



School Profile 2021-2022

Roosevelt High School

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Portland, OR 97203
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<https://www.pps.net/roosevelt-hs>

Leadership:

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College Ready ● Career Focused ● Committed to a Just World

THE SCHOOL & COMMUNITY

Portland Public Schools is an urban school district in Portland, Oregon. With approximately 49,000 students in 81 schools, it is one of the largest school districts in the Pacific Northwest.

Roosevelt High School is one of seven comprehensive high schools within Portland Public Schools; serving grades 9-12.

Located near the peninsula where the Willamette and Columbia Rivers come together, Roosevelt's campus is in the evolving neighborhood of St Johns within North Portland. Roosevelt is proudly recognized as one of the most diverse high schools in the state of Oregon, with a deep-rooted multigenerational history. The building and athletic facilities at Roosevelt were completely renovated within the past five years, providing students with a secure, contemporary learning environment. Roosevelt continues to welcome new families to its rapidly growing school community.

DEMOGRAPHICS

Total Enrollment: 1426
Male: 51% Female: 48% Nonbinary: 1%

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|-----------------------|----------------------------|
| African American: 14% | White: 32% |
| Asian: 3% | Multiracial: 9% |
| Latinx: 38% | 2nd Language Learners: 18% |
| Native American: 1% | Special Education: 17% |
| Pacific Islander: 2% | Qualify for F&R Lunch: 42% |

ACADEMICS

Roosevelt students are expected to take a rigorous, college-prep schedule which includes a full schedule for 9th, 10th and 11th graders and at least 6 out of 8 periods for 12th graders.

Advanced Placement & Dual-Credit Courses

Roosevelt High School encourages students to take advanced courses when they feel prepared for the rigor and challenges these courses offer. Roosevelt offers both Advanced Placement and dual credit course in partnership with Portland State University and Portland Community College

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|-------------------------------------|----------------------|
| AP Calculus AB | PSU Senior Inquiry |
| AP Statistics | MHCC GE 101 |
| AP Biology | PCC ENGR 100 |
| AP Chemistry | PCC CMET 111 |
| AP Environmental Science | PCC CADD 105 |
| AP English Language & Composition | PCC Theater Arts 141 |
| AP English Literature & Composition | PCC MA 111/112 |
| AP US History | |
| AP Spanish Language & Culture | |
| AP Spanish Literature & Culture | |

Advancement Via Individual Determination (AVID)

AVID is a nationwide, research based program that focuses on underserved students in the academic middle. Through structured support in advanced reading, writing, and research students learn the skills to be college and AP ready. Roosevelt has a strong AVID program going into its 16th year with 22.4% of 10th—12th grade students electing to take AVID for the 2021 - 2022 academic year. All freshman take 9th Grade Seminar, which is a college and career class using AVID strategies. After freshman year students choose if they want to continue in the AVID program.

Spanish Language Arts

Over the past 20 years Roosevelt High School has developed a rigorous program of study for students to develop their academic Spanish skills with the goal to ultimately prepare them for upper division college Spanish coursework. The program serves students who are either native Spanish speakers or come from a Spanish immersion program. The courses develop the students' reading, writing, and oral fluency through Spanish Language Arts classes similar to the in-depth study of English in Language Arts classes. Freshmen and sophomores take introductory level Spanish Language Arts courses, and juniors and seniors take AP Spanish Language & Culture and AP Spanish Literature & Culture courses, which expand their academic skills to college level and beyond. Students consistently pass the two Spanish AP exams, with 86% passing with a 3 or higher in AP Spanish Language, and 50% in AP Spanish Literature in 2021.

Graduation Requirements

Students are required to earn a minimum of 24 credits (0.5 credit for each semester course successfully passed).

| | |
|--------------------|-------------|
| Language Arts | 4.0 credits |
| Social Studies | 3.0 credit |
| Science | 3.0 credits |
| Mathematics | 3.0 credits |
| FA/CTE* | 3.0 credits |
| Physical Education | 1.0 credit |
| Health Education | 1.0 credit |
| Electives | 6.0 credits |

*Fine Arts, a 3rd year of a world language, or Career & Technical Education.

In addition students must complete a My Plan Essay, Resume, and 2 Career Related Learning Experiences.

Our course guide can be found online at: <https://www.pps.net/Page/17108>

Roosevelt High School Class of 2022

Average GPA

Unweighted: 2.92
Weighted: 3.00

College Attendance*

4 year Enrollment
RHS: 26%
PPS: 39%

2 year Enrollment
RHS: 25%
PPS: 21%

*2021 NSC Data for the class of 2020



ADVANCED PLACEMENT

In May of 2021, 147 Roosevelt students took 196 Advanced Placement (AP) exams in English Language and Composition, English Literature and Composition, Environmental Science, US History, Calculus AB, Calculus BC, Biology, Chemistry, Computer Science A, Physics 1, Psychology, Spanish Language and Culture, Spanish Literature and Culture, and Statistics. In 2021 49% of students passed their AP exams with a 3 or higher.

7 AP Scholars (students who received scores of 3 or higher on three or more AP Exams)

2 AP Scholar with Honor (students who received at least a 3 or higher on four or more AP Exams)

5 AP Scholar with Distinction (students who received at least a 3 or higher on five or more AP exams)

CAREER AND TECHNICAL EDUCATION

Roosevelt offers a variety of courses for students to explore different career fields and career-related skills to prepare them for study at four-year colleges and universities, community colleges, technical institutions or other post-secondary training.

In the class of 2021 there were 35 CTE Program of Study Completers. This means that the student took and successfully completed two full years of classes within their program of study.

Construction Technology

Intro to Carpentry
Intermediate Carpentry
Intro to Construction
Architectural Drawing

Engineering

Engineering Design
Principals of Engineering
Robotics 1-2
Robotics 3-4

Multi-Media/Theater Arts Production

Stage Craft
Theatre Production
& Management

Media Studies/Mass Communication

Intro to Communications
Digital Photography
Video Production
Graphic Design
Publications

Business Management

Business Management
Business Leadership
& Philanthropy
Entrepreneurship
Sports/Entertainment
& Marketing

Computer Science

Computer Science 1-2
Computer Science 3-4
Computer Science 5-6
Computer Science 7-8
Art, Animation & Gaming

COVID RESPONSE & UPDATE

March 13th was the last day of in-person instruction for the 2019-2020 school year at Roosevelt High School. The 2020-2021 school year began with online only instruction on September 2, 2020, and will continued for the remainder of the 2020-2021 school year. The 2021-2022 school year is full time, in person. Decisions are contingent on the State of Oregon Governor's orders and the Oregon Department of Education guidance.

Portland Public Schools, in response to required guidance from the Oregon Department of Education, moved to Passing (P) and Incomplete (INC) grades for all high school coursework beginning March 2020 due to COVID school closures and the state shift to distance learning. This grading adjustment is reflected on the spring 2020 portion of student transcripts. For the 2020-2021 school year letter grades were awarded.

In addition proficiency credit and pass grades were issued for coursework which met Oregon Department of Education guidelines for proficiency credit. These credits are noted on students transcript with proficiency next to the course name (i.e. Eng 4- Proficiency) and a grade of P (Pass).

Graduation requirements for the classes of 2020, 2021, and 2022 were changed from the Standard Portland Public School Diploma to the Oregon 2020 Diploma, per the Oregon Department of Education. Despite this students are still encouraged to take two years/credits of World Language. Students will also take Global Studies, US Ethnic Studies, and Government/Economics