

Clackamas Room chat 11-4-2021

19:46:39 From Sondra Blair - Arleta (she/her) : We have had multiple requests for more dynamic maps with street names, etc. from families trying to figure out how they are impacted

19:49:56 From Chris Gustafson (she) Lane : Thanks, Sondra.

19:50:36 From Dana White she/her District Planning to Karina Ruiz | BRIC (She/Her/Ella)(Direct Message) : Finally got in. I could get all the LRFP boards but not these - so weird.

19:51:57 From Chris Gustafson (she) Lane : But do we want to have a big SES disparity or a more gradual one?

19:53:03 From Sondra Blair - Arleta (she/her) : Agree Beth regarding the % in A and wonder if there is a balance we can strike between the two regarding enrollment % and SES %

19:53:49 From Sondra Blair - Arleta (she/her) : Especially considering we have not yet looked at Scenario 3

19:55:32 From Karina Ruiz | BRIC (She/Her/Ella) to Dana White she/her District Planning(Direct Message) : no worries

20:00:45 From Beth Cavanaugh (she/her), Hosford parent rep : Question for Jed—how many neighborhood students are anticipated in CSS/Woodstock in Scenario A and CSS/Arleta in Scenario B?

20:00:48 From Harmony Quiroz (she/her), Atkinson NHD parent : <https://docs.google.com/spreadsheets/d/1zWnuOckrPKRk7GDbi0I2jpHvZSKJsOPemQjfm7DbVhA/edit#gid=0>

20:01:05 From Chris Gustafson (she) Lane : How will it impact Lane neighborhood kids with low SES if putting in a DLI program removes our Title One status?

20:01:06 From Harmony Quiroz (she/her), Atkinson NHD parent : Andy Jacob put this together for the schools with Spanish DLI

20:01:55 From Harmony Quiroz (she/her), Atkinson NHD parent : https://docs.google.com/spreadsheets/d/1noAJjliZscadb-e9hMWZARQu5_RdCfjeUdD1XmXpiZU/edit?usp=gmail

20:02:18 From Sondra Blair - Arleta (she/her) : I would love to have what Elizabeth requested as well

20:04:18 From Adriel Person : Thanks Shanice.

20:12:34 From Karina Ruiz | BRIC (She/Her/Ella) to Harmony Quiroz (she/her), Atkinson NHD parent(Direct Message) : thanks for your comment as we closed out small group. Appreciate that these conversations are feeling more beneficial

20:23:51 From Beth Cavanaugh (she/her), Hosford parent rep : I'll put mine in the chat since I've been heard a lot—I'd like a driver to be that middle school DLI programs have at least two strands

20:24:52 From Sondra Blair - Arleta (she/her) : Just FYI if you are in gallery view hands go up in order and disappear as folks lower their hands

20:25:16 From Harmony Quiroz (she/her), Atkinson NHD parent : I also would like to ensure that when we look at the scenarios, they also just make sense in terms of geography

and transportation; that there are safe routes to school for students, that neighborhoods can stay together as much as possible

20:25:26 From Beth Cavanaugh (she/her), Hosford parent rep : I don't know that test scores always capture what makes a quality education

20:25:43 From Michele Stahlecker : Beth, I completely agree.

20:26:48 From Sondra Blair - Arleta (she/her) : I have test score concerns. Test scores don't effectively capture whole learning/social growth/neurodivergent kiddos

20:36:54 From Sondra Blair - Arleta (she/her) : Can we have access to that data please? I believe it has been requested multiple times so we can understand the benefits of whole DLI schools.

20:37:49 From Chris Gustafson (she) Lane : As a former Richmond staff member I agree so much with DLI in the whole school setting!

20:38:40 From Beth Cavanaugh (she/her), Hosford parent rep : However, it's difficult to compare outcomes in PPS based on Richmond, which for a long time was the only all-school DLI, because their SES demographics are so different than a lot of our other SE DLI programs.

20:44:08 From Beth Cavanaugh (she/her), Hosford parent rep : Really appreciate hearing from an administrator with co-located DLI experience

20:44:32 From Harmony Quiroz (she/her), Atkinson NHD parent : Thank you to Dr. Proctor and Ms. Schachner for sharing their experiences

20:56:52 From Megan Salvador : Meeting eval <https://forms.gle/Fjw4wi442Hx55E9dA>