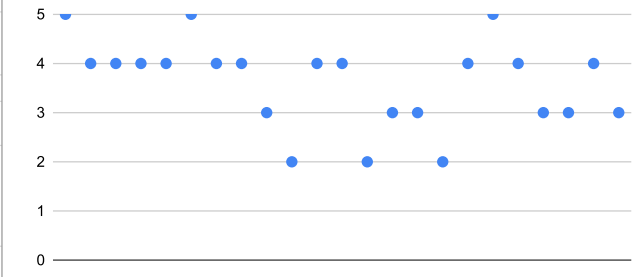


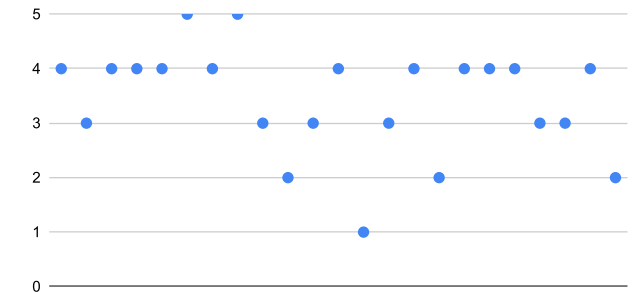
How can we improve our meeting?

Continue to be very specific about goals and ensure that representation from schools is equal. I'm still unclear as to why some schools have 3 parents and others only have 1?
Provide materials that will be discussed in advance. Documents and/or links to actionable items (surveys and projects).
I really enjoyed the breakout rooms. The smaller groups allow a deeper dive and space to know people. I am new to this group, so relationship building as much as possible will be key especially if we do agree to learn through discomfort. I need to carve out more time to digest all the information. I should be ready by the 17th :)
I appreciated the breakouts and the visuals, if documents will be referenced in the meeting, it would be terrific to get them ahead of time.
Attempt to reduce "industry verbiage" in the sense that many coalition members are not academics or social policy experts. Making an effort to speak in plain, conversational tones would allow more access to the concepts and ideals without the terms themselves getting in the way.
Utilize different formats that model culturally responsive pedagogy. This was a lot of staff talking at SEGC members. Discussion was not focused and it was difficult to ensure that all voices participated. Further, it was not clear who was taking notes and what those notes looked like. As a new member to the coalition, I felt like there was little to no instruction about meeting norms - for example, how/when to use the mural board. Also, it was hard to engage without a shared goal/shared community. I wish there had been more of an opportunity for individuals to introduce themselves - even something as simple as whether you were new or not, how old your kids were, why you wanted to be part of the coalition.
I will always want more diversity within the SEGC. What is the hesitancy? I am thinking about how we can engage the littles, my Kindergarten-8 graders? This will impact them and they will be the future how do we teach them the basic of what we are grappling with as adults?
I would love to get to know my fellow coalition members better by maybe having small groups at the beginning of meetings to do some icebreakers.
I value participating in this process and I understand the need to reorient the group and include new members for this new phase, however so much of tonight was a repeat of what was covered in the first two meetings in the Fall that I was asked to attend. The breakout groups are too large to foster meaningful dialogue in the relatively short amount of time we have in them.
Facilitators need to provide more direction and guidance. It is important to allow group members to think about ideas and allow time for reflection. We also need assistance in moving the conversation along and asking thought provoking questions for continued engagement.
It was my first meeting. I have been trying to follow along on the FB page and looked over documents before the meeting, but it still felt like drinking from a fire hydrant. I appreciated all the folks who led us; they were thoughtful and well-prepared, and the narrow focus for our final outcome was encouraging. Discussion felt super-hard in a group so large that it took up two screens even when there was no slide on the screen. With the slide showing I could not figure out who was talking.
I am new to the coalition, and felt incredibly behind on what is happening. I am not familiar with educational theory, or the RESJ. I left the meeting feeling like the last 15-30 minutes were the most valuable, as it was the portion that really set the tone for how the decisions for Harrison and Lane will be addressed. I felt like we didn't need 3 hours to set the framework for social justice and racial equity. As a non-educator parent, my approach to this coalition work is really pragmatic- what decisions need to be made, and what is the preferred approach of the district? I am not equipped to speak in educational theory. It also seems that there isn't enough minority representation from the parents. Is there a way to recruit more Black and Native American parents?
My suggestion for improvement is to narrow the focus of each meeting, and try to accomplish one defined task each time. I would also appreciate time to complete the "homework" while actually in the meeting, as 3 hours is plenty of time. I recognize some of this isn't just about the meeting.
Materials: I would like to receive PowerPoint presentation slides before the meeting so that I can use them to take notes and catch any elements that I miss in the active meeting. Student voice: I would like a better understanding of how SEGC student members will be utilized in this process. Will we have a student member as a co-chair (this would help to authentically center student voice in the process)? What will be the role of SEGC student reps in the student voice and engagement process? Break out rooms: I would like to receive the questions that we will be discussing along with other materials a few days in advance. Cognitively, I am a slower processor and I will be better able to participate if I have time to consider and reflect upon the questions before the meeting. I would appreciate mixing up the break out rooms and at times having much smaller (3-5 people) sized groups. This will allow us to get to know each other better and create a more welcoming space for quieter members. RESJ lens: It would be helpful to adapt this tool more specifically to the needs of SEGC decision-making. I really appreciate the reflection it offers and do not want to negate the necessity of reflection in this work, and I also think we, as coalition members, may need some more specific questions to guide our decision-making.
When determining co-chairs, I would like to see the group define some priorities for who represents us. I am willing to be a co-chair if needed, but I would prioritize a person of color in that role, so I (a white person) wouldn't want to be in an 'election' situation running against someone who is BIPOC.
Ensure there is representation from our BIPOC community partners (SEI, NAYA, etc). I'm wondering if a representative from one of our partners can co-chair?
As a new member, I felt pretty lost in these conversations, even though I reviewed all documents beforehand. It would have been nice to be welcomed and given some resources to figure out what all of this means. At times during the meeting, we were being asked to read and listen at the same time, which is impossible. I think a lot of the verbiage could be simplified. It is all very long and wordy. I can't imagine trying to translate this to another language to attract non-English speakers into our group.
I don't know. This was my first meeting, so I was just trying to understand the process and context. The meeting was very long, though. Three hours is a lot to ask on top of everything principals are doing. Evals were due today, and I was very, very, tired.
While I understand the desire and need to go over the content we did in this meeting due to the new coalition members, it felt like it went on too long. I feel like it would be more helpful in truly building a coalition that functioned smoothly and is built on kindness and respect if we had spent some of that time on exercises that helped us get to know one another as individuals. It would, I think, be valuable to the process if we did some relationship building that could help make the work more open and increase our understanding of and comfort with each other. Coalition members would likely be more inclined to put themselves out there and share more if we knew one another. P.S. I apologize for getting this in so late, I went out of town after the meeting.

How satisfied are you with the meeting's overall value



How satisfied are you that the meeting was worth your time?



How satisfied are you with the overall meeting

