



PORTLAND PUBLIC SCHOOLS

OFFICE OF Head Start/Early Learners

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Date: May 5, 2020

To: PPS School Board

From: Emily Glasgow, Director of Early Learning
Eileen Isham, Head Start Director
Robert D. Cantwell, Head Start Director

Subject: Board Resolutions

BACKGROUND

- A. Federal requirements call for the Governing Board of Head Starts to approve recommendations and reports for the program.**
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for PPS Head Start.**

1. COLA and Quality Improvement: Board Signature of Approval Needed

Federal funds have been made available by Congress through the Office of Head Start (OHS). The funds are for cost of living salary increases (\$107,381) and for improving the quality of our learning environments using a trauma-informed lens (\$79,002). The Head Start Parent Policy Council approved PPS Head Start applying for these funds on April 14, 2020. Application is due May 15, 2020.

2. Head Start Supplemental Summer Program & COVID-19 Relief Funds: Board Signature of Approval Needed

Federal funds have been made available by Congress (CARES Act, 2020) through the Office of Head Start (OHS). The PPS Head Start Parent Policy Council approved applying for the funds to provide a Supplemental Summer Program for current Head Start students transitioning to Kindergarten and any current Head Start student who receives early childhood special education services through an Individual Family Service Plan (IFSP). Approximately 489 3- and 4-year old children in PPS Head Start would be eligible for this Summer Program according to current enrollment data. Funding amounts are undetermined at this time. The PPS Head Start Parent Policy Council approved applying for these funds on April 14, 2020. Application is due May 15, 2020.

3. Inflationary Increase from Oregon Department of Education (ODE): Board Signature of Approval Needed The amended amount for inflation to the State Oregon PreKindergarten (OPK) grant was \$159,735. The PPS Head Start Parent Policy Council Board Chairperson signed and approved to accept these funds.

RELATED POLICIES/BEST PRACTICES

All items listed above are required to be reviewed, updated, and approved by the Parent Policy Council and Governing Board.

ANALYSIS OF SITUATION

All items listed above support the high quality, comprehensive services provided to the children and families attending PPS Head Start.

FISCAL IMPACT

1. COLA and Quality Improvement funds will be added to the PPS Head Start Federal Grant
2. Supplemental Summer Program and COVID-19 relief funds will support summer programming for up to 489 children. Expenses will include staff salaries, children's meals, and costs for materials and supplies. Expenses will be covered by awarded funds.
3. Oregon Department of Education Inflationary funds increase our OPK grant by \$159,735.

COMMUNITY ENGAGEMENT (IF APPLICABLE)

PPS Head Start Parent Policy Council reviewed, provided input, and approved these actions/documents on April 14, 2020 as noted above.

TIMELINE FOR IMPLEMENTATION / EVALUATION

The timeline for implementation will be the 2020-2021 school year.

BOARD OPTIONS WITH ANALYSIS

Board approval needed.

CONNECTION TO BOARD GOALS

The goal of PPS Head Start is to prepare the city's most diverse young children for successful transitions to kindergarten and beyond by leveraging each child's strengths, building their social competence, and developing school readiness skills.

Portland Public Schools' vision is this: Every student, every teacher, and every school succeeding. The school district's mission is that every student by name is prepared for college, career, and participation as an active community member, regardless of race, income, or zip code. The Board adopted the following four priorities for the 2018-19 school year to move the school district toward the above aspirations:

- Set a clear vision and strategic plan.
- Create equitable opportunities and outcomes for all students.
- Build management accountability systems and structures.
- Allocate budget, funding, and resources focused on improving outcomes for students.

All of the above items support the district's and School Board's vision and priorities.

STAFF RECOMMENDATION

Develop Board resolutions and obtain signature approval of the Board Chair of the attached documents.

As a member of the PPS Executive Leadership Team, I have reviewed this staff report.

_____ *(Initials)*

ATTACHMENTS

- A. Board Signature of approval and Board Resolution for Federal COLA and Quality Improvement funds
- B. Board Signature of approval and Board Resolution for Federal Supplemental Summer Program and COVID-19 Relief funds
- C. Board Signature of approval and Board Resolution to accept State of Oregon Inflationary increase funds.