

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 03, 2020

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Business Agenda

Resolutions Number 6060 through 6066

During a meeting of the whole, Director Lowery moved and Director Scott seconded the motion to adopt Resolutions 6060 through 6066. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

March 03, 2020

RESOLUTION No. 6060

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
School Specialty	3/4/20 through 6/30/22 Option to renew for one two-year term through 6/30/24	Cooperative Contract COA 69402	Provides classroom and school supplies on an as-needed basis. Cooperative Procurement Group: OMNIA Partners	Original Term: \$340,000 Total through renewal: \$640,000	C. Hertz Funding Source Varies

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
FLO Analytics	3/4/20 through 2/28/21 Option to renew for one additional one-year term through 2/28/22	Personal Services PS 67420 Amendment 1	This amendment will allow FLO Analytics and the District to continue boundary review and enrollment balancing work, including provision of a data-informed District-wide phased implementation plan, and robust community engagement. RFP 2019-2535	This Amendment: \$295,560 Additional year extension: \$295,560 Total value through all renewals: \$886,680	C. Hertz Fund 101 Dept. 5461

RESOLUTION No. 6061

March 03, 2020

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost
3/17-3/21/2020	LHS Advanced Mass Communications & Yearbook; 17	Attend sessions in newspaper/yearbook/ magazine/media law & ethics	Columbia University – New York City, NY	\$1,350

RESOLUTION No. 6062

The following minutes are offered for adoption:

February 25, 2020 – Regular Meeting

March 03, 2020

RESOLUTION No. 6063

Authorizing Financial Audit Services Contract Extension

RECITALS

- A. Portland Public Schools (PPS) is required by statute to obtain an annual audit of the District's accounts and fiscal affairs. PPS contracts with an independent auditing firm for these services.
- B. Talbot, Korvola & Warwick, LLP (TKW), in response to PPS Request for Proposal (RFP) No 2013-1607 Financial Audit Services, submitted the highest scoring proposal among other audit firms and was awarded a contract from April 1, 2013, to March 31, 2020. . The contract provides an option for renewal.
- C. One of the responsibilities of the Audit Committee is to consider and recommend the contracting with an independent auditing firm for the performance of the District annual audit of the Comprehensive Annual Financial Reports (CAFR) and Report on Requirements for Federal Awards to the full Board of Education for consideration and approval. At a meeting of the Audit Committee on February 6, 2020, staff presented a recommendation to extend the TKW contract for three years.
- D. Following a discussion of the advantages and disadvantages of extending contract with TKW, the Audit Committee recommended to the Board an extension of the TKW contract.

RESOLUTION

The Portland Public Schools Board of Education hereby authorizes an extension of a three-year contract with TKW, through March 31, 2023, for a total of \$743,900.

March 03, 2020

RESOLUTION No. 6064

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves seven Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required.

March 03, 2020

RESOLUTION No. 6065

Approving a Recommendation for Non-extension of a Contract Teacher

RECITALS

- A. In accordance with ORS 342.895 the Board may non-extend the employment contract of a contract teacher for the grounds specified in ORS 342.865.
- B. The Board has reviewed the Superintendent's recommendation for non-extension. This document is confidential and will be kept in the employee's personnel file.
- C. The Board will notify the employee in writing of the outcome of the Board's decision.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to non-extend the employee.

RESOLUTION No.6066

Approving a Recommendation for Non-extension of a Contract Teacher

RECITALS

- A. In accordance with ORS 342.895 the Board may non-extend the employment contract of a contract teacher for the grounds specified in ORS 342.865.
- B. The Board has reviewed the Superintendent's recommendation for non-extension. This document is confidential and will be kept in the employee's personnel file.
- C. The Board will notify the employee in writing of the outcome of the Board's decision.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to non-extend the employee.

Items for Individual Consideration

Resolutions Number 6067 through 6074

During a meeting of the whole, Director Bailey moved and Director Brim-Edwards seconded the motion to adopt Resolution 6067. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Scott moved and Director Bailey seconded the motion to adopt Resolution 6075. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director DePass moved and Director Bailey seconded the motion to adopt Resolution 6076. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Lowery moved and Director Scott seconded the motion to adopt Resolution 6068. The motion was put to a voice vote and passed unanimously (5-yes, 2-no [Brim-Edwards, DePass]) with Student Representative Latterell voting no, unofficially.

During a meeting of the whole, Director Lowery moved and Director Scott seconded the motion to adopt Resolution 6069. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Bailey moved and Director Scott and DePass seconded the motion to adopt Resolution 6070. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Bailey moved and Director DePass seconded the motion to adopt Resolution 6071. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Scott moved and Director Bailey seconded the motion to adopt Resolution 6072. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

During a meeting of the whole, Director Bailey moved and Director Scott seconded the motion to adopt Resolution 6073. The motion was put to a voice vote and passed unanimously (7-yes, 0-no) with Student Representative Latterell voting yes, unofficially.

Director Lowery moved and Director Bailey seconded the motion to adopt Resolution 6074. The motion was put to a voice vote and passed unanimously (6-yes, 0-no) with Director Scott and Student Representative Latterell absent.

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RESOLUTION No. 6067

Resolution to Recognize Classified and Non-Represented Employee
Appreciation Week March 2-6, 2020

RECITALS

- A. Portland Public Schools' Classified and Non-Represented employees are essential members of our educational team. From the moment a student steps on a school bus each weekday morning, their learning experience is shaped by members of our Classified and Non-Represented staff. On the front lines and behind the scenes, our Classified and Non-Represented staff are in a unique position to influence our school communities. They create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. Classified and Non-Represented staff keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, to name a few. Because of this vital and integral role, we are grateful for their work and support.
- B. Classified employees include members of our valued labor partners, including the Portland Federation of School Professionals (including administrative assistants, school secretaries, paraeducators, therapeutic intervention coaches, occupational and physical therapists, physical therapy assistants, certified occupational therapy assistants, sign language interpreters, campus security agents, study hall monitors, community agents, and others), Service Employees International Union (nutrition services and custodians), Amalgamated Transit Union (bus drivers), and the District Council of Unions (skilled maintenance (for example: painters, electricians, carpenters, and others) warehouse workers, and television services).
- C. For their efforts on behalf of the more than 49,000 students in the Portland Public Schools community, the Classified and Non-Represented employees deserve our collective recognition and thanks.

RESOLUTION

- 1. Be it resolved that the Board of Education declares March 2-6, 2020 Classified and Non-Represented Employee Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.
- 2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Classified and Non-Represented Employees for their positive impact on our students and our community.

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RESOLUTION No. 6068

Adoption of the Traditional PPS Calendar for Rosa Parks in the 2020-21 school year

RECITALS

- A. In March 2014, Rosa Parks was granted permission to conduct a three-year pilot on a year-round calendar for the 2014-15, 2015-16, and 2016-17 school years. In February 2017, the Board passed Resolution No. 5395 that granted Rosa Parks one more year of the year-round calendar for the 2017-18 school year. On May 8, 2018, the Board voted to end the pilot for the Rosa Parks year-round calendar at the conclusion of the 2018-19 school year.
- B. Board Resolution 5845, passed on March 12, 2019, directed that during the 2019-2020 school year, District and Rosa Parks staff would examine academic and other student outcomes and community satisfaction under the year-round calendar, and provide the Board and community a recommendation on the continuation of the year-round calendar no later than the end of January 2020.
- C. In light of the in-person and survey engagement conducted by District staff and that the four-year summary of student performance on the Smarter Balanced Assessment shows a continued decrease in academic performance of students meeting state grade-level expectations in English Language Arts and Mathematics, staff recommends returning Rosa Parks to the traditional calendar.
- D. The return to a traditional calendar brings better alignment to other educational programming offered in the district and wraparound services available to Rosa Parks students. The addition of a five-week summer school (providing students with additional instructional days), SUN after-school programming, and the Early Kindergarten Transition Program adequately responds to and addresses the priorities surfaced from community members, which have not been fulfilled with the year-round calendar. Additionally, a traditional calendar will provide the school with coordinated calendars with the Clarendon Early Learning Academy, George Middle School, and Roosevelt High School.

RESOLUTION

- 1. The Board approves Rosa Parks concluding the use of the Year-Round Calendar at the end of the 2019-20 school year and returning to the traditional District calendar for the 2020-21 school year.
- 2. This return to the traditional calendar will introduce the following programming at Rosa Parks:
 - a. SUN after-school programming to better align after-school programs in the neighborhood and with George Middle School and Roosevelt High School;
 - b. The Early Kindergarten Transition Program (EKT) that provides a three-week program in July and August for incoming Kindergarten students;
 - c. Five-week summer school program that will make available to students additional extended-learning and enrichment opportunities

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RESOLUTION No. 6069

Approving Increase of Pass-through Rate to 95% of Charter School Rate for Charter Schools Serving Populations of 50% or Greater Historically Underserved by Race/Ethnicity

RECITALS

- A. Distribution of State School Fund (SSF) amounts to charter schools is determined by ORS 338.155.
- B. Pursuant to ORS 338.155(2), the minimum payment per weighted average daily membership (ADMw) for charter schools is 80% of the General Purpose Grant for enrolled k-8 students and 95% of the General Purpose Grant for enrolled 9th-12th grade students.
- C. Pursuant to ORS 338.155(7), a school district and charter school may establish a payment that is more than the minimum amounts specified in ORS 338.155(2).
- D. The charter school statute gives discretion to the District to pass through a higher percentage of State School Funds to charter schools serving student populations of 50% or greater historically underserved by race/ethnicity.

RESOLUTIONS

The Board of Education for Portland Public Schools approves an increase of the pass-through rate of State School Funds from 80% to 95% for k-8 charter schools serving student populations of 50% or greater historically underserved by race/ethnicity.

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RESOLUTION No. 6070

Resolution Approving Renewal of the Charter Agreement with KairosPDX Learning Academy

RECITALS

- A. On June 5, 2014, Portland Public Schools (District) entered into an initial contract with KairosPDX Learning Academy (“Kairos”) for the operation of a K-5 charter school. The term of the contract was for three years and expired June 30, 2017.
- B. On March 1, 2017, after a process in accordance with ORS 338.065, the District approved Resolution 5412 to renew the contract with Kairos for a second three-year term, expiring on June 30, 2020.
- C. On January 2, 2020, Kairos delivered its application for renewal of its charter agreement consistent with ORS 338.065.
- D. The process and criteria for considering the renewal of a charter are described in ORS 338.065 and include a requirement that the first renewal of a charter must be for the same term as the initial charter and that all future renewals must be for a term of no less than five and no more than 10 years.
- E. The District Charter School Program Director reviewed Kairos’s renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
 - a. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - b. in compliance with the charter of the public charter school;
 - c. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Kairos;
 - d. fiscally stable and has used the sound financial management system described in the proposal and incorporated into the written charter; and
 - e. in compliance with any other renewal criteria specified in the charter.
- F. On February 13, 2020, the Board Charter Schools and Alternative Programs Committee held a public hearing to hear Kairos’s charter renewal request.
- G. On March 3, 2020, after reviewing the information presented by Kairos in support of its renewal request, including information from the public hearing, and the staff report, Superintendent Guerrero recommended that the District renew the charter agreement with Kairos. A copy of the Superintendent’s recommendation is on file at the District Board office.

RESOLUTIONS

- 1. The Board of Education for Portland Public Schools has determined that Kairos’s request to renew its charter meets the criteria of ORS Chapter 338.
- 2. The Board of Education for Portland Public Schools directs staff to negotiate a ten-year charter agreement between the District and Kairos that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District’s General Counsel, and that includes the following provisions:

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- a. The contract with Kairos shall be for a maximum enrollment of 255 students in grades K-5.
 - b. Kairos will receive pass-through of State School Funds (SSF) equivalent to at least the statutory minimum rate for K-8 of 80% of the District's General Purpose Grant per ADMw as calculated under ORS 327.013 (Charter School Pass Through Rate). PPS charter schools serving student populations of 50% or greater historically underserved by race/ethnicity currently receive Charter School Pass-Through Rate of 95% .
 - c. Kairos will provide evidence satisfactory to the District that:
 - i. Sources of donations and grants are reasonably assured and that there is a plan in place for supplementing funds received from the State School Fund (SSF) as necessary;
 - ii. Kairos has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the applicable SSF charter school rate; and
 - iii. Each school year's budget will be amended and resubmitted to the District when there are any significant changes to the applicable SSF charter school rate.
 - d. Kairos will consult with District Charter Schools Office and/or other District staff as necessary when determining any change in school location during the term of the contract, prior to any lease or purchase agreement being finalized.
 - e. Kairos will work with District staff to formulate a plan to increase dissemination of best educational practices to include more PPS teachers and administrators.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Kairos's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools.

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RESOLUTION No. 6071

Resolution Approving the Request for Extension of the Charter Agreement with
Opal Public Charter School

RECITALS

- A. On March 28, 2011, the Portland Public School Board (“Board”) approved Resolution 4436 to renew the contract with Opal Public Charter School (“Opal”).
- B. The term of this contract was a five-to-ten-year “flexible” term, which is defined in Section E of the contract with Opal as the following:
- “The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2016 (unless earlier terminated as provided herein). However, this agreement shall be considered a “flexible term” agreement, and will contain the following provisions:
1. During the fifth year of this contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Opal’s ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
 2. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
 3. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
 4. The process described above will repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(4)(c).
 5. At any point between the fifth and 10th year of the contract, either party (Opal or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.”
- C. Opal’s performance has been reviewed on an annual basis in three major areas: academic, organizational, and financial. According to the data and information gathered, Opal’s performance meets contractual and statutory standards.
- D. On February 3, 2020, the Charter Schools Committee of the Board heard the school’s request and the staff review of Opal’s program.
- E. On March 3, 2020, after reviewing the information presented by Opal in support of its request, including the staff report, Superintendent Guerrero recommended that the District extend the charter agreement with Opal School. A copy of Superintendent Guerrero’s recommendation is on file at the District Board office.

RESOLUTION

The Board approves Opal’s request, and directs staff to extend Opal’s contract by one year.

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RESOLUTION No. 6072

Resolution Approving the Request for Extension of the Charter Agreement with
Portland Arthur Academy Public Charter School

RECITALS

- A. On March 28, 2011, the Portland Public School Board (“Board”) approved Resolution 4437 to renew the contract with The Portland Arthur Academy Public Charter School (“Portland Arthur Academy”).
- B. The term of this contract was a five-to-ten-year “flexible” term, which is defined in Section J of the contract with Arthur Academy as the following:
 - a. “The term of this agreement shall be for five years, scheduled to terminate as of June 30, 2016 (unless earlier terminated as provided herein). However, this agreement shall be considered a “flexible term” agreement, and will contain the following provisions:
 - i. During the fifth year of this contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Arthur Academy’s ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
 - ii. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
 - iii. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
 - iv. The process described above will repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c).
 - v. At any point between the fifth and 10th year of the contract, either party (Arthur Academy or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.”
- C. Portland Arthur Academy’s performance has been reviewed on an annual basis in three major areas: academic, organizational, and financial. According to the data and information gathered, Portland Arthur Academy’s performance meets contractual and statutory standards.
- D. On February 3, 2020, the Charter Schools Committee of the Board heard the school’s request and the staff review of Portland Arthur Academy’s program.
- E. On March 3, 2020, after reviewing the information presented by Portland Arthur Academy in support of its extension request, including the staff report, Superintendent Guerrero recommended that the District extend the charter agreement with Portland Arthur Academy. A copy of Superintendent Guerrero’s recommendation is on file at the District Board office.

RESOLUTION

The Board approves Portland Arthur Academy’s request, and directs staff to extend Portland Arthur Academy’s contract by one year.

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RESOLUTION No. 6073

Resolution Approving Renewal of the Charter Agreement with Portland Village School

RECITALS

- A. On March 30, 2009, Portland Public Schools (District) Board of Education (Board) approved a three-year renewal of Portland Village School's original charter agreement with the District.
- B. On December 3, 2012, after a process in accordance with ORS 338.065, the Board approved Resolution 4700 to renew the contract with Portland Village School under a "flexible five-to-ten-year" agreement.
- C. On March 12, 2019, the Board approved Resolution 5849, extending the charter contract for one year to expire June 30, 2020, and requiring Portland Village School to apply for charter renewal in 2020.
- D. On January 2, 2020, Portland Village School delivered its application for renewal of its charter agreement consistent with ORS 338.065.
- E. The process and criteria for considering the renewal of a charter are described in ORS 338.065, including a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years.
- F. The District Charter School Program Director reviewed Portland Village School's renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
 - a. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - b. in compliance with the charter of the public charter school;
 - c. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Portland Village School;
 - d. fiscally stable and has used the sound financial management system described in the proposal and incorporated into the written charter; and
 - e. in compliance with any other renewal criteria specified in the charter.
- G. On February 13, 2020, the Board Charter Schools and Alternative Programs Committee held a public hearing to hear Portland Village School's charter renewal request.
- H. On March 3, 2020, after reviewing the information presented by Portland Village School in support of its renewal request, including information from the public hearing and the staff report, Superintendent Guerrero recommended that the District renew the charter agreement with Portland Village School. A copy of the Superintendent's recommendation is on file at the District Board office.

RESOLUTIONS

- 1. The Board of Education for Portland Public Schools has determined that Portland Village School's request to renew its charter meets the criteria of ORS Chapter 338.
- 2. The Board of Education for Portland Public Schools directs staff to negotiate a ten-year charter agreement between the District and Portland Village School that is consistent with ORS Chapter 338

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and with District policies, is in a form approved by the District's General Counsel, and that includes the following provisions:

- a. The contract with Portland Village School shall be for a maximum enrollment of 444 students in grades K-8.
 - b. Portland Village School will receive pass-through of State School Funds (SSF) equivalent to at least the statutory minimum rate for K-8 of 80% of the District's General Purpose Grant per ADMw as calculated under ORS 327.013 (Charter School Pass-Through Rate). PPS charter schools serving student populations of 50% or greater historically underserved by race/ethnicity currently receive Charter School Pass-Through Rate of 95% .
 - c. Portland Village School will continue Academic Improvement Plan activities until there are two consecutive years of meeting academic performance standards as reported in the Annual Performance Framework and Report.
 - d. Portland Village School will provide evidence satisfactory to the District that:
 - i. Sources of donations and grants are reasonably assured and that there is a plan in place for supplementing funds received from the State School Fund as necessary;
 - ii. Portland Village School has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF charter school rate; and
 - iii. Each school year's budget will be amended and resubmitted to the District when there are any significant changes to the SSF charter school rate.
 - e. Portland Village School will consult with District Charter Schools Office and/or other District staff as necessary when determining any change in school location during the term of the contract, prior to any lease or purchase agreement being finalized.
 - f. Portland Village School will work with District staff to formulate a plan to increase dissemination of best educational practices to include more PPS teachers and administrators.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Portland Village School's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools.

RESOLUTION No. 6074

Student Investment Account Application 2020-2021

RECITALS

The funding from the Student Investment Account (SIA) provides an exciting opportunity to make strategic investments that will support and accelerate improved student outcomes. Through a comprehensive and collaborative process, PPS has developed a plan that directly aligns to the stated purposes for the SIA funds:

1. Meet students' mental or behavioral health needs, and
2. Increase academic achievement for students, including reducing academic disparities.

Oregon Department of Education (ODE) is using targeted universalism as a guiding framework. We have developed a plan that can benefit all students while targeting investments for our historically underserved students. The plan, process, and investments are outlined in our Student Investment Account Application.

- A. The funding allows the District to make deeper investments across the prioritized system shifts to support and accelerate improved student outcomes and reduce academic disparities.

Prioritized System Shift	SIA Investment
A Connected and Transformative School District	\$2,132,425
Racial Equity Aligned Systems, Structures, and Culture	\$8,854,500
Cultivating System-Wide Learning and a Diverse Workforce	\$500,000
Transformative Curriculum and Pedagogy	\$15,181,194
A Culture of Physical and Emotional Safety	\$12,494,150

- B. Charter Schools and Community-based Education Agencies (CBOs)

The PPS SIA plan allocates SIA funds to Charter Schools* and Community-based Education Agencies. The allocation includes:

- Funding based on a weighted ADM to ensure they receive the SIA funds our district was allocated for our shared students.
- An additional equity allocation based on our district's equity formula that considers teacher salaries, student demographics, and numbers of students served. The equity funding is designed to bolster supports for our historically underserved students.

*Charter School notes:

- The allocation includes funds for district-sponsored charter schools as well as two state sponsored charter schools: The Ivy School and Cottonwood School of Civics and Sciences. Allocations will be based on weighted ADM. Estimates are as follows:

Charter School	Est. SIA Allocation
Opal School of the Portland Children's Museum	\$63,877
Emerson School	\$103,426

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Portland Arthur Academy	\$127,462
Portland Village School	\$293,899
The Cottonwood School of Civics and Science	\$146,987
The Ivy School	\$191,728
Le Monde French Immersion Public Charter	\$239,559
Total	\$1,166,938

- Kairos PDX was invited to participate in our plan, but qualified for and elected to submit an independent application, so they will receive their allocation directly from ODE.

C. Oregon Department of Education requires Board approval of the SIA Application.

RESOLUTION

The Board of Directors approves the Student Investment Account Application that will be submitted to the Oregon Department of Education.

March 03, 2020

RESOLUTION No. 6075

Resolution to Recognize March 1-7, 2020 as School Social Work Week

RECITALS

- A. School social workers in Portland Public Schools serve as vital members of the educational team, playing a central role in creating a positive environment at schools;
- B. School social workers in Portland Public Schools are especially skilled in supporting students who face serious challenges to school success, including poverty, disability, discrimination, abuse, addiction, bullying, loss of a loved one, and other barriers to learning;
- C. School districts and local educational agencies should continue to work with school social workers to address students' social, emotional, physical, mental health, and environmental needs so that-as the PPS vision identifies- students may be compassionate critical thinkers, collaborative problem solvers, and be prepared to lead a more socially just world.

RESOLUTION

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing March 1-7, 2020, as School Social Work Week.

March 03, 2020

RESOLUTION No. 6076

Resolution to Recognize March 2020 as Developmental Disabilities Awareness Month

RECITALS

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The ‘problem’ is not the medical condition that resides within the student, but the ‘problem’ is that society does not create welcoming, supporting environments/policies/systems for all. Therefore, we choose here to use “dis/ability” in order to recognize differing abilities *NOT* as an individual trait, but rather as an artifact of our cultural, political, and economic practices (Davis, 1995). We can change the impact of dis/ability.
- C. The most effective way to change the impact of disability is by increasing our own awareness and being open to learning and acknowledging that there are systemic barriers that reduce the likelihood of those with dis/abilities enjoying equitable experiences and having independent, productive lives within their school and broader communities.
- D. Equitable experiences and meaningful acceptance within Portland Public Schools educational environments is a matter of social justice. Consequently, creating equitable inclusive environments is a shared responsibility of everyone because community means all.
- E. Policies must be developed, attitudes shaped, and equitable experiences be offered to all students; including those with developmental disabilities and no matter their race or heritage language.
- F. Portland Public Schools should do all in their power to:
 - 1. Recognize the value and intersectionality of the disability experience in our students and their families, and the valued role it has in the rich diversity of our community.
 - 2. Recognize the barriers presented to students with dis/abilities.
 - 3. Create ways to include everyone; especially students with developmental dis/abilities, to be fully included in all aspects of our Portland Public Schools.

RESOLUTION

Portland Public School’s Board of Education proclaims March 2020 as Developmental Disabilities Awareness Month and galvanize efforts that will lead our schools and policy makers to create real systems change so people with developmental dis/abilities will enjoy equitable, inclusive educational experiences.