



June 11, 2019 MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.

A Regular Meeting of the Board of Education came to order at 6:02pm at the call of Chair Rita Moore in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

Attendance

Present: Chair Moore; Vice-Chair Esparza Brown, Directors Bailey, Brim-Edwards, Kohnstamm, Anthony, and Rosen; Superintendent Guadalupe Guerrero; Senior Council Mary Kane, Incoming Student Representative Maxine Latterell
Absent: Student Representative Nick Paesler

Student Comment

Kira Swinth: spoke regarding CrossFit classes at PPS. Realized her self-worth through CrossFit. Coach Mandy has been unassigned. She concerns regarding no female in locker room, which she believes is a violation of Title 9. PPS needs CrossFit.

Aruna Bharati: shared that she was from a refugee camp before moving to Portland. She took CrossFit class instead of PE to keep from being bullied because she is so small. Coach Mandy Weaver made her feel welcome and made her feel successful. Feels like strong women athlete because of CrossFit. A female teacher is essential to title 9.

Public Comment

Bradi Ross: speaking regarding Title IX. No longer having Mandy Weaver her teacher and CrossFit coach will have consequences. Weaver is the only female fitness instructor. Locker room issues, including bullying, eating disorders and self-interest behaviors, are higher in these spaces. Not having a woman to sweep the locker room for those behaviors means students will act on those behaviors without an adult female staff member being there. Knowing that an adult is in the locker room cuts down on unsafe activities.

Rebecca Hannafin: thanked the board for listening to the concerns of the dyslexia community and for making PPS a leader in the area of dyslexia, and support from hiring a dyslexia coordinator. Requesting continued professional developments for teachers, intervention, and changes in instruction practices. Dyslexia family info night is a great example of positive collaboration. Looks forward to more of that type of partnership.

Emily Guigni: 3rd grade at Rigler. She is the the Rigler PTA president. Thanked the board for getting electives for incoming students to Beaumont, and music in Rigler. Setting up success for student and continuing on to high school music. Expressed a grave concern regarding the plan to have 31 students in each Rigler 3rd grade classrooms next year, in addition to losing all EA's. 3rd grade must have a third teacher in a critical year. Either mass exodus of families or a band aid teacher in October will be the result of too many students in the classes, which will both create chaos. Adding a 3rd teacher will still leave 20+ students, in a CSI school.

Director Kohnstamm requested to make an information request: Rigler is now a non-lottery DLI (dual language immersion) school, but all of the other DLI schools are lottery and have caps on the number of students. She would like to know why we are not adhering to the same class size thresholds.

NL: HS Diploma. She wasn't able to complete her high school diploma, but then went on to get an AA, BA and was admitted to a master's program. She has been looking into going back and filling in the gap to get the high school diploma. She has not received a no, but has received a lot of referrals with other numbers to call, but nobody seems to know the policy. She would like to know why Grant High School can't issue her diploma, even though she's now completed all of her requirements, and has the documentation?

Chair Moore requested that Natasha Lenhart leave her contact information with Ms. Huff for a follow up.

Steven Weller: 3rd grade teacher at Rigler. Smaller class sizes are important in the 3rd grade because it offers time for students to grow independently and to take control of their own reading and learning. The best thing about Rigler is that they love their students and show them that they value them. There won't be an opportunity for that with 30 students in each classroom, who are inside for the first time, and go upstairs, in a too small classroom. Having an additional 3rd teacher will help a great deal.

Superintendent's Report

Superintendent Guadalupe Guerrero commented on highlights from school year and end of year achievements: The roll out of common core curriculum, with professional development for teachers; improved outcomes (graduation rates are edging upwards), with Black and African American graduation up 6 %; developed a shared vision of what a graduate should look like and what all teachers should know; and hosted PPS All-Star Awards, a combined award celebration of students of color. He talked reported on in progress: Master Arts Education plan expanding arts programing; progress on safety and moderation of schools with continuing that work over the summer; Benson Tech knighted for Rose Festival. Lent came in at 1st place at Junior Rose Festival. He added that PPS will be participating at the pride parade this Saturday. A video was presented to sum up accomplishments. He thanked principals, support staff and teachers.

Action Items

- Franklin High School Mascot Name
Public Comment
None
- 2018-19 Budget Amendment
Public Comment
None

The Board Approved the Following Items

- Resolution 5900: Changing the Franklin High-School Identity and Mascot Name
- Resolution 5904: Amendment to the 2018-19 Budget for School District No. 1J, Multnomah County, Oregon
- Business Agenda

Adjourn

Chair Moore adjourned the meeting at 7:29 pm.