

Portland Public Schools
Enrollment and Program Balancing
SE Guiding Coalition
Virtual Meeting
November 5, 2020, 6:00 pm
Minutes

SE Guiding Coalition Members in Attendance: Tonya Arnold, Logan Heyerly, Sarah Kincaid, Sabrina Flamoe, Angelica Cruz, Savannah Paz, Jennifer Fontana, Cathy Murray, Adam Skyles, Michael Rehana, Duncan Goddard, Beth Cavanaugh, Jackson Weinberg, Parker Myrus, Richard Smith, Regina Sun, Melissa Schachner, Meisha Plotzke, Andrew Harvey, Leah Dickey, Sheilagh Diez, Josh Cody, Marisa Bryman, Michele Stahlecker, Julia Brim-Edwards, Caitlin Klenz, Amy Kleiner, Andy Jacob, Lisa Williams, Jo Ann Wadkins, Alexandra Phan, John Horn, Dee Reddy, Duncan Goddard, Lilly Windle, Seth Johnson, Martha Almendarez Langland, Carissa Harrison, Min Cai, Rosie Lingo, Regina Sun, Emily Bailey, Scott Bailey, Jennifer Fontana, Sarah Kincaid

Central Office PPS Staff in Attendance: Claire Hertz, Nathan Swoverland, Gail Warren, Judy Brennan, Terry Proctor, Dani Ledezma, Esther Omogbehin, John Lyons, Keeley Simpson, Michael Bacon, Karl Logan, Kristyn Westphal, Karen Werstein, Dana White, Elisa Schorr, Shawn Helm, David Roy

FLO Analytics Staff in Attendance: Jed Roberts

Captioner: LNS

The Meeting was called to order at: 6:04 p.m.

Welcome: *Led by Dr. Esther Omogbehin, Regional Superintendent*

Dr. Omogbehin welcomed everyone to the eighth Southeast Guiding Coalition (SEGC) meeting. She reminded everyone that this is a two-phase process and acknowledged the members of this process for attending the meetings and reviewing scenarios. The goals have been to pare down these scenarios by way of feedback forms, online surveys, phone surveys, emails, and chat discussions. Dr. Omogbehin recognized members did not get enough time last week to go over scenarios and therefore have extended time to do so in this meeting. She stated this SEGC meeting was focused on Feeder Patterns and Scenarios. Dr. Omogbehin thanked Flo Analytics for their collaboration and commitment and thanked the facilitators and notetakers for their dedication and steadfast commitment to the process.

Meeting objectives and agenda review: *Led by Dr. Esther Omogbehin reviewed the objectives of the meeting:*

- Identify Coalition-preferred feeder patterns for Kellogg MS and Harrison Park MS

- Use RESJ questions to evaluate feeder patterns and scenarios
- Identify what existing scenarios, if any, follow preferred feeder pattern(s)
- If no scenarios exist within preferred feeder pattern(s), work in teams to build them out
- Identify scenario elements for Phase 2 parking lot (*i.e. those that do not directly affect program placement within the Kellogg and Harrison Park feeders, like moving Woodstock into Lane MS attendance area*)
- As a Coalition, identify preferred scenario concepts for Kellogg MS and Harrison Park MS to narrow options for November 12 proposal selection

Dr. Omogbehin reviewed Group Agreements:

- Stay engaged
- Speak your truth responsibly
- Listen to understand, to believe
- Be willing to do things differently and experience discomfort
- Expect and accept non-closure

What is a feeder pattern vs. a complete scenario?

Omogbehin reviewed the “A” feeder pattern that defines the attendance areas of neighborhood programs as they flow upward from K-5 to Middle Schools (MS), and then to High Schools (HS). She explained a complete scenario is a configuration that builds upon a feeder pattern by assigning the locations of all programs (*i.e. Dual Language Immersion*). She shared responses to several questions:

Is it a foregone conclusion that Vestal K-5 must move out of the Roseway Heights MS feeder and into the Harrison Park MS feeder?

Answer: No, not if the Coalition can identify another way to fully enroll Harrison Park MS.

Can Sunnyside K-8 be moved to the Grant cluster?

Answer: There is not sufficient space in the Grant cluster (particularly in the HS) to expand its attendance area, even if other feeder schools/programs move out of Grant.

Dr. Omogbehin introduces Jed Roberts, FLO Analytics:

Roberts shared a short highlight overview of the Data Guide including tools and materials requested from the last meeting.

Dani Ledezma, Senior Director, Racial Equity and Social Justice (RESJ), spoke to the Large Group about having more time tonight to go over Feeder Patterns and Scenarios. She reviewed small group discussion questions with the group.

- What one to two feeder patterns is your team continuing to build upon?
 - Based on these, what scenario(s) is your group leaning towards?
- How does your work expand opportunities for Racial Equity and Social Justice?
 - How will each demographic group be impacted?
 - Are there any unintended consequences?
 - Are there strategies in place to mitigate any negative impact?

Ledezma assured the members that they were going to continue to get to a resolution around feeder patterns and the relationship to scenarios.

Ledezma went over Breakout Session #1 as members returned from small groups and asked them to share out through chat.

What one or two feeder patterns is your team continuing to build upon?

- Team Foster: 5
- Team Powell: 20a and 21a
- Team Hawthorne: Feeder Pattern 5
- Team Duke: Feeder Pattern 9
- Team Flavel: Feeder Pattern 5
- Team Holgate: Feeder Pattern 3 and 9

Where is your group getting stuck?

1. Putting a whole community in a parking lot
2. Not enough time to talk about a complex issue - we were making headway but got pulled back in
3. Not knowing what's non-negotiable
4. Focusing on a singular feeder pattern without seeing the entire scenario
What are the RESJ considerations?
5. Not having feedback from POC communities
6. Splitting middle schools is very hard for kids and communities
7. Transportation
8. Access to the local neighborhood school for students of color not in a DLI program

Do you have any questions for other groups?

- As a Woodstock person, I am curious what Harrison Parks folks are feeling/thinking
- Do any groups have a scenario that they have fully vetted and can present yet?
- Flavel is close to getting there
- Is the goal to have a scenario pretty flushed out by the end of the night?
- I like hearing the example that shares what the main driver for the scenario was; it helps to understand why decisions are made
- Are the groups divided by school? I have personally looked from my corner of the puzzle but have questions for neighborhoods I am not as familiar with

The small groups returned to continue discussion and refinement of scenarios.

Small groups returned to the large group and shared their progress.

What **feeder patterns** and **scenarios** would you recommend for further consideration?

- Duke-Feeder Patterns- #9/5 Scenarios: did not get to it

- Flavel Feeder Patterns -#5 Scenarios: a modified version of scenario 1a
- Foster Feeder Patterns- #5 Scenarios: 1, 1a and would like to look at 4
- Hawthorne Feeder Patterns - 5,8 Scenarios: D, built on feeder pattern 5 and a new built on feeder pattern 8
- Holgate Feeder Patterns -3, 9 Scenarios: a modified 3ish
- Powell Feeder Patterns- 20a Scenarios- looking at 20a model, but we would like more time to continue to develop ideas

- ❖ **Team Powell:** was able to talk with the Principal from Creative Science and that was very helpful. Focused on looking at Kellogg and Harrison Park and pulling together all strands. Harrison Park offers the Mandarin program and Bridger and Atkinson sharing a boundary.
- ❖ **Team Holgate:** showed a map of Mt. Tabor feeding into Madison including Kellogg (Spanish DLI), Lane (Russian DLI), and Harrison Park (Mandarin DLI) feeding into Franklin. Sellwood and Hosford feeding to Cleveland.
- ❖ **Team Hawthorne:** Shared a scenario with one DLI in each HS, moving Woodstock to Kellogg, and Clark feeding to Harrison Park where there's a large demand for the Chinese DLI program based on feeder pattern eight. Vestal, Glencoe feed into Madison.
- ❖ **Team Hawthorne:** Reviewed Scenario D.
- ❖ **Team Flavel:** Shared a modified 1a with Creston shifting to the Cleveland cluster turning Lent into a K-5.

Wrap up: Omogbehin reminded the Coalition Members to fill out the evaluation form. She reviewed the next meeting will be on November 12, and at that time the SEGC Members will hopefully narrow the scenarios down to one to two scenarios to take to the Open House on November 19. She closed out by thanking everyone for their time and dedication.

Meeting adjourned at 9:03 p.m.