



Draft Proposal E Options Analysis

PPS Southeast Guiding Coalition Winter 2022
January 19, 2022

Program Configuration Options

On January 13, 2022, the Southeast Guiding Coalition provided the District and FLO Analytics with updated options to explore for placing Dual Language Immersion (DLI) programs and ensuring Harrison Park and Lane middle schools are enrolled to meet the 2025-26 projected enrollment target of 500 students.

The options for Draft Proposal E are built on the following assumptions for key program placements.

Highlight denotes the change from Draft Proposal D series.

- **Creative Science School is re-located to Bridger as a K-8.** For modeling the 2025-26 projected enrollment, it is assumed that roughly half of the school will be enrolled via lottery and the other half via attendance area. The lottery component is weighted to enroll more students from nearby areas than further areas, informed by existing enrollment patterns for Creative Science School. This does not necessarily reflect the actual approach to enrolling students in these programs should this configuration be implemented.
- **Spanish DLI at the K-5 level is sited at Lent (whole-school) and Atkinson (existing co-location).** The existing Lent Spanish DLI program is joined by the two-strand program currently located at Bridger. Lent converts to a whole-school Spanish DLI instructional model with an attendance area. Students attending Lent's neighborhood program would be invited to join the Spanish DLI program or could exercise the option to opt-out to their nearby neighborhood school. The Atkinson Spanish DLI program remains as is.
- **Chinese DLI at the K-5 level remains at Clark (formerly Harrison Park) and Woodstock, in their existing co-located configurations.** The Clark program is single-strand and the Woodstock program is two-strand.

Draft Proposal Option E1

Highlights:

- **K-5 Chinese DLI from Clark and Woodstock feeds to Harrison Park.** This results in a split feeder at Woodstock between the neighborhood program and the Chinese DLI program, as the Woodstock neighborhood program feeds to Hosford in Option E1.
- **K-5 Spanish DLI from Lent (whole-school) and Atkinson (co-located) feed to Kellogg.** Kellogg will be overenrolled unless one or more neighborhood programs move elsewhere.
- **Atkinson K-5 neighborhood feeds to Harrison Park.** This would result in a split feeder at Atkinson between the neighborhood program and the Spanish DLI program, as the Spanish DLI program would feed to Kellogg. It also results in a split feeder at the high school level since

Harrison Park is expected to feed to McDaniels High School and Atkinson is located next door to Franklin High School.

- **Creston K-5 neighborhood feeds to Hosford.** This is to avoid overcrowding at Kellogg and under enrollment at Hosford.
- **Lewis K-5 neighborhood feeds to Lane (as shown in Draft Proposal C boundaries).** This results in Sellwood Middle School's enrollment dropping below 500.

Option E1 Resources:

[E1 summary statistics](#)

[E1 feeder path graphic](#)

[E1 racial equity impact measures](#)

Draft Proposal Option E2

Highlights:

- **K-5 Chinese DLI from Clark and Woodstock feeds to Kellogg.** This results in a split feeder at Clark and Woodstock between their neighborhood program and the Chinese DLI program.
- **K-5 Spanish DLI from Lent (whole-school) and Atkinson (co-located) feed to Harrison Park.** This results in a split feeder at Atkinson between the neighborhood program and the Spanish DLI program.
- **Lewis K-5 neighborhood feeds to Lane (as shown in Draft Proposal C boundaries).** This results in Sellwood Middle School's enrollment dropping below 500.

Option E2 Resources:

[E2 summary statistics](#)

[E2 feeder path graphic](#)

[E2 racial equity impact measures](#)