework for district-wide enrollment balancing.
2. The Board acknowledges and appreciates D-BRAC for developing the district-wide boundary review values and policy framework.
3. The Board directs the Superintendent to brief Board members by November 2015 on the development of enrollment balancing scenarios aligned with the values and policy framework.

*J. Isaacs*

October 5, 2015

**RESOLUTION No. 5150**

Revision of Tax-Exempt Bond Post-Issuance Compliance & Continuing Disclosure Policy

**RECITALS**

- A. In November of 2012 the voters of the District authorized PPS to issue up to \$482 million of general obligation bonds (the “2012 bond authorization”) to improve schools, with 67% of voters supporting this capital investment program.
- B. On April 1, 2013 the Board of Education (“Board”) adopted Board Policy 8.10.040-P addressing Tax-Exempt Bond Post-Issuance Compliance in preparation for the first issuance of bonds under the 2012 bond authorization. The policy, as adopted, explicitly addressed the requirements of the federal tax code.
- C. This revision adds language to explicitly address the requirements of the Securities and Exchange Commission rules.
- D. On September 1, 2015 staff presented the first reading of the revised policy to the Board.

**RESOLUTION**

The Board approves the revisions to Board Policy 8.10.040-P Tax-Exempt Bond Post-Issuance Compliance & Continuing Disclosure.

*Y. Awwad*

**RESOLUTION No. 5151**

Minutes

The following minutes are offered for adoption:

September 16, 2015

October 5, 2015

## **RESOLUTION No. 5152**

### Resolution Encouraging Oregon's PPS Administration, State Legislature, and Governor to Enact Measures to Deter and Reduce Gun Violence

#### **RECITALS**

- A. It is with great sadness that we remember the incidents of last Thursday where 1 teacher and 8 students died and 9 were wounded when a gunman opened fire in a classroom at Umpqua Community College.
- B. As a School Board; a district; and a community of students, teachers, and parents, our hearts and condolences go out to the people of Roseburg. We can't begin to understand the heartache they are experiencing and so we send uplifting thoughts and prayers in the hope that as time passes, their hearts and community will begin to heal.
- C. The problem of unchecked gun violence in our nation is so pervasive and relentless that we can only expect a similar tragic event soon after the press leaves Roseburg. As Nicholas Kristoff, one of Oregon's own, said recently:
  - 1) "We've mourned too often, seen too many schools and colleges devastated by shootings, watched too many students get an education in grief. It's time for a new approach to gun violence. We're angry, but we also need to be smart."
- D. In Oregon that does not mean the banning of the individual's use of firearms; it means insisting that all state elected officials work even harder to fill the enormous gaps in our laws allowing easy access to firearms. And while we applaud the Oregon Legislature for making significant progress on this issue with the passage of SB 941, the background check bill, we believe there is more to be done.
- E. As a School Board and District responsible for the education and safety of nearly 50,000 students we believe that enhanced gun control, education, and safety is within our purview to advocate for.

#### **RESOLUTION**

- 1. Portland Public Schools will seek to optimize its role in the provision of services that:
  - a. Educate children about gun safety and seek to keep firearms out of the hands of children.
  - b. Continue to prevent the presence of guns on school property.
  - c. Provide and promote early access to mental health care services for students of all ages.
  - d. Continue to restore in school counseling positions.
- 2. Portland Public Schools requests that the Oregon Legislature swiftly enact law to:
  - a. Require all Oregonians obtain a permit to purchase a handgun and that all owners of handguns already in circulation be required to obtain a permit.
  - b. Significantly restrict the ability of citizens to obtain a concealed carry permit.
  - c. Prohibit individuals from obtaining an open carry permit.
  - d. Establish a 14-day waiting period for the legal purchase of all firearms.
  - e. Prohibit the sale of all semi-automatic weapons, the resale of semi-automatic weapons already in circulation, and the sale of kits to convert weapons to semi-automatic or full automatic use.
- 3. PPS requests the Governor of Oregon to launch a significant statewide campaign, across all agencies, to reduce gun violence in our communities and investigate ways to provide enhanced community-based mental health care.



BOARD OF EDUCATION  
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Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 5153

Director Anthony moved and Director Kohnstamm seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 20, 2015

**RESOLUTION No. 5153**

Dismissal

**RESOLUTION**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employee listed below be dismissed from employment.

The Board of Education accepts the Superintendent's recommendation and by this resolution dismisses Employee A, under the provisions of ORS 342.865, [342.845\(5\)](#) and [342.865 \(1\)\(a\), \(1\)\(b\), \(1\)\(c\) and \(1\)\(g\)](#). -The Human Resources Department is instructed to notify this individual of the dismissal. Employee A's identification number is located at the District offices.

*S. Murray*

October 20, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5154

During the Committee of the Whole, Director Buel moved and Director Anthony seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 20, 2015

**RESOLUTION No. 5154**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
CDW Government Inc.	10/1/2015 through 9/30/2017	Cooperative Agreement COA 62312	District-wide purchase and lease of IT hardware and related services on an as-needed basis.	Not-to-exceed \$5,000,000	J. Klein Fund 101 & 407 Dept. 5581 Project A1022
First American Equipment Finance	8/6/2015 through 8/5/2020	Lease Agreement LA 62254	District-wide leasing agreement for uninterrupted power sources (UPS) maintenance and support.  PPS 47-0275	\$655,101	J. Klein Fund 101 Dept. 5581
Speedy Septic	10/21/2015 through 3/31/2016	Construction C 62349	Complete replacement of the existing septic system serving Skyline Elementary.  ITB-C 2015-1916	\$234,718	T. Magliano Fund 404 Dept. 5597 Project X0116
Latino Network	9/1/2015 through 6/30/2016	Personal Services PS 62225	In accordance with the Superintendent’s exclusionary discipline priority, provide support and advocacy services directed toward on-time promotion and on-time graduation to Roosevelt and Beaumont Latino students and their families.  PPS 46-0525(4)	\$159,301	L. Poe Fund 101 Dept. 5431

October 20, 2015

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

*Y. Awwad*

October 20, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5155 through 5158

During the Committee of the Whole, Director Knowles moved and Director Kohnstamm seconded the motion to adopt amended Resolution 5155. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Kohnstamm seconded the motion to amend Resolution No. 1 of Resolution 5155 to read as follows: "The Board of Education is interested in considering whether the Soft Neighborhood Model would be a policy that would be beneficial to the District, and directs the Superintendent to review the model and report back to the Board on its benefits and drawbacks, and produce model scenarios using the Soft Neighborhood Model for representatives clusters." The motion was put to a voice vote and passed unanimously (yes-7, no-0) with Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Anthony seconded the motion to add "by February 1, 2016" to the end of the above amendment. The motion was put to a voice vote and passed unanimously (yes-7, no-0) with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution Nos. 5156 through 5158. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

October 20, 2015

**RESOLUTION No. 5155**

Resolution to Produce a Soft Neighborhood Model Scenario when Presenting Recommendations for the District-wide Enrollment Balancing Process.

**RECITALS**

- A. On October 5, 2015 the Board of Education adopted a Values and Policy Framework for District-wide Enrollment Balancing.
- B. In its report, the District Wide Boundary Review Committee wrote the following about an enrollment management system developed and presented to them by a community member called the "Soft Boundary Model" - Soft Boundary's "success could be achieved if PPS is able to ensure a baseline of equitable academic program offerings at every school, which could help reduce creating a winners v. losers environment in a "choice " system. We will only know how well it might work with further research by PPS. This model should be evaluated after PPS has developed plans for offering a baseline level of academic program offerings at schools, as well as grade reconfiguration."
- C. Members of the Board of Education expressed interest in this model and requested that a Soft Neighborhood Model be put forth as a potential scenario as part of the enrollment balancing process.
- D. Following the Board meeting, staff further reviewed the Soft Neighborhood Model materials and determined that:
  - 1) They would be unable to produce a model scenario under the same timelines as the scenarios produced using the Values and Policy Framework adopted by the Board.
  - 2) The Soft Neighborhood Model framework would require changes to current board policy.

**RESOLUTION**

- 1. The Board of Education is interested in considering whether the Soft Neighborhood Model would be a policy that would be beneficial to the District, and directs the Superintendent to review the model and report back to the Board on its benefits and drawbacks, and produce model scenarios using the Soft Neighborhood Model for representatives clusters, by February 1, 2015.
- 2. The Board recognizes that due to time and resource challenges the Soft Neighborhood Model scenario will not be part of the package of scenarios that are vetted with the community as part of the enrollment balancing process in November and December 2015. These scenarios will be limited to those created using the Values and Policy Framework.



October 20, 2015

**RESOLUTION No: 5156**

Grievance Settlement

**RESOLUTION**

The authority to reinstate leave or reimburse custodians for an inclement weather closure that occurred on November 13, 2014, and allow up to one paid "Inclement Weather Closure Day" for the 2015-16 and 2016-17 school years for custodians is approved for the purpose of satisfying a Grievance Settlement Agreement between Multnomah County School District #1J and Service Employees International Union Local 503 (Custodians). A copy of the Grievance Settlement will be on file in the District offices.

*S.Murray/S. Harper*

**RESOLUTION No. 5157**

Minutes

The following minutes are offered for adoption:

October 5, 2015

**RESOLUTION No. 5158**

Grievance Settlement

**RESOLUTION**

The authority to pay Employee B the difference between salary and benefits that Employee B received at 0.5 FTE for the 2014-15 and 2015-16 school years and what Employee B would have received at 1.0 FTE for those school years, share arbitration cancellation costs, and no waiver of the parties' respective positions is approved for the purpose of satisfying a Grievance Settlement Agreement between Multnomah County School District #1J and Portland Association of Teachers (educator bargaining unit). A copy of the Grievance Settlement and identification of Employee B will be on file in the District offices.

*S. Murray/S. Harper*

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5159

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

November 3, 2015

**RESOLUTION No. 5159**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Apple, Inc.	11/4/2015 through 3/31/2017	Cooperative Agreement COA 62388	Pricing agreement for the purchase of Apple computers, tablets and related accessories on an as-needed basis.  Organization for Education Technology & Curriculum (OETC) is the administering contracting agency for the cooperative contract.	Not-to-exceed \$3,000,000	J. Klein Various based on department use
Insight Financial Services	11/4/2015 through 9/30/2017	Lease Agreement LA 62393	Master leasing agreement for future leasing schedules of computer, networking, and server equipment.  Contractor selected through cooperative pricing agreement COA 62312.	Not-to-exceed \$2,000,000	J. Klein Fund 101 Dept. 5581
Ross Builders Northwest, LLC	11/4/2015 through 3/31/2016	Construction C 62394	Construction services for the school-based health clinic at Benson.  Competitively selected through Invitation to Bid – Construction ITB-C 2015-2017	\$282,000	T. Magliano Fund 438 Dept. 5597 Project J0211

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
David Douglas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62391	Columbia Regional will provide the funding for Contractor to obtain ASD program support and supplementary aides and services including coaching, professional development, technical assistance and consulting for school personnel.  Purchasing Rule PPS 46-0130(3)(a)(A)	\$195,600	H. Adair Fund 205 Dept. 5433 Grant G1499

November 3, 2015

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
JC Erlich dba Eden Advanced Pest Technologies	11/4/2015 through 10/31/2016	Cooperative Agreement COA 60945 Amendment 1	Provide integrated pest management services for all District buildings and properties.  State of Oregon Department of Administrative Services is the administering contracting agency for the cooperative contract.	\$75,000 \$150,000	T. Magliano Fund 101 Dept. 5593

Y. Awwad

November 3, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5160 through 5163

During the Committee of the Whole, Director Rosen moved and Director Esparza Brown seconded the motion to adopt amended Resolution 5160. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Koehler moved and Director Anthony seconded the motion to amend Resolution 5160 by removing the following language from Resolution 1: "Alliance Professional Technical High School common areas and classrooms for 500 students." The motion was put to a voice vote and passed unanimously (yes-7, no-0) with Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Knowles seconded the motion to add a Resolution 4 to Resolution Number 5160: "Staff will commence with the Education Specifications for Alliance with a capacity of 500 students. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolution 5161. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Rosen moved and Director Esparza Brown seconded the motion to adopt Resolution 5162. The motion as put to a voice vote and passed by a vote of 3-4 Yes-3, no-4 [Esparza Brown, Knowles, Kohnstamm, Anthony]), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Knowles seconded the motion to adopt Resolution 5163. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

November 3, 2015

**RESOLUTION No. 5160**

Authorizing Benson Campus Full Modernization Building Capacities  
As Part of the 2012 Capital Bond Program Master Planning

**RECITALS**

- A. Sixty Six percent (66%) of Portland Public School District (“PPS”) voters approved a ballot measure in November 2012 for a Portland Public Schools bond to improve schools. The approved 2012 Capital Bond Program includes beginning the “planning for upgrade of all high schools in coming years”.
- B. Following voter approval of the capital bond program a community-wide visioning process resulted in Resolution No. 4800 adopting the Education Facility Vision as part of the District-wide Education Specifications.
- C. Pursuant to Board Resolution 4990, master planning is beginning for the Benson Campus, and Lincoln and Madison comprehensive high schools.
- D. Consistent with the Facility Vision, an education specification process will be undertaken for the Benson Campus including Benson Polytechnic High School and Alliance Professional Technical High School.
- E. The community clearly indicated a desire for community use of appropriate school building spaces that requires consideration during the design processes particularly as regards zoning of spaces for public access while maintaining building-wide security.
- F. Enrollment projections provide possible scenarios for a 10-year window, but PPS school buildings should be scaled up, where possible, to support multiple generations influenced not only by birth rates but also in-migration to the Portland area.
- G. The May 2012 Long-Range Facility Plan had a 10-year planning horizon pursuant to ORS 190, but recommended planning a “robust program capacity for each rebuilt or fully renovated facility”.
- H. Enrollment forecasts and anticipated improvements in capture rates require larger capacity schools.
- I. Master planning three high school sites is precedent for a November 2016 ballot measure.
- J. The Benson Campus also includes Alliance High School, other Multiple Pathways to Graduation programs, and PISA (the Portland International Scholars Program).
- K. The Board of Education’s Capital Bond Committee reviewed and discussed Benson Campus capacities on September 8 and 21 as well as October 6, 2015. In particular, the Board discussed the capacity of Benson Polytechnic High School and the inclusion of Alliance and Multiple Pathways programs in the master planning. On a split vote of 2-1, the Committee recommended the following for master planning:
  - 1) Benson Polytechnic High School: common areas for 1,700 students, and classrooms for 1,350 students
  - 2) Alliance Professional Technical High School with common areas and classrooms for 500 students.

November 3, 2015

- L. Following the Committee vote, the Committee chair has requested that further analysis be completed and presented to the committee regarding the location of Alliance Professional Technical High School. This analysis should include not only the Benson Campus but also other locations across the district.

**RESOLUTION**

1. The Board of Education directs the Superintendent or her designee to develop education specifications and master plan the Benson Campus to the indicated student capacities:
  - Benson Polytechnic High School: common areas and classrooms for 1,700 students
2. The Board of Education directs the Superintendent or her designee to prepare an analysis of location options for Alliance Professional Technical High School, including the Benson Campus and other locations across the District. This analysis should further include other Multiple Pathways to Graduation programs and be presented to the Capital Bond Committee and then brought to the full board in January 2016 as part of the overall facility usage embedded in the enrollment balancing process.
3. At the time when the referenced analysis is brought forward, the Board will make the final decision about the location of Alliance Professional Technical High School.
4. Staff will commence with the Education Specifications for Alliance with a capacity of 500 students.

*C. Sylvester*



November 3, 2015

**RESOLUTION No. 5161**

Resolution Endorsing Techsmart 3<sup>rd</sup> Grade Reading Project and Partnership with Mt. Hood Cable Regulatory Commission (MHCRC)

**RECITALS**

- A. A Board priority for 15-16 continues to be increasing literacy rates for all children, with proficiency by the end of 3<sup>rd</sup> grade being a key metric.
- B. Our Racial Equity Plan states “*The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to achieve this goal...*”
- C. The Board believes that well-supported teachers who use effective instructional strategies and practices that are bolstered with the use of technology can personalize learning to better serve a diverse student population, improve early literacy outcomes, and close the achievement gap.
- D. The Board recognizes the MHCRC as a valuable partner with PPS over the past 18 years supporting for increased student access to technology and innovative and personalized learning opportunities.
- E. The Board sees *blended learning* as a powerful tool for teachers to employ to help personalize learning experiences and improve literacy outcomes for students.
- F. The PPS Techsmart 3<sup>rd</sup> Grade Reading Project will support PPS by identifying and evaluating *blended learning* models that improve 3<sup>rd</sup> grade reading outcomes while closing achievement gaps for historically underserved students.
- G. The Board would like to recognize the work of staff both at PPS and MHCRC for the planning, effort, and expertise required to develop this project.
- H. Staff presented to the Business and Operations Committee on October 27, 2015. The Committee recommended that this be moved forward to the entire Board.

**RESOLVED**

The Board hereby acknowledges the PPS Techsmart 3<sup>rd</sup> Grade Reading Project and partnership with the Mt. Hood Cable Regulatory Commission in alignment with our goals of improving literacy outcomes for PPS students.

*C. Russo / E. Brawley*

November 3, 2015

**RESOLUTION No. 5162  
(FAILED)**

Resolution to Allow PPS Choirs to Sing at the Grotto

**RECITALS**

- A. Portland Public Schools' choirs have a longstanding tradition of performing at the Grotto's Festival of Lights.
- B. The Grotto provides a unique acoustical setting for choir music that is difficult to replicate at another site in Portland.
- C. While the District directed the choirs to cease performing at the Grotto because of concerns regarding violations of the Establishment Clause under federal and state law, the Board believes that the choirs should be allowed to continue to perform at the Grotto.
- D. No court has ruled against the choirs singing at the Festival of Lights.

**RESOLUTION**

The Board of Education directs the Superintendent to permit the choirs to perform at the Grotto during the Festival of Lights.

**RESOLUTION No. 5163**

Minutes

The following minutes are offered for adoption:

October 20, 2015

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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November 24, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Number 5164 through 5171

Director Anthony moved and Director Esparza Brown seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0), with Student Representative Davidson voting yes, unofficial.

November 24, 2015

**RESOLUTION No. 5164**

Election of Probationary Administrators (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrators listed below be elected as Probationary Administrators.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrators for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Full-time***

First	Last
Allison	Adams
Alfredo	Belanger
Keylah	Boyer
Cleann	Brewer
Isaac	Cardona
Grace	Casale
Satrina	Chargualaf
Jennifer	Fontana
Klarissa	Hightower
Seth	Johnson
Kristy	Karsten
Christopher	Lewis
Andrea	Lockard
Elizabeth	Mahlum
Sean	Mailey
Daniel	Malone
Kiya	Masunaga
Emily	Mather
Darryl	Miles
Bradley	Parker
Kaveh	Pakseresht
Kristan	Parman

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Alexa	Pearson
Teresa	Seidel
Kate	Silver
Claire	Skelly
Adam	Skyles
Rachel	Smith-Mosel
Scott	Wall
Ronald	Young

*S. Murray*

**RESOLUTION No. 5165**

Election of Temporary Administrators

**RECITAL**

The following person(s) have {has} served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

**RESOLUTION**

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2015-16 the following person, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last
Debora	Bradway
Lauren	Page
Cynthia	Swingen
John	Ubik

*S. Murray*

November 24, 2015

**RESOLUTION No. 5166**

Election of Contract Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below who has been employed by the District as regularly appointed teachers for three or more successive school years be elected as Contract Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Contract Teachers for the school year 2015-16 the following persons:

First	Last
Amanda	Carrigg
Kathy	Lloyd
John	Billups

*S. Murray*

November 24, 2015

**RESOLUTION No. 5167**

Election of First-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as a First-year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Full-time***

First	Last
Richard	Acuna-Lujan
Rose	Addis
Zandra	Ah Choy- Agusen
Elijah	Ajarapu
Evin	Aksay
Maleka	Allen
Richard	Almeida
Caryn	Anderson
Kimberly	Anderson
Aram	Ansell
Jonathan	Antonucci
Margaret	Appel
Marc	Appell
Robert	Appenzeller
Muna	Arafat
Michael	Archer
Kiera	Asay
Malaika	Askari-Tamu
Haukur	Astvaldsson
Steffanie	Audel
William	Backner



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Cameron	Baker
Casey	Baker
Samuel	Balzer
Adam	Bander
Brian	Barnes
Candice	Barnhart
Everett	Barr-Hertel
Chemeisha	Batiste
David	Beckler
Jodi	Beeman
Randa	BenAziz
Cara	Benny
Henry	Benz
Whitney	Berger
Marcy	Berkowitz
Cory	Bettinger
Kellie	Bizer
Jai	Blair
Amanda	Blakemore
Heather	Botcheos
Megan	Bovee
Daniel	Bradach
Jason	Breaker
Kristina	Brinton-Anderson
Danielle	Brooks
Carrie	Brown
Kristen	Buhler
Erin	Burke
Nicholas	Burnett
Laurie	Bush
Michael	Cady Russell
Sandra	Campbell
Kali	Cardenas

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Alisha	Chavez
Julie	Christopher
LaVetra	Clayton- Sosanya
Evening	Clemmer
Rebecca	Cohen
Kimberly	Condron
Andrew	Constantinescu
Ryan	Cook
Gabriel	Corona
Brian	Covey
LeAnne	Cox
Jacquelyn	Daniels
Gina	Daviso
Erin	Dec
Kelly	Decklar
Brendan	Deiz
Betsy	Dekker
Deanna	Delgado
Jenna	Devore
Diem-Han	Dinh
Karen	Dischner
Jacqueline	Dixon
Karen	Doersam
Christopher	Downie
Jessica	Dudley
Ashley	Echang
Nathan	Emerson
Christine	Emmanuelli
Jason	Enyeart
Danielle	Erickson
Justin	Fahey
Brynne	Falkowski
Brian	Fennema

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Meggie	Feutrier
Elysia	Finear
Meghan	Finn
Bradley	Fleegle
Windy	Ford
Brad	Francis
Lauren	Fuentes
Greg	Garcia
Katherine	Gates
Lia	Gelrod
Emma	Georgetta
Jason	Gershuny
Amy	Gervais
Darshanpreet	Gill
Heather	Goldblatt
Jennifer	Goslin
Jessica	Griffith
Robyn	Griffiths
Gillian	Grimm
Robert	Gruber
Edith	Guiron
Stephen	Gunvalson
Marion	Hackman
Destini	Hagen
Erica	Hale
Ronald	Hall
Craig	Hallman
Kaley	Hambelton
Ann	Hanson
Christina	Hargaden
Phyllis	Harris
Aimee	Havens
Samuel	Hedine
Kevin	Helfman

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Jaclyn	Herzog
Tara	Hiramatsu
Tracy	Hollister
Henry	Hooper
Branic	Howard
Ruth	Howard
Javier	Huerta
Jessica	Huls
Kyle	Hunter
Michele	Interian
Jeremy	Johnson
Nicholas	Johnson
Craig	Johnston
Ian	Johnstone
Belal	Joundeya
Meredith	Jue
Cecelia	Kauth
Osamu	Kawasaki
David	Kays
Kaleigh	Kelchner
Michele	Kellar
Adam	Kennybrew
Shawn	Kerr
Carissa	Kerrissey
Matthew	Kertesz
Addy	Kessler
Mariko	Kino Harris
Alexa	Kirk
Ian	Knauss
Pantelis	Kosmas
Joel	Laney
Melody	Lang
Jaime	Lange
Iris	Law

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Michelle	Lefevre
Kieran	LeMeune
Michelle	Lenius
Kirsten	Letofsky
Rebecca	Levison
Stuart	Levy
Christina	Lincoln
Kimberly	Livesay
Sheridan	Long
Ursula	Loret de Mola
Jennifer	Lowery
Jennifer	Lowery
Kelly	Lumbard
Amy	Lumbreras
Quinn	MacDonald
Phyllis	Madison
Kelsey	Mahaney
Erin	Mahony
Benjamin	Malbin
Jessica	Mallare
Theresa	Mare
Jerardo	Marquez
Carissa	Marquis
Aaron	Martini
Jeremy	Matsen
Melody	McCracken
Spencer	McEwen
Diana	McKay
April	Mears
Forest	Menke- Thielman
Megan	Metcalf
Brian	Meyer
Stacy	Meyer

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Seth	Miller
Claire	Millon
Eric	Mirsepassi
Melissa	Morgan
Robert	Morgan
Leigh	Morlock
Julie	Morris
Kenneth	Muraoka
Joanne	Musa
Noel	Musgnung
Surya	Nagarajan
Craig	Nelson
Kasey	Nelson
Catherine	Nguyen
Rebecca	Norman
Elizabeth	O'Leary
Ambar	Olivas
Emelia	O'Shanecy
Elena	Overvold
Courtney	Palmer
Megan	Palmer
Kathleen	Paradis
Shoko	Parker
Lucas	Partridge
Sara	Peloquin
Maya	Petersen
Anthony	Petraglia
Cristal	Phan
Sean	Pollock
Amy	Polzin
Alexandria	Prahl
Makenzie	Price
Yailine	Quiros
Dawn	Ray

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Rachel	Reich
Melissa	Richman
Gary	Riler
Lindsay	Robblee
Michael	Rocha
Ian	Rolfe-Redding
Manpreet	Sadhal
Timothy	Salinas
Debra	Sankovitz
Stephanie	Satorian
Rachel	Satter
Jeanette	Scantling
Kate	Schmuck
David	Scholten
Charles	Schultz
Michelle	Sechrest
Jessica	Segraves
Anna	Selivanova
Jane	Selkye
Deborah	Shepard
Lukas	Sherman
Lauren	Shiokari
Natalia	Shudruk
Allison	Shutt
Kumar	Sichel
Alexandra	Smith
Michelle	Spohn
Cortney	Standish
Heathrina	Stanfield
Ashley	Staples
Alexander	Stegner
Christopher	Stevens
Stephen	Stone
Maren	Sturges

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Saranya	Sureshkumar
Carolyn	Sykes
Christina	Thomas
Stephanie	Thomas
Sherree	Thomas- Coleman
Michael	Todd
Stephen	Tokarski
Connie	Tran
Tuan	Tran
Catherine	Tucker
Alesia	Valdez
Zulema	Valenzuela
Elizabeth	Van Winkle
Meagan	Vance
Cynthia	Velasquez
Esther	Vieira
Poeko	Waiwaiole
Sarah	Walden
Coral	Walker
John	Walker
Mo	Wang
Ronald	Waugh
Alissa	Weitz
Benjamin	White
Heather	Whitney
Morgan	Whitney
Ledah	Wilcox
Lefred	Wilson
Kelly	Wood
Yi-Hung	Wu
Nicholas	Yoder
Tracy	Zapf



November 24, 2015

**RESOLUTION No. 5168**

Election of Second-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Full-Time***

First	Last
Ashley	Agre
Daniel	Boettcher
Maureen	Bossard
Janelle	Boyle
Treothe	Bullock
Gregory	Burkhead
Angela	Bustamante- Jenkins
Suzanne	Cooper
Christina	Curran
Paul	Daigle
Stacy	Donin
Sarah	Flores
Ayn	Frazee
Salvatore	Frisina
Kathleen	Fuller
Susan	Gregoire
Michael	Harmon
Jennifer	Hopkins
Aimee	Jo
Alexandra	Kaplan
Joshua	Kessluk

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Emily	Kinney
Annette	Koegler Idler
Sharon	Larson
Emily	Leonard
Jeremy	Lo
Erin	McCracken Ferro
Cynthia	Medina
Kesia	Micheletti
Kelly	Nichols
Kayla	Price
Juliana	Quastler
Erewyn	Remington
Elizabeth	Ruth
Catherine	Schaper
Ryan	Shipe
Shawn	Sloan
Aron	Steinke
Joshua	Stohl
Elsa	Tellez-Gomez
Trevor	Todd
Elizabeth	Tripp
Alexa	Welle
Amy	White
Steven	Whitewolff
Todd	Williams
Darlene	Zimbardi

*S. Murray*

November 24, 2015

**RESOLUTION No. 5169**

Election of First-year Probationary Teachers (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as First-year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Part-Time***

First	Last
Kathleen	Allen
Kawaji	Armitage
Kellie	Baier
Rocio	Baker
Josephine	Benson
Julia	Brennan
Hillary	Brown
Andrea	Burke
Katherine	Clem
Peter	Conger
E	Cornett
Lisa	Cunningham
Susan	Dahinden
Nicole	Dalton
Sara	Deede
Natalie	Gardner
Anthony	Garza
Kathryn	Giffert
Susan	Goetz
Grace	Groom
Clinton	Harpster
Keira	Havner

November 24, 2015

Martina	Iniguez
Kathryn	Jaspers
Melanie	Jeudy
Gillian	Joshi
Lyn	Kennison
Carl	Larson
Rosalie	Lingo
Jay	Longfellow
Anna	Mafchir
George	Massey
Julie	McMillan
Demetrio	Mendez- Rodriguez
Erika	Moller
Denise	Montoya
Sean	Nowland
Sara	Power
Cynthia	Redmond
Angelica	Rodriguez
Susan	Sacks
Sylvia	Scott
Catherine	Sheppard
Anna	Sky
Elizabeth	Spiers
Amy	Steel
Alexander	Town
Jason	True
Olga	Volnycheva
Miranda	Weaver
Shawna	Wheeler
Sophia	White
Christine	Wulferdingen

November 24, 2015

**RESOLUTION No. 5170**

Election of Second-year Probationary Teachers (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2015-16 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Part-Time***

First	Last
Elena	Barry
Tiffany	Giackino-Baisch
Sandeep	Kumar
Christina	Mosteller
Teresa	Roberts

*S. Murray*

November 24, 2015

**RESOLUTION No. 5171**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>Eff. Date</b>	<b>Term Date</b>
Michelle	Alonzo	10/8/2015	6/9/2016
Michael	Andrews	9/23/2015	6/9/2016
Tracy	Austin	10/12/2015	6/9/2016
Theresa	Beck Van Heemstra	10/26/2015	6/9/2016
Jason	Bensley	8/27/2015	11/21/2015
Jean	Berg	9/3/2015	1/31/2016
Tamar	Berk	8/24/2015	6/9/2016
Susan	Berniker	10/12/2015	6/9/2016
Yvonne	Berry	8/24/2015	11/16/2015
Brooke	Bettencourt	8/24/2015	6/9/2016
Duane	Bickford	8/27/2015	1/3/2016
Scott	Blevins	8/24/2015	6/9/2016
Laura	Bullard	8/24/2015	12/18/2015
Dana	Bussey	8/24/2015	6/9/2016
Elizabeth	Cannon	11/5/2015	6/9/2016
Susan	Cary	10/12/2015	6/9/2016
Giles	Cattlin	8/24/2015	6/9/2016
Randy	Davis	11/3/2015	6/9/2016
Nicole	Deniston	8/24/2015	6/9/2016
Desiree	Diamond	9/28/2015	6/9/2016
Catherine	Eastman	8/24/2015	1/4/2016
James	Edwards	8/24/2015	6/9/2016
Amy	Ellingson	11/2/2015	6/16/2016
Aarika	Elwer	8/24/2015	6/9/2016
Maureen	Fitzgerald	8/24/2015	6/9/2016
Jason	Franz	8/24/2015	6/9/2016
Jason	Franz	12/1/2015	6/9/2016
Kenneth	Gadbow	8/24/2015	6/9/2016
Andrea	Guthrie	10/16/2015	6/9/2016
Rachael	Hall	8/24/2015	6/9/2016
Andrea	Hartz	8/24/2015	6/9/2016
Martha	Heard	10/20/2015	6/9/2016

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Martha	Heard	10/20/2015	6/9/2016
Blair	Hennessy	9/25/2015	6/9/2016
Natalie	Hewitt	8/24/2015	6/9/2016
Mikalene	Hilbers	8/24/2015	6/9/2016
Jason	Horvat	9/21/2015	6/9/2016
Holly	Ingram	10/22/2015	6/9/2016
Jessica	Iser	8/24/2015	6/9/2016
Elizabeth	Ivester	11/3/2015	6/9/2016
David	Jacobson	8/31/2015	6/9/2016
Kimberly	Jarvis	9/25/2015	6/9/2016
Kenneth	Johnson	9/28/2015	1/3/2016
Rachel	Johnson	10/5/2015	2/23/2016
Morgen	Kelm	8/24/2015	6/9/2016
Heather	Kerbo	8/24/2015	6/9/2016
Maia	Kirkelie	11/9/2015	6/9/2016
Tim	Klee	8/24/2015	6/9/2016
Rachel	Kovel	8/24/2015	6/9/2016
Sarah	Lambro	11/6/2015	6/9/2016
Robert	Lichtinger	8/24/2015	6/9/2016
Daniel	Limb	8/24/2015	6/9/2016
Bud	MacKay	10/13/2015	6/9/2016
Ian	McCann	10/12/2015	6/9/2016
Marcia	McCubbin	8/24/2015	10/31/2015
John	McGowan	8/24/2015	6/9/2016
Sonja	Meadows-Cameron	8/24/2015	6/9/2016
David	Meeker	10/22/2015	6/9/2016
Haylee	Melzer	8/24/2015	3/31/2016
Elizabeth	Mick	8/31/2015	6/9/2016
Julie	Miller	9/30/2015	6/9/2016
Amy	Miner	9/21/2015	6/9/2016
Adrienne	Nasdor Jones Baghdadi	8/24/2015	6/9/2016
Timothy	Nicholas	8/24/2015	6/9/2016
Matthew	O'Connor	10/30/2015	6/9/2016
Reba	Parker	10/27/2015	6/9/2016
Adam	Peek	9/21/2015	6/9/2016
Janice	Peterson	8/24/2015	11/8/2015
Timothy	Petrocchi	9/17/2015	6/9/2016
Suzanne	Pinney	11/2/2015	6/9/2016
Wendy	Pires	8/24/2015	6/9/2016
Krista	Ravengael	10/28/2015	6/9/2016
Kathleen	Redmond	9/14/2015	11/25/2015
Karin	Reese	10/5/2015	6/9/2016

November 24, 2015

Laura	Sandgren	9/8/2015	11/27/2015
Terry	Schwartz	9/24/2015	11/30/2015
Stephanie	Scroggins	8/24/2015	6/9/2016
Roxanne	Sincich	8/24/2015	6/9/2016
Connie	Spieler Compton	8/24/2015	6/9/2016
Wendy	Steele	9/23/2015	6/9/2016
Anna	Steenlage	10/26/2015	6/9/2016
Haley	Thompson	8/24/2015	6/9/2016
Julie	Whitaker	8/24/2015	6/9/2016
Corey	Whitcomb	10/26/2015	6/9/2016
Rebecca	Wilcox	10/16/2015	6/9/2016
Kendra	Wisely	8/24/2015	6/9/2016
Cari	Woods	8/24/2015	6/9/2016
Megan	Young	8/31/2015	6/9/2016

S. Murray



November 24, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5172 and 5173

Director Anthony moved and Director Esparza Brown seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0), with Student Representative Davidson voting yes, unofficial.

Director Buel moved and Director Anthony seconded the motion to approve the Amendments to Existing Contracts in Resolution 5173.

November 24, 2015

**RESOLUTION No. 5172**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
David Douglas School District	9/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62441	DDSD will fund a 0.75 FTE Teach Oregon grant coordinator.	\$79,616	S. Murray Fund 205 Dept. 9999 Grant G1550
Oregon City School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62446	OCSD will fund one student in a Deaf and Hard of Hearing classroom and one half-time interpreter for a mainstreamed student in a high school classroom.	\$63,400	H. Adair Fund 299 Dept. 5422 Grant S0031

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

Y. Awwad

November 24, 2015

**RESOLUTION No. 5173**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Sather Byerly & Holloway LLP	11/25/2015 through 11/15/2017	Legal Services LS 62440	Outside counsel for workers' compensation legal services. PPS-46-0525(3)	\$200,000	Y. Awwad Fund 601 Dept. 5540
Boora Architects	11/25/2015 through 6/30/2016	Architectural Services ARCH 62459	Lincoln High School master planning services. Bond 2012. RFP 2015-2015	\$360,000	J. Vincent Fund 451 Dept. 3120 Project DE116
Stagecraft Industries, Inc.	11/25/15 through 06/30/16	Construction C 62481	Construction services for the replacement of the stage rigging and electrical systems at Cleveland HS ITB-C No. 2015-1993	\$419,895	T. Magliano Funds 438 & 404 Dept. 5597 Projects J0188 & X0115

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
David Douglas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62444	Columbia Regional will provide the funding for Contractor to obtain Autism Spectrum Disorder program support and supplementary aides and services including coaching, professional development, technical assistance and consulting for school personnel. Purchasing Rule PPS 46-0130(3)(a)(A)	\$196,800	H. Adair Fund 205 Dept. 5433 Grant G1499
Oregon City School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62482	Columbia Regional will provide the funding for Contractor to obtain Autism Spectrum Disorder program support and supplementary aides and services including coaching, professional development, technical assistance and consulting for school personnel. Purchasing Rule PPS 46-0130(3)(a)(A)	\$152,400	H. Adair Fund 205 Dept. 5433 Grant G1499

November 24, 2015

Multnomah County	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62466	Provide and oversee SUN Community School services and Early Kindergarten Transition program at multiple District schools.  Purchasing Rule PPS 46- 0130(3)(a)(A)	\$689,610	L. Poe/H. Adair  Fund 101 Depts. 5431 & 5453
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**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
In-Line Commercial Construction, Inc.	10/13/2015 through 12/31/2015	Construction C 61841 Change Order 2	Replace all wire glass at Cesar Chavez, Lee, and Sitton. Additional glass required. ITB 2015-1911	\$3,386 \$150,923	T. Magliano Fund 438 Dept. 5597 Project J0200

Y. Awwad

November 24, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following item:

Number 5174

Director Anthony moved and Director Esparza Brown seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0), with Student Representative Davidson voting yes, unofficial.

November 24, 2015

**RESOLUTION No. 5174**

Minutes

The following minutes are offered for adoption:

November 3, 2015

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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5177	Adopting Board and Superintendent Priorities for 2015-16 and 2016-17 .....
5178	Adopting Board Member Operating Protocols <b>(TABLED)</b> .....
5179	Settlement Agreement .....

December 1, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5175 and 5176

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.



December 1, 2015

**RESOLUTION No. 5175**

**Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority**

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

No New IGA/Rs

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon, Department of Education	7/1/2015 through 6/30/2017	Intergovernmental Agreement IGA/R 59939 Amendment 2	Funding for Columbia Regional Program to provide educational services for children birth to age 21 who have severe low-incidence disabilities and live in Clackamas, Multnomah, Hood River and Wasco counties.	\$19,021,029 \$37,722,929	H. Adair Fund 205 Grants G1498 & G1499

*Y. Awwad*

December 1, 2015

**RESOLUTION No. 5176**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
CDWg	12/2/2015 through 2/28/2018	Cooperative Agreement COA 61262	Pricing agreement for the purchase of software on an as-needed basis.  The Association of Educational Purchasing Agencies (AEPA), on behalf of Intermountain Education Service District, is the administering contracting agency for the cooperative contract.	\$150,000	J. Klein  Various based on department use
Keystone Contracting Inc.	12/2/2015 through 03/31/2016	Construction C 62500	Remove and dispose of all identified accessible and inaccessible asbestos containing material throughout Faubion. Bond 2012.  ITB 2015-2022	\$284,900	J. Vincent  Fund 453 Dept. 1248 Project DA004

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

Y. Awwad

December 1, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5177 through 5179

During the Committee of the Whole, Director Anthony moved and Director Esparza Brown seconded the motion to adopt Resolution 5177. The motion was put to a voice vote and passed unanimously, with Student Representative Davidson voting yes, unofficial.

Resolution 5178 was tabled to a dated uncertain.

Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolution 5179. The motion was put to a voice vote and passed by a vote of 6-0-1 (yes-6, no-0, abstain-1 [Buel]), with Student Representative Davidson voting yes, unofficial.

December 1, 2015

**RESOLUTION No. 5177**

Adopting Board Priorities for 2015-16 and 2016-17

**RESOLUTION**

The Portland Public Schools Board of Education adopts the Board Priorities for fiscal years 2015-16 and 2016-17 as attached in Exhibit "A".

December 1, 2015

**RESOLUTION No. 5178**  
**(TABLED)**

Adopting Board Member Operating Protocols

**RESOLUTION**

The Board of Directors of Portland Public Schools approves and adopts the *Board Member Operating Protocols* as attached in Exhibit "A".

## Board Member Operating Protocols

### Board Meeting Materials

- In order for Board members to be adequately prepared for staff presentations and to take action on an agenda item, the Board office will provide, by messenger service, meeting materials to all Board members on the Thursday or Friday prior to a Board meeting. This information will also be sent electronically.
- If a PowerPoint presentation will be given by staff during a Board meeting, it will be included in the Board packet as well, with the understanding that there may be changes at the final Board presentation. Copies of final PowerPoint presentations will be available at Board member seats at the meetings.
- For contracts listed in the Business Consent Agenda, staff will provide copies of these contracts. These will not be posted as part of the meeting materials.
- Board members will continue to work with staff to ask questions in advance of Board meetings. If staff is unable to answer a question that comes up during Board discussion, the Board office will note the question and provide follow up to the Board.
- For items heard at a Committee meeting, Committee members should ask the question during the Committee meeting where reasonable.

### Public Comment Protocols

- Each person wishing to make public comment must contact the Board office directly providing both contact information and the topic they wish to speak on. The Board Office will no longer allow for slots to be "held" for others.
- Individuals wishing to sign up the day of the meeting can do so, if slots are available, up until public comment is complete.
- If a commenter is late to a meeting, the spot is forfeited, unless public comment is still occurring and the Chair requests that the name(s) be called again.
- Student testimony slots will now be a part of each Board meeting.
- The Board may ask clarifying questions of people making public comment, but will not engage in dialogue.
- If an individual making public comment uses that time to disparage staff, it is the responsibility of the Chair to interrupt and to let the commenter know the Board office will follow up with that concern on behalf of the Superintendent.
- There will continue to be six slots reserved for public comment and each action item and five slots for student testimony. If there are additional public comment slots requested beyond the six, it will be at the discretion of the Chair to decide whether or not additional slots will be added.

### Meeting Protocols

- The agenda is co-developed by the Chair and the Superintendent and is distributed to the rest of the Board for feedback.
- Notes from agenda setting meetings are sent out to the entire Board by the Board office. Board agendas are made up of action and discussion items, with monthly reports from the Student Representative and Superintendent.
- The majority of items that require Board action are first reviewed in a Board Committee meeting, an executive session, or a Board meeting.
- The times allotted for each agenda item are estimates and are to be used as a guideline by the Chair in managing the meeting; however, there are not specific end times.
- During Board meetings, only presenters may address the Board and Superintendent from the table.
- The Board will not call up external speakers during presentations.

December 1, 2015

### Committee Protocols

- The agendas for Committee meetings are co-developed by the Committee Chair and staff lead[s]. Committee meeting materials should be provided at least 48 hours in advance of the meeting. Committee meetings will be publicly noticed 48 hours ahead of time and agendas will be posted prior the meeting.
- Each Committee Chair will determine when to hear public comment during a committee meeting.
- Like public comment at a Board meeting, Committee members will not engage in dialogue.
- Recommendations coming from a Committee are referenced in staff reports for discussion items and resolutions for action items before the full Board.
- The Committee chair will review all minutes before they are sent to the rest of the Committee and posted on the Committee web page.
- All Committee meetings will be audio recorded for record keeping purposes and are available upon request.

### Communication Protocols

- Board members should only contact the Superintendent's Direct Reports with questions or concerns. Information received as a result, will be provided to the full Board.
- The Chief of Staff and Board Manager should be copied on communication to the Superintendent's Direct Reports requesting data or other information.
- The Board is committed to modeling respectful behavior and civil discourse for our students and our community.

December 1, 2015

**RESOLUTION No. 5179**

Settlement Agreement

The authority to pay a total of \$75,000 is granted to settle special education claims regarding student D.H. The settlement agreement will be in a form approved by the General Counsel.

*J. Patterson*



BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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December 15, 2015

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5180 and 5181

Director Esparza Brown moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

December 15, 2015

**RESOLUTION No. 5180**

Memorandum of Agreement between Portland Public Schools and the Portland Association of Teachers Regarding the Salary Schedule for the Current Audiologist Opening in the Columbia Regional Program

**RECITALS**

- A. The Columbia Regional Program currently has one opening for an Audiologist for the 2015-2016 school year.
- B. In an effort to attract and retain highly qualified candidates for the position, the District requested PAT to consider modifications to Article 9 of the Collective Bargaining Agreement. PAT and the District have conferred on this issue and have come to a mutual agreement.

**RESOLUTION**

It is agreed that the individual hired for the current Audiologist position in the Columbia Regional Program for the 2015-2016 school year may be placed on the salary schedule as agreed to by the District and PAT on November 23, 2015, and will progress along the salary schedule pursuant to Article 9 of the Collective Bargaining Agreement.

*S. Murray / C.Cusimano*

**RESOLUTION No. 5181**

Memorandum of Agreement between Portland Public Schools and the Portland Association of Teachers Regarding Site Support Instructors

**RECITALS**

- A. For the duration of the 2015/2015 school year, PPS has experienced a shortage of available substitute teachers.
- B. In an effort to support schools that continue to struggle to obtain substitute teacher coverage, the District has requested PAT to consider modifications to the current Collective Bargaining Agreement. The parties have conferred on this issue and have come to a mutual agreement.

**RESOLUTION**

It is agreed that the District will establish the Site Support Instructor classification. The working conditions for the Site Support Instructor classification will be as set forth in the Memorandum of Agreement between the parties.

*S. Murray/C.Cusimano*

December 15, 2015

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5182 and 5183

Director Esparza Brown moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

December 15, 2015

**RESOLUTION No. 5182**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Northwest Regional Education Service District	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62511	Reimburse Columbia Regional Program for approved expenses of the Blind/Vision Impaired program.	\$50,000	H. Adair Fund 205 Grant G1262
Multnomah County	7/1/2015 through 6/30/2016	Intergovernmental Agreement/Revenue IGA/R 62552	Provide funding for an attendance caseworker at 11 SUN schools and provide funding for kindergarten teacher family visits at 7 SUN elementary schools.	\$262,750	L. Poe Fund 205 Project G1563

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Concordia University	12/16/2015 through 9/30/2017	Cost Sharing Agreement R 60832 Amendment 3	Funds additional services for the joint development of Faubion.	\$29,710 \$909,014	J. Vincent Fund 471 Dept. 5511 Project M0177

Y. Awwad

December 15, 2015

**RESOLUTION No. 5183**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
PC Mall Gov	12/16/2015 through 12/31/2016	Cooperative Agreement COA 62528	Purchase of Microsoft licenses, media and related products.  The Organization for Educational Technology and Curriculum (OETC) is the administering contracting agency for the cooperative contract.	Not-to-exceed \$2,000,000	J. Klein Various

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Portland Community College	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62505	Support the Middle College Partnership between PCC Cascade Campus and PPS for the academic year of 2015-2016. The program provides high school students with the opportunity to earn college credit and high school credit while still enrolled in high school.	\$500,000	A. Lopez Fund 101 Dept. 5438
North Clackamas School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62515	Columbia Regional will provide the funding for Autism Spectrum Disorder program support and supplementary aides and services, including coaching, professional development, technical assistance, and consulting for school personnel.	\$291,600	H. Adair Fund 205 Dept. 5433 Grant G1499

December 15, 2015

Reynolds School District	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62516	Columbia Regional will provide the funding for Autism Spectrum Disorder program support and supplementary aides and services, including coaching, professional development, technical assistance, and consulting for school personnel.	\$194,400	H. Adair Fund 205 Dept. 5433 Grant G1499
Portland Public Schools	7/1/2015 through 6/30/2016	Intergovernmental Agreement IGA 62530	Columbia Regional will provide the funding for Autism Spectrum Disorder program support and supplementary aides and services, including coaching, professional development, technical assistance, and consulting for school personnel.	\$951,600	H. Adair Fund 205 Dept. 5433 Grant G1499

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
Blackboard, formerly Schoolwires	12/16/2015 through 6/30/2017	Cooperative Agreement COA 61843 Amendment 1	Web hosting, content management and technical support for the Columbia Regional Program, subject to COA-61239 cooperative procurement.  TIPS/TAPS is the administering contracting agency for the cooperative contract.	\$2,970 \$22,367 Contract total for overarching agreement COA 61239 including COA 61843 \$164,503	H. Adair Fund 205 Dept. 5430 Grant G1498

Y. Awwad

December 15, 2015

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5184 through 5189

During the Committee of the Whole, Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5184. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5185. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.

Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolutions 5186 through 5189. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Rosen absent and Student Representative Davidson voting yes, unofficial.



December 15, 2015

**RESOLUTION No. 5184**

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

**RECITALS**

- A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2015, and provides assurance that the District's accounting and reporting is in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 35 consecutive years from both the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) and plans to submit the current financial reports for similar award consideration.

**RESOLUTION**

The Board of Education accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2015, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

*Y. Awwad*

December 15, 2015

**RESOLUTION No. 5185**

Authorizing Grant High School Full Modernization  
Master Plan Building Design as Part of the 2012 Capital Bond Program

**RECITALS**

- A. The approved 2012 Capital Bond Program includes the full modernization of Grant High School (GHS).
- B. Board Resolution 4840 authorized staff to Master Plan the buildings at Grant High School using these student capacity criteria: Common Areas for 1,700 students, Classrooms for 1,700 students to meet the diverse interest of students within the elective arena.
- C. Board Resolution 4800 adopted District-wide Educational Specifications which included Comprehensive High School Educational Specifications. The Grant High School Master Plan was developed using these specifications.
- D. A Design Advisory Group (DAG), comprised of a variety of stakeholders including teachers, students, parents, community and business members, provided input regarding the priorities to be addressed within the Master Plan during several meetings over a four month period.
- E. On December 8, 2015, the School Improvement Bond Committee approved the Grant High School Master Plan to be brought to the full Board of Education by a vote of 2-0.

**RESOLUTION**

- 1. The Board of Education directs staff to design and modernize Grant High school for Common area capacities for 1,700 students, Classrooms for 1,700.
- 2. The Board of Education directs staff to utilize the current Comprehensive High School Area Program as a guide to construct the Grant High School to an approximate size of 294,980 square feet.
- 3. The Board of Education approves the Master Plan Design for the buildings only, and directs staff to proceed with site Master Planning

*J. Vincent*

December 15, 2015

**RESOLUTION No. 5186**

Resolution Dissolving the Portland Schools Real Estate Trust

**RECITALS**

- A. In February 2002, the Board of Education ("Board") accepted a Long Range Facilities Plan which included in its recommendations the creation of a "Portland Schools Real Estate Trust" ("Trust").
- B. The Trust was created in 2002, and an agreement with Portland Public Schools (District) to provide assistance in real estate matters was authorized by the Board in 2007. The Trust is a single-member, Oregon, not-for-profit Corporation organized under Oregon statutes. The District is the sole member of the Trust.
- C. In May of 2012, the Board accepted a revised Long Range Facility Plan that guides management of District real estate.
- D. The term of the agreement between the District and the Trust has expired.

**RESOLUTION**

- 1. The Board recognizes the significant contribution of the Trust Board of Directors and Corporate Officers who served in a volunteer and advisory capacity and provided particular expertise and valuable professional services to the District relating to its real estate holdings.
- 2. The Board authorizes dissolving the Trust.

*T. Magliano / S. King*

**RESOLUTION No. 5187**

Minutes

The following minutes are offered for adoption:

November 24 and December 1, 2015

December 15, 2015

**RESOLUTION No. 5188**

Authorizing Creation of Drug, Alcohol and Tobacco Prevention, Health Education Program

**RECITALS**

- A. Students have a right to attend school in an environment conducive to learning. Since student drug, alcohol and tobacco use is illegal and harmful and interferes with both effective learning and the healthy development of students, the school has a fundamental legal and ethical obligation to prevent unlawful drug, alcohol and tobacco use and to maintain a drug-free educational environment.
- B. After consulting with parents, teachers, school administrators, local community agencies and persons from the drug, alcohol or health service community who are knowledgeable of the latest research information, the Board will approve a written plan for a drug, alcohol and tobacco prevention and intervention program.
- C. The district's drug, alcohol and tobacco curriculum will be age-appropriate, reviewed annually and updated as necessary to reflect current research.
- D. Drug, alcohol and tobacco prevention instruction will be integrated in the district's health education courses. Students not enrolled in health education shall receive such instruction through other designated courses. At least annually, all senior high school students shall receive such instruction. Instruction shall minimally meet the requirements set forth in Oregon Administrative Rules.
- E. The district will include information regarding the district's intervention and referral procedures, including those for drug-related medical emergencies in student/parent and staff handbooks.
- F. Intervention is defined as the identification and referral of students whose behavior is interfering with their potential success socially, emotionally, physiologically, and/or legally as a result of prohibited drug, alcohol and/or tobacco use.
- G. Any staff member who has reason to suspect a student is in possession of, or under the influence of unlawful drugs, alcohol, other intoxicants or tobacco on district property, on a school bus or while participating in any district-sponsored activity, whether on district property or at sites off district property, will escort the student to the office or designated area and will report the information to the principal or his/her designated representative.
- H. The principal or designee will:
  - Call the police if deemed appropriate;
  - Call the parents for a meeting;
  - Discuss the incident with student, parents if available and police if contacted;
  - Impose the penalty for violations using due process procedures;
  - Tell parents about resources which offer treatment or assistance for young people suffering from drug-, alcohol- or tobacco-related problems.
- I. Students possessing, using and/or selling unlawful drugs, including drug paraphernalia, alcohol and tobacco on district property, in district vehicles, at district-sponsored activities on or off district grounds shall be subject to discipline up to and including expulsion. Students may also be referred to law enforcement officials.

December 15, 2015

- J. Each year the administration will meet with law enforcement officials to discuss:
- Who the school should call for suspected violations of the law or other needs;
  - How school representatives should handle evidence of a suspected offense
  - What questioning procedures may take place on district property;
  - Other needs of the district and law enforcement to avoid conflicts or confusion before a substance-related incident occurs.
- K. In general, drug-related medical emergencies will be handled like a serious accident or illness. Immediate notification of the community emergency care unit is required. Trained staff members will assist the student in any way possible. Parents shall be contacted immediately.
- L. The district will actively seek funds from outside sources either independently or through coordinated efforts with other districts, community agencies or the education service district for drug-free schools grants.
- M. Funds needed to support district activities related to unlawful drug, alcohol and tobacco prevention will be identified by source, particularly the 1986 Drug-Free Schools Act, moneys or other grants received from federal, state or local sources.
- N. A staff development program that includes current drug, alcohol and tobacco prevention education, an explanation of the district's plan and staff responsibilities within that plan will be developed by the superintendent or their designee. The input of staff, parents and the community is encouraged to ensure a staff development program that best meets the needs of district students.
- O. The district will develop a public information plan for students, staff and parents.
- P. The district's Drug, Alcohol and Tobacco Prevention, Health Education policy, related policies, rules and procedures will be reviewed annually and updated as needed.

### **RESOLUTION**

The Board of Education directs the Superintendent or their designee to develop a plan of instruction that includes the requirements set forth in the recitals of this resolution. The plan of instruction shall be reviewed by the Board's Teaching and Learning Committee by March 2016.

December 15, 2015

**RESOLUTION No. 5189**

Authorizing Creation of Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases,  
Health Education Program

**RECITALS**

- A. The District shall provide an age-appropriate, comprehensive plan of instruction focusing on human sexuality, HIV/AIDS and sexually transmitted infections and disease prevention in elementary and secondary schools as an integral part of health education and other subjects.
- B. Course material and instruction for all human sexuality education courses that discuss human sexuality shall enhance students' understanding of sexuality as a normal and healthy aspect of human development. In addition, the HIV/AIDS and sexually transmitted infections and disease prevention education and the human sexuality education comprehensive plan shall provide adequate instruction at least annually, for all students in grade 6-8 and at least twice during grades 9-12.
- C. Parents, teachers, school administrators, local health department staff, other community representatives and persons from the medical community who are knowledgeable of the latest scientific information and effective education strategies shall develop the plan of instruction and align it with the Oregon Health Education Standards and Benchmarks.
- D. The Board shall approve the plan of instruction and require that it be reviewed and updated biennially in accordance with new scientific information and effective educational strategies.
- E. The comprehensive plan of instruction shall include the following information that:
  - Promotes abstinence for school age youth and mutually monogamous relationships with an uninfected partner for adults;
  - Allays those fears concerning HIV that are scientifically groundless;
  - Is balanced and medically accurate;
  - Provides balanced, and accurate information and skills-based instruction on risks and benefits of contraceptives, condoms and other disease reduction measures;
  - Stresses avoidance of high risk behaviors such as the sharing of needles and syringes for injecting illegal drugs and controlled substances;
  - Discusses the characteristics of the emotional, physical, and psychological aspects of a healthy relationship and a discussion about the benefits of delaying pregnancy beyond the adolescent years as a means to better ensure a healthy future for parents and their children. Students shall be provided with statistics based on the latest medical information regarding both the health benefits and the possible side effects of all forms of contraceptives, including the success and failure rates for prevention of pregnancy, sexually transmitted infections and diseases;
  - Incorporates age-appropriate information about teen-dating violence;
  - Stresses that HIV/STD's and Hepatitis B/C can be hazards of sexual contact;
  - Provides students with information about Oregon laws that address young people's rights and responsibilities relating to childbearing and parenting;
  - Advises students of consequences of having sexual relations with persons younger than 18 years of age to whom they are not married;
  - Encourages family communication and involvement and helps students learn to make responsible, respectful and healthy decisions;
  - Teaches that no form of sexual expression or behavior is acceptable when it physically or emotionally harms oneself or others and that it is wrong to take advantage of or exploit another person;

December 15, 2015

- Teaches that consent is an essential component of healthy sexual behavior. Course material shall promote positive attitudes and behaviors related to healthy relationships and sexuality, and encourage active student bystander behavior;
  - Teaches students how to identify and respond to attitudes and behaviors which contribute to sexual violence;
  - Validates the importance of one's honesty, respect for each person's dignity and well-being, and responsibility for one's actions;
  - Uses inclusive materials, and strategies that recognizes different sexual orientations, gender identities and gender expression.
  - Includes information about relevant community resources, how to access these resources, and the laws that protect the rights of minors to anonymously access the resources.
- F. The comprehensive plan of instruction shall emphasize skill-based instruction that:
- Assists students to develop and practice effective communication skills, development of self- esteem and ability to resist peer pressure;
  - Provides students with the opportunity to learn about and personalize peer, media, technology and community influences that both positively and negatively impact their attitudes and decisions related to healthy sexuality, relationships and sexual behaviors, including decisions to abstain from sexual intercourse;
  - Enhances students' ability to access valid health information and resources related to their sexual health;
  - Teaches how to develop and communicate sexual and reproductive boundaries;
  - Is research based, evidence based or best practices; and
  - Aligns with the Oregon Health Education Content Standards and Benchmarks.
- G. All sexuality education programs emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, HIV infection (when transmitted sexually), hepatitis B/C infection and other sexually transmitted infections and diseases.
- H. Abstinence is to be stressed, but not to the exclusion of contraceptives and condoms for preventing unintended pregnancy, HIV infection, hepatitis B/C infection and other sexually transmitted infections and diseases. Such courses are to acknowledge the value of abstinence while not devaluing or ignoring those students who have had or are having sexual relationships. Further, sexuality education materials, including instructional strategies, and activities must not, in any way use shame or fear based tactics.
- I. Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced, perpetrated or witnessed sexual abuse and relationship violence.
- J. The District shall make known to the parent and District residents that the human sexuality and AIDS/HIV instructional materials used in class, in a course, assembly or school-sponsored activity are available for review. The District shall also encourage family communication and involvement.
- K. The parent of minor students shall be notified in advance of any human sexuality, or AIDS/HIV instruction. The notice shall state an opportunity to review materials, no student shall be required to take or participate in the instruction and a written objection submitted to the district will excuse a student with no disciplinary or academic consequence.

## **RESOLUTION**

The Board of Education directs the Superintendent or their designee to develop a plan of instruction that includes the requirements set forth in the recitals of this resolution. The plan of instruction shall be reviewed by the Board's Teaching and Learning Committee by April 2016.

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 5190

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

**RESOLUTION No. 5190**

Dismissal

**RESOLUTION**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employee listed below be dismissed from employment.

The Board of Education accepts the Superintendent's recommendation and by this resolution dismisses Kenneth Polson, under the provisions of ORS 342.865(1)(c), (1)(d) and 1(g). The Human Resources Department is instructed to notify this individual of the dismissal.

*S. Murray*

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5191 and 5192

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

**RESOLUTION No. 5191**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon Department of Administrative Services	12/30/2015 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 62583	State of Oregon will fund All Hands Raised Regional Achievement Collaborative and PPS will serve as the lead agency.	\$42,300	Y. Awwad Fund 299 Grant S0283

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

Y. Awwad

**RESOLUTION No. 5192**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Fisher Science Education	1/6/2016 through 6/30/2020	Cooperative Agreement COA 62485	Provide science supplies to District schools and departments on an as-needed basis.  Administering Contracting Agency: Harford County Public Schools  Cooperative Procurement Group: US Communities	In excess of \$250,000	Y. Awwad Various
Loomis Armored	1/6/2016 through 6/30/2023	Cooperative Agreement COA 62546	Provide armored vehicle service to Accounting Department and high schools on an as-needed basis.  Administering Contracting Agency: State of Oregon  Cooperative Procurement Group: Oregon Cooperative Procurement Program	Not to exceed \$272,000	Y. Awwad Fund 101 Dept. 5528
Independent Stationers	1/6/2016 through 2/28/2020	Cooperative Agreement COA 62587	Provide office supplies, related products, and office services to District schools and departments on an as-needed basis.  Administering Contracting Agency: Region 4 Education Service Center  Cooperative Procurement Group: The Cooperative Procurement Network	In excess of \$250,000	Y. Awwad Various
PBS Engineering	1/6/2016 through 11/30/2020	Cooperative Agreement COA 62593	Environmental consulting services on an as-needed basis.  Lead Contracting Agency: Multnomah County  Cooperative Procurement Group: n/a	Not to exceed \$1,000,000	T. Magliano Fund 101 Dept.5597

Todd Construction	1/8/2016 through 8/31/2017	Construction C 62571	Construction services on the new Faubion PK-8, a joint project with Concordia University College of Education.  Bond 2012 ITB-C 2015-2020	\$37,226,000	J. Vincent Funds 453, 471 Depts. 1248, 5511 Projects DA004, M0177
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**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

*Y. Awwad*

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5193 through 5198

During the Committee of the Whole, Director Anthony moved and Director Knowles seconded the motion to adopt Resolution 5193. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5194. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Kohnstamm moved and Director Esparza Brown seconded the motion to adopt Resolution 5195. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Knowles seconded the motion to adopt Resolutions 5196 through 5198. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

## RESOLUTION No. 5193

Grant High School Modernization Public Improvement Project:  
Exemption from Competitive Bidding and Authorization  
for Use of the Construction Manager/General Contractor (CM/GC) Alternative Contract Method

### RECITALS

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. The District intends to complete the Grant High School Modernization Public Improvement Project ("Grant Modernization Project") as part of the 2012 Capital Improvement Bond work. The Grant Modernization Project has a budget of \$81,000,000.
- D. Staff has determined that use of the Construction Manager/General Contractor ("CM/GC") alternative contracting method is the preferred method of delivery for the complex Grant Modernization Project. This determination is supported by draft Findings of Fact ("Findings") presented to the Board pursuant to ORS 279C.335.
- E. These Findings specify the cost savings and design, scheduling, operational, safety, and logistical advantages gained through use of the CM/GC process.
- F. On December 16, 2015, the District issued a public notice in the Daily Journal of Commerce announcing the District's intent to utilize the CM/GC Alternative Contracting Method for the Grant Modernization Project. The notice was issued in compliance with ORS 279C.335 and the PPS Public Contracting Rules. The Findings were made available for public review and comment on the date of publication.
- G. The Board held a public hearing on the draft findings on January 5, 2016.
- H. Staff recommends approval of the exemption from Competitive Bidding and approval of the CM/GC alternative contracting method for solicitation and completion of the Grant Modernization Project.

### RESOLUTION

- 1. The Board hereby exempts the Grant Modernization Project from competitive bidding requirements as provided in ORS 279C.335 and PPS Public Contracting Rules PPS-49-0145. The Board approves utilization of the CM/GC Alternative Contracting Method as described in the Draft Findings.
- 2. The exemption granted in Section 1 of this Resolution is based upon the Findings pursuant to ORS 279C.335(2), which the Board adopts and incorporates by reference into this resolution.
- 3. Pursuant to these findings and decision, the Superintendent or her designee is hereby authorized to conduct a CM/GC alternative contracting process for the Grant High School Modernization Project.

Y. Awwad



**RESOLUTION No. 5194**

Resolution to Adopt Revised Cash Management Policy 8.20.010-P

**RECITALS**

On December 15, 2015, staff presented the first reading to the Board of the revised Cash Management Policy. Per District Policy, the public comment period was open for 21 days.

**RESOLUTION**

The Board of Education hereby adopts the revised Cash Management Policy, Policy 8-20-010-P.

*Y. Awwad*

**RESOLUTION No. 5195**

Resolution to Adopt Board Policy 4.50.051-P, Reporting of Suspected Abuse of a Child

**RECITALS**

On December 15, 2015, staff presented the first reading to the Board of the Policy 4.50.051-P, Reporting of Suspected Abuse of a Child. Per District Policy, the public comment period was open for 21 days.

**RESOLUTION**

The Board of Education hereby adopts Policy 4.50.051-P, Reporting of Suspected Abuse of a Child.

*H. Adair*

**RESOLUTION No. 5196**

Authorizing Addition of Two Instructional Days

**RESOLUTION**

1. Due to inclement weather, school was closed on January 4 and 5, 2016.
2. The Board directs the Superintendent to add two additional days to the end of the 2015-16 school calendar, specifically June 8 and June 9, 2016.
3. If there are additional inclement weather days, the Board of Education will consider those on a case by case basis.

*A. Whalen*

**RESOLUTION No. 5197**

Minutes

The following minutes are offered for adoption:

December 15, 2015

**RESOLUTION No. 5198**

Approving Conference Attendance for Board Member

**RECITAL**

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. The Center for Inquiry in Teaching and Learning is hosting a symposium with the New York Performance Standards Consortium, in New York City on February 1, 2016.

**RESOLUTION**

The Board affirms Director Kohnstamm to attend the New York Performance Standards Consortium symposium on February 1, 2016, as a representative of the Board of Education.

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5199

Director Anthony moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

**RESOLUTION No. 5199**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Opsis Architecture, LLP	1/27/2016 through 7/31/2016	Architectural Services ARCH 62644	Master planning services for the Madison High School project.  Bond 2012.  RFP 2015-2019	\$320,000	J. Vincent Fund 451 Dept. 3218 Project DE117

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

*Y. Awwad*

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5200 through 5205

During the Committee of the Whole, Director Knowles moved and Director Anthony seconded the motion to adopt Resolution 5200. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-0 [Buel]), with Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Anthony seconded the motion to amend Resolution 5200 by adding additional language to Recital C: "...at the conclusion of negotiations, or no later than November 2016."

During the Committee of the Whole, Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolution 5201. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Knowles seconded the motion to adopt Resolutions 5202 through 5205. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

## **RESOLUTION No. 5200**

### Adoption of 2016-17 School Calendar

#### **RECITALS**

- A. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K-8: 900 hours; Grades 9-11: 990 hours; Grade 12: 966 hours).
- B. In November and December 2015, a calendar committee comprised of representatives from parent communities, principals, teachers, classified employees, and school district departments met to develop the calendars for the 2016-17 and 2017-18 school years.
- C. The Superintendent is recommending the attached 2016-17 calendar and recommends developing the 2017-18 calendar at the conclusion of negotiations, or no later than November 2016.
- D. The Business and Operations committee unanimously recommended the Superintendent's proposed 2016-17 calendar at their January 21, 2016 meeting.

#### **RESOLUTION**

- 1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees to the reduction of instructional time for students by up to 30 hours in order to conduct teacher professional development.
- 2. The Board of Education adopts the 2016-17 school year calendar as recommended.

A. *Whalen*

## **RESOLUTION No. 5201**

### Resolution to Prepare Portland Public Schools Students for Civic Engagement

#### **RECITALS**

- A. In 2012, the City Club of Portland released “Educating Citizens: A City Club Report on Improving Civics Education in Portland’s High Schools”.
- B. In 2014, at the direction of the City Club Civics Education Advocacy & Awareness Committee, Portland State University conducted an audit of civics engagement of Portland Public Schools students.
- C. In the Fall of 2015, the City Club Civics Education Advocacy & Awareness Committee presented these findings to Portland Public Schools administrators and Superintendent Smith prepared a response to the audit.
- D. On November 23, 2015, the City Club Civics Education Advocacy & Awareness Committee made six recommendations to the Board of Education’s Teaching and Learning Committee to strengthen the preparation of our students to be engaged citizens of our city.
- E. These recommendations contribute to the District’s ongoing effort to achieve our district mission, “Every student by name, prepared for college, career and participation as an active community member, regardless of race, income or zip code”.
- F. These recommendations support our Social Studies goal, to provide all students with academic and authentic learning opportunities that both ignite their passion for learning and enhance their abilities and motivation to contribute as citizens.
- G. The Teaching and Learning Committee moves forward the following recommendations:
  - 1) Provide guidance on the role of civic engagement within the general student and program expectations of the district, and to engage the City Club Civics Education Advocacy & Awareness Committee in the adoption process of new curriculum to help assure that “civic engagement” is supported by these materials.
  - 2) Provide schools with support staffing, either at the district or school level that can assist with civic engagement programs and coordination. Specific Social Studies support will be added as part of the adoption process.
  - 3) Expand the offering of professional development for teachers interested in initiating or expanding participation in civic engagement strategies, and for those opportunities to be practical and current and in alignment with new curriculum adoptions.
  - 4) Strengthen and expand the role of community-based partners to reach more students and provide personnel to assist in implementation, continuing to connect high school students with community leaders and the ideas and issues that engage them.
  - 5) Support the Office of College and Career Readiness to review current Policies and Administrative Directives to determine how to support academic recognition/credit for community based learning and service opportunities for students.



- 6) Continue to look for opportunities to highlight the numerous contributions of students and PPS teachers to local, state and national issues through media outlets and district publications.

### **RESOLUTION**

1. The Board of Education appreciates the tremendous work of the City Club Civics Education and Advocacy Committee and adopts the recommendations from the Teaching and Learning Committee to support civics education for all Portland Public School students.

**RESOLUTION No. 5202**

A Resolution Regarding Depository Banks  
for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

**RECITALS**

- A. On October 27, 2008, the Board of Education (“Board”) passed Resolution No. 3992, designating Wells Fargo Bank as the District’s depository institution. In addition, in May 2013 the Board initially adopted Cash Management Policy 8.020.010-P.
- B. The District now desires to pass a resolution to name other banks in addition to Wells Fargo Bank, N.A. as a depository of the funds of the District;
- C. The District desires to supplement and/or modify Resolution 3992 as provided below;
- D. The Business and Operations Committee has reviewed this resolution at its meeting on December 7, 2015 and recommends that the Board of Education adopt it to continue current and prospective banking operations.

**RESOLUTION**

- 1. Any one of the following of the District’s officers [*designate titles only*];

**Chief Financial Officer** \_\_\_\_\_, **Chief Operating Officer** \_\_\_\_\_,

(each such designated officer an “Officer”), is individually authorized to: (a) open or close one or more deposit and/or securities accounts (the "Accounts") with any depository institution qualified by the Oregon State Treasurer under Oregon Revised Statutes (O.R.S.) 295 (herein after called "Bank") which account shall be in the name of the District; (b) execute and deliver in the District’s name such agreement(s) regarding the Accounts and the services related thereto as Bank may from time to time require; (c) authorize and execute transactions on the Accounts, including, without limitation, (i) signing checks and other instruments withdrawing funds from the Accounts, (ii) requesting funds transfers by Bank to and from the Accounts, (iii) entering into arrangements for the processing of automated clearing house (“ACH”) debit entries and/or ACH credit entries to and from the Accounts, and (iv) endorsing on behalf of the District, and otherwise negotiating, checks and other items payable to the District; (d) incur overdrafts and other obligations in the Accounts at Bank in connection with any of the products, services, or activities authorized by these resolutions;

- 2. Any one of the following of the District’s officers [*designate titles only*];

**Director or Assistant Director of Accounting Services** \_\_\_\_\_, **Senior Manager/Financial Systems** \_\_\_\_\_,  
**Senior Manager/Treasury** \_\_\_\_\_, \_\_\_\_\_.

(each such designated officer a “Limited Officer”), is authorized to: i) request funds transfers by Bank to and from the Accounts, (ii) enter into arrangements for the processing of automated clearing house (“ACH”) debit entries and/or ACH credit entries to and from the Accounts.

3. Each Officer and each Limited Officer is individually authorized to designate one or more District officials (each such designated official, an "Official") to: (a) sign checks withdrawing funds from their respective school checking Accounts, including those payable to cash; and (b) issue and release stop payments on checks drawn on their respective school checking Accounts.
4. The District is authorized to enter into any other arrangements, agreements and documents with respect to any Bank's deposit and treasury management products and services, in such form and on such terms and conditions as may be agreed to by an Officer signing such agreements and documents, after appropriate Board of Education approval is obtained, if necessary;
5. Except to the extent provided otherwise in any agreement between the District and Bank, the District authorizes Bank to rely on any act or communication, including telephone, wire or electronic communication, purporting to be done by any Officer, Limited Officer or Official of the District if such reliance is in good faith, and the District shall be bound to Bank by any such act or communication relied on by Bank in good faith;
6. These resolutions are in addition to, and not by way of limitation on, other resolutions, if any, of the District in favor of Bank, and that the authority conferred by these resolutions shall be deemed retroactive and any and all acts authorized by these resolutions performed prior to the passage of these resolutions are hereby approved and ratified as the official acts and deeds of the District; and
7. Each of these resolutions shall continue in full force and effect until Bank has received express written notice of its rescission or modification by a resolution duly adopted by the District's Board of Education and certified by a Secretary or Deputy Clerk of the District."

*Y. Awwad*

## **RESOLUTION No. 5203**

### Approval of Head Start Recommendations and Reports Process

#### **RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start Program to approve recommendations and reports for the Program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Head Start offered a briefing for Board Members on their recommendations and reports on December 8, 2015.

#### **RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the following Head Start recommendations and reports:

- Annual Report
- Self-Assessment Process for 2016
- School Readiness Plan
- School Readiness Plan including Action Plan

*H. Adair*

## **RESOLUTION No. 5204**

### Settlement Agreement

#### **RESOLUTION**

The authority to pay \$40,000 is granted in a settlement agreement for employee Rebecca Underhill (Employee) to resolve all accepted and disputed Worker's Compensation claims and potential employment claims and secure Employee's resignation from employment in order to retire effective February 1, 2016.

This expenditure will be charged to the District's self-insurance fund 601.

*Y. Awwad / J. Crelier*

**RESOLUTION No. 5205**

Minutes

The following minutes are offered for adoption:

January 12, 2016

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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County, Oregon .....

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 5206

Director Knowles moved and Director Esparza Brown seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

**RESOLUTION No. 5206**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Neighborhood House	9/1/2015 through 6/30/2016	Revenue R 62661	Funds for implementation of the Oregon Head Start Pre-kindergarten Program at the Ramona Early Learning Center.	\$55,000	H. Adair Fund 299 Grant S0261

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Multnomah County	7/1/2015 through 6/30/2016	Intergovernmental Revenue IGA/R 62679	Matching funds for 1.0 FTE TOSA to create and implement curriculum around the Oregon Healthy Teen Relationships Act (HTRA).	\$50,000	C. Russo Fund 299

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

Y. Awwad



Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5207 and 5208

During the Committee of the Whole, Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolution 5207. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Knowles moved and Director Esparza Brown seconded the motion to adopt Resolution 5208. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

## RESOLUTION No. 5207

### Amendment No. 1 to the 2015/16 Budget for School District No. 1J, Multnomah County, Oregon

#### RECITALS

- A. On June 23, 2015 the Board of Education ("Board"), by way of Resolution No. 5107, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. On December 1, 2015 the Board received an update from staff on property tax revenue for 2015/16.
- E. This resolution is to enable the Board to approve Amendment No.1 to the annual budget for the Fiscal Year 2015/16, and is allowed under ORS 294.471 guidelines, which state that the budget may be amended at a regular meeting of the governing body.
- F. Amendment No.1 includes the following major components:
  - 1) In a number of funds the Beginning Fund Balance for 2015/16 is adjusted to reflect the actual Ending Fund Balance for 2014/15 as reported in the Comprehensive Annual Financial Report ("CAFR") for FY 2014/15 that was accepted and approved by the Board under Resolution No. 5184 on December 15, 2015.
  - 2) Program allocations for funds are adjusted to more accurately reflect intended expenditures and appropriation levels are adjusted as needed. Changes in appropriation levels are indicated on the table attached to this resolution.
  - 3) Revenues and resources are adjusted for any other known or expected significant factors.
  - 4) In the process known as "fall balancing", budgeted expenditures are also revised to reflect information not available at the time of the adopted budget, e.g. actual teacher salaries and the renewal rates for employees' health care benefit plans.
- G. Expenditures in seven funds (Fund 299 – Dedicated Resource Fund, Fund 404 – Construction Excise Tax Fund, Fund 407 – IT Systems Project Fund, Fund 420 – Full Faith and Credit Fund, Fund 438 – Facilities Capital Fund, Fund 445 – Capital Asset Renewal Fund, and Fund 450 – GO Bonds Fund) will be changed by more than 10% under this amendment. Local budget law requires a public hearing on these changes. A public hearing occurred prior to Board action.
- H. The Superintendent recommends approval of this resolution.

#### RESOLUTION

Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2015.

*D. Wynde / Y. Awwad*

**ATTACHMENT "A" TO RESOLUTION No. 5207**  
 Amendment 1 for the 2015/16 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	39,768,023	(5,326,483)	34,441,540
Local Sources	309,930,389	5,845,175	315,775,564
Intermediate Sources	13,021,202	-	13,021,202
State Sources	215,801,635	(82,414)	215,719,221
Federal Sources	-	840	840
Other Sources	100,000	-	100,000
<b>Total</b>	<b>578,621,249</b>	<b>437,118</b>	<b>579,058,367</b>

Requirements			
Instruction	328,271,821	(3,270,168)	325,001,653
Support Services	220,841,236	4,337,211	225,178,447
Enterprise & Community Services	1,944,508	(121,807)	1,822,701
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	5,988,491	1,419,202	7,407,693
Contingency	21,575,193	(1,927,320)	19,647,873
Ending Fund Balance	-	-	-
<b>Total</b>	<b>578,621,249</b>	<b>437,118</b>	<b>579,058,367</b>

Fund 201 - Student Body Activity Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	3,260,830	760,895	4,021,725
Local Sources	8,500,000	-	8,500,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>11,760,830</b>	<b>760,895</b>	<b>12,521,725</b>

Requirements			
Instruction	8,500,000	-	8,500,000
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	3,260,830	760,895	4,021,725
<b>Total</b>	<b>11,760,830</b>	<b>760,895</b>	<b>12,521,725</b>

Fund 202 - Cafeteria Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	4,578,356	1,326,192	5,904,548
Local Sources	3,482,667	-	3,482,667
Intermediate Sources	-	-	-
State Sources	179,781	151,790	331,571
Federal Sources	14,603,611	(2,120)	14,601,491
Other Sources	-	-	-
<b>Total</b>	<b>22,844,415</b>	<b>1,475,862</b>	<b>24,320,277</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	19,221,918	1,475,862	20,697,780
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	3,622,497	-	3,622,497
<b>Total</b>	<b>22,844,415</b>	<b>1,475,862</b>	<b>24,320,277</b>

Fund 225 - PERS Rate Stabilization Reserve Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	16,028,023	28,716	16,056,739
Local Sources	281,775	-	281,775
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>16,309,798</b>	<b>28,716</b>	<b>16,338,514</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	16,309,798	28,716	16,338,514
<b>Total</b>	<b>16,309,798</b>	<b>28,716</b>	<b>16,338,514</b>

Fund 299 - Dedicated Resource Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	6,179,951	2,424,080	8,604,031
Local Sources	8,052,107	-	8,052,107
Intermediate Sources	-	-	-
State Sources	54,515	-	54,515
Federal Sources	36,000	-	36,000
Other Sources	360,000	-	360,000
<b>Total</b>	<b>14,682,573</b>	<b>2,424,080</b>	<b>17,106,653</b>

Requirements

Instruction	12,660,937	2,024,080	14,685,017
Support Services	1,832,310	200,000	2,032,310
Enterprise & Community Services	148,420	-	148,420
Facilities Acquisition & Construction	40,906	200,000	240,906
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>14,682,573</b>	<b>2,424,080</b>	<b>17,106,653</b>

Fund 308 - PERS UAL Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	-	1,533,247	1,533,247
Local Sources	42,314,327	-	42,314,327
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>42,314,327</b>	<b>1,533,247</b>	<b>43,847,574</b>

Requirements

Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	42,314,327	-	42,314,327
Contingency	-	-	-
Ending Fund Balance	-	1,533,247	1,533,247
<b>Total</b>	<b>42,314,327</b>	<b>1,533,247</b>	<b>43,847,574</b>

Fund 320 - Full Faith and Credit Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	-	-	-
Local Sources	-	-	-
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	156,037	-	156,037
Other Sources	1,129,511	1	1,129,512
<b>Total</b>	<b>1,285,548</b>	<b>1</b>	<b>1,285,549</b>

Requirements

Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	1,285,548	1	1,285,549
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>1,285,548</b>	<b>1</b>	<b>1,285,549</b>

Fund 350 - GO Bonds Debt Service Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	700,000	663,148	1,363,148
Local Sources	47,348,441	-	47,348,441
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>48,048,441</b>	<b>663,148</b>	<b>48,711,589</b>

Requirements

Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	47,322,441	-	47,322,441
Contingency	-	-	-
Ending Fund Balance	726,000	663,148	1,389,148
<b>Total</b>	<b>48,048,441</b>	<b>663,148</b>	<b>48,711,589</b>

Fund 404 - Construction Excise Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	10,000,000	3,028,955	13,028,955
Local Sources	5,411,000	-	5,411,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>15,411,000</b>	<b>3,028,955</b>	<b>18,439,955</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	15,411,000	3,028,955	18,439,955
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>15,411,000</b>	<b>3,028,955</b>	<b>18,439,955</b>

Fund 407 - IT Systems Project Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	4,014,165	846,186	4,860,351
Local Sources	500	-	500
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	412,400	412,400
<b>Total</b>	<b>4,014,665</b>	<b>1,258,586</b>	<b>5,273,251</b>

Requirements			
Instruction	-	-	-
Support Services	3,575,797	1,246,557	4,822,354
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	438,868	12,029	450,897
Ending Fund Balance	-	-	-
<b>Total</b>	<b>4,014,665</b>	<b>1,258,586</b>	<b>5,273,251</b>

Fund 420 - Full Faith and Credit Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	-	55,380	55,380
Local Sources	-	-	-
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>-</b>	<b>55,380</b>	<b>55,380</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	55,380	55,380
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>-</b>	<b>55,380</b>	<b>55,380</b>

Fund 435 - Energy Efficient Schools Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	800,000	(143,928)	656,072
Local Sources	1,068,500	-	1,068,500
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>1,868,500</b>	<b>(143,928)</b>	<b>1,724,572</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	1,868,500	(143,928)	1,724,572
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>1,868,500</b>	<b>(143,928)</b>	<b>1,724,572</b>



Fund 438 - Facilities Capital Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	2,100,000	998,293	3,098,293
Local Sources	3,000	-	3,000
Intermediate Sources	-	-	-
State Sources	1,340,000	-	1,340,000
Federal Sources	-	-	-
Other Sources	2,151,000	1,006,801	3,157,801
<b>Total</b>	<b>5,594,000</b>	<b>2,005,094</b>	<b>7,599,094</b>

Requirements

Instruction	-	-	-
Support Services	4,500	-	4,500
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	5,589,500	2,005,094	7,594,594
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>5,594,000</b>	<b>2,005,094</b>	<b>7,599,094</b>

Fund 445 - Capital Asset Renewal Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	2,500,000	471,782	2,971,782
Local Sources	276,000	-	276,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>2,776,000</b>	<b>471,782</b>	<b>3,247,782</b>

Requirements

Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	2,776,000	471,782	3,247,782
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>2,776,000</b>	<b>471,782</b>	<b>3,247,782</b>

Fund 450 - GO Bonds Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	338,326,488	18,285,972	356,612,460
Local Sources	4,286,565	-	4,286,565
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>342,613,053</b>	<b>18,285,972</b>	<b>360,899,025</b>

Requirements			
Instruction	-	-	-
Support Services	1,321,298	-	1,321,298
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	167,172,481	17,800,919	184,973,400
Debt Service & Transfers Out	-	-	-
Contingency	174,119,274	485,053	174,604,327
Ending Fund Balance	-	-	-
<b>Total</b>	<b>342,613,053</b>	<b>18,285,972</b>	<b>360,899,025</b>

Fund 470 - Partnerships Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	450,000	(446,594)	3,406
Local Sources	12,000,000	-	12,000,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>12,450,000</b>	<b>(446,594)</b>	<b>12,003,406</b>

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	12,450,000	(446,594)	12,003,406
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
<b>Total</b>	<b>12,450,000</b>	<b>(446,594)</b>	<b>12,003,406</b>

Fund 601 - Self Insurance Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	2,300,000	1,080,061	3,380,061
Local Sources	3,544,581	-	3,544,581
Intermediate Sources	-	-	-
State Sources	250,000	-	250,000
Federal Sources	-	-	-
Other Sources	-	-	-
<b>Total</b>	<b>6,094,581</b>	<b>1,080,061</b>	<b>7,174,642</b>

Requirements			
Instruction	-	-	-
Support Services	3,794,581	2,708	3,797,289
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	2,300,000	1,077,353	3,377,353
Ending Fund Balance	-	-	-
<b>Total</b>	<b>6,094,581</b>	<b>1,080,061</b>	<b>7,174,642</b>

**RESOLUTION No. 5208**

Minutes

The following minutes are offered for adoption:

January 26, 2016