

RESOLUTION No. 5160

Authorizing Benson Campus Full Modernization Building Capacities As Part of the 2012 Capital Bond Program Master Planning

RECITALS

- A. Sixty Six percent (66%) of Portland Public School District (“PPS”) voters approved a ballot measure in November 2012 for a Portland Public Schools bond to improve schools. The approved 2012 Capital Bond Program includes beginning the “planning for upgrade of all high schools in coming years”.
- B. Following voter approval of the capital bond program a community-wide visioning process resulted in Resolution No. 4800 adopting the Education Facility Vision as part of the District-wide Education Specifications.
- C. Pursuant to Board Resolution 4990, master planning is beginning for the Benson Campus, and Lincoln and Madison comprehensive high schools.
- D. Consistent with the Facility Vision, an education specification process will be undertaken for the Benson Campus including Benson Polytechnic High School and Alliance Professional Technical High School.
- E. The community clearly indicated a desire for community use of appropriate school building spaces that requires consideration during the design processes particularly as regards zoning of spaces for public access while maintaining building-wide security.
- F. Enrollment projections provide possible scenarios for a 10-year window, but PPS school buildings should be scaled up, where possible, to support multiple generations influenced not only by birth rates but also in-migration to the Portland area.
- G. The May 2012 Long-Range Facility Plan had a 10-year planning horizon pursuant to ORS 190, but recommended planning a “robust program capacity for each rebuilt or fully renovated facility”.
- H. Enrollment forecasts and anticipated improvements in capture rates require larger capacity schools.
- I. Master planning three high school sites is precedent for a November 2016 ballot measure.
- J. The Benson Campus also includes Alliance High School, other Multiple Pathways to Graduation programs, and PISA (the Portland International Scholars Program).
- K. The Board of Education’s Capital Bond Committee reviewed and discussed Benson Campus capacities on September 8 and 21 as well as October 6, 2015. In particular, the Board discussed the capacity of Benson Polytechnic High School and the inclusion of Alliance and Multiple Pathways programs in the master planning. On a split vote of 2-1, the Committee recommended the following for master planning:
 - 1) Benson Polytechnic High School: common areas for 1,700 students, and classrooms for 13,50 students
 - 2) Alliance Professional Technical High School with common areas and classrooms for 500 students.

- L. Following the Committee vote, the Committee chair has requested that further analysis be completed and presented to the committee regarding the location of Alliance Professional Technical High School. This analysis should include not only the Benson Campus but also other locations across the district.

RESOLUTION

1. The Board of Education directs the Superintendent or her designee to develop education specifications and master plan the Benson Campus to the indicated student capacities:
 - Benson Polytechnic High School: common areas for 1,700 students, classrooms for 1,350 students.
 - Alliance Professional Technical High School: Common areas and classrooms for 500 students.
2. The Board of Education directs the Superintendent or her designee to master plan Benson Polytechnic High School to include a subsequent phase to add future classrooms to bring total classroom capacity to the common area capacity of 1700.
3. The Board of Education directs the Superintendent or her designee to prepare an analysis of location options for Alliance Professional Technical High School, including the Benson Campus and other locations across the District. This analysis should further include other Multiple Pathways to Graduation programs and be presented to the Capital Bond Committee and then brought to the full board in January as part of the overall facility usage embedded in the enrollment balancing process.
4. At the time when the referenced analysis is brought forward, the Board will make the final decision about the location of Alliance Professional Technical High School.

C. Sylvester