

Feedback Comments	Themes
12/3/2020 Meeting Evaluation	
<p>Please include enrollment numbers with each scenario in the future. Please give us homework, such as looking over common themes in community feedback, prior to the meeting. Unfortunately my group spent too much time complaining about the process that we did not get to discuss scenarios/options in regards to community feedback. My personal opinion is that option B was the most desirable taking into account community feedback from the Latinx community. Option B offers the least disruption to school communities and provides room for flexibility in phase 2. I strongly feel that option B should move forward but did not feel comfortable voicing that in my group.</p>	Data/Clarity
<p>I appreciate the focusing in on Kellogg for this phase. All 8 of these new options are super new to me and the SEGC. I would love to see more info on the enrollment and racial demographics of each of these options. I also think that as we focus in on Kellogg, it is important to also think about the impacts these decisions have on the rest of SE, and our DLI programs! All in all, I think that this is just a huge dump of data, and I personally just need more time to talk, think about, and work through these options. I hope we have that opportunity!</p>	Data/Clarity
<p>Provide a way for coalition members to give written, possibly anonymous feedback about each scenario during the discussion. Discussion times are short and not everyone has a chance to speak or feels comfortable sharing aloud or in the chat.</p>	Feedback Process
<p>i found the presentation of the scenarios a little worrisome - i feel like the net effect is a really good focus on how to get to the end goal while being sensitive to the feedback, but the way that it looks visually does not reflect the flexibility and problem solving that can still take place in phase 2. Hope there is a way to make that more clear! I think consensus would be easier to reach if it was</p>	Process
<ul style="list-style-type: none"> -more time in break out groups -adherence to 2.5 hr meeting time -clarity on impact of schools not feeding to Kellogg -a way to discuss options/ideas not currently represented 	Process
<p>Give more concrete answers when questions are asked from the coalition. I feel the district staff is doing this more effectively at this point but the scope was also severely limited this week. We were working our butts off to disseminate all the information that's been provided and then were told to put the breaks on. I am not surprised by the feedback from the open house but by limiting the scope of Phase I I think we are losing some members of the coalition and peoples trust that the SEGC is worth their time.</p>	Process

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<p>I was frustrated with the process for considering the input from our communities of color based on survey and focus group data. While I am really glad that we are identifying and elevating this feedback, we were unable to process it with 5 minutes to skim over the information and then try to synthesize it in a meaningful way. I understand not wanting to put additional burdens on people during the week, but if we are going to discuss something in the meeting, we should have been given the opportunity to prepare ahead of time. The process for reviewing the feeder options felt the same way--we needed to use our group time to make sense of what we had been given, rather than to collaborate on the proposals, and by the time we were ready to get into it, time was up. We need to figure out how to make more productive use of our limited time together, and that might mean more expectations to come to these meetings ready to share some thoughts, rather than figuring everything out as we go so that by the time we are ready to discuss, the meeting is over.</p> <p>My request would be that we be charged with creating two sets of feeders for Kellogg: The best we can come up with that plans for all-DLI at Lent, and the best we can come up with that plans for a balanced co-located program at Lent (2 strands DLI, 2 strands neighborhood) and a 2nd 2-strand DLI program elsewhere. At that point we can possibly decide which of these to send on to the board, or possibly send them both and let the board decide what fits best with the district's vision.</p> <p>I'm sorry for this late submission--I had so many windows open I just now noticed that I hadn't hit the submit button last week.</p>	<p>Process Data</p>
<p>A) I am not a parent. I am a guardian of my sister. I am really tired of the word parent being exclusively used to describe adult care-givers. MANY adult care-givers in our district are not parents.</p> <p>B) I had a terrible internet connection, so I kept missing document drops in the chat. There was no Dropbox folder with tonight's documents that I could find. I went back through multiple emails and couldn't find some of these documents. I still don't have one of them. I would like to add that I am the tech support person for my building, and finding and using documents should not be a struggle for someone who is as tech comfortable as I am - am I missing some huge helpful thing that everyone knows about besides me? How are people keeping these things straight? What am I missing?</p> <p>C) Giving me 8 minutes to read and respond to a 20 page document is not enough time. It's not allowing me to actually be thoughtful and responsive to the documents and the thoughts of families. This should have been sent out ahead of time, or we should have been given more time and other things should have been pushed out. Someone said tonight that we are being given enough time to "be reactive, not responsive", which I think is spot on.</p> <p>D) I would like data for these scenarios to include projected enrollment for all affected middle schools so we can make truly informed decisions. This was brought up in my group several times, but when I asked for this data, I was told to look at the initial enrollment data provided in one of the first sessions - I do not want to do these calculations myself using that initial data and these scenarios data. I have been a math teacher and perfectly capable of doing that, but there's a really wonderful data analysis team who can probably do it much faster, better, and make the results more readable than me. I want to be fully informed.</p> <p>E) I feel like the issue of transportation is being solidly ignored. I realized that it's a primarily K-5 issue, but would like distance and bus info if at all possible. This is the biggest concerns I have heard from families at both of the schools I am hearing from and it showed up in the community data over and over also.</p>	<p>Process Time</p>

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<p>Homework. It would be great to get a packet for the meeting with the questions we will be asked to consider in advance of the meeting. Set goals for each meeting - deciding on a feeder pattern for Kellogg is the goal of the last meeting. Establish rules to guide us such as walkability and avoiding segregation if that is what we believe the community wants. Identifying questions that we feel must be answered before attempting to solve problems for which we don't know the questions. Stop presenting scenarios that have not been fully thought through and asking the group to pick a "menu" item and instead focus on crafting a strategy that meets community expectations and serves the students. Our group spent time trying to decide why the feeder patterns were created. We should know that first without having to guess if we are given "menu" items rather than spending valuable time deconstructing a proposal.</p>	<p>Time Process</p>
<p>I think there were so many variables to hold in our heads at once that it lead to paralysis. The graphics of the scenarios in phase 1 and 2 were clear and fairly simple to consider, until trying to add in implications for school size, geographic location, implications for phase 2 DLI placements and other feeder pattern shifts to right size schools, especially in the case of the creation of the second new middle school in 2022/23. Providing an enhanced graphical display that can help us visualize all of these variables may allow people to discern variations in impacts that would allow us to push forward options that coincide with the feedback of BIPOC communities that we reviewed at the beginning of the meeting. That's a tall order in terms of data processing and graphical design, but it feels like what we are asked to do on our own in order to be able to offer useful feedback.</p>	<p>Time Process Feedback</p>