



PORTLAND PUBLIC SCHOOLS

Chief Joseph-Peninsula Boundary Change Recommendation


Presentation to School Board
February 6, 2017




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Superintendent Recommendation

- DBRAC provided two compelling methods to address the most urgent enrollment issues in the Ockley Green feeder pattern
- After reviewing committee memo, input from families and staff, recommendation is for boundary change between Chief Joseph and Peninsula
- Boundary change option has the best chance to achieve needed results with the least amount of disruption

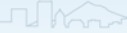



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Context

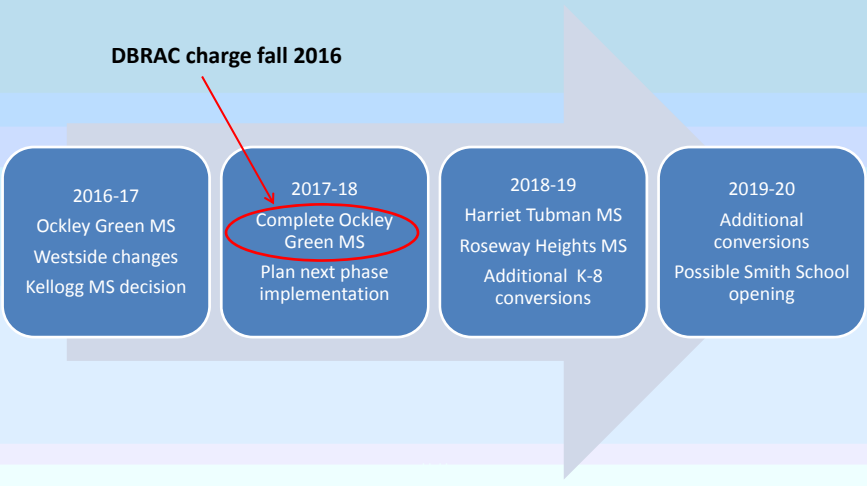
- 2014: District-wide Boundary Review process launched
 - Improve equitable access to programs
 - Plan for future growth
 - Establish consistent, transparent process, including advisory committee (DBRAC)
- 2016: First phase of changes implemented
 - Ockley Green Middle School conversion (partial)
 - Westside boundary changes, Odyssey move
- 2018 and beyond: Continue middle school conversions, program moves and boundary adjustments




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Multi-phase process

DBRAC charge fall 2016



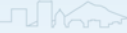
2016-17	2017-18	2018-19	2019-20
Ockley Green MS Westside changes Kellogg MS decision	Complete Ockley Green MS Plan next phase implementation	Harriet Tubman MS Roseway Heights MS Additional K-8 conversions	Additional conversions Possible Smith School opening




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DBRAC Work Fall 2016


- Received charge on October 11
- Between mid-October and mid-December:
 - Met nine times, including three Saturday worksession, to review staff generated options:
 - Boundary changes
 - Immersion program move
 - Completely different student assignment system
 - Convened eight listening sessions at five schools
 - Update to School Board December 13
- Delivered final report January 13




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Key Tension

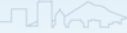
- DBRAC is committed to a comprehensive process for the entire eastside *and* to completing the Ockley Green process they supported last year
- Any boundary or program changes made now could result in repeat moves for some families and/or jeopardize the ability to make bold decisions for 2018-19 and beyond
- Strategy: Suggest only targeted and/or temporary moves for 2017-18




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Ockley Green Middle School: Issues and Options

- ISSUE: Overcrowding, process completion:
 - “Staff at Ockley Green are trying to support students in spaces that are too small.”
 - “We owe students consistency. We need to see the process for Ockley Green all the way through.”
- Options considered:
 - Move Chief Joseph 5th grade
 - Move Spanish Immersion to different location
 - Reduce 6th grade transfers in to Ockley Green





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Ockley Green Middle School: Recommendations

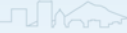
<ul style="list-style-type: none">• DBRAC<ul style="list-style-type: none">– Move Chief Joseph 5th grade– Move Spanish Immersion to different location– Reduce 6th grade transfers in to Ockley Green	<ul style="list-style-type: none">• Superintendent<ul style="list-style-type: none">– Move Chief Joseph 5th grade– Move Spanish Immersion to different location– Reduce 6th grade transfers in to Ockley Green
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Priority for 5th graders in feeder schools who used to live in neighborhood/transferred in to Ockley Green Focus Option




 **Chief Joseph Elementary School:
Issues and Options**


- **ISSUE:** Not enough space for grades K-5, desire for stability:
 - “Many of these children started at Ockley Green...and were moved to CJ with the merge. You have to consider how another move for them, mostly students of color, should not even be on the table...”
- **Options considered:**
 - Boundary changes to Peninsula and/or Woodlawn
 - Convert to Spanish Immersion-only school
 - Assign students by logarithm, not boundaries
 - Remain K-4, with 5th grade at Peninsula



 **Chief Joseph Elementary School:
Recommendations**

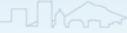
<ul style="list-style-type: none"> • DBRAC <ul style="list-style-type: none"> – Boundary changes to Peninsula and/or Woodlawn – Convert to Spanish Immersion-only school – Assign students by logarithm, not boundaries – Remain K-4, with 5th grade at Peninsula 	<ul style="list-style-type: none"> • Superintendent <ul style="list-style-type: none"> – Boundary changes to Peninsula and/or Woodlawn – Convert to Spanish Immersion-only school – Assign students by logarithm, not boundaries – Remain K-4, with 5th grade at Peninsula
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Peninsula Elementary School: Issues and Options


- ISSUE: Change from K-8 was forced, low enrollment, funding at risk:
 - “PPS data driven but Peninsula is affected personally...humanize the process and acknowledge the impact to Peninsula.”
- Options considered:
 - Boundary change with Chief Joseph
 - Add in Chief Joseph 5th grade
 - Assign students by logarithm, not boundaries




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Peninsula Elementary School: Recommendations

<ul style="list-style-type: none">• DBRAC<ul style="list-style-type: none">– Boundary change with Chief Joseph– Add in Chief Joseph 5th grade– Assign students by logarithm, not boundaries	<ul style="list-style-type: none">• Superintendent<ul style="list-style-type: none">– Boundary change with Chief Joseph– Add in Chief Joseph 5th grade– Assign students by logarithm, not boundaries
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DBRAC Recommendations


- Move 5th grade out of Ockley Green, transfer limits/priority
- Defer changes for Beach, Woodlawn

Chief Joseph –Peninsula Boundary Change	Add Chief Joseph 5 th grade to Peninsula
Just enough change to make space for 5 th grade at Chief Joseph	Combines two cohorts who will stay together at Ockley Green
Peninsula builds enrollment slowly	One year measure—more change later
Most students within one mile of both schools	Additional transition for Chief Joseph 4 th graders
Decreases diversity slightly at Chief Joseph, may help Peninsula maintain Title I	Does not help Peninsula build long term enrollment, keep Title I status
Small chance same area could be shifted again	Reduces chance of multiple impacts

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Superintendent Recommendation

- Boundary change between Chief Joseph-Peninsula
- Both options have merits and risks, but boundary change is the most feasible to implement and is likely to be the most stable
 - Accomplishes what is minimally needed at three schools with least amount of impact
 - Risk of impacting same families again is small
 - Sustainable change for Chief Joseph and Peninsula
 - Does not prevent future changes in this region



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Kenton neighborhood



- 90 resident students in grades K-4
- 66% attend Chief Joseph
- 48% Racially Historically Underserved
- 34% Free meals through direct certification

Enrollment Comparison - Superintendent's Recommendation - DRAFT FOR DISCUSSION 2.6.17

Scenario	2017 Forecast Enrollment	2017 Avg. Students Per Grade	2017 Utilization (Preliminary)	2021 Enrollment	2021 Avg. Students Per Grade	2021 Utilization
Current Boundaries, Grades 5-8	646	161.5	105.3%	642	160.5	104.5%
Superintendent Recommendation	584	194.7	89.2%	558	186.0	86.1%

Scenario	2017 Forecast Enrollment	2017 Avg. Students Per Grade	2017 Utilization (Preliminary)	2021 Enrollment	2021 Avg. Students Per Grade	2021 Utilization
Grades K-5 w/ Current Boundaries	360	60.0	100.5%	410	68.3	109.0%
Superintendent Recommendation	347	57.8	94.2%	344	57.4	93.8%

Scenario	2017 Forecast Enrollment	2017 Avg. Students Per Grade	2017 Utilization (Preliminary)	2021 Enrollment	2021 Avg. Students Per Grade	2021 Utilization
Current Boundaries	271	45.2	58.7%	262	43.7	57.4%
Superintendent Recommendation	284	47.3	63.0%	326	54.3	67.3%

Neighborhood Demographic Comparison

	Chief Joseph - K-5 Neighborhood Current Boundaries (Includes Kenton)	Superintendent Recommendation	Kenton Neighborhood Current Boundaries	Peninsula K-5 Neighborhood Current Boundaries	Superintendent Recommendation (Includes Kenton)
Historically Underserved Rate	32.8%	30.1%	42.7%	46.8%	45.6%
Free Meals by Direct Certification	23.3%	20.2%	34.5%	26.6%	29.0%
Special Education	16.8%	14.1%	26.4%	16.3%	19.3%
English Language Learners	6.1%	5.8%	7.8%	7.2%	7.2%

Notes:
 - % Racially HI is historically underserved by race/ethnicity, including Black, Latinx, Native American, Pacific Islander, and students identifying as multiple races including one of the above in the neighborhood, including students not attending their neighborhood school.
 - New theory is the number of students in the neighborhood who qualify for free meals through direct certification by the State of Oregon in 2015-16.
 - 2017 enrollment is the approximate enrollment if the boundary change had been fully implemented for the 2017-18 school year. As PPS policy and OSAC recommendations support allowing students to remain at their current school until the highest grade, this number is for comparative purposes, not a projection of actual enrollment for the upcoming school year.
 - 2021 enrollment is based on PPS Population Research Center forecasts updated December 24, 2016 for 2017-18 and assumes implementation beginning at K5. Assumes Ockley Green serves grades 5-8 and transfers remaining with color but located in a different region including former neighborhood students at all grades. Resident/enrollment bars are not to scale.



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Outreach Plan

- Postcards to all addresses in Kenton neighborhood
- E-mail and written advisories to all Chief Joseph and Peninsula families
- Advisories distributed at Ockley Green and other feeder schools, and through community partners, child care providers
- Phone calls home in supported languages
- All materials posted online
- Emails shared with Board prior to 2/13 vote



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Student Impact

- Boundary change would begin with incoming kindergarten and other new students in August 2017
- Current students who live in the boundary change area may remain at their current schools or choose to attend Peninsula
 - Incoming siblings have a guarantee to attend Chief Joseph





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Implementation Planning

- Your decision next week will be reflected in school staffing
- Families will know about change before the end of the student transfer cycle
- Central departments will begin planning service changes immediately
- Schools will be able to share clear messages during Connect to Kindergarten events



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Additional actions

- Facilities staff is looking at ways to improve use of common spaces at Ockley Green
- Beach Spanish Immersion qualifies for income eligible lottery preference
- DBRAC will begin preparing for larger eastside process this spring







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Questions?


Clarification/additional information requests
prior to vote Monday, February 13




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ARCHIVE

SCENARIO A-5 & D-1

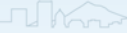



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Beach Elementary School: Recommendations


- **DBRAC**
 - Move Immersion to Chief Joseph and convert to all neighborhood program
 - Defer changes to the next phase of enrollment balancing
- **Superintendent**
 - Move Immersion to Chief Joseph and convert to all neighborhood program
 - Defer changes to the next phase of enrollment balancing




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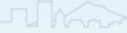
Beach Elementary School: Issues and Options


- **ISSUE:** Imbalanced English-only and Spanish Immersion programs, expanding access to Immersion:
 - “Does it make sense to have Beach as the 100% Immersion Program?”
- **Options considered:**
 - Move Immersion to Chief Joseph and convert to all neighborhood program
 - Defer changes to the next phase of enrollment balancing



 **Woodlawn Elementary School:
Issues and Options**


- **ISSUE:** Low enrollment, continuity for transfer students:
 - “Continuing the cohort (transfer) plan is a specific interest at Woodlawn.”
 - “It will change the culture of Woodlawn if cohort plan does not take place.”
- **Options considered:**
 - Boundary change with Chief Joseph
 - Defer changes to the next phase of enrollment balancing
 - Assign students by logarithm, not boundaries



 **Woodlawn Elementary School:
Recommendations**


<ul style="list-style-type: none">• DBRAC<ul style="list-style-type: none">– Boundary change with Chief Joseph 2017– Assign students by logarithm, not boundaries– Defer changes to the next phase of enrollment balancing	<ul style="list-style-type: none">• Superintendent<ul style="list-style-type: none">– Boundary change with Chief Joseph 2017– Assign students by logarithm, not boundaries– Defer changes to the next phase of enrollment balancing
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Priority to Ockley Green for 5th graders who used to live in neighborhood



 **2017 Enrollment Assumptions:
Ockley Green Middle School**


- School will hold grades 6-8 only
- Transfers will be managed
 - Some—but not all—of 5th graders at feeder schools who do not live in Ockley Green boundary will be allowed to attend Ockley Green
 - Some students placed through IEP process
 - Guarantee for Spanish Immersion students
 - Priority for siblings, students who have moved out of a feeder school neighborhood, and other hardships

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 **2017 Enrollment Assumptions:
Ockley Green Middle School**

- Enrollment estimate = 584 6th-8th graders
- Transfer assumptions:
 - Special Ed student placements
 - Immersion students guaranteed transfer
 - Priority for siblings, students from 5th grade feeder school cohorts

Rate of transfers	6 th Grade	7 th Grade	8 th Grade	Total
High estimate	50	51	43	144
Med estimate	40	51	43	134
Low estimate	20	51	43	114

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2017 Enrollment Assumptions: Beach Elementary School

- Enrollment estimate = 464 students
 - 183 English-Only Program
 - 281 Spanish Immersion Program
- Spanish Immersion lottery priority will be given to income eligible applicants
 - Begin to improve the income diversity of the program, balance across both programs
- Co-location issues may be addressed during budget process



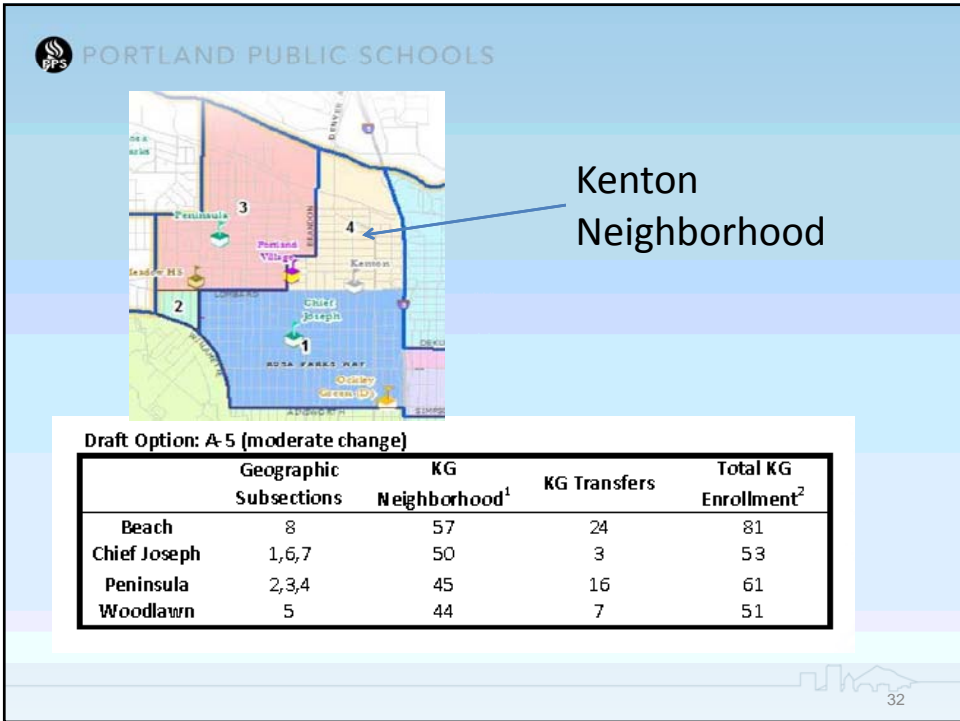
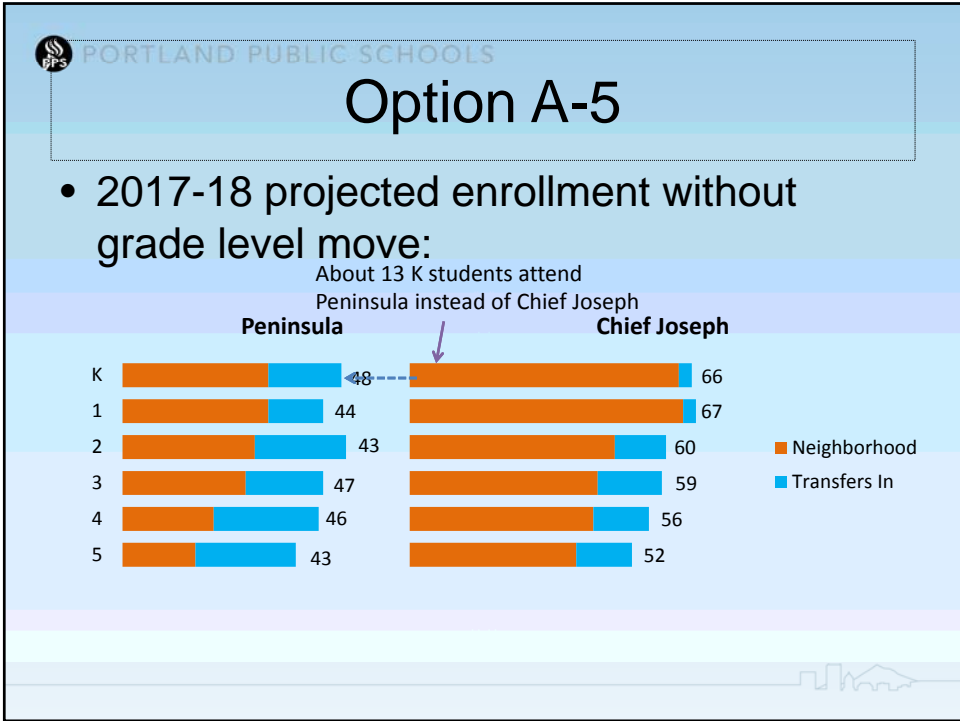
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Option A-5

Kenton
Neighborhood

- Kenton neighborhood moves from Chief Joseph to Peninsula beginning with kindergarten next year.
 - Approximately 13 kindergartners in 2017
 - Enough change to reduce Chief Joseph to 2 KG sections of
 - Over time, 78 students move between the two schools
- Additional boundary changes could occur in future years, but this change is likely to be sustainable



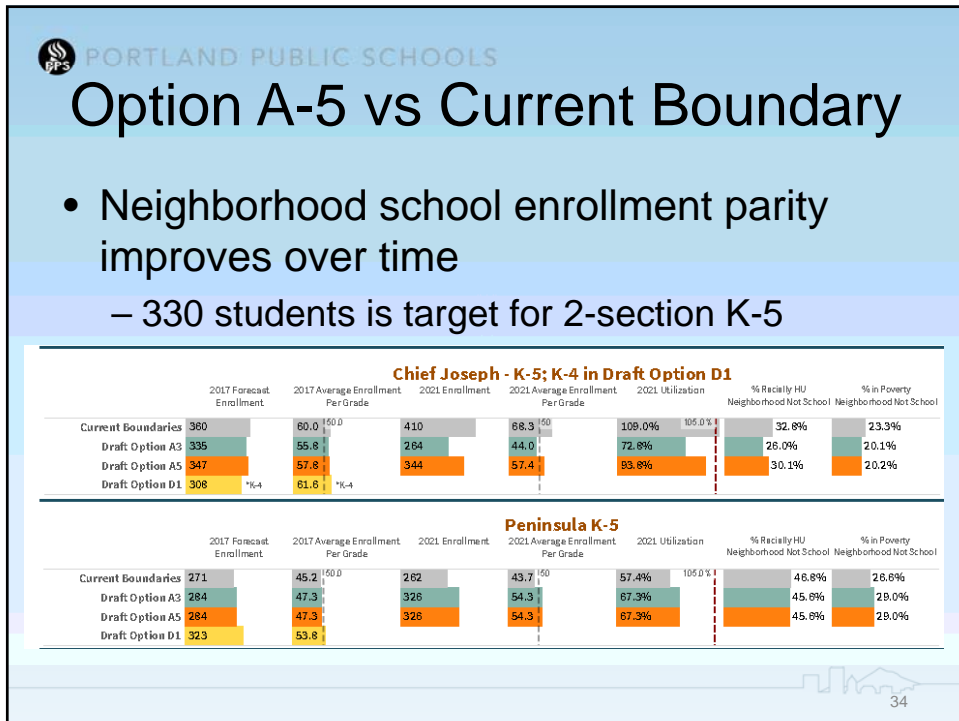



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Option A-5

School	Current Enrollment	Estimated 2017 Enrollment	Projected 2021 Enrollment	Neighborhood Demographics if Boundary Change Fully Implemented This Year	
				Historically Underserved Races	Free Meals by Direct Certification
Beach	464	484	488	43.8%	28.9%
Chief Joseph	326 (K-4)	347	344	30.1%	20.2%
Peninsula	266	284	328	45.6%	29.0%
Woodlawn	324 (K-5)	321	318	62.1%	37.3%
Ockley Green	624 (5-8)	569	558	48.0%	31.3%

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Option A-5 vs Current Boundary

- Chief Joseph receives minimal—but sufficient—change to return to K-5 next year
- Peninsula grows incrementally beginning at K
 - DBRAC could recommend additional grades for immediate boundary change

	Geographic Subsections	KG Neighborhood ¹	KG Transfers	Total KG Enrollment ²
Beach	8	57	24	81
Chief Joseph	1,4,6,7	63	3	66
Peninsula	2,3	32	16	48
Woodlawn	5	44	7	51


	Geographic Subsections	KG Neighborhood ¹	KG Transfers	Total KG Enrollment ²
Beach	8	57	24	81
Chief Joseph	1,6,7	50	3	53
Peninsula	2,3,4	45	16	61
Woodlawn	5	44	7	51

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Option A-5 vs Current Boundary

- Bus routes would shift from Chief Joseph to Peninsula
 - Peninsula currently has no neighborhood buses
- Additional boundary changes could occur in future years without moving Kenton again

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Option A-5 vs Option A-3

- In Option A-3, Chief Joseph see more rapid boundary change, but shrinks to very small size over time
- Greater change in neighborhood rate of historically underserved students
- Similar change in neighborhood poverty rates

Chief Joseph - K-5; K-4 in Draft Option D1

	2017 Forecast Enrollment	2017 Average Enrollment Per Grade	2021 Enrollment	2021 Average Enrollment Per Grade	2021 Utilization	% Racially HI Neighborhood Not School	% in Poverty Neighborhood Not School
Current Boundaries	360	60.0	410	68.3	109.0%	32.8%	23.3%
Draft Option A3	335	55.8	264	44.0	72.8%	26.0%	20.1%
Draft Option A5	347	57.8	344	57.4	93.8%	30.1%	20.2%
Draft Option D1	308	61.6					

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Option A-5 vs Option A-3


Option A-3 includes sizable boundary change for Woodlawn, which is left as-is in Option A-5

- Some DBRAC members expressed concern that East of I-5 neighborhood could be reassigned again to other nearby schools next year

Woodlawn K-5

	2017 Forecast Enrollment	2017 Average Enrollment Per Grade	2021 Enrollment	2021 Average Enrollment Per Grade	2021 Utilization	% Racially HI Neighborhood Not School	% in Poverty Neighborhood Not School
Current Boundaries	321	53.5	318	53.1	64.0%	62.1%	37.3%
Draft Option A3	333	55.5	385	64.1	74.8%	57.1%	33.8%
Draft Option A5	321	53.5	318	53.1	64.0%	62.1%	37.3%

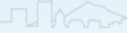
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Option D-1

What would happen in this option:

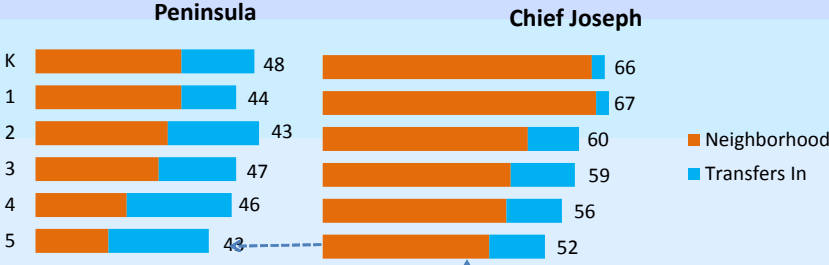
- Estimated 52 Chief Joseph 5th graders move to Peninsula next year
 - Peninsula has enough space: 28 classrooms and had 18 FTE in 2016-17
 - 1.2 mi from Peninsula ES to Chief Joseph ES, but buses would have to serve all of Chief Joseph neighborhood
 - 5th graders would move again to Ockley Green MS in 2018 for 6th grade



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Option D-1

- 2017-18 projected enrollment without grade level move:



Grade	Peninsula	Chief Joseph
K	48	66
1	44	67
2	43	60
3	47	59
4	46	56
5	43	52

All these students attend Peninsula next year



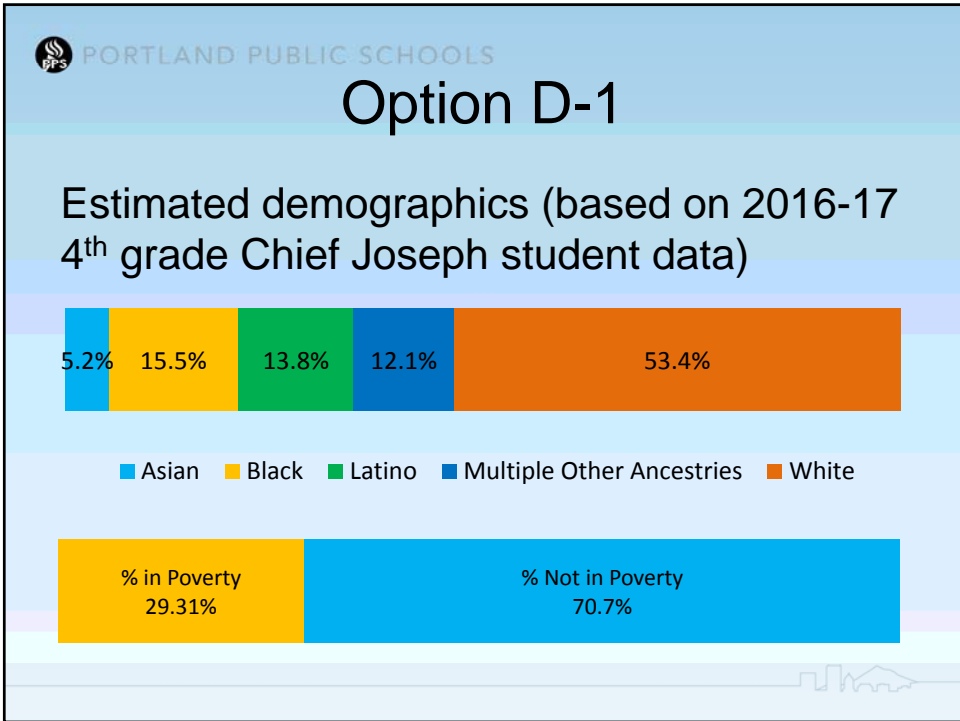
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Option D-1

2017-18 Projections:

	Peninsula Projected	Peninsula with CJ 5th	Chief Joseph Projected	Chief Joseph without CJ 5th
K	48	48	66	66
1	44	44	67	67
2	43	43	60	60
3	47	47	59	59
4	46	46	56	56
5	43	95	52	
Total	271	323	360	308

Note: Estimates based on projections from PRC and assuming all 52 current Chief Joseph 4th graders attend Peninsula as 5th graders.



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Impact of Option D-1

- Chief Joseph will remain K-4 next year
 - Additional change required in 2018
- Peninsula gains students for one year
 - Does not build long-term community
- Demographic impact hard to determine
 - Unknown incoming kindergarten
 - Will likely impact Title I status
 - 70% of Chief Joseph 5th graders do not qualify for free meals
 - Peninsula K-5 is currently within 1 point of Title I cutoff
 - School would have a “bridge year” before funding change would take effect

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Option D-1

- PSU PRC projections don't include race
- Difficult to know what incoming KG will be
- Based on current racial data for Peninsula K-4, may have small (1-2 percentage point) shifts in school racial composition with Chief Joseph 5th grade

Estimated 2017-18 (based on 1617 K4)

Estimated 2017-18 with Chief Joseph 5th @ Peninsula

■ Black ■ Latino
■ Multiple Other Ancestries ■ Native American
■ Pacific Islander ■ Asian
■ Multiple Asian/White ■ White

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