

Bridger SE Enrollment and Program Recommendation

4/28 Community Meeting Presentation	
QUESTION	RESPONSE
How will staff be impacted by the change?	If the recommendation is adopted by the Board on May 24, a team of labor partners and district staff will begin meeting soon after to determine the process for instructional and classified professionals who will be impacted for the fall of 2023.
Allowing the single-strand Spanish DLI program to remain at Atkinson is inequitable. Why is this happening?	The SEGC considered many options for creating larger and stronger DLI and English programs. Consolidation of all K-5 DLIs into whole-school locations received little support, in part because of the many boundary changes required to right-size schools after the program moves. Last fall the Board confirmed that single strand English-only programs should be prioritized for change. The Atkinson English-only program has two-strands per grade level, while Bridger and Lent have single-strand programs. The single strand Atkinson DLI program is not ideal and could be considered for future change.
Request for additional support for the gap year in the neighborhood program: EAs, full-time social worker, ½ time engagement coach, allow 5th graders to petition into Kellogg.	Request has been received and will be considered.
Is it an option for CSS to change to K-5? Bridger students want to go to a middle school, and the building will be too crowded as a K-8	Last fall the Board confirmed support for CSS remaining as at K-8. The opening of Harrison Park MS allows for continued dialogue about options for students in grade 6-8.
How were BIPOC students centered in this proposal?	A key goal of this process is to improve access to strong programs for BIPOC students. This analysis describes the issues and potential improvements at schools and programs with the highest rates of Black and Indigenous students, including the Bridger English-only program..
What are the benefits of whole-school DLI?	Benefits of whole-school DLI include

	improved collaboration and professional learning opportunities, greater focus on cohesive school culture and resource allocation and better opportunities to support native-speaking students, including those who arrive after kindergarten.
How many DLI families are going to opt-out and ask to stay at Bridger? Worried that the DLI program won't be strong and Bridger will be overcrowded again.	Families in DLI can request return to their neighborhood schools through the hardship petition. Bridger neighborhood families will have priority for Bridger-Creative Science over students who live in other neighborhoods.
If Bridger becomes CSS, will Bridger teachers stay? Will Maestra Kirey still work at Bridger building? Will Bridger ever close?	Once the decision is made, staffing and labor partner teams will begin to plan for actual staff adjustments. We appreciate the support for Bridger teachers. Bridger is not closing as part of this process.
Why isn't Atkinson single strand immersion moving to Lent? Why is it okay for that single strand and is the application rate for native speakers higher there?	An option to have Lent become the only K-5 site for SE Spanish Immersion was not supported by the SEGC. Single strand immersion programs are not ideal, but single strand English programs are more impactful for students of color and have higher priority in this process. Atkinson receives enough native Spanish-speaking applicants each year to fill 50% of Kindergarten seats.
If the DLI moves to Lent will the teachers move too?	Once the decision is made, staffing and labor partner teams will begin to plan for actual staff adjustments.
Will neighborhood (S of Division) families, who have 6th graders in fall 2023, be considered to stay at CSS w/ consideration of younger siblings who opt to join CSS as well?	Students enrolled in 5th grade in the Bridger English classroom in 2022-23 will be automatically enrolled in 6th grade Bridger/Creative Science for 2023-24. Younger siblings would have rights to enroll in Bridger/Creative Science, so long as an older sibling will still be at the school.
Will all current students be allowed to transfer?	All current students in the English program will have the right to remain at Bridger or transfer to Clark or Harrison Park. All current students in the DLI program will have the right to move to Lent, or request transfer back to their neighborhood school or a different school. The return to neighborhood guarantee will be in place for applications received during the transfer cycle.

<p>What is CSS feeder high school w/th new boundary changes?</p>	<p>CSS students attend their neighborhood high schools. The high school for Bridger neighborhood remains Franklin.</p>
<p>What are the options for 2022 neighborhood graduating 5th graders to go to a MS instead of a K8?</p>	<p>Families who would like to go to a comprehensive middle school should complete a petition transfer at https://ppsnew.schoolmint.net .Space is limited and petitions may not be approved.</p>
<p>Is having the SDLI strand stay at Atkinson equitable for the Native Spanish speakers?</p>	<p>Single strand DLI programs are not ideal, but the Atkinson program does follow the preferred 2-way model as they receive enough native Spanish speaking applicants to fill 50% of slots.</p>
<p>How does switching DLI for Creative Science help the neighborhood strand?</p>	<p>Neighborhood students will be part of a large program, with the opportunity to have different classmates each year, and teachers who have grade level peers.</p>
<p>Why is funding so poor w/the title funds for low income schools? Why is that money not Allocated for our school?</p>	<p>Title I funds are allocated based on Federal and State guidelines. Funds are allocated to a whole school, and not to sub-portions, based on the whole school's rate of students who qualify for free meals. There are not enough students enrolled in Bridger as a whole to meet the minimum threshold to receive Title I resources.</p>
<p>If we live south of Division, and are currently in DLI, will we have the option to attend the Atkinson DLI program? Or just the neighborhood strands?</p>	<p>Families of students in Bridger DLI who live in the area between Division and Woodward can request transfer into either Atkinson English or DLI strands at https://ppsnew.schoolmint.net. The outcome will be based upon space available.</p>
<p>What is the size (sq ft) of Bridger as compared to other K-5, and or former K-8 schools in the District?</p>	<p>We do not have an easily accessible school-by-school comparison based on sq footage, but this utilization report shows classroom capacity for all district schools.</p>
<p>Is there any way to add square footage to the building to ease overcrowding?</p>	<p>There is no plan to do so at this time. A classroom addition or similar facility expansion would likely cost several million dollars and take more than a year for permitting and construction.</p>
<p>Is it possible to have our neighborhood student allowed into CSS at Bridger?</p>	<p>If your student is enrolled in the Bridger English program next year they will be automatically included in Bridger/Creative</p>

	Science for future years. If your student attends a different school or program you will need to apply to transfer in to Bridger/Creative Science.
Is it possible to opt-out from Bridger and pick for ourselves what other school (Atkinson, Harrison Park) our child goes to ? Or are they going to be forced to go to a certain school?	Bridger neighborhood students will be assured transfer to Clark K-5 or Harrison Park MS. Requests to other schools may be approved or denied, based on space availability.
Will the transportation model get like Richmond?	A bus route will be added from Bridger neighborhood to Lent for Spanish DLI.
Can native DLI Spanish speakers be given priority to petition to Atkinson because the distance to Lent is too far?	Native Spanish speakers generally have priority for transfer into DLI programs, but approval is based on space availability.