

RECOMMENDATION 26: The PPS Board should: Ensure district administrators prioritize key steps to improve the efficiency and effectiveness of district operations, including:		Date presented to the Board:	Materials and documentation of presented or transmitted to Board:	Target date to complete implementation activities(generally expected within 6 months):	Name and phone number of specific point of contact for implementation:
A. Building an effective common core curriculum based on state standards and ensuring adequate school support and accountability for performance.	To ensure that the school district administration has prioritized key steps to build an effective common core curriculum based on state standards and ensuring adequate school support and accountability for performance.	Literacy & Foundational Skills: December 17, 2019 Climate Justice: January 21, 2020	Literacy : Materials Climate Justice: Materials	Updated Scope & Sequences, Unit Plans for all core content areas by July 31, 2020. New curricular materials for core content implemented through 2021-2023 (part of bond package)	Luis Valentino, Chief Academic Officer 503-916-3702
B. Developing a strategic plan that focuses on long-term investment and measurement of results. The plan should also address the district's organizational culture, including improving the district's feedback loops and trust between central administrators, principals, and teachers.	To ensure that the school district administration has prioritized key steps to develop a strategic plan that focuses on long-term investment and measurement of results. The plan should also address the district's organizational culture, including improving the district's feedback loops and trust between central administrators, principals, and teachers.	May 26th, 2020	Materials	December 31, 2020	Claire Hertz, Deputy Superintendent of Business & Operations chertz@pps.net
C. Addressing inequities at high-poverty schools, such as high turnover, low teacher experience, and initiative overload.	To ensure that the school district administration has prioritized key steps to address inequities at high-poverty schools, such as high turnover, low teacher experience, and initiative overload.	Dec. 3, 2019 May 26, 2020	ESSA/School Improvement: Materials Emerging strategic Plan: Materials	Prioritize leadership support for CSI schools by differentiated professional development investment (participation in UVA turnaround work, real-time teacher and leadership coaching): 2020-21 school year.	Shawn Blrd, Ed.D., Chief of Schools (503) 916-3161
D. Improving the transparency and impact of the district's budget, including objective peer comparisons, analysis of results, and analysis of potential savings areas.	To ensure that the school district administration has prioritized key steps to improve the transparency and impact of the district's budget, including objective peer comparisons, analysis of results, and analysis of potential savings areas.	February 25, 2020 May 5, 2020 May 6, 2020 May 26th, 2020	SIA Application Budget Calendar Budget Presentation Memo to Board and CBRC Budget Book Individual School Reports	Ongoing continuous improvement process with enhancements in each fiscal year. 2020-21 will include financial planning for the next 3-4 years in response recession and recovery. Board, CBRC and community engagement will be enhanced as the district continues to respond to the global pandemic event.	Claire Hertz, Deputy Superintendent of Business & Operations chertz@pps.net
E. Tracking and addressing teacher and principal issues with student discipline practices and priorities.	To ensure that the school district administration has prioritized key steps to track and address teacher and principal issues with student discipline practices and priorities.	1. July 16, 2019 2. May 11, 2020 3. June 11, 2020	1. Student Conduct and Discipline Policy still under board review. First reading, revised Student Conduct and Discipline Policy Report: Materials . 2. Board Committee Meeting, latest draft of Student Conduct & Discipline Policy: Materials 3. MTSS Presentation: Materials	Work with the board in 2021-21 to finalize the revised Student Conduct & Discipline Policy. Continue district wide MTSS implementation, all schools trained by end of 2020-21	Brenda Martinek, Chief of Student Support Services, bmartinek@pps.net

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<p>F. Improving control of purchasing card transactions, contract performance management, and the oversight of key contracts.</p>	<p>To ensure that the school district administration has prioritized key steps to improve control of purchasing card transactions, contract performance management, and the oversight of key contracts.</p>	<p>PCards: Revised policy approved by Board on 4/7/20 after extensive vetting by Policy Committee: District Funds for Purchase of Meals, Refreshments, and Gifts</p> <p>Contracting:</p> <ol style="list-style-type: none"> 1. Before each Board contracts agenda, P&C Director emails Board introducing and linking to contracts on the agenda, highlighting personal services contracts, since 9/18. 2. Provided every two weeks to Audit Committee a spreadsheet of new personal services contracts (including those below Board approval threshold). Practice continued from early 2019 through early 2020. 3. New Board Cover Memo first used with 1/19 contracts agenda; Cover Memo revised and used 9/19. 4. Board approved revised Public Contracting Rules 5/19 after extensive vetting by Audit and Policy Committees. 	<ol style="list-style-type: none"> 1. Meals and Gits Policy 8.30.010-P 2. Admin Dir 8.30.011-AD 3. Revised Board Cover Memo 4. Revised Public Contracting Rules 	<p>Completed</p>	<p>Emily Courtnage, Director of Purchasing & Contracting, ecourtnage@pps.net, 503-916-3421</p>