

Feedback Comments	Themes
12/10/2020 Evaluation	
<p>I would like to see searchable resources We need more K-5 NB/DLI voices from Lent for phase 2. Right now we don't have any. We need more representation from our historically underserved populations in general. How are we going to get more of these voices for phase 2?</p>	Materials
<p>it feels really positive that we seem to be able to come to some kind of consensus and that even the discussion has been dominated by a few loud voices/communities I am pleasantly surprised that in the end the feedback from the whole group and the general consensus we are heading towards seems to be based more on the survey feedback and the resj literature and discussions we've had pps and flo have really stepped up to add structure and clarity to the process and are doing a great job of creating more space for quieter voices and views</p>	Consensus Clarity/Process
<p>We are not given enough time to prepare for meetings with all the data that is shared with us. We need to have data sooner. "We need to ensure SEGC adds members for phase 2 so that our demographics reflect SE Portland. These new member must attend extra meetings to learn about what has been done and learn process/procedures. " We need to look at top option next week so that we can use an equity lens and really dig into the data that goes with this option.</p>	Phase 2 Data/Time
<p>I feel like there are considerations about phase 2 that people are trying to hold in mind while trying to discern best choices for phase 1. It seems like we are forced to imagine the implications of the strongest phase 1 option on the remaining phase 2 options. That leads to confusion and incomplete thinking. If there could be some representation of implications for opening Harrison Park and right-sizing Lane in the remaining scenarios, that would really help clarify impacts on BIPOC communities, many of which will likely be more impacted by decisions made in phase 2.</p>	Phase 2 Clarity
<p>Web resources: I feel like it takes a lot of time to move from folder to folder trying to locate different resources. I really appreciated how this week all pertinent data was captured in one document "the option guide" and would like to see this approach taken moving forward. Web-based collaboration: I do find value in the discord channel, however, I would like to see a more visual tool such as google slides in addition Right balance: Overall I appreciated the two smaller group discussions and the amount of time given there. I do find the large group introductions frustrating as it often feels that we are being reprimanded and need to be reminded of how to behave. I find this a form of tone-policing that is dismissive and disrespectful. I think it would be more appropriate to address any concerns directly and to assume that we are all showing up and engaging in the ways that we feel best represents our commitment to this work. Comfortable sharing input: I do feel comfortable sharing in small groups, but prefer not to in the large group setting as all too often people are shut down when they try to speak. Use and respond to input: We currently lack an organized system for capturing and seeing PPS/FLO responses to questions and concerns to proposals. There are small ways in which this has been addressed, in particular Claire and Judy have been great about answering questions in the chat, but I think there is a lot of room here for greater transparency. Sadly, I still lack confidence that our work as a coalition will be valued and implemented by the district. Use of my time: I care deeply for our PPS children and families and for that reason this work is valuable. As I'm sure many others would agree, I miss my time with my family do to the many hours of work I put in (in addition to the meetings) each week. "I would like to see PPS invest in an outside facilitator to guide this process. This would allow PPS staff (both principals and central admin) to act as participants. I would also recommend stronger, racial equity informed facilitation training for all PPS staff that are acting as large and small group facilitators. Throughout this process, it has often felt that staff do not know how to respond when coalition members express strong reactions to different ideas. Because these decisions have such personal impact, strong reactions are to be expected, and strong voices should be welcomed as providing valuable input for the process. Also, I have appreciated the narrower focus for these last two meetings and clearer guidelines about how we are making decisions. I think it will be really important to have focused discussions about the plusses and negatives of different options moving into phase 2. It would be helpful to have clear guidelines (such as the target utilization rate & centering the needs of schools with high enrollment for HUS students) moving forward." One thing I have noticed is it feels like there is an unnecessary division between neighborhood and DLI programs when, as a coalition, we are tasked with meeting the needs of all students. I would like to see district staff model a both/and approach to these comments when they arise, to address individual coalition members' fears of not being heard, and to promote ideas to provide paths forward for as many students as possible regardless of what program they are in.</p>	Process Data Materials RESJ

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<p>I disagree that I can easily access the documents and data provided. Sometimes it is in dropbox but I can't figure out which week it is. Sometimes it is an email but since the chains are so long I have no idea what day the information was and can't locate it. Each week the scenarios change and the data provided changes. I heard from my community members this week that they could not find many different documents at all and I ended up searching and providing them after some research and these were things that were supposed to be accessible to the public because other school communities were providing feedback. Things are not organized or created in a way to make them easy to follow.</p> <p>I only somewhat agree to sharing through a web based tool because while the ability to communicate between meetings would be helpful we are also VOLUNTEERS who don't necessarily have the free time to engage at the same level as someone who is getting paid for this work. Also, even if we do request to have data analysis done or share suggestions the response from the district/FLO/board has either been non-existent or I have been told it's not possible. So while I have dedicated much time to figuring out this complex process I, and others, are still left without answers. There are also many coalition members who are not working together and it is hard to wade through what actually is feasible for the larger SE area and what is specifically designed to support one community.</p> <p>There is a lot of reiteration of the same information at each meeting. While I understand this is necessary it could be briefer. We are together for such a short period of time that it needs to be used for collaboration where we truly feel heard and that we are working toward a finished goal.</p> <p>With all that said this weeks meeting was the most effective in weeks from my perspective.</p> <p>Please add representatives from all schools in SE Portland. It is very hard to make decisions without being able to talk to people doing the work with us. We are all going to be effected if this change is going to be effective and have longevity.</p>	<p>Materials Phase 2 Communication</p>
<p>I do feel like there was good discussion for one of the options, option C, but we had conflicting or incomplete information about DLI assumptions in the options. Please spend time in the whole group reviewing the details of any options that we are to consider in our breakout groups. There continues to be confusion about whether options have DLI #s included (and from how many strands) and whether we are making any decisions for K-5 DLI program placements (Chinese or Spanish) by choosing/ favoring a specific option.</p> <p>Our breakout room did not have a complete understanding of what assumptions were built into each option or even what each option was (for example that option B had 3 different choices). Also, it was not clear whether Kellogg utilization #s in the various options included all Spanish DLI or not (it took awhile to confirm that most of them did), if K-5 DLI placements were assumed, or what options for DLI placements were being taken away. It became clear in the main room that the same confusion was true in other breakout rooms.</p>	<p>Data Materials Process</p>
<p>"The new groups seemed to do more harm than good to communication. I recognize that changing up the groups is intended to be a positive, but in the end I feel it only heightened what sometimes feels like a vacuum of loud voices. My new group felt very foreign, and as a shy introvert, it was hard to participate. This group shakeup would have been easier for the coalition members less comfortable speaking publicly if the original groups had been maintained but combined, allowing us to interact with new voices and share our ideas while preserving some of the comfort and rapport we have built over the last months.</p> <p>Being given 5 minutes to absorb a huge document of community feedback and then apply that to new graphics many of us were having trouble even understanding does a disservice to the BIPOC community. My group spent as much if not more time wrestling with trying to understand Options 1-6 and the graphic provided as we did actually trying to come to a conclusion (and in fact, my group reached no consensus).</p> <p>**I would really love to see a way for coalition members who aren't comfortable speaking publicly to be able to share their thoughts in a way that is more comfortable.**</p> <p>(My apologies for this being so late! I couldn't find the link anywhere and only got it today. I'm more than fine with not being included in the feedback to everyone, but I hope this is helpful to PPS/FLO....I do very much appreciate all your hard work!)"</p>	<p>Process Data/Materials</p>
<p>"I have both positive and negative feedback this week. One thing on the negative side- I had mentioned last week that these new larger groups mixing us with many people we had not been working with was very uncomfortable and did not feel productive. It amplified the loudest voices, and silenced others even further. To come back this week to the same setup but then have facilitators pointedly call on those being quiet or just using chat was very stressful and caused distrust and anxiety.</p> <p>On the positive side, I feel like the use of straw polls and ranking helped a great deal in the process. In a big group the work can devolve into talking in circles. I found it very helpful to take the pulse of the coalition on some basic framework at the start, and then discuss as a group and individually rank all the options. Giving each member a chance to rank and explain their choices (in writing on a document, thus eliminating any issues with public speaking) gave everyone a voice and really moved the work forward.</p> <p>I would really like to see more of these tools used when we begin Phase 2."</p>	<p>Process Polls</p>

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<p>I thought the informal straw polls really helped bring focus to our conversations, and I'd love to see those become a regular feature. In particular, I'd love to do some polls next week to take the group's temperature on big-picture Phase 2 ideas, to set the table for when we resume. E.g., we should poll how people are feeling about whole-school DLI at Lent, or even just the general issue of prioritizing balanced co-locations (my guess is we'd get consensus on that). I'd also love to ask about a few Franklin-specific issues. But if it's something we'd be willing to reserve a bit of time for, maybe we could ask members to submit ideas for things they'd like to poll? Again, these would be high-level concepts/principles, not detailed scenarios.</p>	<p>Polls</p>
<p>I really appreciated the poll questions (especially after establishing that these were a non-binding straw poll) to get a sense of what coalition members are thinking after all this time considering these issues and their impacts. I think our Phase 2 work would benefit with this kind of information right from the get-go about how how people are feeling on things like k-5 co-located DLI, split feeders, etc. Also it really helped to think about how the RESJ lens applies to specific scenarios--it's much easier to consider the impacts than when it's a more general "use the RESJ lens" idea.</p>	<p>Polls</p>
<p>Less of the reset in the beginning and more work time within the groups. For me the beginning portion of the meeting runs long.</p>	<p>Process</p>