



Stacey Lovett &lt;slovett1@pps.net&gt;

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## Llewellyn Friday Family Announcements 3/19

1 message

**Mark Robb** <mrobb@pps.net>

Fri, Mar 19, 2021 at 5:30 PM

Reply-To: noreply@pps.net

To: slovett1@pps.net

Dear Families,

As we make yet another transition to a new school schedule and learning plan, I want you to know how grateful I am for your patience and understanding. I know that everyone has been anxious to hear about schedules, teacher assignments, and other important details. Your child's cohort and teacher assignment information should have already arrived in your email. Please contact Mark Robb ([mrobb@pps.net](mailto:mrobb@pps.net)) if you have not heard yet.

Planning for the return of our students for in-person instruction and the continuation of Distance learning has been challenging, but our amazing students are worth it. At Llewellyn, each student is valued for the gifts they bring and deserves to feel safe, that they belong, and to continue to thrive academically and socially emotionally. We know that many of you have discussed upcoming changes with your children and are helping to prepare them for the possibility of a new teacher and rearrangement of their classroom communities. Please know that we, the Llewellyn staff, will work to support your children through this change and to finish our school year as one community, stronger as a result of our shared experiences. After all, we are the Llewellyn STARS-we build community!

Over the past couple days you have received several emails from the District about Hybrid instruction (which includes the continuation of Distance Learning in its new form). While I hope these were helpful, I have received a few emails asking for clarification.

- Beginning on April 1 and 2nd, we will welcome our K-1 students to Llewellyn for Hybrid Instruction. CDL instruction will begin on these dates as well.
  - On April 1st, AM student cohorts will attend school while PM student cohorts will attend their first day on April 2nd.
  - Leading up to the first day, Kindergarten and 1st graders will have ALL asynchronous instruction on 3/29, 3/30, and 3/31.
- Joining the K-1 classes, on April 5th, our 2nd-5th graders will begin Hybrid instruction. For students in 2-5th grade, instruction for 3/29 thru 4/2 will ALL be asynchronous.

*Note: Asynchronous instruction days for all grades means that students will log in to Seesaw, as they normally would, and check for assignments. There will be no "live" instruction with their teacher on these days as they will be planning and preparing for Hybrid Instruction. Students assignments will come from their current teacher until Hybrid Instruction begins. Remember, completing work in Seesaw will count towards your child's attendance for that day of school!*

- When Hybrid begins, **AM Cohorts will start at 8:00 am**. Students will meet on the BLACKTOP (under the covered area) at designated locations (look for an orange cone with the teachers' name to find your child's class line). There will be no supervision prior to 7:50 am, so please do not arrive early. **The AM Cohort ends at 10:15 am**. Students will be picked up (or can be dismissed) from that same location.
- **The PM Cohort begins at 12:15 pm**. Students will meet on the BLACKTOP (under the covered area) at designated locations (look for an orange cone with the teachers' name to find your child's class line). There will be no supervision prior to 12:05 am, so please do not arrive early. **The PM Cohort ends at 2:30 pm**. Students will be picked up (or can be dismissed) from that same location.
- If your child will be riding the bus, you will receive additional information about bus stop locations and pick-up/drop off times. If you have any questions about bus transportation, please contact the office. Mark Robb ([mrobb@pps.net](mailto:mrobb@pps.net)) or Stacey Lovett ([slovett1@pps.net](mailto:slovett1@pps.net)) will work to assist you. At this time, online bus route information from the district is not up to date. They are expecting to have their new route information up on the PPS website (<https://sites.google.com/pps.net/gt-bus-schedule/GT-Bus-Schedules/llewellyn>) early next week. Stops are expected to stay the same, but times may change.
- As shared previously, student placement into AM or PM cohorts for In-Person Instruction or Distance Learning were based upon your survey responses and classroom capacity according to safety guidelines keeping students 6 ft apart. Top priorities in creating these lists were maintaining teacher-student relationships and placing siblings in cohorts at the same time of day (AM or PM). In many cases our classrooms are at capacity for in-person learning, so we will not be accepting any more requests for changes until a later date.

I will send additional communications with more details about what to expect on the first day back including student/family health and safety expectations, arrival and dismissal procedures, school supplies, and more.

Thank you again for your patience and understanding.

Be safe! Be well!  
Principal Pam

**From the Llewellyn Counselors**

Llewellyn Students, Staff and Families,

With Spring Break approaching, we wanted to provide you with a few tips and strategies for talking with your children about the addition of hybrid learning when we return from break.

1. Before you sit down with your child to discuss returning to school or even if you are continuing with CDL, it is important to check in with yourself. Here are some tips:
  - a. Manage your own fears and concerns before talking to your child.
  - b. Model calm and normalize feelings
  - c. Think about how you will explain your family's decision for 4<sup>th</sup> quarter.
  - d. Practice safety strategies with your students. Back to School Planning – [A checklist for Guardians](#)
2. Gather Information around new rules/expectations
3. Determine what your child already knows and understands
4. Make sure your child feels safe
5. Validate and normalize your child's feelings
6. Encourage your child to express their feelings – talking, journaling, artwork, music, playing with toys.
7. Double check their understanding
8. Create a coping strategies [tool kit](#)
9. Practice socially distanced greetings
  1. Thumbs up!
  2. Air Hug or Air High Five
  3. Heart Hands
  4. Peace Sign
  5. Jazz Hands
  6. Wave
  7. Namaste

We also wanted to let you know that we will continue to support your child's social and emotional learning through classroom lessons, lunch groups, and individual check-ins. When we return from break, we will be providing you with the counseling schedule to support both hybrid and CDL students, as well as a needs assessment to help determine the best way for us to continue or begin checking in with your child.

We wish you a relaxing, enjoyable and safe Spring Break!  
Ms. Allie and Ms. Brittany

### **Kindergarten Connect Events coming soon!**

Do you have a student who will be eligible for Kindergarten next year? Do you know others who do as well? Please invite them to check out our Kindergarten Connect information and events listed under the Kindergarten tab on our Llewellyn Website (<https://www.pps.net/llewellyn>) Our first event will be held on **Thursday, April 15th**. This Information Night will be an opportunity for Kinder families to meet our Kindergarten teachers and hear from former Kinder parents & students all about Kindergarten at Llewellyn while getting to know each other as well. Help us to build community with our new families by spreading the word about this event!

### **From the Llewellyn Library**

**Book Bag pick-up** will be suspended during Spring Break and the week after (Mar. 29- Apr. 2) when teachers are in planning days.

Even after hybrid-learning begins at Llewellyn, library books will continue to be available for student use. We are working out what this will look like exactly, but our library is committed to continuing to offer your students physical books. Please look for additional communication after break about the possibility of adjusted times and logistics for book bag pick-up.

Please encourage your student (with a little help from family members) to look for Llewellyn library books at home. **If you are done with library books, please return them after the break** so that other students can enjoy them.

Oregon Battle of the Books (**OBOB**) is soon to happen at Llewellyn. Sixteen teams, composed of 3rd-5th graders, have been preparing and reading books for months to compete in battles that will take place online the week of April 12th. Keep up the good work, readers!

### **Important Dates:**

March 22-26      Spring Break  
March 29-31      Student Asynchronous Learning Days, K-1  
March 29-April 2      Student Asynchronous Learning Days, Grades 2-5  
April 1      First day of Hybrid Instruction K-1 **AM Cohorts**  
April 2      First day of Hybrid Instruction K-1 **PM Cohorts**  
April 5      First day of Hybrid Instruction Grades 2-5  
April 8      NO SCHOOL - Teacher Planning Day (3rd Quarter Report Card preparation)  
April 15      Kindergarten Information Night (see Llewellyn website for link)  
April 12      Quarter 4 Begins

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