

What does it look and sound like to be a DEMO?

	Hallways & Common Areas	Classroom	Community & Neighborhood
Demonstrate Respect (Staff) SEI: 1, 2, 3	<p>We agree to:</p> <ul style="list-style-type: none"> ● use encouraging and academic language (2). ● remind before we discipline. ● value the property and space of others (3). ● clean up after ourselves. ● greet each other every day (1). 	<p>We agree to:</p> <ul style="list-style-type: none"> ● use encouraging and academic language (2). ● remind before we discipline. ● follow through with agreements in writing. ● value the property and space of others (3). ● clean up after ourselves. ● greet each other every day (1). 	<p>We agree to:</p> <ul style="list-style-type: none"> ● use encouraging and academic language (2). ● be kind to community members. ● follow laws and the businesses' rules. ● value the property and space of others (3). ● clean up after ourselves.
Demonstrate Respect (Students) SEI: 1, 2, 3	<p>We agree to:</p> <ul style="list-style-type: none"> ● use encouraging and academic language (2). ● respond to adult redirection. ● value the property and space of others. ● clean up after ourselves. ● greet each other every day (1). 	<p>We agree to:</p> <ul style="list-style-type: none"> ● use encouraging and academic language (2). ● respond to adult redirection. ● value the property and space of others. ● clean up after ourselves. ● greet each other every day (1). 	<p>We agree to:</p> <ul style="list-style-type: none"> ● use encouraging and academic language (2). ● be kind to community members. ● follow laws and the businesses' rules. ● value the property and space of others. ● clean up after ourselves.

Action Plan for Demonstrating Respect: Who does what and how do we know that it is working?

	Hallways & Common Areas	Classroom	Community & Neighborhood
Engage (for Staff)	<p>We agree to:</p> <ul style="list-style-type: none"> welcome students at the door. cultivate and model positive interactions with colleagues and students. celebrate and display student work. 	<p>We agree to:</p> <ul style="list-style-type: none"> show up and be present plan and provide for clear instruction for each student bell to bell. prepare lessons that are culturally relevant and address diverse learning styles. maintain accurate attendance. celebrate and display student work. 	<p>We agree to:</p> <ul style="list-style-type: none"> Design lessons that incorporate the community. Be aware and present for school activities and events. Develop and maintain relationships with community partners Encourage students in conversations about how to participate (PCC, SEI)
Engage (for Students)	<p>We agree to:</p> <ul style="list-style-type: none"> be on time and prepared for class. encourage others to be on time. discuss classroom work with peers. get to where I'm getting. 	<p>We agree to:</p> <ul style="list-style-type: none"> be present and ready to learn bell to bell. connect personal experiences to the classroom learning. persevere: accept that challenges are a part of learning. ask for help follow expectations regarding technology use. maintain 95% attendance 	<p>We agree to:</p> <ul style="list-style-type: none"> Represent Jefferson in the community. Participate in school and community events Participate in College Classes. Participate in SEI. Volunteer: Find ways to give back to your community. Share your DEMO learning back out into the community.

Action Plan for Engagement and Attendance

	Student	Staff ●Teachers ●Campus Monitors ●Additional Staff	Admin	Families	Partners
<p>Attendance Goal: Overall attendance rate of 95%. By student, 95% ADA.</p> <p>Remaining questions: Staffing</p>	Attend regularly. Provide a note to the attendance secretary within 72 hours for every absence.	<p><u>Teachers:</u> If a student is absent 3 days, I am communicating with home.</p> <p><u>Monitors:</u></p> <p><u>All staff:</u> 50th, 100th, 150th day incentive</p>	<p><u>Admin:</u> Present in hallways. Provide time for phone calls. Arrange for staff and student incentives. Daily status report.</p>	Provide a note (phone call) to the attendance secretary within 72 hours for every absence. Follow policy regarding excusable absences.	Phone calls within the first 30 minutes of the school day

students, enrollment, attendance letters.		plan		Family provides a working phone number for contact.	
Cell Phone					
Hallway Passes					

	Hallways & Common Areas	Classroom	Community & Neighborhood
Make Positive Choices (Staff) SEI: 4	We agree to: <ul style="list-style-type: none"> ● breathe before we react. ● take care of our health. ● cultivate positive relationships. ● Strive to be honest in word and deed (4) ● accept responsibility for my interactions. ● Be consistent. 	We agree to: <ul style="list-style-type: none"> ● provide feedback / grade in a timely manner. ● breathe before we react. ● take care of our health. ● cultivate positive relationships. ● Strive to be honest in word and deed (4) ● accept responsibility for my interactions. 	We agree to: <ul style="list-style-type: none"> ● breathe before we react. ● cultivate positive relationships. ● Strive to be honest in word and deed (4) ● accept responsibility for my interactions.
Make Positive Choices (Students) SEI: 4	We agree to: <ul style="list-style-type: none"> ● breathe before we react. ● take care of our health. ● cultivate positive relationships. ● Strive to be honest in word and deed (4) ● accept responsibility for my interactions. ● Be consistent. 	We agree to: <ul style="list-style-type: none"> ● turn our work in on time. ● breathe before we react. ● take care of our health. ● cultivate positive relationships. ● Strive to be honest in word and deed (4) ● accept responsibility for my interactions. 	We agree to: <ul style="list-style-type: none"> ● breathe before we react. ● cultivate positive relationships. ● Strive to be honest in word and deed (4) ● accept responsibility for my interactions.

	Hallways & Common Areas	Classroom	Community & Neighborhood
Organize for social justice (Staff) SEI: 5, 6	We agree to: <ul style="list-style-type: none"> plan engaging & relevant assemblies and activities. Strengthen relationships strive to reflect DEMO pride both inwardly and outwardly! (6) Celebrate our rich cultures, and the cultures of others (5) 	We agree to: <ul style="list-style-type: none"> Strengthen relationships Celebrate our rich cultures, and the cultures of others (5) strive to reflect DEMO pride both inwardly and outwardly! (6) 	We agree to: <ul style="list-style-type: none"> Strengthen relationships Celebrate our rich cultures, and the cultures of others (5) strive to reflect DEMO pride both inwardly and outwardly! (6) Support student organizations and events
Organize for social justice (Students)	We agree to: <ul style="list-style-type: none"> Strengthen relationships strive to reflect DEMO pride both inwardly and outwardly! (6) Celebrate our rich cultures, and the cultures of others (5) 	We agree to: <ul style="list-style-type: none"> strive to reflect DEMO pride both inwardly and outwardly! (6) Strengthen relationships Celebrate our rich cultures, and the cultures of others (5) 	We agree to: <ul style="list-style-type: none"> strive to reflect DEMO pride both inwardly and outwardly! (6) Strengthen relationships Celebrate our rich cultures, and the cultures of others (5)

	Hallways & Common Areas	Classroom & Workshops	Community & Neighborhood
Self-Awareness Social/Emotional Self-Regulation Self-worth Success School Pride (Staff)	We agree to: <ul style="list-style-type: none"> we show DEMO pride! 	We agree to: <ul style="list-style-type: none"> we show DEMO pride! 	We agree to: <ul style="list-style-type: none"> we show DEMO pride!
Self-Awareness Social/Emotional Self-Regulation Self-worth Success School Pride	We agree to: <ul style="list-style-type: none"> plan engaging & relevant assemblies and activities. we show DEMO pride! 	We agree to: <ul style="list-style-type: none"> we show DEMO pride! 	We agree to: <ul style="list-style-type: none"> we show DEMO pride!

(Students)			
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Other examples found at

<http://schools.nyc.gov/NR/rdonlyres/63C9A241-AB3F-4108-87AD-048D8CCAECA1/0/BehaviorsExamples.pdf>

<http://www.washcoll.edu/live/files/3704-the-15-habits-of-top-college-students.pdf>