



A meeting of the board's Policy Committee meeting came to order at 4:41 pm at the call of Committee Chair Rita Moore in the Willamette Conference Room at the Blanchard Education Service Center, 501 N Dixon Street, Portland, Oregon, 97227.

There were present:

Committee Members

Rita Moore - Chair

Julia Brim-Edwards

Eilidh Lowery

Staff and Other Attendees

Kara Bradshaw – Executive Assistant, Board of Education

Judy Brennan – Director of Enrollment and Transfer

Shanice Clarke – Director of Community Engagement

Jonathan Garcia – Chief Engagement Officer

Guadalupe Guerrero - Superintendent

Claire Hertz – Deputy Superintendent of Business and Operations

Mary Kane – Legal Council

Liz Large – Interim General Council

Maxine Latterell – Student Representative

Cynthia Le – Chief Financial Officer

Rachel Lent – Paralegal

Dani Ledezma – Senior Advisor, Racial Equity and Social Justice

Brenda Martinek – Chief of Student Support Services

Parker Myrus – District Student Council

Rosanne Powell – Senior Board Manager

Stephanie Soden-Back – Chief of Staff

Tae Thomas – District Student Council

Jackson Weinberg – District Student Council

Policies for first reading: District Funds for Purchase of Gifts, Meals, and Refreshments

Director Brim-Edwards requested adding a definition of reasonable expense, and noted the current version of the policy has links to an Administrative Directive that is not yet available, Liz Large noted that the AD could likely be expedited. The public comment period will be extended so that the policy can be considered with the AD in mind.

Policy Engagement Timelines

Student Conduct and Discipline 4.30.010-P

Brenda Martinek shared that they will have an engagement session with Mt. Tabor, the Benson Black Student Union, and a listening session with culturally specific programs, and SUN site managers. Dani Ledezma will have a Racial Equity and Social Justice provider discussion, hoping to have it completed by the meeting schedule for March 9, 2020. Director Moore requested the engagement data by March 5, 2020 so that the committee could have time to look at it prior to the meeting. Director Brim-Edwards asked for a discussion around delayed expulsion and the delay between completion of the required work and removal from the student's record.

Search and Seizure Policy 4.30.040-P

Maxine Latterell shared an overview of the suggested policy revisions and engagement, noting that they focused on three points: Parental notification, incident tracking / documentation, and alignment with the Racial Equity and Social Justice framework. It was noted that some of the suggestions are for the policy

and some for the Administrative Directive. Engagement is continuing and then the engagement team will work with legal to create language. Ms. Kane noted that there had been student engagement done before this draft. Director Moore noted concern regarding the amount of engagement planned and completing the policy revisions completion timeline as the old policy is outdated and a new policy is needed to provide clarity. There was a request to get the policy language completed before the Administrative Directive (AD), as much as the areas of concern would be addressed best in the AD.

Legislative Policy Changes

Nutrition Services, Meal Pricing and Purchasing 3.60.040-P

Mary Kane provided an overview of the changes in legislation that were implemented in to the district's existing policy, noting that most of them were small changes and many of them were already implemented at the district level. The committee referred the revised policy for first reading.

Diploma Requirements 4.20.042-P

Mary Kane shared that the Diploma policy only had small changes with the primary changes in section D adding student categories. There was a question regarding world language credits and whether they were additionally being rolled into the Career and Technical Education, the Arts, or a Third Credit of World Language section. Mary Kane said she would get clarification. It was requested that a definition of Extended Diploma be added to the policy.

OSBA Update

Liz Large shared that chapter 8, Business Policies, were under review by the Oregon School Board Association (OSBA). OSBA has made suggestions noting where the district needs a policy, where a policy should be deleted, and where a policy needs revision. The Finance team is reviewing the suggestions and adding notes to each of the OSBA comments.

Community Engagement and Feedback

Enrollment-related policies

Jonathan Garcia shared that the district is in the very early stages of community engagement in relation to enrollment balancing, ahead of any revisions being made, to get an idea of early indicators. Shanice Clarke shared that they have held a couple of focus groups and distributed a survey and have more focus groups scheduled in the next weeks.

Common themes in relation to the Student Assignment to Neighborhood Schools Policy 4.10.045-P were student body demographics that should be considered when changing a boundary, such as race, language, gender identity and expression, socio-economic status, IEP/504 eligibility, geographic location, and recognition of culture, and the desire for support in the transition for historically underserved students who are effected by boundary changes.

Common themes so far in to the Student Enrollment and Transfers 4.10.051-P are preference of dismissing the legacy rule or applying an equity lens to the legacy rule and recognizing hardship factors for students effected by boundary changes. An overview of who was engaged with feedback was requested. There was discussion around types of targeted engagement, and how it could be communicated to engage people more directly. It was noted that parents with students in special education shared the desire for all siblings to be placed in the same cluster as their special needs students and to not be effected by boundaries changes as they are more adversely effected by discontinuity.

The committee discussed still unresolved questions regarding the policies after the work session from last week. It was noted that dual enrollment should be discussed, as it's not addressed in the current policy. There was discussion about addressing enrollment at Jefferson and Benson in the policy, however it was decided that the policies should be high level and not refer to specific programs.

Public Comment

Matt Marjanovic: Reminded of the parable about the three blind men and the elephant. The blind men aren't touching the elephant, they are just remembering an elephant, and trying to decide what an elephant is or isn't.

Committee Chair Rita Moore Adjourned the meeting at 5:46 pm.

Submitted by:

Kara Bradshaw

Kara Bradshaw, Executive Assistant
PPS Board of Education