

Feeder Pattern and Attendance Area Changes for Harriet Tubman & Roseway Heights Middle Schools
(Madison, Grant, and Grant/Jefferson Clusters)

RECITALS

1. Under Resolution #5308 in 2016, the Portland Public Schools Board of Directors directed the Superintendent to open Roseway Heights and Harriet Tubman Middle Schools in the 2017-18 school year, later amended to the 2018-19 school year.

2. This resolution results in the establishment of Harriet Tubman Middle School as a 6-8 school beginning in the year 2018-19 by:
 - a. Establishing Boise-Eliot/Humboldt, Sabin, Irvington, and Martin, Luther, King Jr as K-5 feeders to Harriet Tubman
 - i. Enrolling current students in grades 5-7 from the above named feeders at Harriet Tubman Middle School beginning in 2018-2019

 - b. Establishing Harriet Tubman's attendance boundary as corresponding to those of its K-5 feeder pattern

 - c. Establishing Harriet Tubman within the feeder pattern to the high school dual assignment zone of Grant/Jefferson.

3. This recommendation supports enrollment balancing among the Harriet Tubman K-5 feeders by:
 - a. Reconfiguring Martin Luther King, Jr. from a K-8 to a K-5 school beginning in the year 2018-19
 - i. Expanding its attendance area through a boundary change that assigns the area south of Prescott St and west of 10th (currently a portion of Sabin) to Martin Luther King, Jr.

 - b. Reconfiguring Irvington from a K-8 to a K-5 school beginning in the year 2018-19
 - i. Expanding its attendance area through a boundary change that assigns the area north of I-84 and west of 28th (currently a portion of Beverly Cleary) to Irvington

 - ii. Current students in grade 5-7 at Beverly Cleary who live in the boundary area shifting to Irvington will have the option of continuing at Beverly Cleary or enrolling at Tubman Middle School; these students will have the choice to attend either Grant or Jefferson High School.

 - c. Reconfiguring Sabin from a K-8 to a K-5 school beginning in the year 2018-19
 - i. Current students in grades K-4 living in the boundary change area to Martin Luther King, Jr. will continue to attend Sabin

 - d. Reconfiguring Boise-Eliot/Humboldt from a K-8 to a K-5 school beginning in the year 2018-19.

4. This recommendation results in the establishment of Roseway Heights Middle School as a 6-8 school beginning in the year 2018-19 by:
 - a. Establishing Vestal, Scott, Jason Lee, and Rose City Park as K-5 feeders to Roseway Heights
 - i. Enrolling current students in grades 5-7 of Vestal, Scott, and Jason Lee at Roseway Heights Middle School beginning in 2018-2019. Current students in grades 5-7 at Roseway Heights K-8 will remain at Roseway Heights 6-8
 - b. Establishing Roseway Heights's attendance boundary as corresponding to those of its K-5 feeder pattern
 - c. Establishing Roseway Heights within the feeder pattern to Madison High School.

5. This recommendation supports enrollment balancing among the Roseway Heights K-5 feeders by:
 - a. Opening Rose City Park as a K-5 neighborhood school and establishing its attendance area as north of I-84, south of Sandy Blvd/Stanton St, west of 72nd Ave, east of 47th Ave
 - i. Current students in grades K-4 at Roseway Heights will enroll at Rose City Park in the 2018-19 school year
 - ii. Current students in grades K-4 at Lee who live in the boundary area shifting to Rose City Park (area south of Tillamook and west of 72nd Ave) will enroll at Lee in the 2018-19 school year
 - iii. Current students in grade 5 at Alameda who live in the boundary area shifting to Rose City Park (area south of Stanton St.) will have the option of enrolling at Beaumont Middle School; these students will attend Madison High School. Current students in grade 8 at Beaumont who live in the boundary area shifting to Rose City Park/Roseway Heights Middle School will have the option of enrolling at either Grant or Madison High School
 - iv. Current students in grades 5-7 at Beverly Cleary who live in the boundary area shifting to Rose City Park will have the option of continuing at Beverly Cleary or enrolling at Roseway Heights Middle School; these students will attend Madison High School.

 - b. Reconfiguring Scott from a K-8 to a K-5 school beginning in the year 2018-19
 - i. Expanding its attendance area through a boundary change that assigns the area north of Sandy Blvd/Stanton St, east of 57th Ave (currently a portion of Roseway Heights K-8) to Scott
 - ii. Expanding its attendance area through a boundary change that assigns the area north of Stanton St, east of 52nd Ave, west of 57th Ave (currently a portion of Alameda) to Scott. Students currently enrolled in grade K-4 at Roseway Heights

who live in the new Scott boundary will have the option of shifting immediately to Scott

- iii. Current students in grade 5 at Alameda who live in the boundary area shifting to Scott will have the option of enrolling at Beaumont Middle School or Roseway Heights Middle School; these students will attend Madison High School. Current students in grade 8 at Beaumont who live in the boundary area shifting to Scott/Roseway Heights Middle School will have the option of enrolling at either Grant or Madison High School
 - c. Reconfiguring Vestal from a K-8 to a K-5 school beginning in the year 2018-19
 - d. Reconfiguring Jason Lee from a K-8 to a K-5 school beginning in the year 2018-19
 - i. Expanding its attendance area through a boundary change that assigns the area south of Sandy Blvd and east of 72nd avenue (currently assigned to Roseway Heights K-8) to Lee. Students currently enrolled in grades K-4 at Roseway Heights who live in the new Lee boundary will have the option of shifting immediately to Lee.
6. Overcrowding relief will be provided to Beverly Cleary K-8 by decreasing its attendance area
 - a. Current students in grades K-3 at Beverly Cleary who live in the boundary area shifting to Irvington Elementary School will enroll at Irvington Elementary School in fall 2018 and will attend Harriet Tubman Middle School; they will be in the Grant and Jefferson high school dual enrollment area
 - b. Current grades K-3 students at Beverly Cleary who live in the Rose City Park boundary change area will enroll at Rose City Park Elementary School in fall 2018 and will feed into Roseway Heights Middle School and Madison High School
 - c. Current grade 8 students who live in the boundary areas shifting to Irvington or Rose City Park elementary schools will have the option of enrolling at either Grant or Madison High School.
7. All boundary changes will follow the implementation practice described in policy 4.10.045-P, and will begin at the start of the 2018-2019 school year, with the exception of the high school change which will begin in 2019, and the boundary changes for Beverly Cleary, which need to happen immediately due to overcrowding.
8. To better serve students who qualify for Talented and Gifted services, PPS will:
 - a. For the 2018-19 school year, relocate ACCESS Academy to a bridge or permanent facility with a capacity for about 350 students for the 2018-19 school year
 - b. Develop a complementary district-wide TAG program to serve students in neighborhood schools, including a system to screen and identify all PPS students in need of TAG services so the full spectrum of diverse learners can receive TAG services. The Superintendent will determine the timeline for development and implementation.
9. The 2018-19 budget will allocate resources to under-enrolled K-8s and K-5s so that students have access to a full curriculum and including elective classes or specials and supports.

10. By January 1, 2018, options will be presented to the Board for Vernon middle grade students to have a middle school assignment. In addition, PPS will provide a report to the Board on the cost to make the necessary facility improvements to open up usable space at Beaumont Middle School.
11. No later than November 15, the community and board will receive a comprehensive health and safety assessments for Harriet Tubman School, including testing for lead, radon, asbestos, diesel particulates, visible mold, and carcinogens. In addition, new testing will be performed, as needed, for interior and exterior air quality. Results will be publicly available. All air quality testing should follow, at a minimum, all appropriate state and federal protocols. It is expected that external testing for air quality will be done on weekdays during the hours when students are typically on school grounds, such as before and after school and during lunchtime. Any remediation or corrective action measures should, at a minimum, follow appropriate state and federal protocols, and be shared publicly.
12. In consideration of ongoing enrollment imbalances and the need to continue converting K-8s to K-5s and middle schools, and in anticipation of the construction of the rebuilt Kellogg Middle School, the Board asks the Superintendent to present a plan and timeline for completion of the Educational Options analysis, including potential changes to the lottery process for focus options; a plan for expanding dual language immersion programs; and a comprehensive redrawing of school boundaries on the east side of the district.

RESOLUTION

1. The Board of Education adopts the above recommendations for feeder pattern and attendance area changes to schools in the Harriet Tubman Middle School catchment and Grant/Jefferson Dual Assignment High School Clusters.
2. The Board of Education adopts the above recommendations for feeder pattern and attendance area changes to schools in the Roseway Heights Middle School catchment and the Madison and Grant High School Clusters.
3. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing, and other operational adjustments to support effective implementation of these attendance area changes.
4. The Board directs the Superintendent to take all necessary steps to implement this resolution, including preserving ACCESS and developing a continuum of TAG services, budgeting for under-enrolled K-5s and K-8s, conducting a comprehensive environmental assessment of Harriet Tubman, and developing a plan to convert Vernon from a K-8 to a K-5 and provide a middle school assignment.
5. The Board acknowledges and appreciates the participation of community members and staff throughout the middle school implementation process.