

# PPS Division 22 Progress Report and Updated Corrective Action Plan

**District:** Portland Public Schools

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**Rule:** OAR 581-022-2263 PE Requirements

**First Reported Out of Compliance:** Select only one

Assurances for the \_\_\_\_\_ School Year

2020-21 SY

2021-22 SY

2022-23 SY

**Out of Compliance at** (choose one):

K-5(6) Elementary Level

6-8 Middle Level

Both Elementary and Middle Levels

**Projected Date of Compliance** (must be prior to the beginning of the 2025-26 SY):

PPS will be in compliance for K-5 PE starting in the 2023-24 school year. All students will receive 90 minutes of PE per week from a licensed PE teacher. The remaining 60 minutes will be delivered by the homeroom teacher integrating transformative social emotional learning with structured movement. This plan was reviewed by Suzanne Hidde, ODE Manager of Health and PE. Next steps are for the PPS team to share alignment of the standards between Transformative Social Emotional Learning (TSEL) and structured movement PE standards by mid-August.

PPS will be in compliance for 6-8 PE starting in the 2025-26 school year.

**Progress Report:** List all actions taken over the past year (or more, if applicable) to move the district into compliance with the PE Requirements rule. Include dates and/or time period as appropriate, as well as results.

Over the course of the 2022-23 school year, PE teachers taught 90 minutes of PE to all students similar to previous years. New in 2022-23, was the practice of K-5 homeroom teachers across the district being expected to teach 15 minutes of structured movement throughout the week in order to get closer to compliance. As an 'add on', teachers struggled to include the structured movement into an already full schedule. Integration into already existing TSEL time will serve the dual purpose of integrating structured movement into an already established routine and lifting up TSEL integration into other content areas.

In the 2022-23 school year and for next year in the 2023-24 school year, the minimum expectation for Grade 6-8 schools will be 1 quarter of PE in each grade level for each student (a minimum of 225 minutes per week for 9 weeks = 2,025 per year). During the 2023-24 school year, some middle schools and K-8s will begin piloting offering 2 or 3 quarters of PE (225 minutes per week for 18-27 weeks = 4,050-6,075 per year) for students in the middle grades. As of August 1, 3 schools will be offering 3 quarters of PE and 3 schools will be offering 2 quarters of PE. For the schools piloting 3 quarters of PE, this equates to a minimum of 225 minutes per week for 27 weeks = 6,075 per year and for schools piloting 2 quarters of PE, this equates to a minimum of 225 minutes per week for 18 weeks = 4,050.

As part of Portland Public Schools Middle School Redesign process, principals have started and will continue into the 2023-24 school year working on master scheduling to bring alignment and coherence to the middle school program across the district's 15 comprehensive middle schools and 14 K-8s. This work will culminate in a plan to offer 2 quarters of PE across the system in the 2024-25 school year or (4,050 minutes) and full compliance in the 2025-26 school year or 6,075 minutes.

### **Reason for Seeking Extended Timeline:**

There are many older buildings in Portland Public Schools that only have 1 gym and cafeteria. Space has made it difficult to schedule the required amount of PE for all students. Additionally securing additional PE FTE has been challenging due to competing interests such as development of arts programs, interest in additional mental health supports, and interest in class size reduction to name a few.

**Next Steps & Timeline:** List all actions planned for the next year (and beyond, if applicable) to move the district into compliance with the PE Requirements rule. Include dates and/or time period.

- Fall 2023: Ensure all K-5 and K-8 schools are teaching the morning circle portion of the day that includes transformative social emotional learning standards and PE standards for structured movement.
- Fall - Winter 2023-24: Work with MS and K-8 Principals to plan out how to schedule 2 quarters of PE and identify alternative spaces as needed when gymnasiums are not sufficient for the 24-25 school year.
- Fall 2023: Model how much each MS and K-8 school needs for FTE to increase PE to 2 quarters for all middle grades students.
- Winter 2024: Implement adding additional FTE for MS and K-8 schools to increase to 2 quarters a year.

### **Support Needed:**

Any additional funds for building modifications would help as the District has 15 Middle Schools and 14 K-8 schools in which some do not have the space to provide PE as required by the State.

\* To submit a request for an extension, districts must use the [Division 22 Corrective Action Extension Request Form](#). When completing the form, you can either provide the link to this report or attach it. The district may use a different format, as long as it includes all the required information.

Questions? Email [Division22@ode.oregon.gov](mailto:Division22@ode.oregon.gov)  
or call Division 22 Standards Specialist Susan Payne at (503) 580-6814