

How are stakeholders and communities affected by each of the supplemental options for Creston ?

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Harrison Park is upset about this process. They have not been heard.

We are saying Creston is so urgent to do it this year, but where is the equity if we don't have the same urgency wrt HP?

Boundary shift is not considered. Utilization questions at multiple schools

Can we really do the overenrolled-for-three-years thing? Is that sustainable?

We are trying to solve a problem that is big but using only some of the pieces. We need to broaden what we are looking at.

Splitting MS is hard on kids.

Every time we do this we are going to have to make hard decisions. Great to check for more options now, but GC is being second-guessed after spending so many hours on this. The numbers tell me we made the right choice.

What happens to Kellogg in 2022 when Creston does move into a MS. Won't it be overenrolled at that time for at least 2 years even though we do boundary changes?

If Hosford says they can take more students and figure it out to give Creston middle schoolers a chance, then why are the parents making this decision. Shouldn't we listen to the school leadership?

Don't shame Creston for speaking up. This is what all other schools did. Creston was just pushed out late in the process, so didn't need to take space earlier in the process.

There does not look to be a boundary change for Creston that does not domino to many schools.

We can't put Kellogg at 97% and then absorb the new-school bump, as well.

Can we make boundary lines take effect at Creston this year?

How are we not allowing neighborhood schools to have a MS experience?

If we move forward with proposal--once we shift boundaries, how will we not overcrowd other schools when Creston kids HAVE to go somewhere?

I know this sucks for Creston, but we made the right choice.

Are we willing to do what's right for numbers AND for equity?

We already came up with a proposal for Creston.

Does not seem like we give Creston students a robust experience unless we put them in a MS

Why are we not also co-locating elementary schools if people think it's so great? Would give multiple Spanish DLI locations (MTMS and Kellogg)

We can't focus on these options--unless PPS wants to be upfront and say that HP is not a priority.

What happens to HP bc we are moving everyone out. Who goes there in 2022? Are we moving students back to HP once it becomes a MS?

Seems strange to say "you kids can not come to this MS (Creston) bc we are bringing these other already MS (MTMS) kids to this MS"

HP, Creston and Bridger were identified as not moving forward, and now we are talking about Creston bc their families were loudest with the board. KGW story

The realities of gentrification include over- and under-enrolling schools

More reasonable to come up with a boundary suggestion that works for Creston this year. Pretty logical boundary that we could propose right now.

If Kellogg is so overenrolled and continue to feed to Franklin, then we have already essentially determined that HP won't feed to Franklin, bc Franklin will be too full

Can we recommend that students not in the Kellogg cohort be excluded?

How are stakeholders in support or opposition to the options?

This gives
Creston
middle
schoolers a
middle school

What other suggestions do you have?

Make a policy that anyone that has transferred into the Kellogg zone goes back to their home MS instead of going to Kellogg.

How do we continue to look at the underutilization of outer SE middle schools?

Harrison Park middle school students are also left out of a comprehensive middle school experience next year.

