



PORTLAND SCHOOL DISTRICT PUBLIC MEETING NOTICE

A Regular Meeting of the Board of Education is scheduled:

Date: January 26, 2021

Time: 6:00 pm Location: Virtual*

A Study Session of the Board of Education is scheduled:

Date: January 26, 2021

Time: 9:15 pm** Location: Virtual*

To request to sign-up for public comment please send an email with your first and last name and topic to PublicComment@pps.net, or call Kara Bradshaw at 503-916-3906. Requests for Public Comment will be processed in the order that they are received, and should be received by 12:30 pm on January 26, 2021. Once your spot is confirmed, instructions for addressing the board will be sent to you via email.

REGULAR MEETING AGENDA

I. 6:00 pm - Opening

II. 6:05 pm - Consent Agenda: Resolutions 6230 through 6235

Vote- Public Comment Accepted

III. 6:20 pm - Student and Public Comment

IV. 6:35 pm - Student Representative's Report

V. 6:40 pm - Superintendent's Report

VI. 6:50 pm - Wilson High School Name

Vote- Public Comment Accepted

VII. 7:15 pm - Enrollment and Balancing Final Scenario for Phase 1 Southeast

Vote- Public Comment Accepted

VIII. 8:00 pm - Regular Update: COVID metrics

IX. 8:30 pm - District Student Council Student Survey

X. 8:50 pm - Board Committee and Conference Reports

XI. 9:00 pm - Other Business / Committee Referrals

XII. 9:10 pm - Adjourn

STUDY SESSION AGENDA

I. 9:15 pm** - Social-Emotional Learning (SEL) Curriculum

**or directly following the Regular Board Meeting

^{*}In light of current public health concerns related to COVID-19, this meeting will take place virtually. Under the provision of ORS 192.670, the meeting will be streamed live: https://www.youtube.com/user/ppscomms/live

^{**}or directly following the Regular Board Meeting

This meeting may be taped and televised by the media. Materials for this meeting are available at the following website: https://www.pps.net/Page/1791

The meeting location is accessible to persons with disabilities. Closed Captioning will be provided via the livestream. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board at 503-916-3741.

Interpretation & Translation Services - (503) 916-3427

中文 | Chinese

學校翻譯委會

這通告有關波特蘭公立學校教育委員會.若閣下需要有關議會資料內容翻譯或通譯. 請聯略以下的語言聯略人員:

Русский | Russian

Это сообщение для проведения открытых совещаний Руководящего Совета Портленского государственного школьного округа. Если вам нужно, чтобы эта информация была переведена на ваш родной язык или вы хотите пригласить переводчика на это совещание. пожалуйста, позвоните:

Soomaali | Somali

Hadii aad u baahantahay turjubaan, ama in laguu turjubaano waxyaabaha looga hadlaayo kulanka dadweynaha iyo gudiga sare ee iskoolada Portland, fadlan la xariir:

Español | Spanish

Aviso para la reunión pública de la Mesa Directiva del Distrito Escolar de Portland. La reunión se llevará a cabo en un lugar accesible para personas con discapacidad. Las personas que asistirán a esta reunión y necesiten interpretación favor de comunicarse por lo menos con 48 horas de anterioridad a fecha de la reunión, para poder hacer los arreglos necesarios. Personas que desean testificar ante la Mesa Directiva deben apuntarse en la lista para los comentarios públicos antes de que inicie la reunión.

Tiếng Việt | Vietnamese

Lời Phủ Nhận Của Ban Điều Hành Giáo Dục

Đây là thông cáo về buổi họp công cộng của Ban Điều Hành Giáo Dục Sở Học Chánh Portland. Nếu quý vị cần thông dịch những tin tức này, hoặc cần thông dịch viên trong buổi họp, xin liên lạc:

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.