

	A	B	C	D	E
1	<b>Secretary of State Audit -- Board-Related items</b>				
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4	<b>SoS Finding/Board recommendation</b>	<b>PPS Board Response in SoS Audit</b>	<b>Staff Implementation Plan; Action &amp; Evidence</b>	<b>Board Action and/or Evidence Reviewed</b>	<b>Notes from SoS work papers</b>
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6	<b>The PPS Board should: Ensure that district administrators prioritize key steps to improve the efficiency and effectiveness of district operations, including:</b>				
7	a. Building an effective common core curriculum based on state standards and ensuring adequate school support and accountability for performance.	a. Board advocated for a new staffing model for schools; supported by budget ('18-19); b. Opened two new MS.c. Budget for address enrollment balancing for underenrolled schools. D. Board identified school site leadership as a growth area			
8	b. Developing a strategic plan that focuses on long-term investment and measurement of results. The plan should also address the district's organizational culture, including improving the district's feedback loops and trust between central administrators, principals, and teachers.	a. Vision process completed with broad community impact. B. Extensive policy/governance work underway. C. Contracts with employee groups completed in a collaborative way. (Budget approved with funds for Strat Planning.			
9	c. Addressing inequities at high-poverty schools, such as high turnover, low teacher experience, and initiative overload.	a. Support full implementation of MTSS. Expectation from Board that district staff address high turnover of school staff and leadership. C. The "district audit action plan will include a schedule for staff reporting to the board on all initiatives described (p. 27) critical milestones and student-centered scorecard.			
10	d. Improving the transparency and impact of the district's budget, including objective peer comparisons, analysis of results, and analysis of potential savings areas.	GFOA best practices for budgeting adopted by the board. Board oversight and review of budget documented. Clean CAFR. Regular reporting to the Board. Reformatted '19-20 board budget book; benchmarking to comparable districts regionally and nationally. Creation of data analysis and evaluations; program evaluation practices, KPIs (p. 29). Budgeted for two performance auditors.			
11	e. Tracking and addressing teacher and principal issues with student discipline practices and priorities.	Board support for MTSS funds. Review and amend the Student Conduct and Discipline policy. Board review of the new Behavior Collaboration Team impact and implementation.			
12	f. Improving control of purchasing card transactions, contract performance management, and the oversight of key contracts	Review and amend policy related to district funds for meals, gifts, events. Board Audit committee to ask internal and external auditors to test for compliance with policy and practices. Board to work with superintendent on more rigorous contract management and program evaluation especially for contracts for student support services. Board has requested standard contract reporting templates and that reports be collected and evaluated on a regular and timely basis. Board requested more consistent templates and metrics for all directly negotiated contracts. Board consideration of a series of changes relating to contract reporting and oversight. Funds in '19-19 Budget for ECM system.			