

**School District No. 1J, Multnomah County, Oregon
Board Work Session of October 16, 2018**

INFORMAL MINUTES

A Work Session of the Board of Directors came to order at 7:55 pm at the call of Chair Rita Moore in the Wy'East Conference Room at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon, 97227.

There were present:

Board

Rita Moore-Chair
Julie Esparza Brown-Vice-chair
Scott Bailey
Julia Brim-Edwards
Amy KohnstammMike Rosen

Consultants

Sonya Lopez-Prospect Studios
Fiona Hovenden- Prospect Studios

Staff

Kregg Cuellar-Chief of Schools
Liz Large-Interim General Counsel
Sharon Reese-Interim Chief Human Resources
Dani Ledezma- Interim Special Advisor to the Superintendent on Equity
Aurora Terry- Sr. Director, College & Career Readiness
Elisa Schorr-Director of High Schools
Rosie Fiallo- Community Engagement and Development Manage
Stephanie Soden-Chief of Staff
Jonathan Garcia- Senior Director, Strategic Partnerships & External Affairs.
Claire Hertz-Deputy Superintendent of Business and Operations
Luis Valentino-Chief Academic Officer
Camille Idedevbo- Corporate and Foundation Relations Associate
Guadalupe Guerrero-Superintendent
Yvonne Curtis-Deputy Superintendent of Instruction and School Communities
Brenda Martinek-Chief of Student Supports
David Roy- Internal Communications

Jonathan Garcia provided an introduction to the work session on visioning. He shared that he had met with the Portland Bureau of Transportation (PBOT) to gain some insight to how they approach community engagement. Fiona Hovenden then shared the outline of the agenda for the evening and then asked people at the table to share what was their experience with a successful community engagement process.

The following experiences shared:

- Engagement of families not typically heard from
- Personal invitations to participate
- Food, childcare and easily accessed through public transportation
- Community run
- Skilled facilitation
- Several meeting times available

- Meet people where they are
- Allow for differences in learning/engagement styles

Next they broke out to a group activity to review a variety of suggested stakeholder groups followed by a reflection exercise that included the group providing input on what insight industry leaders can provide into what the profile of the future graduate will look like. The group then shared out what they thought successful community meetings will achieve and what it will mean for Portland Public Schools.

The group then brainstormed what attributes and qualities the community meetings on visioning should have and ways to engage stakeholders. This included the use of students as facilitators and active participants. Director Brim-Edwards thought that it should include a diversity in participants who are engaged in the bigger vision and process. Director Kohnstamm thought it meant that people feel their contribution will make a difference.

The group then shared ways to increase attendance of less-likely-to-attend stakeholder groups to the community engagement sessions. Some ideas were to use community outreach people as well as the community based organizations we work with. The group thought that having principals involved with their community would help.

Chair Moore adjourned the Work Session at 9: 40 pm.

Submitted by:

Rosanne Powell, Board Manager
PPS Board of Education