



INFORMAL MINUTES

A meeting of the board's School Improvement Bond Committee meeting came to order at 4:35 pm at the call of Committee Chair Andrew Scott in the Willamette Conference Room at the Blanchard Education Service Center, 501 N Dixon Street, Portland, Oregon, 97227.

There were present:

Committee Members

Andrew Scott, Scott Bailey, Amy Kohnstamm

Staff and Other Attendees

Kara Bradshaw- Executive Assistant, Board of Education
Dan Jung- Chief Operating Officer
Cynthia Le- Chief Financial Officer
Rosanne Powell- Senior Board Manager
Rita Moore - Board Director
Claire Hertz- Deputy Superintendent of Operation and Business
Marina Cresswell - Senior Director Office of School Modernization
Julia Brim-Edwards- Board Director
Aurora Terry Hymel- Senior Director, College & Career Readiness
KD Parman- Principal, Roosevelt High School

Bond Planning

Dan Jung reviewed the 2020 Bond Schedule Draft. It was noted that the School Improvement Bond Committee would need to make a recommendation to the board about whether they will go for a Bond in 2020/2021 at the next meeting on December 19, 2019, so that it can be referred to the full board. There are three project types; Modernization, facility improvements and capacity projects. Staff are working to identify needs in the three categories. Mr. Jung noted that the committee will create some bond package options and then take them to the community for public engagement.

Mr. Jung shared that a list of needs criteria will be identified (such as seismic, security, capacity, etc.) and then schools will be chosen based on the identified criteria. There was criteria put in place for the 2012 and 2017 bonds, which was meant to be guidance for the entire 30 year plan, and that will be used as a starting point for determining the criteria.

Mr. Jung reviewed the status of current School Improvement Bond projects. Master plans are being worked on for Jefferson, Cleveland, Wilson, and the Grant "Bowl". Each school will have a cost estimate for complete rebuild and modernization. There are other considerations besides cost, including seismic needs and community attachment to the building.

The Committee discussed what the Bond Advisory Committee looked like in the past, what lessons were learned from previous bond planning processes, and where the focus should be in the future. It was noted that there should be more of a focus on educational needs, as opposed to continuing on the path that was set in place in 2013. There will be an exercise at the next meeting to get an idea of what the committee would like to focus on. It was noted that it has not been decided that the district will request a bond in 2020.

Roosevelt Phase 4 Plan Amendment

Aurora Terry Hymel shared that in 2015 there was a resolution passed that added a fourth phase to the Roosevelt modernization, which was then put on hold when the district went through leadership shift. She noted that there has been a shift in need since 2015, including the need for more space in the construction program, as opposed to an aviation program, an increase need for general classrooms due to increased enrollment, and there have been Career and College Education (CTE) programs added. She share that the revised proposal would add four general education classrooms that could be used for CTE

programs, an enlarged commercial construction space, a maker space and Science Technology Engineering and Math (STEM) lab, and convert the current maker space to science or general education classrooms. The committee discussed the draft plan. District staff will continue to gathering information, and then will bring it back to the committee for a recommendation to the board.

Public Comment

Donna Cohen: STEM at Roosevelt. Met with Dr. Cueller to discuss the importance of the STEM programming. The district had committed to two floors of dedicated STEM spaces, and now the district wants to take that away for classrooms. Classrooms are important but the STEM space will not fulfill the space that is needed. STEM teaches problem solving skills, allowing students to learn how to use math and science to apply to real world problems. Hands on work applies to any subject that can be named. Maker spaces are not proper STEM spaces, and maker spaces are secondary to STEM.

Next meeting 12/19/17

Committee Chair Andrew Scott Adjourned the meeting at 6:02 pm.