



Greetings Grant Families,

The Grant Staff is looking forward to welcoming students for the 2022/23 school year. We are excited to welcome our 600 incoming 9th graders, and their families, who have now joined our Generals Community! We are enrolled at approximately 2200 students and look forward to working with all of our families this coming year. With the Beverly Cleary administration making the decision to consolidate all of its K-8 students in one building, GHS will be expanding to the Hollywood site. We will use the additional space to house our World Language department.

Our administrative team has spent the first part of the summer engaged in return to school planning. We are committed to providing our students with a robust and enriching learning experience and engaging extracurricular activities. We hope to build on our successes from the past school year, including state titles in Girls Soccer, Constitution Team, and Jazz Ensemble. In addition, the first year of our Culinary Arts program was quite successful. I'm also thrilled to announce our Softball/Baseball field renovation was completed in early July and it's gorgeous!

Enclosed you will find information for the upcoming school year. Here are just a few items to look for: How the first two days of school will look, the 2022/23 Grant High School bell schedule and school calendar, athletics information, and much more.

Please take a minute to review the key dates below. We would like all of our students to attend our Gear UP day in August. Gear UP day is an opportunity for them to receive their school ID card (with TriMet pass) and school photo. We encourage everyone to come during their designated day and time, but understand if another day works better with their summer schedule.

We look forward to seeing you in August.

Sincerely,

James McGee, Principal

Gear UP For The Start of School	8:30am - 11:30am	12:15pm - 3:30pm
August 17th	11th grade	12th grade
August 18th	10th grade (by last name A-L)	10th grade (by last name M-Z)
August 19th	9th grade (by last name A-L)	9th grade (by last name M-Z)

August 30, 2022 - First Day of School for 9th grade/12th grade only

All 9th graders attend school 8:30am-11:30am / Lunch available 11:30am-12:00pm

All 12th graders attend school 12:30pm-3:30pm / Lunch available 12:00pm-12:30pm

August 31, 2022 – All Students Attend – A Day Schedule

Get connected to Grant via Trivory: Download the free app through the Apple Store or Google Play. Go to trivory.com/post/060e for a helpful tutorial created by our own Grant Leadership students.

For more information and important updates - make sure to visit the Grant High School web-page at

www.grant.pps.net



GRANT HIGH SCHOOL 2022-23

IMPORTANT INFORMATION FOR THE UPCOMING SCHOOL YEAR

Gear UP for Back to School

School Pictures/Student ID/Tri-Met Pass/Optional School Tours

Gear UP for Back to School	8:30am - 11:30am	12:15pm - 3:30pm
August 17th	11th grade	12th grade
August 18th	10th grade (by last name A-L)	10th grade (by last name M-Z)
August 19th	9th grade (by last name A-L)	9th grade (by last name M-Z)

First Day of School

Tuesday, August 30th

9th grade only – 8:30am to 11:30am

(Lunch available 11:30am to 12:00pm)

12th grade only – 12:30pm to 3:30pm

(Lunch available 12:00pm-12:30pm)

Second Day of School

Wednesday, August 31st

All grades – A Day Schedule

School Picture Make-up Day

Friday, September 2nd (for students unable to attend the Gear UP Days)

Back To School Night

Wednesday, September 21st (In-Person)

School Picture Re-take Day

Wednesday, October 19th (for students who want their pictures retaken)

GRANT HIGH SCHOOL ATHLETICS 2022-2023

Register Online at www.familyID.com. First time users need to set up an account. Once you have an account in FamilyID, subsequent registrations are easy!

Physical Clearance

Sports physicals must be current for the entire season. Once a physical is on file, it is valid for 2 years from the date it is signed by the medical provider. You can find a copy of the Physical Clearance Form on the Grant Athletics website.

Required Fees

Athletic fees can be paid online on School Pay. Link is on www.grantathletics.com.

Upcoming

Fall sports start on August 15th! For specific information on tryout/practice times, please visit www.grantathletics.com or reach out to the sport specific coach. All student athletes must have a valid physical and be registered on FamilyID prior to attending tryouts/practice.

Fall Sports

Boys Soccer

Erik Miller erikmiller82@gmail.com

Girls Soccer

Manolis Tjuanakis
mtjuanakis@comcast.net

Volleyball

Erin Cole
ecole@pps.net

Football

Alex Melson
amelson@pps.net

Cross Country

TBA

Cheer

Laura Coyier
lcoyier@pps.net

Dance

Breanna Williams
breanna712@gmail.com

Winter Sports

Boys Basketball

TBA

Girls Basketball

Mary Beth Snell
msnell@pps.net

Swimming

Raina Schutz
rainaschutz@gmail.com

Wrestling

John Taylor
jtaylor1@pps.net

Club Sports

Water Polo

Gary Muzzy
ghswaterpolo15@gmail.com

Boys Lacrosse

Henry Ling
henry.w.ling@gmail.com

Girls Lacrosse

Yeci Arrezola
arrezolayecenia@gmail.com

Spring Sports

Baseball

Matt Kabza
mkabza1@pps.net

Softball

Debbie Engelstad
dengelst@pps.net

Boys Tennis

John Carolan
jcarolan@pps.net

Girls Tennis

Donna Roisom
dkroisom@comcast.net

Track & Field

Kent Siebold
ksiebold@pps.net

Boys Golf

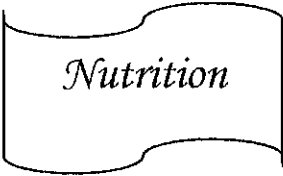
Aanen Trelstad
atrelstad@pps.net

Girls Golf

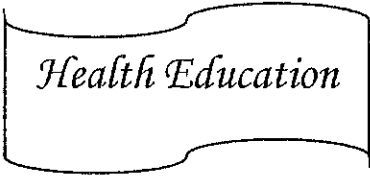
Dan Anderson
danielanderson327@gmail.com

For more information, please visit: www.grantathletics.com

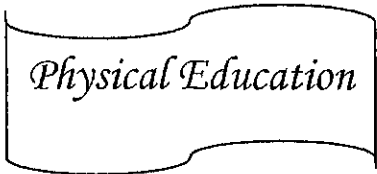
For additional athletics questions contact Grant's Athletic Director, Mr. Hollingshed at oholling@pps.net

A decorative banner with wavy top and bottom edges, containing the word "Nutrition" in a cursive font.

Nutrition

A decorative banner with wavy top and bottom edges, containing the words "Health Education" in a cursive font.


Health Education

A decorative banner with wavy top and bottom edges, containing the words "Physical Education" in a cursive font.

Physical Education

Welcome to Grant High School's fitness classes. If you are a 9th grader, or are scheduled to take any P.E. classes, please consider making a donation (covers uniform and workbook) for your Grant work out gear through SchoolPay. We will be handing out uniforms the first week of school. The common expectation for all students in Physical Education classes is that they are dressed down daily, in the required uniform, and with the proper footwear.

Questions? Contact emcnulty@pps.net

A decorative banner with wavy top and bottom edges, containing the word "Activity" in a cursive font.

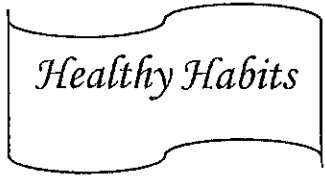
Activity

A decorative banner with wavy top and bottom edges, containing the word "Wellness" in a cursive font.

Wellness

A decorative banner with wavy top and bottom edges, containing the word "Fun" in a cursive font.

Fun

A decorative banner with wavy top and bottom edges, containing the words "Healthy Habits" in a cursive font.

Healthy Habits



Your membership matters!



Scan to join now!

What does the Grant PTA do?

We advocate for the health, education and safety of all students and provide a forum for parent involvement. Grant PTA supports students and teachers through Classroom Grants for our teachers, assistance to the All Night Party for seniors, funding Writers in the Schools, and more. We organize staff appreciation events and volunteer at the PTA Clothing Center (serving all of PPS and located at the Marshall campus).

Who can get involved in PTA activities and programs?

All members of the Grant community including both PTA members and non-members are always welcome to attend meetings and get involved, but only dues paying members can vote or serve as PTA officers. Annual membership dues of \$25 help to fund our annual budget to serve our students and families. In addition to supporting our Grant community, when you join Grant PTA, you are also joining at the state and national levels to participate in education advocacy.

How to get involved

- Become a dues paying member! Scan the QR code above to go directly to our PTA web store and pay your \$25 dues. Or find us on the Grant website under the Families and Community Tab at <https://www.pps.net/grant>.
- Attend our monthly meetings. Meetings are generally held the second Tuesday of each month during the school year. Watch for updates in the school weekly bulletin. Meetings are a great opportunity to hear from the principal, engage with other parents, and learn more about what is happening at school.
- Volunteer! We welcome participation on our board or at occasional events such as Staff Appreciation and Clothing Closet Workdays. Read the weekly bulletin for updated info.

Fundraising for the Grant PTA

Fred Meyer Rewards will contribute a percentage of your purchases when you link your rewards card to Grant PTA. Signing up is easy.

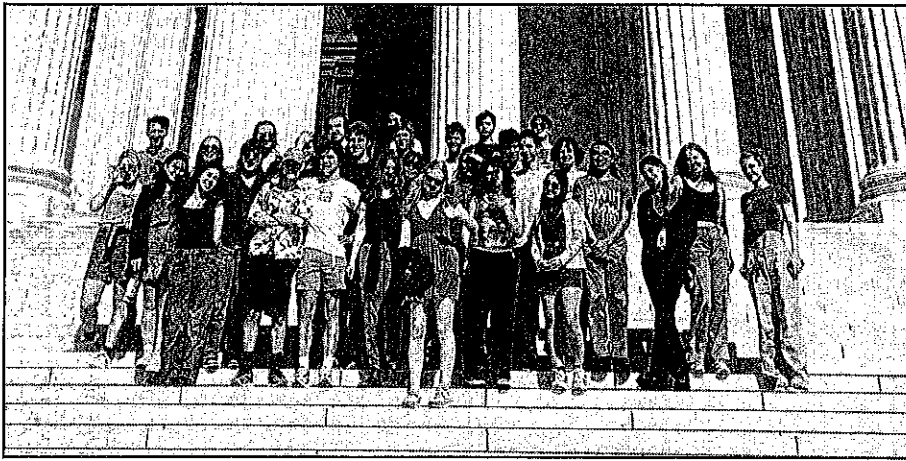
Go to www.fredmeyer.com/communityreward. Our non-profit number is UR833.

You still earn all your same rewards benefits, and Grant PTA gets a financial boost.

Amazon Smile donates 0.5% of your eligible purchases on Amazon to a charity of your choice. All you need to do is start your shopping at smile.amazon.com. The donation will be made at no extra cost to you. You can choose the Grant HS PTA as your designated beneficiary.

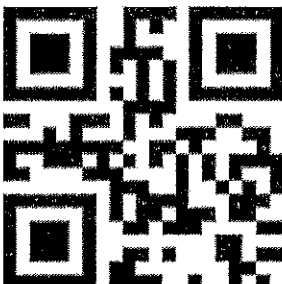
<https://smile.amazon.com/>

Watch the school bulletin for occasional “dine out” fundraisers in the community and special donation opportunities or make a general donation in our Grant PTA web store anytime.



SAVE THE DATE!

Join us on September 29, 2022 for a GrantGives "social" at the Hi Top Tavern! Details coming soon at grantgives.com !!



**GRANT
GIVES**

2022

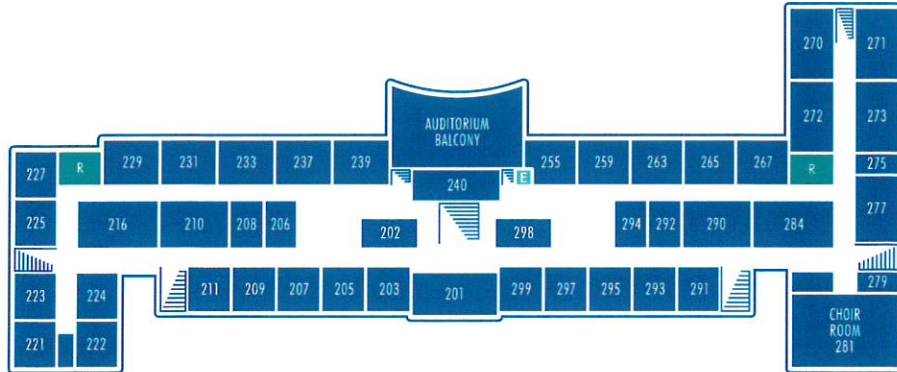
Are you are looking for a great and fun way to become involved at your kids' school?

Contact us at grantgives.com! We are a parent-led Board that supports kids involved in extracurricular activities such as clubs, sports teams, and other activities that don't receive regular PPS funding.

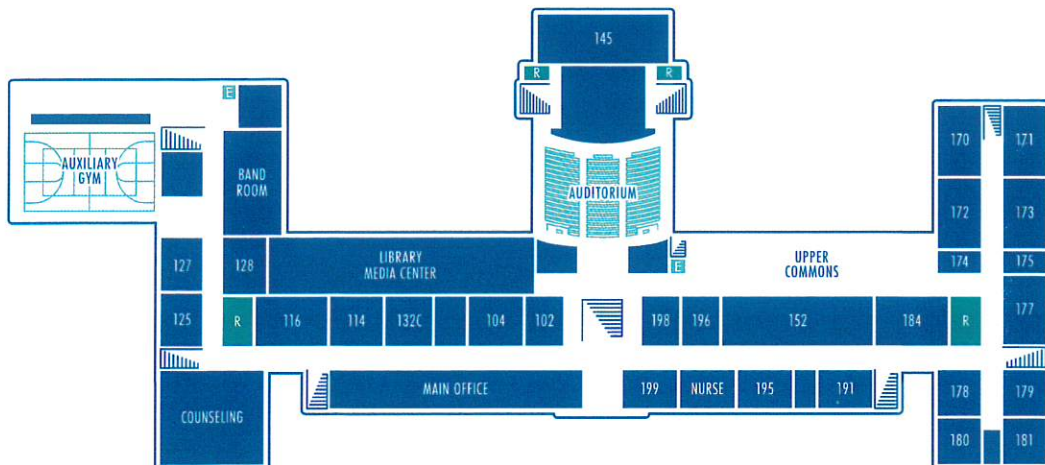
We also have open board positions for fundraising, technology and concessions!

GRANT HIGH SCHOOL

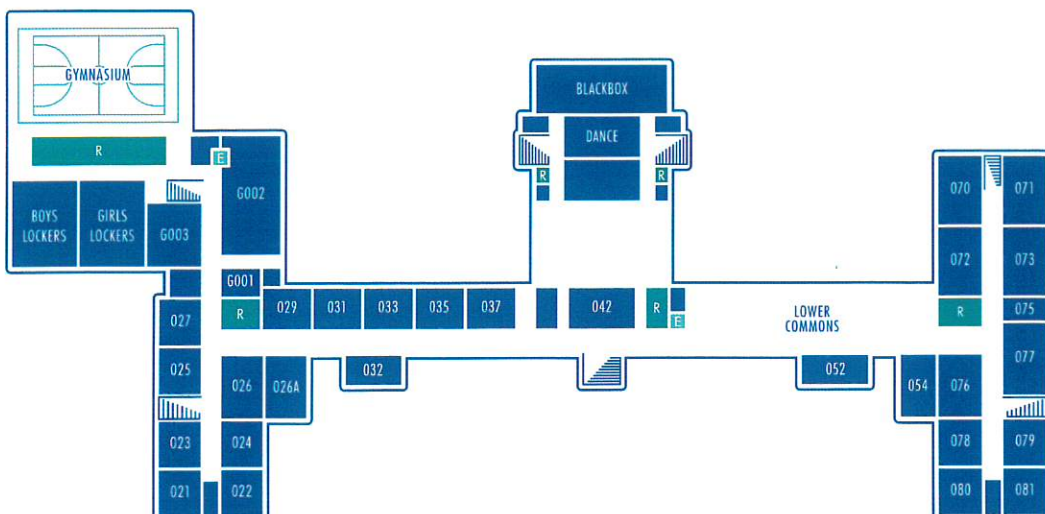
DIRECTORY



2

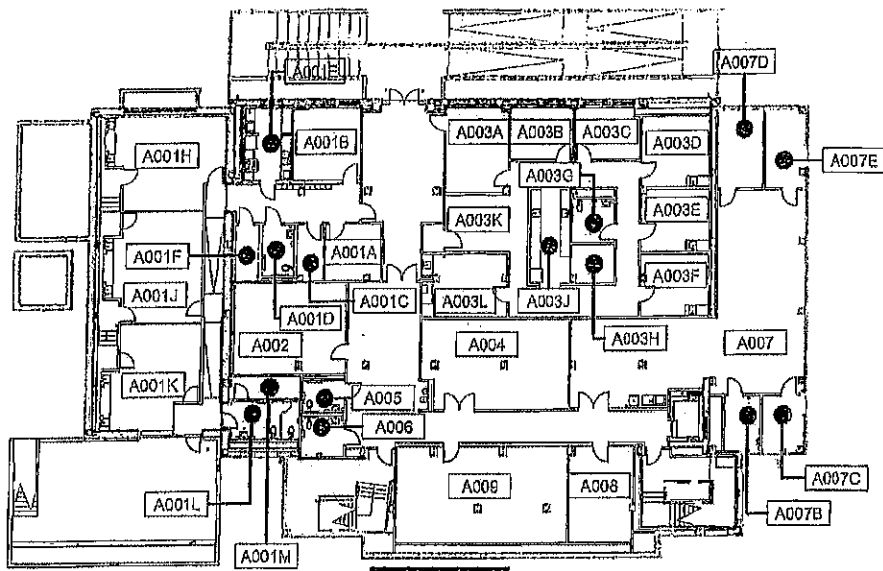


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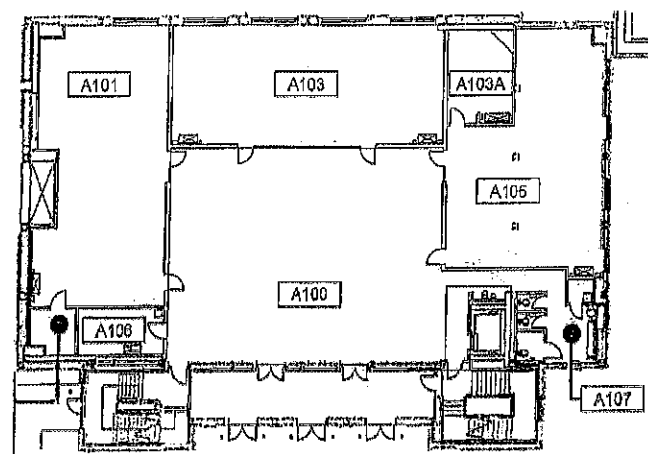


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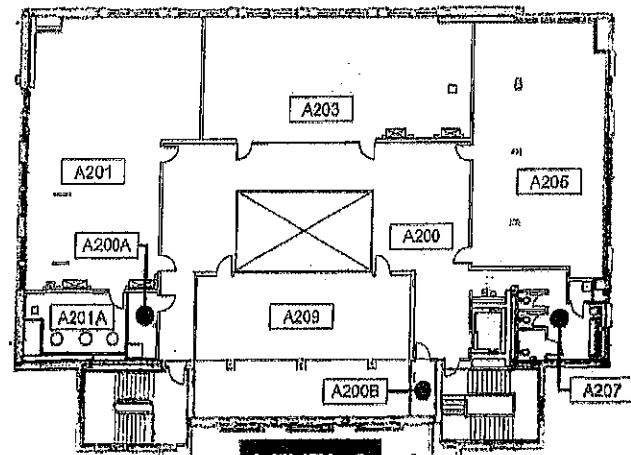
ARTS BUILDING



LEVEL 0



LEVEL 1



LEVEL 2

GETTING STARTED WITH PARENTVUE AND STUDENTVUE

ParentVUE and StudentVUE are websites that offer secure, private access to school and student information, including assignments, grades, attendance, school calendar, and teacher contact details. In ParentVUE, you can see the information for all of your students.

► To create an account, you need the web address and activation key provided by the school district.

First Time Access: Create an Account

1. In your web browser, go to the address provided by the school district.
2. Click **I am a parent** or **I am a student**, as appropriate.

ParentVUE and StudentVUE Access



I am a parent >>



I am a student >>

3. Click **I have an activation key and need to create my account**.

Activate My Account



I have an activation key and need to create my account>>

4. Read the Privacy Statement and click **I Accept**.

I Accept

5. Enter your name and activation key *exactly as they appear in your letter from the school*, and click **Continue to Step 3**.

First Name
Last Name
Activation Key

6. Choose a user name and password (at least 6 characters), provide an email address, and click **Complete Account Activation**.

User Name
Password
Confirm Password
Primary E-Mail

Later Access: Log In

1. In your web browser, go to the address provided by the school district.
2. Click **I am a parent** or **I am a student**, as appropriate.

ParentVUE and StudentVUE Access



I am a parent >>



I am a student >>

3. Enter your user name and password, and click **Login**.

User Name:

Password:

Mobile Apps

Download the ParentVUE and StudentVUE iPhone apps from the iTunes Store.

- <https://itunes.apple.com/us/app/parentvue/id412054615>
- <https://itunes.apple.com/us/app/studentvue/id412050327>

Compatible with iPhone, iPod touch, and iPad.
Requires iOS 4.3 or later.
Optimized for iPhone 5.

Download the ParentVUE and StudentVUE Android apps from Google Play.

- <https://play.google.com/store/apps/details?id=com.FreeLance.ParentVUE>
- <https://play.google.com/store/apps/details?id=com.FreeLance.StudentVUE>

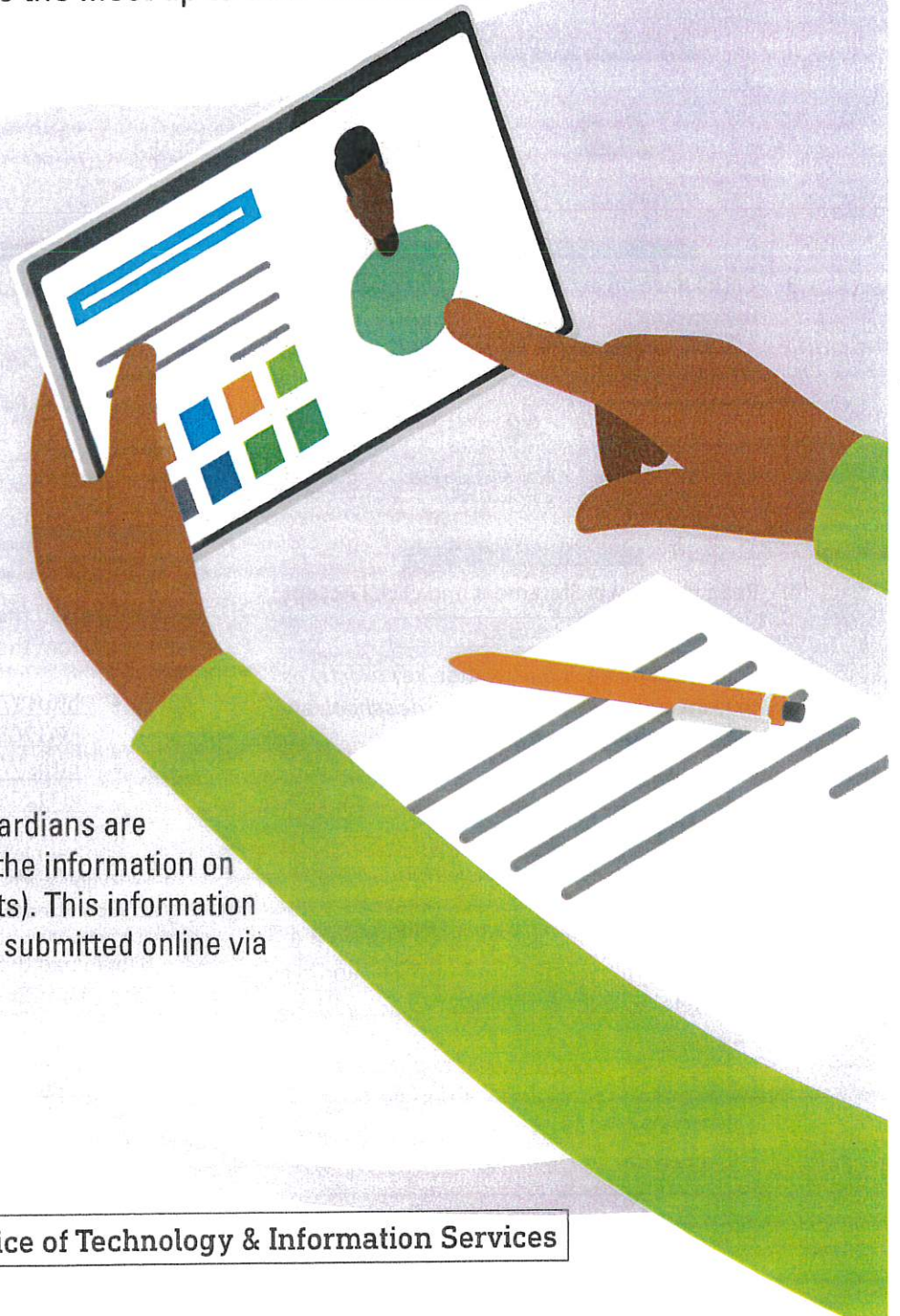
Compatible with phones and tablets running Android 2.1 or later.



Update your student's information online!

Benefits of verifying online via ParentVUE

- Complete yearly verification of your student's information
- You can update your communication and language preferences
- Ensures your school has the most up to date information
- Saves paper and time



Each year parents and/or guardians are asked to review and update the information on file for their children (students). This information can be reviewed, edited and submitted online via PPS ParentVUE.

Get started by going to:
parentvue.pps.net

Quick Guide: Parent Access to Canvas

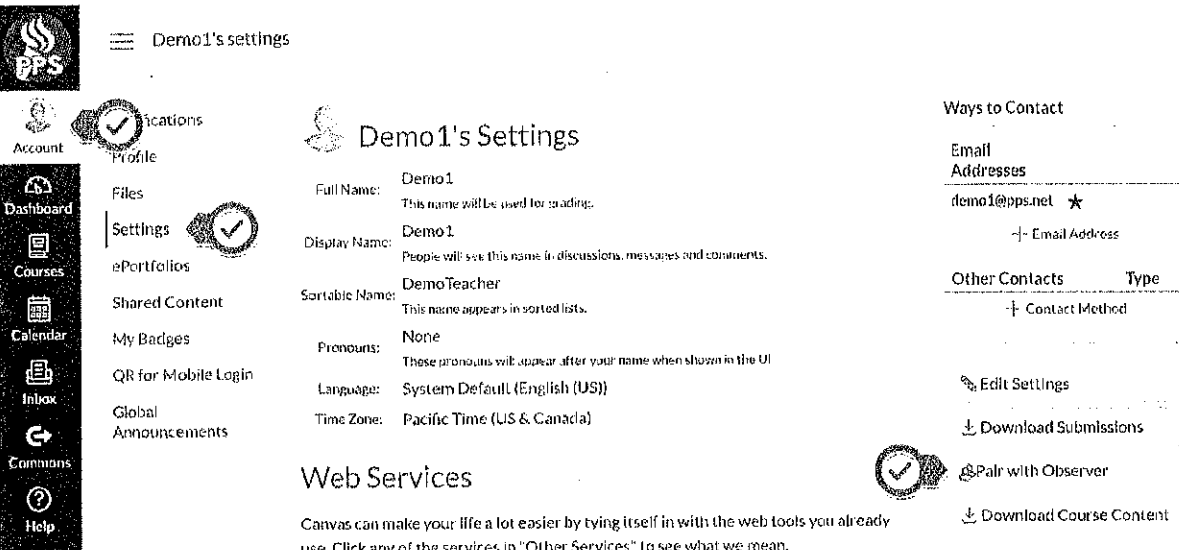
In order for parents to access and view student courses, they must first be "paired" to their student's account. This is a two-step process. First, the student must provide the parent with a pairing code. Second, the parent can use that code to create their account and become an observer in their student's courses.

Step 1: Student must provide the parent with a pairing code.

- 1) As the student, log in to Canvas via lms.pps.net.
- 2) Enter the front end of your username only, up to but not included the @student.pps.net.
- 3) Enter your password.
- 4) Click the login button.
- 5) Click on "Account"
- 6) Click on "Settings"
- 7) Click on "Pair with Observer"



The image shows the Canvas login page for PPS. At the top left is the PPS logo. At the top right, there are links: "Parent of a Canvas User? Click Here For an Account" and "Browse courses". Below the logo, there are input fields for "Username (without @pps.net or @student.pps.net)" and "Password". A "Log In" button is on the right. Below the password field, there is a checkbox for "Stay signed in" and a link for "Forgot Password?". At the bottom, there are links for "Help", "Privacy Policy", "Acceptable Use Policy", "Facebook", and "Twitter". A "INSTRUCTURE" button is at the bottom center.



The image shows the Canvas user interface for a student named Demo1. On the left is a sidebar with icons for Account, Profile, Files, Settings, ePortfolios, Shared Content, My Badges, QR for Mobile Login, Global Announcements, and Help. The main content area is titled "Demo1's Settings". It includes sections for "Full Name", "Display Name", "Sortable Name", "Pronouns", "Language", and "Time Zone". There is a "Web Services" section with a note about integrating with other web tools. On the right, there is a "Ways to Contact" section with "Email Addresses" and "Other Contacts". At the bottom right, there are icons for "Edit Settings", "Download Submissions", "Pair with Observer", and "Download Course Content".

- 8) Copy or write down the pairing code that will appear in the open dialog. Give this pairing code to your parent.

Pair with Observer

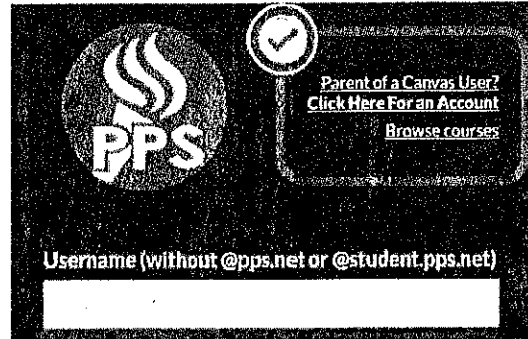
Share the following pairing code with an observer to allow them to connect with you. This code will expire in seven days, or after one use.

y7ptw1

OK

Step 2: Parent signs up for a Canvas account and pairs to their student account

- 1) In a web browser, go to lms.pps.net.
- 2) Click on the "Parent of a Canvas User?" link in the upper right.
- 3) Enter your password.
- 4) Click the login button.



- 5) Complete your name, email, and select a password.
- 6) Enter the pairing code provided to you by your student.
- 7) Click "Start Participating"

Parent Signup

Your Name

Your Email

Password

Re-enter Password

Student Pairing Code

What is a pairing code?

☐ You agree to the terms of use and acknowledge the privacy policy.

Cancel

Start Participating



Grant High School Supply List

Hello Generals,

We could really use your help with supplies for our students and staff for the 2022-2023 school year. If you are interested in helping us out with items from this list please feel free to leave them at the front office and we will see that they are distributed.

Kleenex	Clorox Wipes
Composition notebooks	Colored Pencil sets
Dry erase markers Colors & Black both needed	2 pocket report folders - Generals Blue or Gold
#2 Pencils	Poster Markers - Large Tip
Sharpies - all sizes Black	Push Pins for our Bulletin Boards
Rolls of Blue Painters Tape	Rulers
Compasses	Staplers - Staples - Staple pullers
Rulers	Tape & Tape dispensers
Post its - all sizes	Post it - super sticky Easel Pad 25x30
Avery 5160 labels	Name tags
File folders - all colors	Blue and Black Pens
Poster Board	Cardstock (65#) all colors

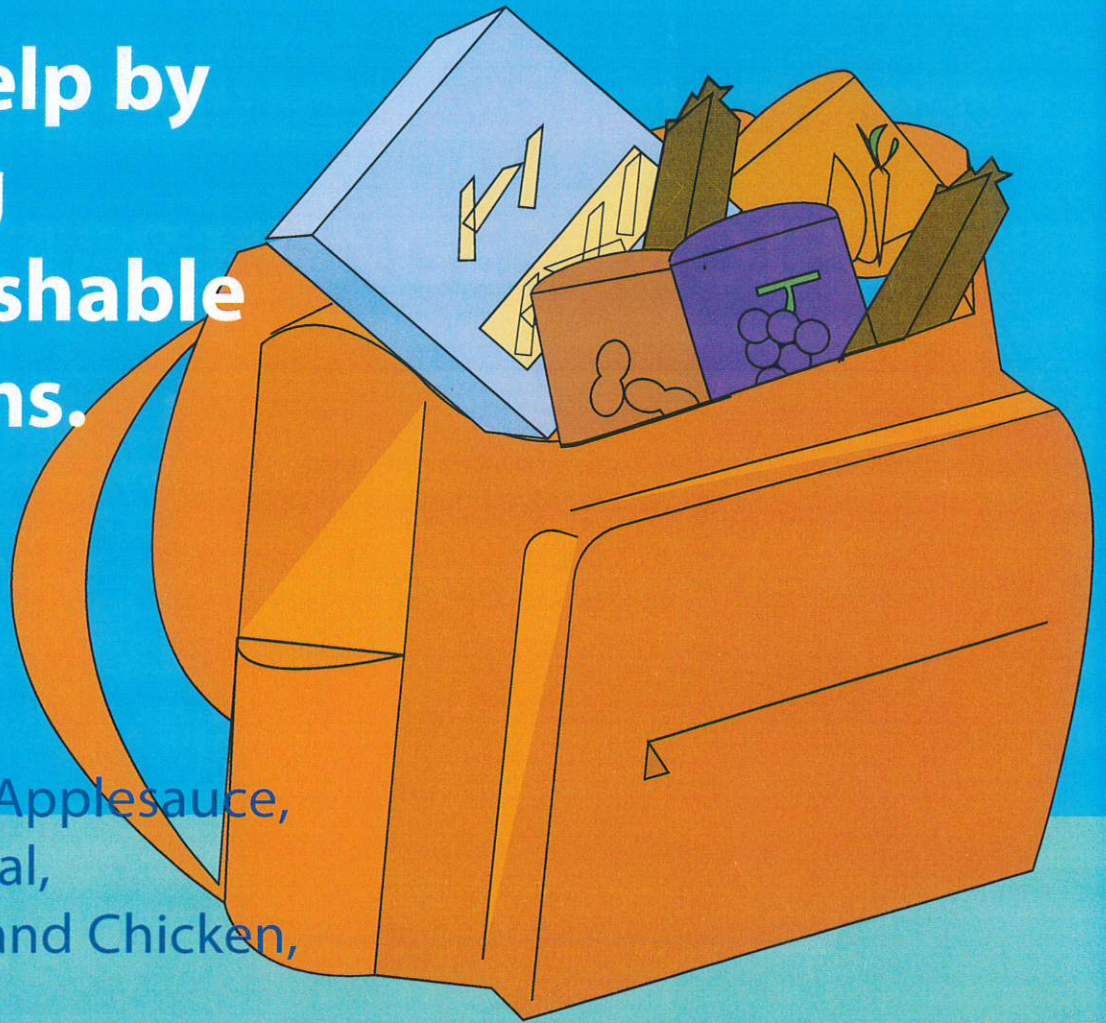
Thank you for your kind donation.
Grant High School Staff

THE 4STAR HUNGER PROJECT

The 4Star Hunger project provides a weekend supply of nutritious food for students when school lunch and breakfast is unavailable on a weekend or school holiday.

**Please help by
donating
non-perishable
food items.**

Peanut Butter,
Jelly, Pasta,
Pasta Sauce,
Granola Bars,
Canned Fruit, Applesauce,
Instant Oatmeal,
Canned Tuna and Chicken,
Soup, Chili,
Canned Vegetables, Rice,
Beans, Crackers, Gift cards
Weekly Fresh Fruit and
Bread



For more information contact Catrina Knoerzer: 503-916-5160. Contributions are tax deductible.

PPS GRADING PRACTICES

It is a teacher's role to establish grading criteria and implement a policy that is clear and fair in accordance with district approved policies and procedures. Grading practices need to be predetermined before the course is offered, written in the course syllabus and clearly communicated to families and students. To that end, Oregon Department of Education (ODE) regulations require all courses that award credit to have a syllabus available for families and students to view. PPS teachers are expected to abide by this ODE requirement and use the online syllabus program to write each required syllabi. After approval by the **school administrator**, the syllabus is posted on-line for students and parents to view.

GRADING

- All PPS high schools use an A-F or proficiency system for recording grades. The option of using a Pass/No Pass (P/NP) substitute for a letter grade may be available to students.

Grade Notations and Guidelines

- A letter grade of A, B, C, or D is passing and indicates a level of achievement.
- Although a letter grade of D is figured into a student's GPA (D= 1 point) a letter grade of D may indicate that the student has not demonstrated adequate proficiency to move on to the next level.
- Even though PPS awards credit for a letter grade of D, the Oregon University System and the NCAA may determine that a student earning a D in any core class does not meet their requirements.
- A grade of F or WF (Withdraw/Fail) indicates that performance in a class was not at a level sufficient to earn credit toward graduation. An F/WF grade is averaged into a student's cumulative GPA.
- **Three weeks prior to the end of the semester/two weeks prior to the end of the trimester:** If a student withdraws from a class, an "F" is recorded on the transcript. No exceptions.

INCOMPLETE

- A notation of Incomplete indicates that the student did not submit sufficient evidence to meet course requirements or demonstrate proficiency within the grading period.
- An Incomplete (I) notation should rarely be used, based on unforeseen circumstances beyond the student's control and accompanied by a written plan. The plan should include a timeline for completion, requirements to complete the course and obtain a passing grade and current grade earned. An "I" grade requires prior building administrator approval.
- If there is an agreement between the teacher, and the family, and the building administrator approves:
 - ***The student has up to nine weeks from the date a grade is issued to complete the work, and obtain a new grade. Otherwise the "I" will revert to the initial grade earned.***
 - ***A detailed, written plan using a district form will be provided at the end of the grading period to ensure that the student and family understand the requirements needed to replace the "I" with a grade.***
 - ***If an Incomplete is given at the end of the second semester in June, the nine week time period to replace the "I" begins with the start of school the following academic year.***

PASS/NO PASS

Core courses required for graduation are **NOT** subject to the Pass/No Pass Option. However, credits earned from secondary schools outside of the US will be transcribed as P/NP in

accordance of PPS 4.20.024-AD

- In courses fulfilling elective credit or under special circumstances, students may request within the first 15 days of each semester to take a course pass/no pass.
- After this time period (see above) and under extenuating circumstances, only a building administrator can initiate a Pass/No Pass option.
- The Pass/No Pass option is:
 - Written in the course syllabus
 - Clearly communicated to students and families
 - Chosen by a student as a grading option within the timeline mentioned above.

When Students Matter, Students Succeed

- To receive a “Pass”, a student must meet minimum course requirements that would earn a credit in the course. A “No Pass” is given to a student who does not meet minimum course requirements to earn credit. See specific course grading criteria for more information.
- GPA: Neither a Pass or a No Pass grade is calculated in the student’s GPA.
 - A Non-Standard Diploma exception may be made by the IEP team for a student on an IEP.

NO GRADE (NG)

- When a student enrolls in the school more than halfway through a grading period, with no transfer grades, and there is insufficient time to assess the student prior to the end of the grading period, a “No Grade (NG)” may be given. This option requires prior administrator approval.

DROPPING A CLASS

- It is the role of teachers and counselors to support improved performance rather than to counsel students to drop a class. If a student has truly been misplaced in a class, it is appropriate to assist them in changing to a more appropriate level course.
- Students may withdraw from a class **within the first 15 school days of the semester (date set by district)** without penalty or notation on the transcript. Both the family and the teacher/counselor (or administrator) must approve the change and approval must be documented on the standard district form.
- After the withdrawal period has expired, students shall NOT be allowed to drop a class without a transcript notation of “WF” (Withdraw/Fail) as the final grade UNLESS the building administrator grants an exception based on extreme and/or extenuating, documented circumstances. A level change within the same subject (i.e. a change from calculus into pre-calculus) would not be subject to this practice. A building administrator must sign all approved requests.

GUIDELINES FOR USING NOTATIONS: WF/WN/WX

After the 15-day period for dropping a class has passed, a student will receive one of the following notations on their transcript if he/she drops a class:

- Withdraw Fail (**WF**): Student withdraws and is not passing the course at the time of withdrawal or the student withdraws from a course after the 15-day withdrawal period.
- A “WF” is factored into the student’s GPA.
- Withdraw No Pass (**WN**): Student withdraws in a Pass/No Pass system and is not passing the course at the time of withdrawal.
- A “WN” is **not** factored into the student’s GPA.
- Withdraw No Grade (**WX**): A WX notation is given only in rare and unusual circumstances, (i.e., those which are out of the control of the student such as extended illness, death of a family member, etc.) and must be approved by the building administrator. In each extenuating circumstance, written documentation such as grades, attendance, evidence of extenuating circumstances, and record of a parent/teacher/counselor/student/administrator meeting will be kept on file. A “WX” is **not** factored into the student’s GPA.

REPEATED COURSES

- A student may receive credit for a course only once unless it is designated a multi-semester course. Repeated courses taken to pass a course or improve a grade are recorded on the transcript with a notation of “R” **with the credit for the lower grade deleted**. The original course must remain **noted** on the transcript even though it will no longer be factored into the GPA.

GRADE CHANGES

- A grade change may be made within a year of the entry of the original grade and must be accompanied by written documentation **including the building administrator’s signature**. The documentation will go directly to the data clerk for a grade change.
- Only an administrator/designee may enter a grade change into the Student Information System.
- For protection of counselors and teachers, no counselor or teacher should have access to Synergy to make grade changes on their own.



Request to Remove Pre 9th Grade Credit

Complete this form to request Middle School course credit be removed from the High School transcript. Per the PPS AD 6.10.110, the request must be completed prior to the end of the first semester of the 9th grade year.

STUDENT/PARENT Instructions:

- Complete the **STUDENT** section of this form
- Return form to the Current High School **PRIOR** to the end of the first semester of 9th grade

SCHOOL Instructions:

- Verify the student section information is accurate
- Complete the **SCHOOL** section of this form
- Submit this form to the support@pps.net
- Wait for notification from SIS Support that the process has been completed
- Run the GPA and the Ranking Report and print the transcript to verify the deletion is accurate
- Notify the student and counselor

S T U D E N T	Print Name:	Pupil #:	Date:
	Current High School: (check one)		
	<input type="checkbox"/> Benson <input type="checkbox"/> Cleveland <input type="checkbox"/> Franklin <input type="checkbox"/> Grant <input type="checkbox"/> Jefferson <input type="checkbox"/> Lincoln <input type="checkbox"/> McDaniel <input type="checkbox"/> Roosevelt <input type="checkbox"/> Wells-Barnett <input type="checkbox"/> Other: _____		
	Where did you earn the Pre 9 th Grade Credit that is to be removed? (Example: Beaumont MS)		
	Which Pre 9 th Grade Course is to be removed?		
	<input type="checkbox"/> Algebra 1-2 <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra 3-4 <input type="checkbox"/> Spanish 1-2 <input type="checkbox"/> Spanish 3-4 <input type="checkbox"/> French 1-2 <input type="checkbox"/> Mandarin 1-2 <input type="checkbox"/> Japanese 1-2 <input type="checkbox"/> Arabic 1-2 <input type="checkbox"/> Other: _____		
S C H O O L	During what grade was the course taken? <input type="checkbox"/> 6 th <input type="checkbox"/> 7 th <input type="checkbox"/> 8 th <input type="checkbox"/> Other: _____		
	Parent/Guardian Signature:		Date:
	Counselor Name: (print)		
	Date Form Returned:		Student Information Verified:
	School Staff Signature of Approval:		Date:
	Name of Submitter: (print)		Phone Ext:
	Date submitted to support@pps.net :		
	<i>Once notified the courses have been updated, complete the following actions:</i>		
	<input type="checkbox"/> Update GPA Run <input type="checkbox"/> Ranking Report Run <input type="checkbox"/> Transcript Verified		
	<input type="checkbox"/> Student Notified <input type="checkbox"/> Counselor Notified <input type="checkbox"/> Form filed in CUM Folder		
S I S	Date Received:	Updated in Synergy: <input type="checkbox"/>	
	Date School Notified:	via: <input type="checkbox"/> Phone <input type="checkbox"/> e-Mail	
	Other Information:		