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Llewellyn Friday Family Announcements

1 message

Mark Robb <mrobb@pps.net>

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Reply-To: noreply@pps.net

To: slovett1@pps.net

Dear Families,

Thank you so much to those of you who were able to join me for our Follow UP Information Session last Thursday. I hope you found it helpful, at least in some ways. I have been reflecting on the questions asked and want to provide as much information as I can to clarify and provide the latest information updates.

Soft Start Schedules: While I am not able to share individual class schedules yet, I can provide the Llewellyn Soft Start Schedule for September 2-11. As you have seen in previous District communications, students will meet with their class daily for a 30 minute Class Meeting & Social Emotional Learning session followed by an opportunity to practice engaging with our Seesaw platform and learning apps. We felt it might help families with multiple children in different grades to stagger the meeting and practice sessions to accommodate multiple users of one device and the availability of adult support. [Llewellyn Soft Start Daily Schedule.pdf](#)

Addressing IEP needs by Special Education specialists (Speech Therapy, Occupational Therapy, etc.): I learned from the Special Education Department that the plan is to provide these services as dictated by your child's IEP. While the format may be different due to State Safety and Oregon Department of Education guidelines, staff will aim to meet your child's needs. At this time, however, within our State and County, we have not met required metrics in order to be allowed to provide in-person instruction.

Screen Time: I am hearing as a community that protecting our children from too much screen time is a priority. As we embark on the Comprehensive Distance Learning model, that will be used until at least November, I want to remind everyone that in creating class schedules we hope to provide opportunities to engage in "screen time" in a variety of ways. For example, this year our Music, PE and Movement classes the focus will be on engaging in lessons that involve a great deal of movement and active participation rich with full mind-body and cultural experiences. Academic screen time will be varied as well during the day. Students may work with their teacher directly in a whole group lesson, small group, or one on one as needed. When a child is not part of a scheduled group, they will have time to complete applied and independent work (some of which will be off screen) and all students will be given recess.

In the most recent communication from the District on August 26th, a sample 2nd grade schedule was shared: [Sample Instructional Schedules for Families.pdf](#) It can be alarming as a parent to look at an allotted amount of time to be an hour or longer in a specific subject area such as Language Arts. To clarify, during that time all students may participate in a mini lesson by their teacher but then break up into small groups to more individualized learning, thus a child is not sitting in front of a screen for the entire length of the learning block. This sample schedule can give you a good idea of how many learning sessions a child will have

during each day. It is also important to note, especially at the beginning of the school year, that developmentally, not all students will be able to focus and stay engaged for a long period of time. We will work to help students build stamina keeping in mind what is developmentally appropriate and follows best practices for distance learning.

Attendance: Evidence of attendance will be measured in at least one of the following ways within a 24 hour period:

- A.
Participating in a video class
- B.
Communication from the student to the teacher via chat, text message, communication app, or email
- C.
A phone call between the teacher or EA/Paraprofessional with the student, or, for younger students, with the parent
- D.
Posting completed coursework to a learning management system or web-based platform or via email
- E.
Turning in complete coursework on a given day.

I hope it is some relief to find that attendance will be recorded based on demonstration of participation in a wide variety of ways. Flexibility and understanding is the name of the game right now. One of the best ways to assure your child's attendance is accurate is to stay in communication with your child's teacher when your child is not able to attend school at all and to utilize Child Watch (calling in) when your child will be absent. If you are new to Child Watch, please ask our secretaries for more information.

I am excited to start the new school year and to connect with you and your children. "Oh the places we will go"...(virtually speaking, of course)!

-Principal Pam

From the Counselors: Please enjoy this welcome back letter from our Counselors. [Llewellyn Elementary Counseling Program - Welcome Back Letter.pdf](#)

From the PTA:

Konstella Communications:

Konstella (<https://www.konstella.com/>) is a private online communication platform used by the Llewellyn PTA to communicate with the Llewellyn community about events, initiatives, volunteer opportunities and activities.

New Families: Please register for Konstella by clicking the following link, which will take you through the registration process: <https://www.konstella.com/cd/HYSDLW>

Existing Families: Please place your children in the appropriate classroom by signing in to Konstella and clicking on "Your Children" in your account settings. Now would also be a great time to update your contact information.

Questions? Contact Megan Perkins at meganperkins@gmail.com

Virtual Connect to Kindergarten

Families of Kindergarten students are invited to watch a virtual, districtwide Kindergarten information session next Monday, August 31. A panel of principals, Kindergarten teachers, parents, and support staff will answer questions. The goal is to provide a welcoming and reassuring introduction to Kindergarten and encourage families to register and connect with their child's school.

Please share flyers with your kindergarten families this week. [English](#) | [Español](#) | [Tiếng Việt](#) | [中文](#) | [Русский](#) | [Soomaali](#)

Important Dates:

September 2 Grades 1-5 Soft Start

September 8 Kindergarten Soft Start

Kindergarten Celebration 1:00-3:00PM

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