

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 23, 2018

Board
Action
Number

Page

Purchases, Bids, Contracts

5564	Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority.....
5565	Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority.....

Other Matters Requiring Board Approval

5566	Change Rigler Elementary School to a Neighborhood-based Spanish Dual Language Immersion Program Only School
5567	Minutes
5568	Referral of Resolutions 5480 and 5481 to Committee

January 23, 2018

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5564 and 5565

Director Anthony moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Tran voting yes, unofficial.

January 23, 2018

RESOLUTION No. 5564

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Department of Human Services	1/1/18 through 6/30/19	Intergovernmental Agreement / Revenue IGA/R 65705	To provide funding for Teen Parent Child Care.	\$287,946	A. Lopez Fund 205 Grant G1706

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

January 23, 2018

RESOLUTION No. 5565

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
School Specialty	1/24/18 through 7/5/19	Cooperative Contract COA 63831	Purchase of FF&E for the Grant Modernization Project. Cooperative Procurement Group: National Joint Powers Association (NJPA)	\$5,000,000	J. Vincent Fund 452 Dept. 3217 Project DA001
Pacific Office Automation	1/24/18 through 1/23/23	Services S 65745	Supply District with multi-function devices (copiers) and printers including support, maintenance, toner and staples. RFP 2017-2299	\$5,000,000	M. Lee Fund 101 Dept. 5471

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

January 23, 2018

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5566 through 5568

During the Committee of the Whole, Director Rosen moved and Director Kohnstamm seconded the motion to adopt Resolutions 5566. The motion was put to a voice vote and passed by a vote of 4-3 (4-yes, 3-no [Brim-Edwards, Rosen Anthony]), with Student Representative Tran voting yes, unofficial.

Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5567. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Tran voting yes, unofficial.

Director Rosen moved and Director Bailey seconded the motion to adopt Resolution 5568. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Anthony]), with Student Representative Tran voting yes, unofficial.

January 23, 2018

RESOLUTION No. 5566

Change Rigler Elementary School to a Neighborhood-based Spanish Dual Language Immersion Program Only School

RECITALS

- A. Dual Language Immersion (DLI) is a proven strategy for increasing academic outcomes for emergent bilingual students as well as English speakers (Thomas & Collier 2002; Steele, et al 2015). Expanding DLI programs to meet the need and improving equity of access for historically underserved students is a priority.
- B. The Rigler Spanish DLI program began in 2005 and was expanded to include all interested neighborhood families in 2012.
- C. The popularity and growth of Spanish DLI at Rigler has coincided with declining enrollment in the school's Neighborhood-based English program. Currently only one of six grade levels has 25 or more students enrolled in the Neighborhood-based English program and only 29 students at K-2.
- D. Low enrollment in the Neighborhood-based English program, and a corresponding size imbalance between the English and Spanish Dual Language program, have resulted in the following challenges:
 - i. Blended grade classes in English program
 - ii. Lack of common instructional program focus to professionally collaborate with grade level teams
 - iii. Providing a more robust set educational services for students with high needs
- E. In 2016, the Dual Language Expansion committee prioritized addressing the low program enrollment in the Rigler neighborhood-based English program. Updates on this issue were provided to the Board's Teaching and Learning Committee in spring and fall 2017.
- F. In fall 2017, District staff collected feedback from teachers and parents at Rigler and Scott schools regarding a proposal to convert Rigler into a Spanish DLI only school and combine the Rigler and Scott neighborhood-based English programs into a single program located at Scott School.
 - i. Students currently enrolled in the Rigler neighborhood-based English program would move to Scott School beginning in fall 2018.
 - ii. Starting next year, new students from the Rigler neighborhood would select enrollment in Rigler Spanish DLI or Rigler/Scott Combined English program at Scott. Newly enrolling students in grades 1-5 would have to show Spanish language proficiency in order to participate in the Spanish DLI program. Students whose native language is Spanish would not need to be assessed, as per department policy.
 - iii. Transportation would be provided to either school, following standard PPS guidelines.
 - iv. Students enrolled in Rigler Spanish DLI would continue to matriculate to Beaumont Middle School. Students enrolled in the Rigler/Scott Combined English program at Scott would matriculate to Roseway Heights Middle School. All Rigler and Scott students matriculate to Madison High School.

Based on feedback received from community members, an option was considered to allow the current cohort of 4th grade students in the Rigler Neighborhood-based English program to remain at Rigler next year, and then move on to Beaumont the following year. However, a major reason for making this change in program is to create a more balanced co-located program at Scott to meet the needs of the English program students from both schools with two classrooms at each grade level. The forecasted numbers for Scott 5th grade with the addition of Rigler students

January 23, 2018

would have potentially set up one large 5th grade class at Scott (30-34) and one small and isolated 5th grade class at Rigler (11-15). The opportunities to serve high needs students in either site would have been diminished and Rigler's ability to focus the anticipated reduced resources, as a result of the smaller enrollment overall, on one instructional program would also be negatively impacted.

- G. As a result of the program move, most grade levels of the combined Rigler-Scott English program will be able to offer two sections per grade level beginning in 2018. In so doing, Scott would be able to offer:
- i. Opportunities for learner peers to be mixed and matched to better meet their academic and social needs
 - ii. More on site services and supports such as SPED, ESL, etc. to meet the needs of students
 - iii. Provide more professional collaboration for grade level teachers to improve instruction and curriculum for students
- H. In monitoring the enrollment and continuing to provide balanced co-located programs at Scott, it may be important for PPS to recommend boundary changes in future years as PPS continues to balance enrollment across the Eastside to ensure right sized schools that offer a solid core instructional program.
- I. On January 16, 2018, the Board's Enrollment & Forecasting Committee unanimously agreed with the recommendation to convert Rigler to a Spanish DLI only school and relocate the Rigler Neighborhood-based English program to Scott School.
- i. The committee did not endorse a specific transition plan, but offered feedback on the pros and cons of phasing out the program, versus moving all grade levels at once.
 - ii. The committee requested additional information on the impact of the program change on staff at Rigler.

RESOLUTION

1. The Board of Education endorses the conversion of Rigler to a Spanish DLI only school and relocate the Rigler Neighborhood-based English program to Scott School, beginning in the 2018-19 school year.
2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of this plan.
3. The Board directs the Superintendent to present a transition plan developed by a committee represented by parents and staff from both communities to help ensure a positive and inclusive integration of the two English neighborhood based programs at Scott.
4. The Board acknowledges and appreciates the participation of Rigler and Scott community members in this process.

Y. Curtis

RESOLUTION No. 5567

Minutes

The following minutes are offered for adoption:

January 9, 2018

January 23, 2018

RESOLUTION No. 5568

Referral of Resolutions 5480 and 5481 to Committee

RECITALS

- A. The Board of Education in June of 2017, adopted Resolution number 5450 relating to a comprehensive professional development plan and resolution number 5481 relating to ESL. (Resolutions below)
- B. New board members and board committees were formed in July and August of 2017, a new superintendent began service in October of 2017, and a tentative agreement with the Portland Teachers Association was reached in January of 2018.
- C. The subject of the resolutions would benefit from board committee discussion and committee recommendations that did not occur previously.
- D. The tentative agreement with the Portland Association of Teachers will inform the development and implementation of both of these plans.

RESOLUTION

Therefore, be it resolved, that the Board refers Resolutions 5480 and 5481 to the Board's Teaching & Learning Committee for review and consultation with the Superintendent with a directive that the committee provide a board recommendation by February 27, 2018.

[

RESOLUTION No. 5480

Resolution to Create a Comprehensive Professional Development Plan

RESOLUTION

The Superintendent is directed to bring to the Board a comprehensive plan for how decisions are made concerning professional development time use by school staff. This plan should include a yearly schedule for each building. This plan should be completed prior to October 1, 2017.

S. Buel

RESOLUTION No. 5481

Resolution to Create a Comprehensive ESL Plan

RESOLUTION

The Superintendent is directed to bring to the Board a comprehensive ESL education plan for students above the primary grades, which includes an analysis of intensive English language instruction for ESL students whose primary language is other than English or Spanish, and are at the lowest ELPA levels. This plan should be completed prior to February 1, 2018.

S. Buel

]