

19:21:51 From Beth Cavanaugh (she/her) Hosford parent : Are we starting with one scenario or weighing in on both at the same time

19:23:37 From Beth Cavanaugh (she/her) Hosford parent : Couldn't you adjust feeder schools as well?

19:23:52 From Andy Jacob (he/him) - Bridger parent : could take another neighborhood program out, although that might put lane over

19:24:32 From Dee Reddy Kellogg/Bridger DLI She/Her : have we considered D1 with the alteration of neighborhood Lents program to Harrison park?

19:24:49 From Beth Cavanaugh (she/her) Hosford parent : Pretty sure that was D2

19:25:53 From Dee Reddy Kellogg/Bridger DLI She/Her : yes, thank you beth, but without the russian at Harrison park

19:26:19 From Dee Reddy Kellogg/Bridger DLI She/Her : d2 has chinese dli at lane not Harrison park though

19:26:58 From Andy Jacob (he/him) - Bridger parent : my threshold question here if we're centering Harrison Park is--do we feel ok about the projected 570 enrollment at Harrison Park in E1, given whatever assumptions we're making about DLI attrition, etc.?

19:27:09 From Andy Jacob (he/him) - Bridger parent : like we should affirmatively say yes or not to that

19:28:09 From Beth Cavanaugh (she/her) Hosford parent : I think that it's a struggle all across the region; several of the neighborhood-only schools don't have more than 270.

19:28:16 From Maya Mori MTMS JDLI she/her : Andy - I have the same question.

19:28:21 From Dee Reddy Kellogg/Bridger DLI She/Her : does centering Harrison park necessitate disregarding our BIPOC community feedback? we can get to 500, but it's hard to understand trying to go over at the expense of disregarding the desires of the communities that we are trying to center or having to play that game of which BIPOC community is centered

19:29:47 From Dee Reddy Kellogg/Bridger DLI She/Her : thanks beth, that is a really important point/concern - too many buildings to fill at the k5 building

19:32:46 From Dee Reddy Kellogg/Bridger DLI She/Her : could we get the miro link here in the chat? thanks!

19:32:59 From Karina Ruiz | BRIC (she/her) :
https://miro.com/app/board/o9J_lybHHmU=?invite_link_id=875118779104

19:42:07 From Marisa Bryman, HP parent, she/her : I completely agree with you Dee and don't think we should make decisions based on parents threatening to pull their kids from a program if it moves to Harrison Park. My concern is how the number is already just barely adequate in the proposal that brings Mandarin DLI to HP.

19:45:33 From Dee Reddy Kellogg/Bridger DLI She/Her : also Marissa i want to acknowledge that advocating for our community is in no way meant to be to the detriment of the HP community. We are very similar and if Spanish does move to Harrison park, regardless of the discussion thus far, we as a community would do our best to retain our numbers and bring our sense of community and equity wherever it goes.

19:46:45 From Eddie Wang (he/him) Woodstock : Marissa - I agree, we should not place stock in possible "talk" of attrition.

19:47:16 From Eddie Wang (he/him) Woodstock : Ellie, thanks for bringing that up.

19:48:05 From Beth Cavanaugh (she/her) Hosford parent : Are we also intended to talk about the k-5 Spanish program placement (Lent/Atkinson or Lent/Arleta)?

19:48:18 From Karina Ruiz | BRIC (she/her) : yes

19:48:28 From Richard Smith (he/him) Principal - Kellogg MS : Thank you Ellie for also surfacing the voices of Marysville.

19:50:57 From Philip Rafferty (He, Him) Interim Principal Arleta : You're not very clear
Judy

19:51:28 From Dee Reddy Kellogg/Bridger DLI She/Her : At Kellogg all three top administrators (principal and both aps) are fluent spanish speakers and both aps are native speakers. Almost all of the Bridger middle staff (I imagine due to seniority) moved with their students to Kellogg including the speech therapist (fluent spanish speaker who previously worked at bridger for years with native speaking children with speech delays and issues).

19:51:45 From Dee Reddy Kellogg/Bridger DLI She/Her : All teachers who instruct in spanish are dual certified and able to teach other disciplines and due to seniority have the option to stay at the school they are currently in and exercised that seniority to achieve a Kellogg placement to begin with. I have to say that it feel really non-productive to discuss trying to force teachers to move their place of employment, particularly in the context of all they have had to endure over the past years in terms of extra work, etc. They, like any of us, have the right to choose their place of employment based on myriad consideration including proximity to work, quality fo the buildign and programing, etc and it is not in the scope of our work to bring into questions the long standing contracts and professional rights that their union has acheived and protected for so long.

19:52:39 From Ellie Russell Marysville parent, she/her : I'd like to hear from Carmen from Lent

19:53:22 From Josh Cody : ^^^^

19:53:34 From Dee Reddy Kellogg/Bridger DLI She/Her : ^^^^

19:54:31 From Dee Reddy Kellogg/Bridger DLI She/Her : our preference for the arleta dli placement is predominantly in light of the lent communities expressed desire to not have a whole DLI community there, i think it's important to hear from them

19:55:16 From Alissa McMaken Roberts (she/her), Woodstock neighborhood parent : I, too want to hear Carmen's perspective

19:55:30 From Sondra Blair (She/her) Arleta Parent : ^^^^

19:55:59 From Karina Ruiz | BRIC (she/her) to CarmenLent She/her
Parent/Staff(Direct Message) : can I call on you next?

19:58:00 From Philip Rafferty (He, Him) Interim Principal Arleta : Technology classes at the middle school is a wonderful addition to a robust program

19:59:00 From Meisha Plotzke | PPS | she-her : ^^ agreed. That is something we are looking at as we think about programming for MS.

20:04:49 From Philip Rafferty (He, Him) Interim Principal Arleta : Thank you for speaking your truth. I am curious if you would clarify how you feel expanding DLI in the school to a whole school model would negatively impact the community?

20:04:53 From Dee Reddy Kellogg/Bridger DLI She/Her : thank you Carmen

20:05:01 From Beth Cavanaugh (she/her) Hosford parent : I have a clarifying question for

Carmen

20:05:06 From Maya Mori MTMS JDLI she/her : Thank you Carmen

20:05:17 From Sondra Blair (She/her) Arleta Parent : Thank you, Carmen

20:09:17 From Alissa McMaken Roberts (she/her), Woodstock neighborhood parent : Thank you for speaking out Carmen.

20:10:39 From Judy Brennan : We tried that in "c" Oscar, but not enough room for 4 strands at Atkinson...That's how Arleta came up

20:11:34 From Beth Cavanaugh (she/her) Hosford parent : Are there suggestions for creating better balance across middle schools in E1? Or are people comfortable with the enrollment levels as they are in E1?

20:12:04 From Andy Jacob (he/him) - Bridger parent : I think that's a good question to get a gut check on

20:12:06 From Andy Jacob (he/him) - Bridger parent : beth's

20:12:51 From Beth Cavanaugh (she/her) Hosford parent : (I don't need to talk, just showing that I'm interested in E2)

20:13:28 From Elizabeth Kennedy-Wong : the question was asked earlier - do we have the student numbers to maintain all the elementary schools?

20:14:04 From Josh Cody : If Atkinson students end up at Harrison Park, what high school would they wrap up in? Considering Atkinson and Franklin share property, it could be odd if they end up at McDaniel, or further out

20:14:50 From Beth Cavanaugh (she/her) Hosford parent : Josh-the packet mentioned that they would continue to Franklin (HP would be a split feeder)

20:15:40 From Eddie Wang (he/him) Woodstock : Josh - HP has a split feeder, some go to Franklin too.

20:15:57 From Josh Cody : thank you

20:15:59 From Harmony Quiroz (she/her), Atkinson NHD parent : Plus lots of split feeders at the K-5 level

20:16:09 From Andy Jacob (he/him) - Bridger parent : thank you for continuing to make this point, Dr. O

20:17:29 From Josh Cody : still lottery though correct?

20:17:29 From Philip Rafferty (He, Him) Interim Principal Arleta : Thank you Dr. O for prioritizing students learning and achievement.

20:17:34 From Judy Brennan : FYI: Bridger/CSS students opting-out to Harrison Park is a possible enrollment boost that is not in the data now

20:17:37 From Marisa Bryman, HP parent, she/her : Beth had mentioned last week that PPS recently informed the King/Tubman Mandarin DLI families that they would only be offering Mandarin at one high school, Cleveland, so I'm wondering whether HP could feed to 3 or more high schools if it were feeding some kids to Franklin, McDaniel, or Cleveland

20:18:36 From Beth Cavanaugh (she/her) Hosford parent : I think that focusing on the middle school placements in E1 or E2 could be considered separately from the K-5 Spanish configuration

20:18:54 From Óscar Spanish DLI : E1

20:18:59 From Elizabeth Kennedy-Wong : can we choose with comments? - I would

choose this if.....?

- 20:19:00 From Judy Brennan : 60% of the poll was for E1 earlier
- 20:19:11 From Dee Reddy Kellogg/Bridger DLI She/Her : E1, but really maybe D1 in light of Carmen's comments
- 20:19:33 From Beth Cavanaugh (she/her) Hosford parent : I don't feel like I can vote until I've heard whether people have ideas for how to balance E2 better (or whether they feel that's necessary)
- 20:19:44 From Beth Cavanaugh (she/her) Hosford parent : E1 I mean
- 20:19:50 From Andy Jacob (he/him) - Bridger parent : yeah I just really need us to say what our ideas would be to fix the issues in E1
- 20:20:03 From Eddie Wang (he/him) Woodstock : Ditto Beth and Andy
- 20:20:07 From Maya Mori MTMS JDLI she/her : E1 if we can fix the issues?
- 20:20:10 From CarmenLent She/her Parent/Staff : E1
- 20:20:11 From Andy Jacob (he/him) - Bridger parent : E1 if we fix the issues
- 20:20:12 From Andy Jacob (he/him) - Bridger parent : yes
- 20:20:16 From Sarah Kincaid (Kellogg neighborhood, she/her) : E1
- 20:20:16 From Andy Jacob (he/him) - Bridger parent : I just want to know what those fixes are
- 20:20:18 From Alissa McMaken Roberts (she/her), Woodstock neighborhood parent : ditto Andy and Beth
- 20:20:19 From Beth Cavanaugh (she/her) Hosford parent : I think E1 needs better balance, but if we don't have any ideas then I would have to go with E2
- 20:20:22 From Marisa Bryman, HP parent, she/her : Agree with Beth. I could support either E1 or E2 but only if E1 could reduce enrollment at Kellogg and increase at HP
- 20:20:26 From Ellie Russell Marysville parent, she/her : What issues?
- 20:20:37 From Jennifer Fontana (she/her) Atkinson Principal : E1, however I think we need to seriously address the number of elementary school that would be under enrolled.
- 20:20:39 From Sondra Blair (She/her) Arleta Parent : Can we see % please?
- 20:20:40 From Beth Cavanaugh (she/her) Hosford parent : And Hosford is also overenrolled at 90%
- 20:21:06 From Sondra Blair (She/her) Arleta Parent : Can someone please remind me why we enroll K-5 at 100% and MS at 80%?
- 20:21:20 From Beth Cavanaugh (she/her) Hosford parent : Elementary is 80% too
- 20:21:21 From Jennifer Fontana (she/her) Atkinson Principal : E1 leaves 6 elementary schools under enrolled.
- 20:21:38 From Alissa McMaken Roberts (she/her), Woodstock neighborhood parent : Same with Lane-barely over 500 in E1
- 20:23:59 From Beth Cavanaugh (she/her) Hosford parent : What I've heard so far: Marysville to Harrison Park instead of Kellogg; or Lent remains co-located and Lent neighborhood goes to Harrison Park instead of Kellogg
- 20:24:05 From Beth Cavanaugh (she/her) Hosford parent : (As options)
- 20:24:10 From Andy Jacob (he/him) - Bridger parent : I mean the fundamental difficulty here is you're trying to put the largest DLI program at the smallest middle school

20:24:29 From Elizabeth Kennedy-Wong : is this where the boundary conversation can help?

20:25:03 From Maya Mori MTMS JDLI she/her : Yes, can this be managed with boundaries?

20:25:05 From Beth Cavanaugh (she/her) Hosford parent : Elizabeth I don't see how since all of the neighborhood enrollments are already so low

20:25:16 From Sondra Blair (She/her) Arleta Parent : The feeder neighborhood programs are all very small

20:25:29 From Dee Reddy Kellogg/Bridger DLI She/Her : why is it necessary to move Marysville - there are many schools in wealthier neighborhoods that are enrolled at upwards of 90% west sylvan, Beaumont...sellwood up until now

20:25:29 From Ellie Russell Marysville parent, she/her : Wouldn't it make sense for the largest DLI program (Spanish) to go to the largest MS in this conversation (HP)?

20:25:31 From Andy Jacob (he/him) - Bridger parent : boundaries should probably be able to help with Jennifer's concern about K-5 enrollment (and thank you for continuing to raise that!)

20:25:38 From Jed Roberts, FLO Analytics (he/him) to Karina Ruiz | BRIC (she/her)(Direct Message) : I'm here.

20:26:01 From Dee Reddy Kellogg/Bridger DLI She/Her : again, aren't the dli programs part of the neighborhood school enrollment? why are still treating them as separate?

20:26:22 From Harmony Quiroz (she/her), Atkinson NHD parent : Because there are a number of students in the DLI program that come from outside the school's neighborhood boundary

20:26:26 From Sarah Kincaid (Kellogg neighborhood, she/her) : But if we go back to Bridger SDLI co-locating in Arleta, that solves that school's enrollment, and other K5s could have boundary adjustments?

20:26:38 From Eddie Wang (he/him) Woodstock : Dee, are you suggesting we should limit split feeders?

20:26:40 From Andy Jacob (he/him) - Bridger parent : dee, I think the bigger issue is trying to bolster HP's enrollment a bit more, unless you're saying you're comfortable with it as is

20:26:55 From Beth Cavanaugh (she/her) Hosford parent : Sarah but we need to keep enough kids at Arleta to have 2 neighborhood strands (which would be 270—and they're at 275)

20:27:00 From Regina Sun, she/her, AP@Beverly ClearyK8 : I would also say that underserved

20:27:03 From Beth Cavanaugh (she/her) Hosford parent : So we wouldn't really be able to cut Arleta's boundary

20:27:16 From Dee Reddy Kellogg/Bridger DLI She/Her : for a region with underenrolled school, why do we keep going to back to viewing placement of a sought-after dli program in those locations as a negative? does that not boost enrollment?

20:27:44 From Harmony Quiroz (she/her), Atkinson NHD parent : we've seen that there are negative impacts to the neighborhood strands especially in low SES schools

20:27:56 From Beth Cavanaugh (she/her) Hosford parent : ^^^^

20:28:02 From Harmony Quiroz (she/her), Atkinson NHD parent : we can't just plop

immersion into arleta for enrollment

20:28:13 From Harmony Quiroz (she/her), Atkinson NHD parent : we have to look at the full picture of the impact of that move

20:28:58 From Andy Jacob (he/him) - Bridger parent : dee are you talking about the mandarin program or the Spanish program re: it potentially boosting enrollment?

20:29:04 From Dee Reddy Kellogg/Bridger DLI She/Her : dli and lent and arleta should boost enrollment-and harmony, I don't think that "popping" is the right view about it. if it is a desirable program and encourages family not to opt out of the neighborhood school, why is that not a positive?

20:29:22 From Dee Reddy Kellogg/Bridger DLI She/Her : i'm strictly speaking to the k5 placements

20:29:39 From Andy Jacob (he/him) - Bridger parent : because we just saw data showing that creating a new co-located program could potentially hurt kids in the neighborhood program at arleta

20:30:10 From Richard Smith (he/him) Principal - Kellogg MS : Currently, if you live next door to Kellogg you aren't enrolled to Kellogg...

20:30:31 From Regina Sun, she/her, AP@Beverly ClearyK8 : Sorry. I wanted to surface centering BIPOC students not in DLI who live around HP and those around Kellogg.

20:30:36 From Beth Cavanaugh (she/her) Hosford parent : Adding to Harmony's question—if Arleta or Marysville were moved out of Kellogg (leaving only one small neighborhood school as an English-only program) does that create some of the same issues for those English-only students that we were trying to avoid with small middle school DLI programs?

20:31:21 From Sarah Kincaid (Kellogg neighborhood, she/her) : Harmony- of course! I bring it up only because it has been discussed as an option that we should get more real neighborhood impact data about, esp. in light of what Carmen shared about Lent.

20:31:38 From Dee Reddy Kellogg/Bridger DLI She/Her : Andy - I guess i would argue with your takeaway from that data. My takeaway was that obviously family self select into a desirable program so it creates and imbalance that needs to be address programmatically through balance colocations, etc.

20:32:26 From Marisa Bryman, HP parent, she/her : Keep in mind that Kellogg is very centrally located so it's the closest middle school to many people and not all of those will be able to fit at Kellogg. Even parts of the HP attendance area are located closer to Kellogg than they are to HP.

20:33:42 From Ellie Russell Marysville parent, she/her : Dee, DLI programs have more resources than neighborhood students, that is my concern. It's also a choice to attend DLI.

20:33:52 From Dee Reddy Kellogg/Bridger DLI She/Her : creating a school choice in a neighborhood does not take away or diminish the neighborhood - not sure why we are accepting that as a given. we are struggling with properly enrolling schools but then still resistant to creating choices for families that might help them decide to remain in their neighborhood?

20:33:55 From Andy Jacob (he/him) - Bridger parent : @dee at minimum it would require a lot of thought about how to avoid the really clear trend we saw in that data

20:34:51 From Marisa Bryman, HP parent, she/her : Correct Sondra. I've been saying all along that not opening them both at the same time is what has caused pretty much all of the issues we are currently facing.

20:34:58 From Dee Reddy Kellogg/Bridger DLI She/Her : again, the really clear trend that you are seeing is that families continue to seek out focus options so taking those away or demonizing them does not help boost enrollment in any way.

20:35:20 From Sarah Kincaid (Kellogg neighborhood, she/her) : Agree with Andy here. We saw the data that shows the negative impact to neighborhood strand students, that can't be ignored.

20:48:14 From Beth Cavanaugh (she/her) Hosford parent to Karina Ruiz | BRIC (she/her)(Direct Message) : Would we be able to do a pulse check on E1 to see if people feel like the enrollment levels are OK as-is? Because if not, and folks still want to go forward with that, we need to determine which solutions people are comfortable with.

20:49:56 From Andy Jacob (he/him) - Bridger parent : are these "E" maps available anywhere (besides just the spreadsheet Megan linked in her email)?

20:50:34 From Dee Reddy Kellogg/Bridger DLI She/Her : Jed: could we please double check the Kellogg enrollment numbers per Richard's comment during our group chat. why is the enrollment increasing when we are removing 2 strands and adding in 1?

20:52:03 From Jed Roberts, FLO Analytics (he/him) : Dee, could you follow up with me via email? I'm not sure I'm following with respect to the strands in/out.

20:52:35 From Dee Reddy Kellogg/Bridger DLI She/Her : sure, thanks

20:52:51 From Sondra Blair (She/her) Arleta Parent : Thanks, Dee. I forgot about that and wanted that information as well.

20:55:13 From Megan Salvador : Meeting eval <https://forms.gle/trKiCbzX1eqNkTZU9>