

BOARD OF EDUCATION

Portland Public Schools
REGULAR MEETING
December 1, 2015

Board Auditorium

Blanchard Education Service Center
501 N. Dixon Street
Portland, Oregon 97227

***Note:** Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.*

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

AGENDA

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| 1. | <u>STUDENT TESTIMONY</u> | 6:00 pm |
| 2. | <u>PUBLIC COMMENT</u> | 6:15 pm |
| 3. | <u>MULTNOMAH EDUCATION SERVICE DISTRICT ANNUAL ACCOUNTABILITY REPORT</u> | 6:35 pm |
| 5. | <u>PANASONIC FOUNDATION PARTNERSHIP</u> | 6:45 pm |
| 6. | <u>UPDATE: ENROLLMENT BALANCING</u> | 7:15 pm |
| 7. | <u>BOARD 2015-2016 AND 2016-2017 PRIORITIES AND OPERATING PROTOCOLS</u> | 7:45 pm |
| 8. | <u>REPORT: PROPERTY TAX UPDATE</u> | 8:15 pm |
| 9. | <u>OPT OUT INFORMATION</u> | 8:35 pm |
| 10. | <u>OREGON SCHOOL BOARD ASSOCIATION BALLOT</u> | 8:55 pm |
| 11. | <u>BUSINESS/CONSENT AGENDA</u> | 9:00 pm |
| 12. | <u>ADJOURN</u> | 9:10 pm |

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.