



# Board of Education Informational Report

## **MEMORANDUM**

**Date:** 10/24/2016

**To:** Members of the Board of Education

**Subject:** Board and Superintendent Priority Metrics

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Attached please find a number of the metrics for the Board and Superintendent Priorities from the 2015-16 school year.

This packet includes:

- 1) Passing Freshman English: targets not met
- 2) Entering 10<sup>th</sup> Grade on Track: all targets met
- 3) ACT: targets not set but improvement on all benchmarks
- 4) Competing Advanced Courses: all targets met
- 5) DIBELS: all targets met
- 6) Kindergarten Attendance: targets not met
- 7) Smarter Balanced English Language Arts: targets not met
- 8) Exclusionary Discipline: targets not met

Portland Public Schools

Board Priority Metrics: **Passing Freshman English**

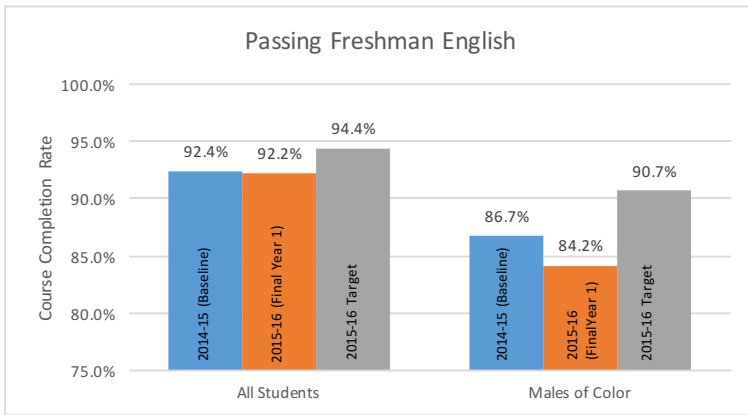
Baseline and 2015-16 Final Data

Priority: Each student prepared for life, college and career and to meaningfully contribute to their communities.

Metric: **Increase in percent of students passing freshman English.**

Targets: 2015-16 2% point increase for all students and 4% point increase for males of color; 2016-17 2% point increase for all students and 4% point increase for males of color

Students Passing Freshman English					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15	2015-16	2015-16	2014-15	2015-16	2015-16
92.4%	92.2%	94.4%	86.7%	84.2%	90.7%



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Board Priority Metrics: **Entering 10th Grade On Track**  
Baseline and 2015-16 Final Data

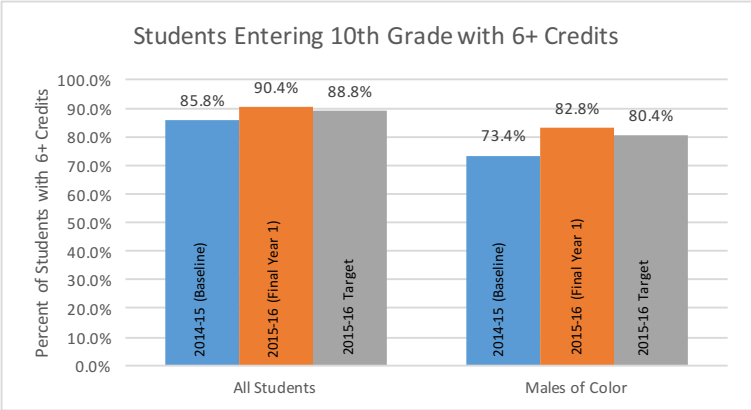
Priority: Each student prepared for life, college and career and to meaningfully contribute to their communities.

Metric: **Increase percentage of students entering 10th grade on track to graduate (6 or more credits)**

Targets: 2015-16 3% point increase for all students and 7% point increase for males of color; 2016-17 3% point increase for all students and 7% point increase for males of color

Entering 10th Grade with 6 or More Credits					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2015-16	2014-15*	2015-16	2015-16
85.8%	90.4%	88.8%	73.4%	82.8%	80.4%

The annual measure for this metric is the ODE freshman on track definition.



Priority: Each student prepared for life, college and career and to meaningfully contribute to their communities.

Metric: **No metric set yet**

Targets: No targets set yet

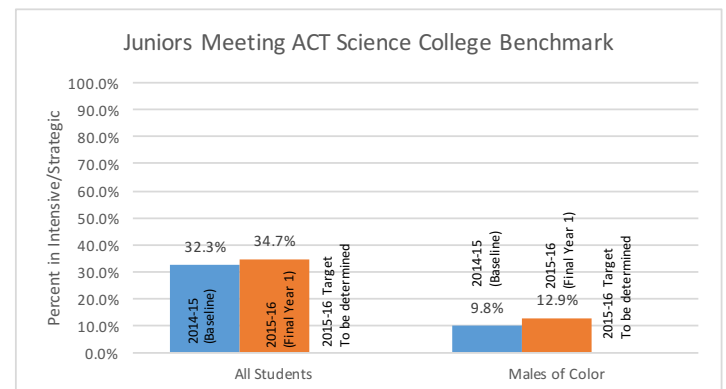
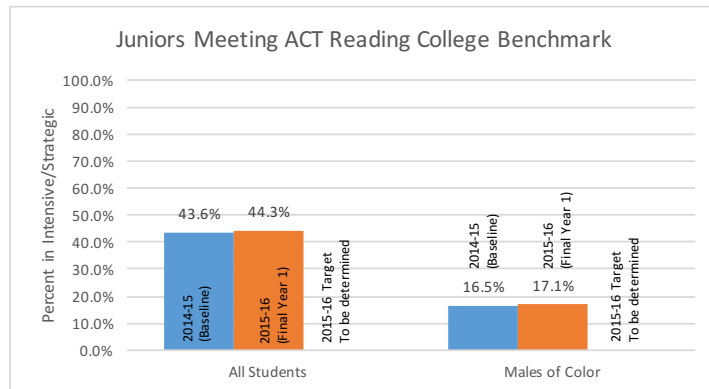
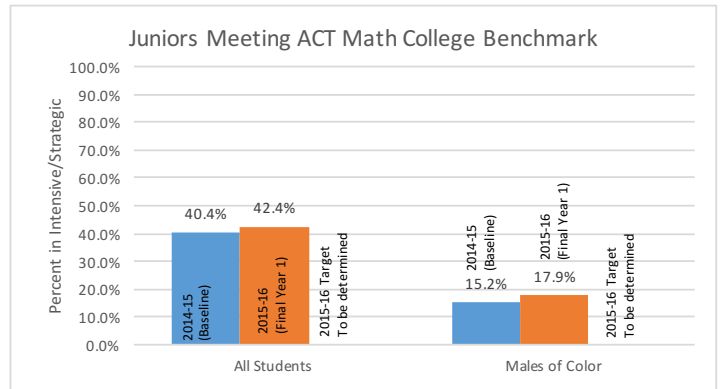
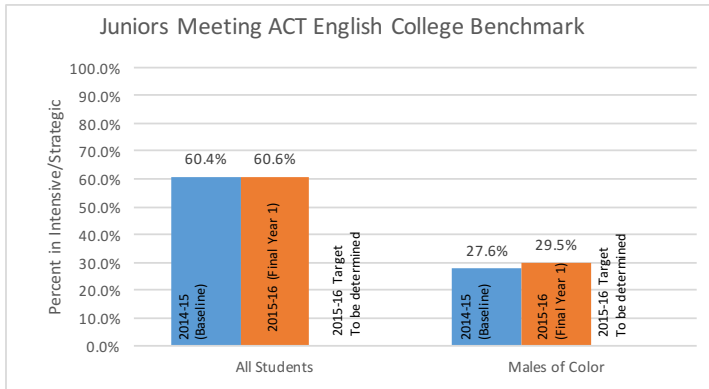
Juniors Demonstrating College Readiness on ACT English					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2016-17	2014-15*	2015-16	2016-17
60.4%	60.6%	TBD	27.6%	29.5%	TBD

Juniors Demonstrating College Readiness on ACT Math					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2016-17	2014-15*	2015-16	2016-17
40.4%	42.4%	TBD	15.2%	17.9%	TBD

\*Baseline data updated to include additional data (because targets are not yet set)

Juniors Demonstrating College Readiness on ACT Reading					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2016-17	2014-15*	2015-16	2016-17
43.6%	44.3%	TBD	16.5%	17.1%	TBD

Juniors Demonstrating College Readiness on ACT Science					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2016-17	2014-15*	2015-16	2016-17
32.3%	34.7%	TBD	9.8%	12.9%	TBD



Portland Public Schools

Board Priority Metrics: **Completing Advanced Courses**

Baseline (updated\*) and 2015-16 Final Data

Priority: Each student prepared for life, college and career and to meaningfully contribute to their communities.

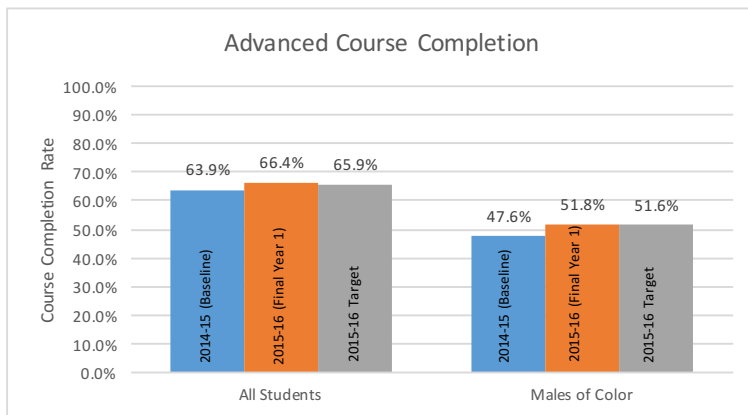
Metric: **Increased participation and completion rates in advanced (college/career) programming, specifically AP, IB, Dual Credit and CTE in 11th and 12th grades.**

Targets: 2015-16 2% point increase for all students and 4% point increase for males of color; 2016-17 2% point increase for all students and 4% point increase for males of color

Advanced Course Completion*					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2015-16	2014-15*	2015-16	2015-16
63.9%	66.4%	65.9%	47.6%	51.8%	51.6%

\*Includes all 11th and 12th grade students districtwide. Baseline and mid-year progress data include AP, IB and dual credit courses. *Baseline (2014-15) data were updated to include additional CTE data.*

Courses are counted as completed if students earned a D or better.



Portland Public Schools  
 Board Priority Metrics: **DIBELS**  
 Baseline (Updated\*) and 2015-16 Final Data

Priority: Create a system of quality education and supports to increase literacy rates for all children.

Metric: **80% of students in grades K-3 should be in core/benchmark as measured by DIBELS and IDEL by spring 2021.**

Targets: Beginning in 2016-17, decrease the percent of students in strategic/intensive by 4% points per year for all students and by 8% points for males of color.

Kindergartners in Strategic or Intensive on DIBELS/IDEL					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2016-17	2014-15*	2015-16	2016-17
29.2%	33.8%	25.2%	45.5%	47.8%	37.5%

\*Baseline data were update fall 2016. Reported results are from spring of each year.

1st Graders in Strategic or Intensive on DIBELS/IDEL					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2016-17	2014-15*	2015-16	2016-17
35.1%	38.1%	31.1%	46.4%	56.2%	38.4%

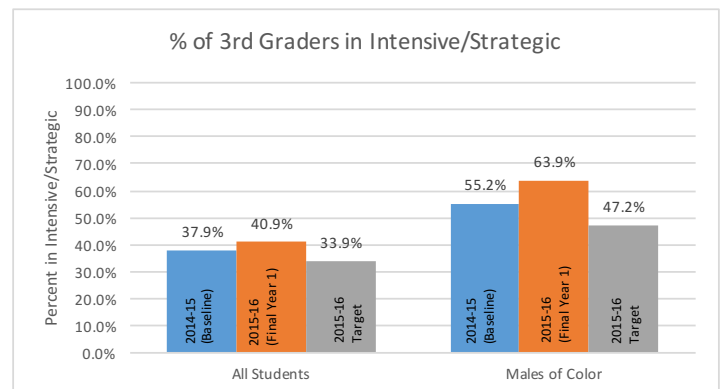
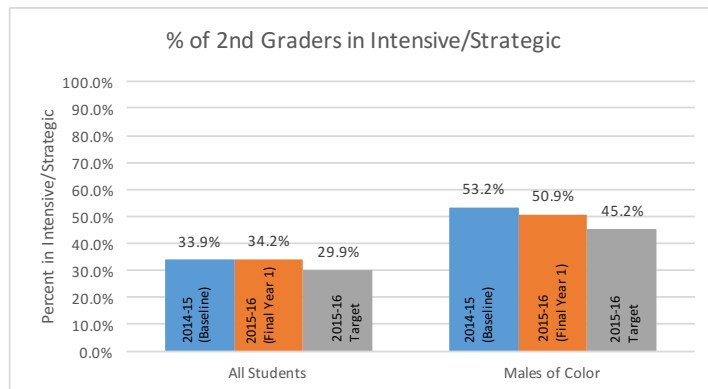
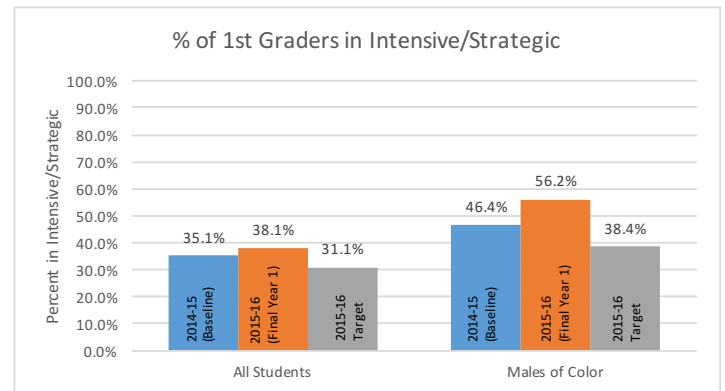
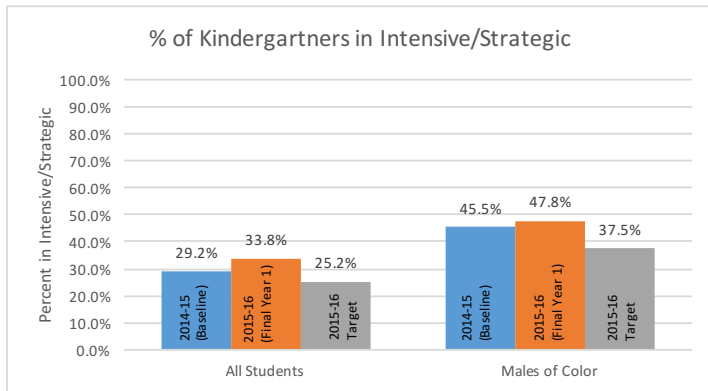
\*Baseline data were update fall 2016. Reported results are from spring of each year.

2nd Graders in Strategic or Intensive on DIBELS/IDEL					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2016-17	2014-15*	2015-16	2016-17
33.9%	34.2%	29.9%	53.2%	50.9%	45.2%

\*Baseline data were update fall 2016. Reported results are from spring of each year.

3rd Graders in Strategic or Intensive on DIBELS/IDEL					
All Students			Males of Color		
Baseline	Year 1	Target	Baseline	Year 1	Target
2014-15*	2015-16	2016-17	2014-15*	2015-16	2016-17
37.9%	40.9%	33.9%	55.2%	63.9%	47.2%

\*Baseline data were update fall 2016. Reported results are from spring of each year.



Portland Public Schools  
 Board Priority Metrics: **Kindergarten Attendance**  
 Baseline and 2015-16 Final Data

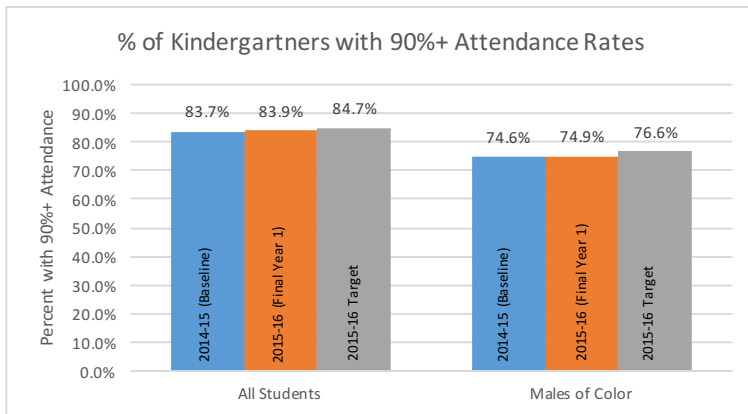
Priority: Create a system of quality education and supports to increase literacy rates for all children.

Metric: **Increase the number of kindergartners who achieved good/acceptable rates of attendance (90% and above).**

Targets: 2015-16 1% point increase for all students and 2% point increase for males of color; 2016-17 1% point increase for all students and 2% point increase for males of color

Kindergartners with 90% or Better Attendance					
All Students			Males of Color		
Baseline	Progress*	Target	Baseline	Progress*	Target
2014-15*	2015-16	2015-16	2014-15*	2015-16	2015-16
83.7%	83.9%	84.7%	74.6%	74.9%	76.6%

\*Mid-year progress is from the first of the year through 4/6/16.



Portland Public Schools

Board Priority Metrics: **Smarter Balanced English Language Arts**

Baseline (Updated\*) and 2015-16 Final Data

Priority: Create a system of quality education and supports to increase literacy rates for all children.

Metric: **Students demonstrate mastery on common core standards in English Language Arts.**

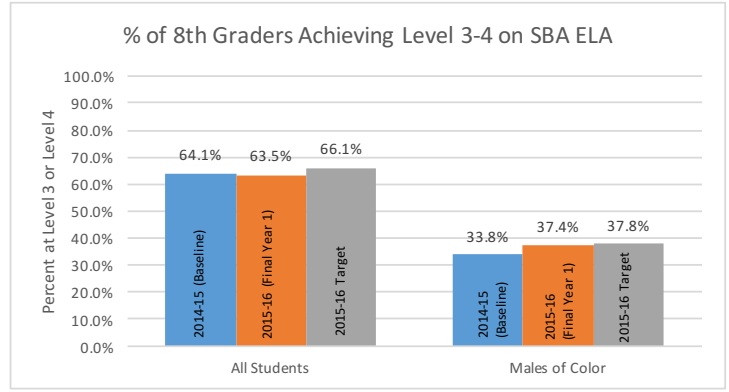
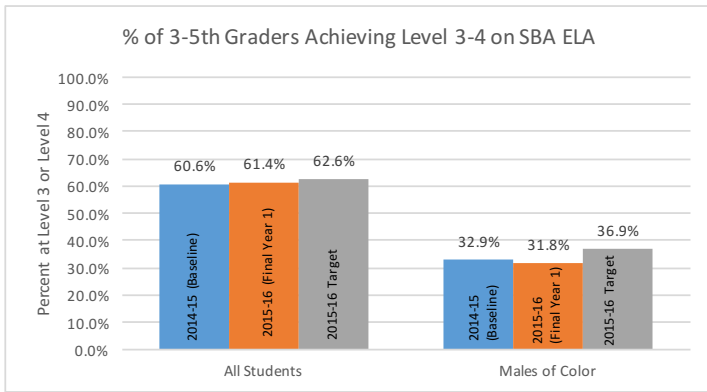
**All students in grades 3-5 combined and grade 8 achieve Level 3 or 4 on Smarter Balanced ELA assessment.**

Targets: 2015-16 2% point increase for all students and 4% point increase for males of color; 2016-17 2% point increase for all students and 4% point increase for males of color

Students in Grades 3-5 Earning Level 3 or 4 on SBA					
All Students			Males of Color		
Baseline*	Year 1	Target	Baseline*	Year 1	Target
2014-15*	2015-16	2015-16	2014-15*	2015-16	2015-16
60.6%	61.4%	62.6%	32.9%	31.8%	36.9%

Students in Grade 8 Earning Level 3 or 4 on SBA					
All Students			Males of Color		
Baseline*	Year 1	Target	Baseline*	Year 1	Target
2014-15*	2015-16	2015-16	2014-15*	2015-16	2015-16
64.1%	63.5%	66.1%	33.8%	37.4%	37.8%

\*Baseline data were updated to include Extended Assessment results as those tests are included in 2015-16 results.





Portland Public Schools  
 Board Priority Metrics: **Exclusionary Discipline**  
 Baseline and Mid-Year 2015-16 Update

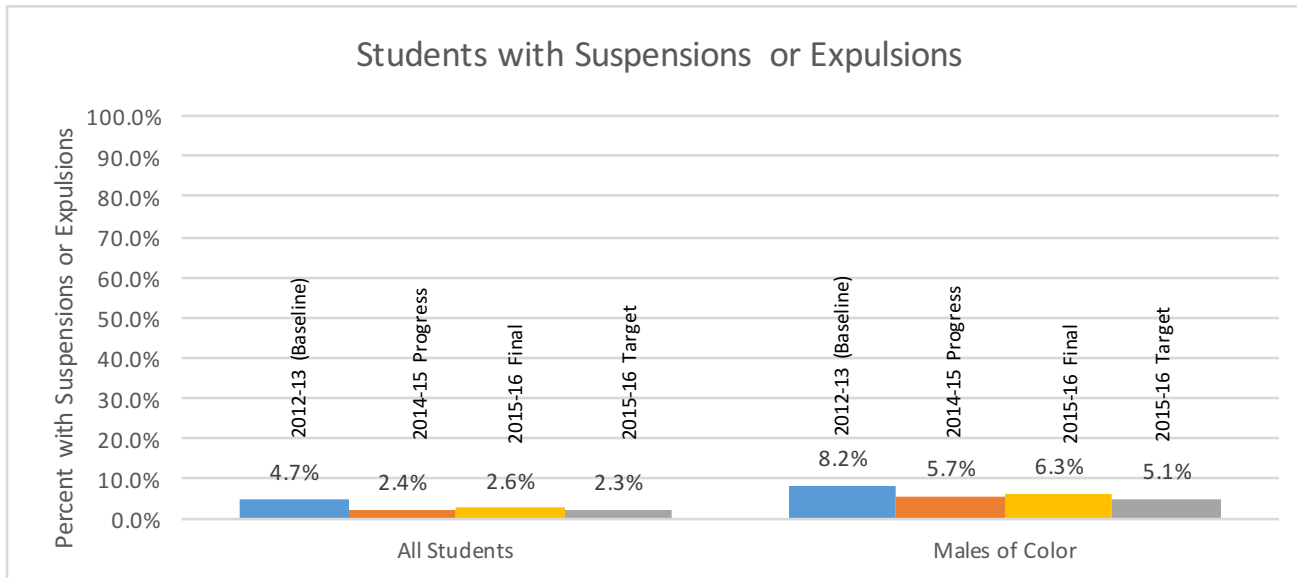
Priority: Create a system of behavior supports that will reduce disproportionality in expulsions and suspensions.

Metric: **Reduce disproportionality of exclusionary discipline.**

Targets: 2015-16 Reduce overall exclusionary discipline by 50% and disproportionality for historically underserved students by 50% (2012-13 baseline)

2016-17 Reduce overall exclusionary discipline by 10% and reduce exclusionary discipline for males of color by 20% (2015-16 baseline)

Percent of Students with Expulsions or Out-of-School Suspensions							
All Students				Males of Color			
Baseline	Progress*	Final	Target	Baseline	Progress*	Final	Target
2012-13	2014-15	2015-16	2015-16	2012-13	2014-15	2015-16	2015-16
4.7%	2.4%	2.6%	2.3%	8.2%	5.7%	6.3%	5.1%



Portland Public Schools  
 Board Priority Metrics: **Reconnection Services**  
 Baseline and Mid-Year 2015-16 Update

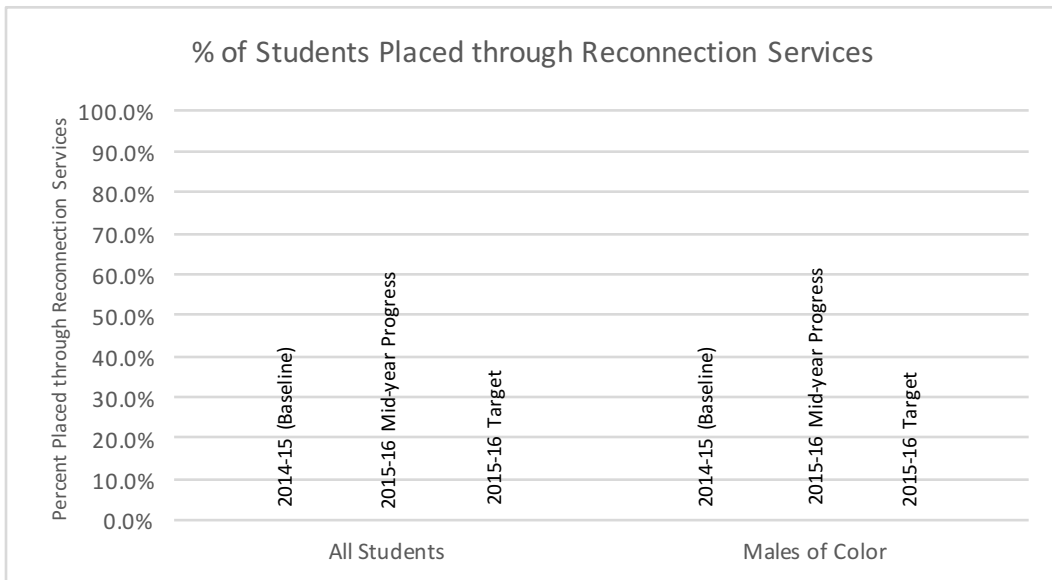
Priority: Each student prepared for life, college and career and to meaningfully contribute to their communities.

Metric: **Increase in the number of students who completed Reconnection Services Intake and are placed in a school.**

Targets: 2015-16 5% point increase.

Students Completing Reconnection Services and School Placement					
All Students			Males of Color		
Baseline	Progress*	Target	Baseline	Progress*	Target
2014-15*	2015-16	2015-16	2014-15*	2015-16	2015-16

\*Mid-year progress is from the first of the year through 4/6/16.



Portland Public Schools

Board Priority Metrics: **Graduation and Completion Rates**

Baseline and Mid-Year 2015-16 Update

Priority: Each student prepared for life, college and career and to meaningfully contribute to their communities.

Metric: **Acceleration in 4-year and 5-year graduation and completion rates**

Target: 4-year - all students 4% point increase and males of color 8% increase; 5-year - all students 2% point increase and males of color 4% increase

4-Year Graduation Rate					
All Students			Males of Color		
Baseline	Progress	Target	Baseline	Progress	Target
2014-15*	2015-16	2015-16	2014-15*	2015-16	2015-16
73.7%	Not Avail.	77.7%	59.5%	Not Avail.	67.5%

\*Students entering high school in 2011-12 formed the 2014-15 4-year graduating cohort.

5-Year Completion Rate					
All Students			Males of Color		
Baseline	Progress	Target	Baseline	Progress	Target
2014-15*	2015-16	2015-16	2014-15*	2015-16	2015-16
81.4%	Not Avail.	83.4%	63.1%	Not Avail.	67.1%

\*\*Students entering high school in 2010-11 formed the 2014-15 5-year graduating cohort.

