

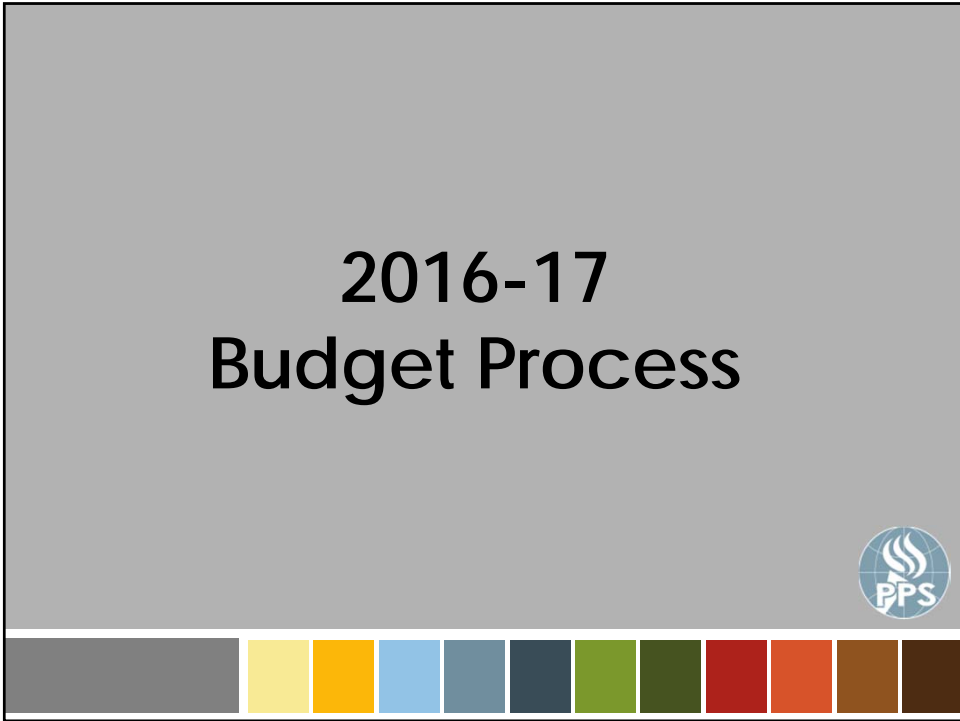
Portland Public Schools 2016-17 Budget Proposal

Carole Smith,
Superintendent
March 29, 2016




- Budget Process
- Strategic Framework
- Board/Superintendent Priorities
- Equity Lens and Budget Principles
- Context
- Budget Framework
- Budget Assumptions
- Part I: Staffing Plan (March 8)
- **Part II: (March 29)**
- Next Steps





2016-17 Budget Process

4										
	□	Individual Board Member budget interest meetings		February						
	□	Employee Stakeholder Leadership Budget meeting (PAPSA, PAT, PFSP, SEIU, DCU, District Leadership Team)		February 23						
	□	District Staffing Team (Principals, Central Staff) recommendation		February 29						
	□	Coalition of Communities of Color Leadership Meeting		March 3						
	□	Budget Framework/School Staffing Plan to Board		March 8						
	□	School Staffing starts		March 9						
	□	Budget Town Hall/PTA (Superintendent/ Board)		March 9						
	□	Proposed Budget and Budget Message to Board		March 29						
	□	Budget Town Halls (Board/ Superintendent)								
	□	Citizen's Budget Review Committee report		May 17						
	□	Board (Budget Committee) budget approval		May 24						
	□	TSCC report on approved budget								
	□	Board (Budget Committee) budget adoption		June 21						



PPS Budget Principles

Developed and Recommended by the Community Budget Review Committee

5

- Providing **students with educational experiences** and ensuring their **academic success** should drive the budget process
- Decisions should be **driven by data**
- Base resourcing decisions on **cost effectiveness**
- Prioritize the core program** in all schools
- Critically **re-examine patterns of spending**
- Provide every student with **equitable access**
- Take a **long-term perspective**
- Be transparent**



2016-2017 Context



2016-17 Context

7

- **Second year of biennium**
 - State funding less uncertain; legislative appropriation settled
- **Contract with PAT expires June 30, 2016**
- **Significant investments** in last two years
 - Ongoing and one time
 - Drawn down contingency level
- HOWEVER,**
- **Significant pent up demand** despite investments



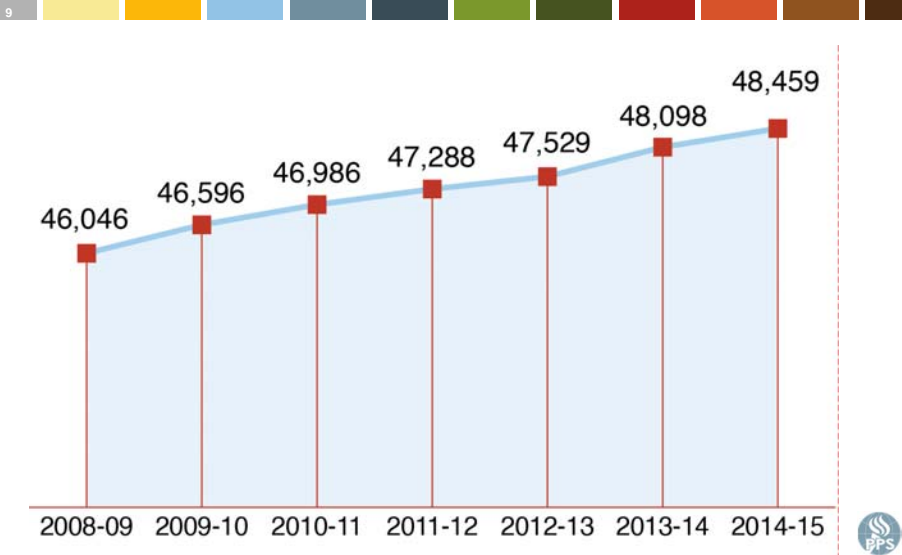
2016-17 Context

8

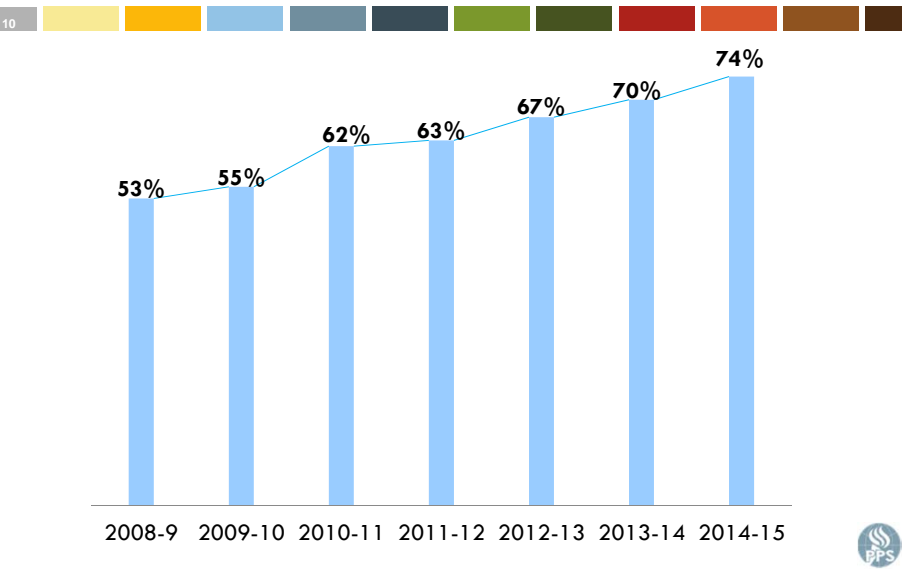
- **Increasing Enrollment:** Planning for projections of an additional
 - **650 students** in the next year
 - **5,000 students over the next decade**
- Starting **implementation of grade reconfiguration and boundary adjustment** plan based on District-Wide Boundary Review process to respond to growth



PPS Enrollment 2008 to 2015



4-Year Cohort Graduation rates



2016-2017 Budget Framework



2016-17 PPS Budget Framework

12

- Sustain and build upon current levels of service to students, families and schools
- Sustain and build upon strategies that impact and accelerate progress on our Board and Superintendent Priorities
- Sustain organizational capacity to support schools



Budget Assumptions



Beginning Fund Balance

14

2016/17 forecast:

1% of expenditures added to 2015/16 amended budget ending fund balance

Recent history:

2014/15 CAFR: Ending fund balance 0.97% higher than budgeted ending fund balance



2015-16 Budget: Designated Assigned Contingency for 2016-17

15

First year of the biennium, ODE did not fund with traditional 49%/51% allocation between years.

Problem: Increased first year funding at expense of second year, leaving districts less able to cover increased costs of current service level

Solution: PPS Designated **\$5.7 million** as **assigned contingency** in 2015-16 in order to have funds to sustain level of expenditures in 2016-17.



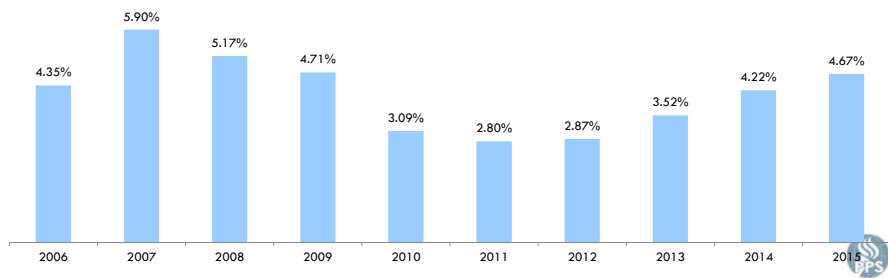
Assessed Value

16

Assessed Value increase- local option and gap tax: **+4%**

Development strong: Construction Excise Tax up 24%

History of AV Growth:



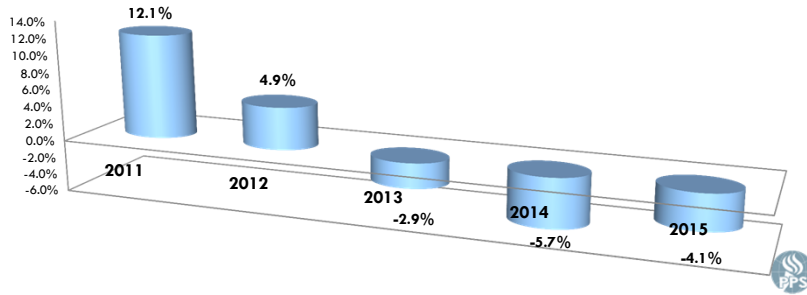
Compression



Compression:

- Driven by market value changes
- Assumption -3.5 percentage points

Recent history:



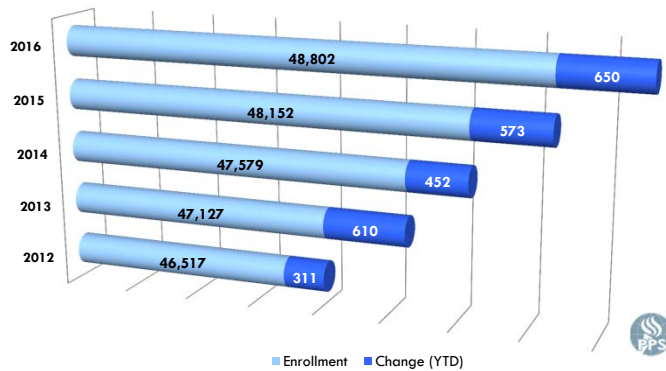
Enrollment



Enrollment:

- Estimate from PSU Population Research Center
- Increase of 650 students

History:



Expenditures

19

- Reduce for one-time items in 2015/16 adopted budget (\$5,850,000)
- Adjust for net full-year cost of amendment items (\$1,000,000)
- Increase total by 3%
- Add teachers for 650 students (\$2,300,000)



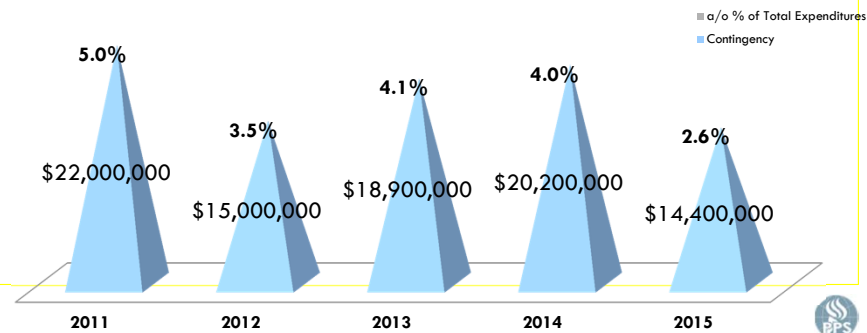
Contingency

20

Unassigned contingency: 2.475% of total expenditures.

Increase from 2.3% in 2015-16 amended budget.

Recent history (proposed budget):



Risks & Uncertainties

21

- Contract negotiations
- Assessed value growth & compression
- 2015/16 budget and actual spending
- DBRAC implementation
- PERS (2017/19)





Funds Available for Additional Investment

22

\$4,865,000	Funds available in revised forecast: reduced contingency; revised revenue and expense estimates
900,000	Managing non-personnel expenses
333,000	Grant funding for summer school
<u>400,000</u>	Indirect cost reimbursement from Cafeteria Fund
<u>\$6,498,000</u>	





2016-2017 Proposed Budget



2016-17 Proposed Budget



24

Proposing a
\$570 million
General Fund (GF)
spending plan
for 2016-17



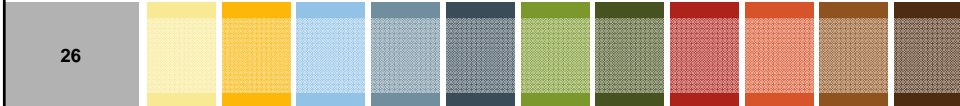

2016-2017
Proposed Budget

**PART I:
School Staffing**



26

School Staffing



Guiding Principles for School Staffing

27

- ❑ **Sustain staffing investments** from first year of biennium
- ❑ **Provide time** for resources to shift culture, build capacity and **for strategies to take hold**
- ❑ Continue to invest resources by **school type and achievement needs**, not solely by number of students
- ❑ Maintain **equity formula** within the staffing ratio allocation



Guiding Principles for School Staffing, (cont.)

28

Set aside: Maintain pool of FTE to address specific program challenges to be allocated in Spring, and to respond to actual (rather than estimated) school enrollment in Fall of 2016.

- ❑ Ensure access to **core program** across all schools and grade levels, including access to compacted math.
- ❑ Provide **Non-formula additions** to address specific considerations (e.g. split campus, unique programs, minimize disruption.)




Staffing Formula

29


Ratio FTE Assigned by size + **Ratio FTE via Equity Allocation** + **School wide support** + **Non Formula FTE** = **Total GF FTE**

FTE = Full Time Employee
Equity allocation = Allocated by socio economic status and combined underserved population of school.
School wide support = Administration, counseling, secretarial, etc.
Non Formula = includes focus, priority allocation, plus others



30

Sustain Staff Added in First Year of Biennium (2015-16)



Sustain staff added in first year of biennium (2015-16), including:

31

- **EA support for Kindergarten** (21.5 FTE)
- **Literacy Coaches** (support literacy adoption) (8.0 FTE)
- **College and Career Readiness** staffing
 - Middle Grade Electives; Art, Music, AVID (17 FTE)
 - HS College and Career Readiness, AVID (13.5 FTE)
- **High School Teachers** (20 FTE)
- **Counselors** (E: 14.5 FTE) (K8/MS: 21.5 FTE)



Sustain staff added in first year of biennium (2015-16), including, (cont.):

32

- **School Secretaries, Educational Assistant and Paraprofessionals** (10.63 FTE)
- **Library Media Specialists in K5, K8 and MS** (41 FTE)
- **School wide support:** add VP at 1600 student (3) (6 FTE)
(Embedded in school-wide support table)
 Also add administrator at bond construction schools (3)
- Increase **HS Athletics Directors** to full time;
 added **Middle School Athletic Director**



33


Proposed Staffing Plan for Second Year of the Biennium 2016-17



Proposed School Staffing 2016-17:

34

- **Add staff** for projected **650 additional students**
- Hold **staffing ratios steady** for second year of biennium:
 - K-5 25.8:1
 - K-8 and K-12 24.0:1
 - MS 24.75:1
 - HS 21.63:1
- Increase **Set aside** from **50** to **60 FTE** to allow additional capacity to ensure ability to meet **core program requirements**



IMPORTANT NOTE:

35

As an organization we are sustaining our investment in school staff positions,

HOWEVER,

Individual schools may experience a gain or loss of staff that corresponds to a projected gain or loss of students.



ELL Staffing 2016-17:

36

2016 – 17	
ELL Students	-202
ELL Teachers	-7.50 FTE
Teachers held as Balancing FTE	3.00 FTE
Coaches for schools with less than 10 students	1.50 FTE
Floater to cover vacancies	2.00 FTE
Assessment Specialist	1.00 FTE




Special Education Staffing 2016-17:

37

2016-17	
Students	+ 123
Learning Center Teachers	-1 FTE
Learning Center Balancing FTE	1 FTE
Speech Pathologists	+2 FTE
Occupational Therapists	+2 FTE


Addition (IBB agreement):
2 K-2 Pre-Inclusion classrooms: **\$600,000**
 (includes 2 Teachers, 4 Education Assistants,
 1 Qualified Mental Health Professional, 1 TOSA)



Title I Allocations

38

- District allocation reduced by **\$735,000**
- Maintain allocation of **\$658/student**
- Five schools fall below eligibility threshold;
 maintain funding for "bridge year"



2016-2017
Proposed Budget

PART II:





**Modest Investment in all
Board/Superintendent Priorities**

40

In the second year of the biennium, with limited resources to invest, the 2016-17 Budget Framework reflects modest investment in all seven of the Board/Superintendent Priorities.

The most significant investments are directed toward implementation of two of these priorities:

K-12 Literacy
and
Implementation of Enrollment Balancing/Grade Re-Configuration



EFFECTIVE EDUCATORS

Priority #1

41

Ensure a strong principal and vice principal/assistant principal in every building who is well-matched to the school community.

**Priority #1, (Continued):**

Ensure a strong principal and vice principal/assistant principal in every building who is well-matched to the school community.

42

Sustain investments from first year of biennium:

- Office of School Performance:
 - Reduce Senior Director to School ratio to 1:12
- Monthly Leadership Academy for building leaders


Proposed budget additions:

- Re-direct existing funds to create New Principal Mentoring capacity for 2016-17



EFFECTIVE EDUCATORS
Priority #2

Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide decision-making.




Priority #2:
Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide decision-making.

Sustained investment from first year of biennium:

- Workload Committee (joint PAT/PPS) **\$700,000**
- New Teacher Mentor Program (ODE, Miller, GF)
- Substitute coverage for Teacher participation in district processes

Proposed Budget Additions:

- IBB Training and Facilitation **\$50,000**



RIGOROUS RELEVANT PROGRAMS FOR ALL

Priority #3

45

**Each student prepared for life,
college and career and to
meaningfully contribute to their
communities.**



Priority #3, (cont.):

**Each student prepared for life, college and career and
to meaningfully contribute to their communities.**

46

Sustained investments from first year of biennium:

- Early warning system
- Social worker (to supervise MSW interns)
- Sustain HSGI wrap around services at RHS, FHS, MHS
- Attendance Matters (leverage w Multnomah County)
- Mental Health Professionals (leverage w Multnomah County)
- AVID (added 3 High Schools, 6 Middle Schools; matched support from Nike School Innovation Fund and Miller Foundation)
- Advanced Scholars at Franklin, Madison, Roosevelt
- Middle Grades CTE: 7th grade hands on learning experience.
- Maker Space Program Manager (budget amendment)
- Added VP for over 1600 and to support schools in construction
- AP/IB curriculum in budget amendment




Priority #3, (cont.):
Each student prepared for life, college and career and to meaningfully contribute to their communities.

47

Proposed budget additions:


- ❑ AP/ IB/ Dual Credit alignment process and curriculum materials \$150,000
- ❑ CTE Business Partnership Manager 1 FTE 100,000
- ❑ Summer school 183,000
- ❑ Sustain SEI Jefferson whole school model 400,000
(move from Title I to GF)
- ❑ Sustain HSGI Coordinator (HSGI to GF) 1 FTE 75,000
- ❑ Advanced Scholars 20,000
(Increase funding to sustain/grow at Franklin, Madison and Roosevelt; begin at Grant)
- ❑ Sustain College Possible (Continue Madison, add Franklin) (Gear Up)
- ❑ Social Studies/ Civic Engagement TOSA (Re-direct existing resource)
- ❑ **Multicultural Curriculum** (Curator/software licenses/website) **300,000**



RIGOROUS RELEVANT PROGRAMS FOR ALL
Priority #4

48


Create a system of quality instruction to increase literacy rates for all children.



Priority #4, (continued):
Create a system of quality instruction to increase literacy rates for all children.

Sustain Investments from first year of biennium:


- Educational Assistant support for Kindergarten:**
 Add 0.5 EA in each kindergarten class for schools with 50% or more combined historically underserved 21.5 FTE
- Full Day Kindergarten:** Half day previously funded by General Fund and the other half day by Title I and Tuition. Move all full day K to GF.
- Literacy Coaches** 8 FTE
- Mount Hood Cable Regulatory Commission (MHCRC)**
 Match (increases by \$260,000) \$380,000



Priority #4, (continued):
Create a system of quality instruction to increase literacy rates for all children.

Proposed budget additions for second year of biennium:

- 6-12 Literacy Adoption Implementation** \$1,000,000
 - Includes Special Education and TAG extensions and supports, multilingual and multicultural resources and materials.
- PK-5 Literacy Innovation/Adoption** \$2,100,000
 - Phase I implementation:**
 - 10 Schools (5 participate in MHCRC grant)
 - Cohort of demonstration classrooms
 - Includes Special Education and TAG extensions and supports, multilingual and multicultural resources and materials.
- K-3 Summer Literacy programs** \$150,000



Priority #4, (continued):

Create a system of quality instruction to increase literacy rates for all children.

51

IMPORTANT NOTE:

IN 2016-17 BUDGET, PROPOSED IMPLEMENTATION OF PHASE I OF

PK-5 Literacy Instruction Innovation/Adoption: \$7,500,000

- **Materials and Resources, Cluster based Literacy Coaches (8 FTE) Professional Development including:**
 - Balanced Literacy, Guided, Independent Reading/ All K-5 teachers (1000) 2 Days
 - Shared Reading, Read Aloud/All K-5 teachers 1 full day, 2 half days
 - Facilitated Debrief of Model Classrooms (25-50 subs per week/ 40 weeks)
 - Release Days to support balanced literacy
 - Extended Responsibility for 30 Teacher Leaders/ model classrooms
- **Includes Special Education and TAG extensions and supports, multilingual and multicultural resources and materials.**

IF ADDITIONAL RESOURCES BECOME AVAILABLE, RECOMMEND ACCELERATION OF IMPLEMENTATION



INDIVIDUAL STUDENT SUPPORTS

Priority #5

52

Create a system of behavior supports that will reduce disproportionality in expulsions and suspensions.



Priority #5, (continued):
Create a system of behavior supports that will reduce disproportionality in expulsions and suspensions.

53

Sustained investments from first year of biennium:


- School Climate TOSAs: Professional Development support for PBIS, Restorative Justice, and CARE /culturally responsive instruction for teachers, counselors, administrators.

Sustain Budget Amendment Addition:

- Response Team Resources (IBB) \$150,000

Proposed Budget Addition(included in forecast):

- Add 2 K-2 Pre-Inclusion classrooms (IBB): \$600,000
 (includes 4 Education Assistants, 2 Teachers, 1 Qualified Mental Health Professional, 1 TOSA)
- **Peace in Schools** **\$75,000**
 Add 3 high schools; sustain 3 high schools (re-direct existing resources)




MODERNIZE INFRASTRUCTURE

Priority #6

54

Ensure the bond continues tracking on time and on budget and delivers innovative 21st century schools.



Priority #6, (continued):
Ensure the bond continues tracking on time and on budget and delivers innovative 21st century schools.


55

Sustained investments from year one of biennium:

- MWESB Tracking software

Proposed budget additions in second year of biennium:


- Contract for third party report on Design Advisory Group processes \$15,000
(re-direct existing resources)



RIGOROUS RELEVANT PROGRAMS FOR ALL
Priority #7

56

Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools.




Priority #7, (continued):
Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools.

57

Sustained investments from year one of biennium/ budget amendment:

- Staffing to support Enrollment Balancing planning and implementation (facilities, budget, data analysis)




Priority #7, (continued):
Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools.

58

Proposed budget additions:

- **DBRAC/Grade reconfigurations:** Includes \$1,500,000
 Middle School conversion planning process; contracted services, release time. Placeholder for opening new MS and moving a Focus Option in Fall 2016.
- **Principals (2) to plan for and engage** 300,000
 community in process of opening two middle schools to start up in fall of 2017.
- **Facility upgrades** for East Sylvan, 3 Middle School Buildings *(Loan; leverage CET)*
- **Increase Instructional time for K8 middle grades** 148,000
 to make comparable to MS (transportation)
- **Next phase of Roosevelt Cluster Music Plan:** (redirect existing resource)
 adds **BRAVO Youth Orchestra** to George Middle School (sustains 2 schools)



Other Additions

59

Sustain investments:

- Increased staffing and supervision for Campus Security Agents (6 FTE in budget amendment)
- Added funding for security at athletics events

Additional investments:

- Increase Maintenance Budget \$450,000
 - *Includes district-wide water quality testing*
- Central support for Interpretation Services (Re-direct existing resources) 40,000



MESD Resolution dollars 2016-17:

60

- Sustain **full week of Outdoor School** for 6th graders (added in 2015-16)
- Expand **school health assistant pilot** from Madison Cluster to Roosevelt, Jefferson, and Franklin clusters



If Additional Funds Are Available

61

Prioritize for Increased Level of Investment:

- Accelerate Implementation of PK-5 Literacy Instruction Innovation/ Adoption
- Grade Configuration/Enrollment Balancing Implementation
- Facilities Maintenance
- Build Contingency/Reserves



62

Compensation



2016-17 Compensation

63

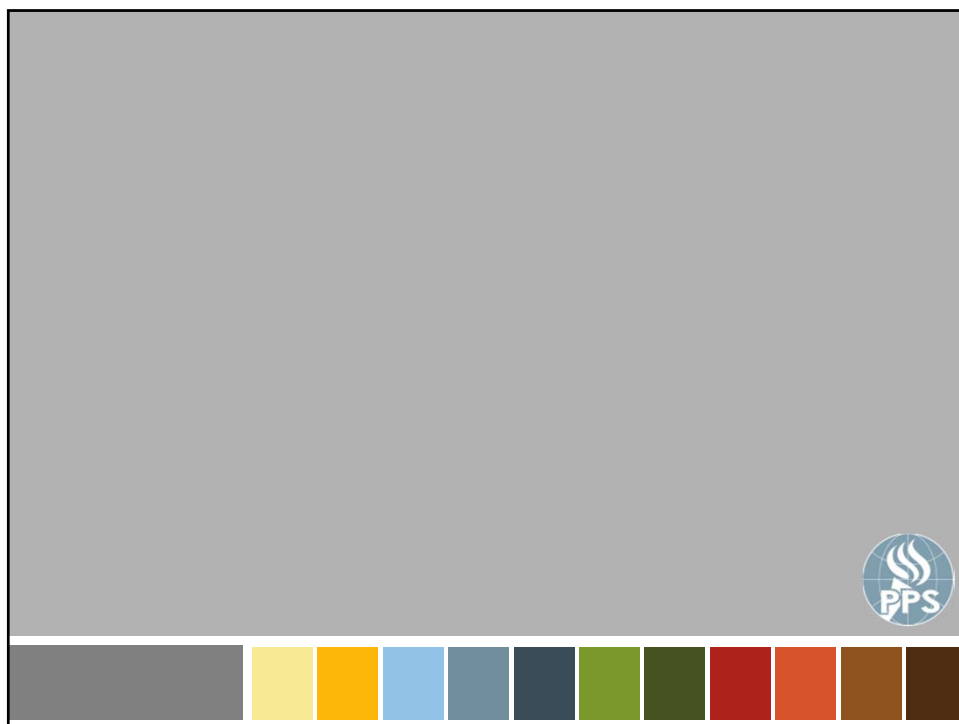
Employee Group	Salary	Health Insurance
Teachers	TBD	TBD
Licensed Administrators	Step Increase; and 1.5% COLA	8% increase (Oct)
Classified Staff - PFSP	Step Increase and 1.5% COLA	8% increase (Feb)
SEIU- Custodians	Step Increase and 1.5% COLA	8% increase (Oct)
ATU	Step Increase and 1.5% COLA	8% increase (Feb)
SEIU - Nutrition Services	3% COLA	8% increase (Oct)
DCU	3% COLA	8% increase (Feb)
Non-represented Staff	1.5% COLA; Implementation of Class and Comp Study for Grades A-F	8% increase (Oct)

Next Steps

64

- **Proposed Budget to Board** **March 29**
- Budget Town Halls (Board/Superintendent)
- Citizen Budget Review Committee Report May 17
- Board (Budget Committee) Approval May 24
- TSCC Report on Approved Budget June 21
- Board (Budget Committee) Adoption June 21






1


DISTRICT-WIDE ENROLLMENT BALANCING

SUPERINTENDENT

RECOMMENDATIONS

CAROLE SMITH, SUPERINTENDENT
MARCH 29, 2016






2

WHERE WE ARE IN THE Enrollment Balancing Process

District Wide Boundary Review Advisory Committee (DBRAC) recommendation	Feb 9
Superintendent Listening Sessions	
■ West (MJCC)	February 25
■ East (Ockley Green)	March 1
Sup/Board Member 1:1 listening sessions	February/March
Superintendent Scenario to DBRAC	March 9
Superintendent Listening Sessions	
■ West (Robert Gray MS)	March 15
■ East (Hosford MS)	March 16
Superintendent Proposal to the Board	March 29
Board Listening Session	March 30
Vote on changes for 2016 requiring Board Action	April 5
Board Listening Sessions on other recommendations	TBD



SUPERINTENDENT RECOMMENDATION

3

Convert to predominately K5/Middle School grade configuration

- Implementation to occur over multiple years

Exceptions:

- **Skyline K8** : (remote location)
- **Faubion K8** : (partnership with Concordia and Trillium)
- **Education Options**: variable configuration; Education Option Review underway
- **Ecology of schools in a given geography**: K8 possible if compatible with healthy K5 and Middle School configuration



SUPERINTENDENT RECOMMENDATION

4

ACTION: Included in budget which requires Board Action

- Convene a **District-wide Middle School planning team** that includes program design, planning and implementation support for **newly configured Middle Schools** as well as **current Middle Schools**, including release time for teachers.
- Budget to **include resources to support reconfiguration and boundary change** implementation in 2016-17 and preparation for changes in 2017-18.



SUPERINTENDENT RECOMMENDATION

5

ACTION: Requires Board Action

Address **facility improvements** needed for Middle School and feeder conversions:

- ❑ **Secure loan** and utilize **Construction Excise Tax** for loan payments, as well as
- ❑ Consider including support for at least one significant Middle School modernization in **the next bond.**



6

**Grade Reconfiguration
Recommendations**



SUPERINTENDENT RECOMMENDATION

Requires immediate board action to implement in 2016; otherwise, implement 2017

Ockley Green (SI)
 Open as a Middle School in 2016
 (5-8 in 2016; 6-8 in 2017)

Convert Feeder Schools:


- **Chief Joseph:** K4 in 2016;
K5 in 2017
- **Beach:** K5 in 2016 (SI)
- **Woodlawn:** PK5 in 2016
- **Peninsula:** K5 in 2016

Requires boundary change in 2017

HS: *Dual Roosevelt/Jefferson*

Implementation Considerations:

- Identify Principal and Assistant Principal ASAP; assemble implementation team (release from current positions) to plan for opening in fall)
- Ockley Implementation Team will also be participating and informing District-wide Middle School Planning Team to design our Middle Schools of the future
- Mutual community and district understanding that we are responding to the community voice for urgency of start up that will have resulting trade-offs in preparation and readiness.



SUPERINTENDENT RECOMMENDATION


Requires immediate board action to hire principals for planning year prior to 2017 opening.

Tubman
 and
Roseway Heights
 Open as Middle Schools in
 2017

Requires some boundary changes

Pre-implementation planning 2016-17:

- Identify principals for Tubman and Roseway Heights in 2016 for full time participation in District-wide Middle School planning effort, and to lead their respective community planning efforts



SUPERINTENDENT RECOMMENDATION

9

Faubion PK8

- Move out of **Tubman**; open in August of 2017 in new building

HS: Jefferson/Madison



SUPERINTENDENT RECOMMENDATION

10

Tubman Middle School (open as MS 2017) (Mandarin)

Implementation team: explore possibility/desirability of application for IB Middle Years Program (MYP)

Feeder schools:

- **Boise-Eliot/Humboldt:** PK5 in 2017
- **King:** PK5 in 2017 (Mandarin) (IB)
- **Sabin:** K5 in 2017 (IB)
- **Irvington:** K5 in 2017

Possible boundary changes to right-size K5's.

HS: Dual Jefferson/Grant



SUPERINTENDENT RECOMMENDATION


Roseway Heights Middle School (open as MS 2017) (SI) (V)

Feeder schools:

- ❑ **Scott:** K5 in 2017 (SI)
- ❑ **Rose City Park:** K5 open as a neighborhood school in 2017
- ❑ **Lee:** K5 in 2017
- ❑ **Vestal:** K5 in 2017

Vietnamese Dual Language Immersion to be sited at one of these Madison Cluster schools.

HS: Madison



SUPERINTENDENT RECOMMENDATION

George Middle School (SI)

Implementation considerations:


- ❑ Astor, James John, Rosa Parks, Sitton, George and RHS communities partner with PPS to plan for and implement strengthened Middle School program at George
- ❑ Explore possible UofP partnership

Conversion of feeder school:

- ❑ **Astor:** K5 **in 2018**
- James John:** (stays K5) (SI)
- Rosa Parks:** (stays K5)
- Sitton** (stays K5) (SI)

**Boundary change needed for Astor to stay K8 in the near term.

HS: Roosevelt



SUPERINTENDENT RECOMMENDATION

13

Cesar Chavez

- ❑ Remain K8 for the time being
- ❑ Consider for later conversion as North Portland population continues to increase

HS: Roosevelt



SUPERINTENDENT RECOMMENDATION

14

ACCESS (currently at Rose City Park):

- ❑ Move to **Humboldt** by fall of 2017
- ❑ Consider opportunity for future increased enrollment

HS: Consider high school feeder pattern and/or Home high school



SUPERINTENDENT RECOMMENDATION

15

Beaumont Middle School (existing middle school): **(SI)**

Feeder schools:

- **Vernon: K5 in 2017 (IB)** *(IF Tubman develops MYP program, future option to opt into Tubman.)*

Rigler: stays K5 (SI)

Alameda: stays K5

HS: Vernon: Dual Jefferson/ Madison

Rigler: Madison

Alameda: Grant



SUPERINTENDENT RECOMMENDATION

16

Beverly Cleary

- Remains K8 **for the time being**, including Hollyrood
- Continue to consider various scenarios
- Boundary change in 2017 / Rose City Park

HS: Grant

HS: Grant



SUPERINTENDENT RECOMMENDATION

17

Laurelhurst

- Remains K8 for the time being
- Boundary change in 2017 / Rose City Park
- Consider potential feed to Mt. Tabor Middle School in 2018 or later

HS: Grant



SUPERINTENDENT RECOMMENDATION

18

Educational Option Review (currently underway)

Consideration of mission, grade configuration and location of Education Option, including:

- **Sunnyside Environmental K8** (SE)
- **Creative Science K8** (SE)
- **Da Vinci Middle School** (SE)
- **Winterhaven K8** (SE)
- **Richmond K8** (SE)
- **ACCESS Alternative Program 3-8** (NE)
- **Alliance Alternative Program 9-12** (NE)
- **Odyssey K8** (SW)
- **Metropolitan Learning Center Alternative Program K12** (NW)



SUPERINTENDENT RECOMMENDATION

19

2018:

Kellogg: Open as Middle School

- Feeder conversions to K5's

HS: Franklin



SUPERINTENDENT RECOMMENDATION

20

2018:

Potential feeder pattern changes for existing Middle Schools:

Mt. Tabor Middle School (Japanese)(SI)

Hosford Middle School (Mandarin)

Sellwood Middle School

Lane Middle School (Russian)


Harrison Park:

- Continue to consider various scenarios



21

Boundary and Program Change Recommendations




SUPERINTENDENT RECOMMENDATION
Requires immediate board action to implement in 2016.

22

Chapman

- Boundary changes to **Forest Park, Bridlemile, Ainsworth (2016)**
- 4 Kindergarten classrooms to **Ramona (2016)**
 - Add administrative capacity to operate Chapman on 2 campuses
- **Master plan new wing for Chapman for potential to be included in a future bond**

HS: Lincoln (West Sylvan Middle School)



SUPERINTENDENT RECOMMENDATION

Requires immediate board action to implement in 2016.

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Bridlemile (addresses Lincoln overcrowding)

- Boundary change to **Hayhurst** (2016)
Size of school then requires feed to **West Sylan/ Wilson**
- 5th Grade: Maintain **Robert Gray/West Sylan** option;
increase transportation support for this.
- 8th Grade: Feed from West Sylan to Wilson with the
exception of boundary designation for West Slope and
Sylan Highlands to feed to Lincoln.

HS: Wilson (West Sylan w/Robert Gray option)



SUPERINTENDENT RECOMMENDATION

Requires immediate board action to implement in 2016.

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Hayhurst

- Move **Odyssey** to **East Sylan** (2016)
- Small boundary changes into **Hayhurst** from **Rieke, Maplewood** and **Bridlemile** (2016)
- **Maplewood** voluntary transfer option to **Hayhurst**
- Add Custer Park to **Hayhurst** boundary

HS: Wilson (Robert Gray Middle School)



SUPERINTENDENT RECOMMENDATION

Requires immediate board action to implement in 2016.

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Maplewood:

- Maplewood voluntary transfer option to Hayhurst

Capitol Hill

- Boundary change to **Stephenson** (2016)

HS: Wilson



SUPERINTENDENT RECOMMENDATION

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Ainsworth (SI)

- Spanish Immersion program:
 - Increase opportunities for native speakers in Spanish Immersion program;
 - progress toward 50/50 model. Priority for native Spanish speakers for half of admission spaces for incoming kindergarteners in 2016.
- Provide support to re-build cohesive school community

HS: Lincoln (West Sylvan Middle School)



SUPERINTENDENT RECOMMENDATION

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Smith

- **2019:** Potential to open as a neighborhood school to relieve overcrowding at **Capitol Hill** and **Maplewood**
- Possible start of Spanish Immersion program

HS: Wilson



SUPERINTENDENT RECOMMENDATION

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Explore Additional Options for Future Westside Elementary

Capacity:

Lincoln Master Planning

- Include possible siting of an Elementary/Middle School and/or K8 on the Lincoln site as part of current Master Planning process. Expand conversation as part of MOU with Portland State University re: what opportunities this adds to the potential partnership. Include in a future bond.

Post Office Site development

- Explore possibility of siting a school as part of Post Office development project. (Consider Elementary or Middle School? Possibility of relocating MLC to this site and utilizing Couch building as an elementary school?)

MLC

- As part of Educational Option Review: Explore possibility of MLC as a K8 Educational Option to take further advantage of priority access for neighborhood students. Explore possibility of moving MLC as a K12 to another facility (Post Office site?) and using Couch as elementary?

Identify other opportunities to maximize use of existing sites.

Map area identifies area that if zoned residential in future, may open up west side feeders to east side schools

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NEXT STEPS




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Future Process for East Side Feeder Patterns, Boundaries, and Program Locations

New administrative directive language establishing DBRAC as a ongoing advisory committee.

DBRAC:

- Retain existing members; appointments to fill vacancies that continue to represent geographic, racial, grade-level, and program type diversity.
- March: Debrief Enrollment Balancing process to date.
- April-June:
 - Review proposed feeder patterns and boundaries for George, Ockley Green, Roseway Heights, Rose City Park and Tubman middle schools, along with Rose City Park Elementary School.
 - Listen to community, applies equity lens and values framework to respond to staff generated proposals.
 - Provide advice to Superintendent Smith by end of school year.
- **2016-17: Continue to work on East side scenarios, Consider Education Option Review**



Next Steps

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Recommendations presented to Board	March 29
Draft resolution for 2016 changes	March 29
Board Listening Session	March 30
Vote on changes to be implemented in 2016 that require Board Action	April 5
Board Listening Sessions on other recommendations	TBD



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