



## PORTLAND SCHOOL DISTRICT PUBLIC MEETING NOTICE

**A Regular Meeting of the Board of Education is scheduled:**

**Date:** September 06, 2022  
**Time:** 6:00 pm  
**Location:** Blanchard Education Service Center (BESC)  
501 N Dixon St. Portland, OR 97227

The meeting is open for the public to attend and will be streamed live under the provision of ORS 192.670 at:

[www.youtube.com/user/ppscomms/live](http://www.youtube.com/user/ppscomms/live)

### AGENDA

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| I.    | 6:00 pm | Opening  |
| II.   | 6:05 pm | Consent Agenda: Resolutions 6568 through 6572<br>Vote- Public Comment Accepted                 |
| III.  | 6:10 pm | Student and Public Comment<br>Comments from the Portland Association of Teachers (PAT)         |
| IV.   | 6:25 pm | Student Representative's Report  |
| V.    | 6:30 pm | Board Committee and Conference Reports   |
| VI.   | 6:35 pm | Report: Start of School  |
| VII.  | 6:50 pm | Report: Summer School  |
| VIII. | 7:35 pm | RESJ Community Advisory Committee Approval (Resolution 6573)<br>Vote - public comment accepted |
| IX.   | 7:50 pm | Other Business / Committee Referrals   |
| X.    | 7:55 pm | Adjourn  |

### Public Comment

To sign-up for Public Comment send an email to [PublicComment@pps.net](mailto:PublicComment@pps.net) or call 503-916-3741. Requests for Public Comment will be processed in the order that they are received.

Email requests to provide public comment should include:

- Full name:
- Topic:
- Date requested meeting:
- School Community:
- Phone number:
  - Text okay?
- Are you a student?
- In-Person or Virtual attendance?

Written comment may be submitted to [PublicComment@pps.net](mailto:PublicComment@pps.net) and will be shared with the Board, Student Representative, and District Executive Leadership.

This meeting may be taped and televised by the media. Materials for this meeting are available at the following website: <https://www.pps.net/Page/1791>

The meeting location is accessible to persons with disabilities. Closed Captioning will be provided via the livestream. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board at 503-916-3741.

## **Interpretation & Translation Services - (503) 916-3427**

### **中文 | Chinese**

學校翻譯委會

這通告有關波特蘭公立學校教育委員會。若閣下需要有關議會資料內容翻譯或通譯。請聯絡以下的語言聯絡人員：

### **Русский | Russian**

*Это сообщение для проведения открытых совещаний Руководящего Совета Портлендского государственного школьного округа. Если вам нужно, чтобы эта информация была переведена на ваш родной язык или вы хотите пригласить переводчика на это совещание, пожалуйста, позвоните:*

### **Soomaali | Somali**

*Hadii aad u baahantahay turjubaan, ama in lagu turjubaano waxyaabaha looga hadlaayo kulanka dadweynaha iyo gudiga sare ee iskoolada Portland, fadlan la xariir:*

### **Español | Spanish**

Aviso para la reunión pública de la Mesa Directiva del Distrito Escolar de Portland. La reunión se llevará a cabo en un lugar accesible para personas con discapacidad. Las personas que asistirán a esta reunión y necesiten interpretación favor de comunicarse por lo menos con 48 horas de anterioridad a fecha de la reunión, para poder hacer los arreglos necesarios. Personas que desean testificar ante la Mesa Directiva deben apuntarse en la lista para los comentarios públicos antes de que inicie la reunión.

### **Tiếng Việt | Vietnamese**

*Lời Phủ Nhận Của Ban Điều Hành Giáo Dục*

*Đây là thông cáo về buổi họp công cộng của Ban Điều Hành Giáo Dục Sở Học Chánh Portland. Nếu quý vị cần thông dịch những tin tức này, hoặc cần thông dịch viên trong buổi họp, xin liên lạc:*

#### **Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.